

The image features a light blue background with a large, semi-transparent circular graphic on the left side. The text "Lesson 5" is written in a bold, red, sans-serif font, and "THE CONCERT" is written below it in a larger, bold, red, sans-serif font. The text is centered horizontally and positioned in the lower half of the image.

**Lesson 5**  
**THE CONCERT**

*I can go to the zoo.*

*I can see a kangaroo.*

*I can see a tiger, too,*

*When I go to the zoo.*

*Глагол сан*

- Mr Tongue выбивает коврик: [t], [t], [t].
- Mr Tongue выбивает подушку: [d], [d], [d].
- Mr Tongue отдыхает и просит не шуметь: [ʃ], [ʃ], [ʃ].
- Мухи мешают спать Mr Tongue: [ʒ], [ʒ], [ʒ].
- Mr Tongue недоволен: [n], [n], [n].
- Mr Tongue доволен, он поет песенку: [l], [l], [l].

# Вспомним звуки

[h] [w] [eɪ]

[æ] [t] [d]

# Новые звуки

[n] – nice, nine

[l] – lamp, little

# Let's sing a song!

I am happy.

You are happy.

He is happy.

She is happy.

We are happy.

You are happy.

They are happy, too!

# It's time to have a rest

Clap, clap, clap your hands,  
Clap your hands together.

Stamp, stamp, stamp your feet,  
Stamp your feet together.

Wash, wash, wash your face,  
Wash your face together.

Sing, sing, sing a song,  
Sing a song together.



# Let's listen!

*ynp. 1, c. 12*

**Mr Rule.** О том, что ты или твои друзья умеют (могут) делать, можно рассказать с помощью глагола *can*.

*I can jump and run.*

*Я умею прыгать и бегать.*

*А что умеете делать вы?*

**My name is Mike.**

**I am eight.**

**I am an artist.**

**I can dance.**

# Напишите заглавные буквы

\_\_\_\_\_ a      \_\_\_\_\_ b      \_\_\_\_\_ c

**D d [di:]**