

**What is the topic of our lesson?**

*Family*

a-y-m-f-i-l

[ʌ] [ɑ:] [n] [t] [f] [k] [r] [ŋ] [ð] [ə]

**This is my father,**

[ 'fɑ:ðə ]

**This is my mother,**

[ 'mʌðə ]

**This is my sister,**

[ 'sɪstə ]

**This is my brother,**

[ 'brʌðə ]

**This is my uncle,**

[ 'ʌŋkl ]

**And my aunt Lily,**

[ 'ɑ:nt ]

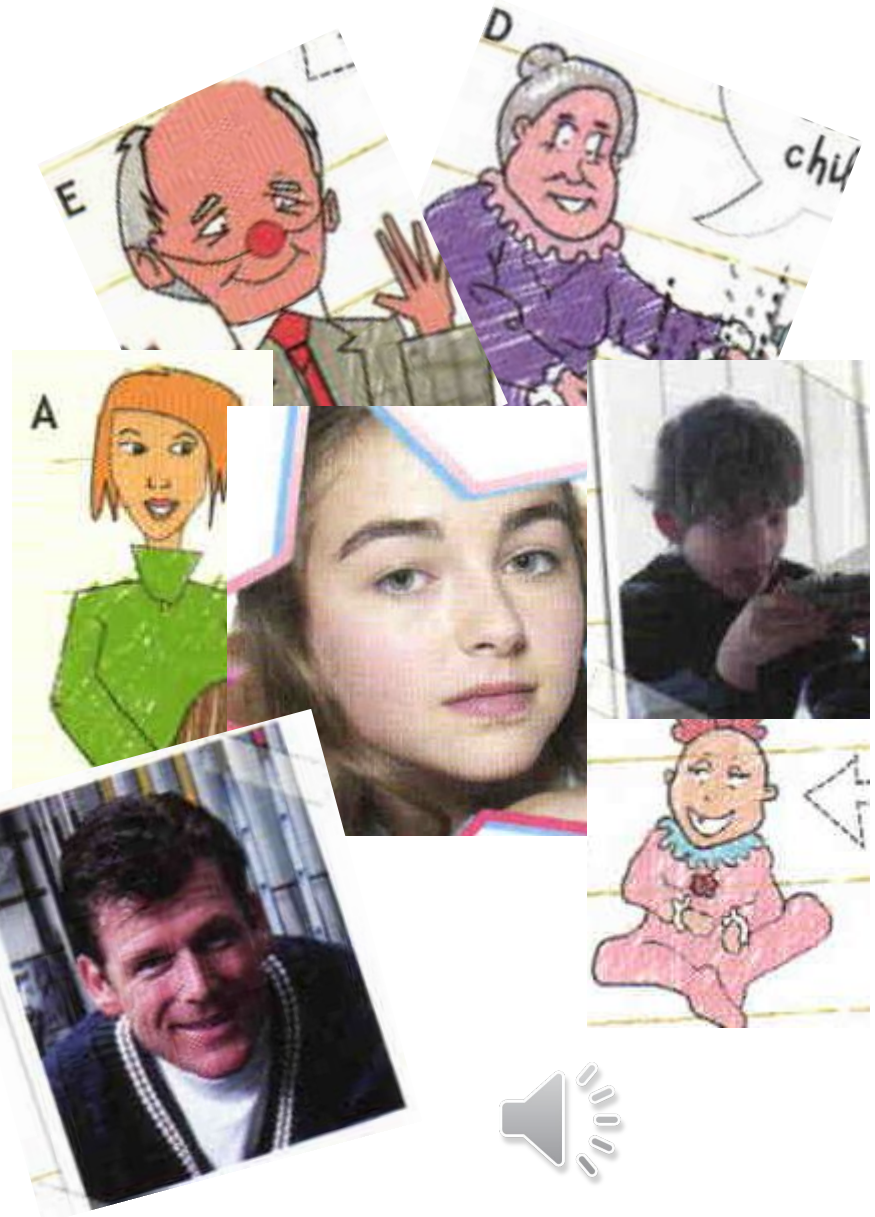
**This is my cousin,**

[ 'kʌzn ]

**And this is me.**

Some, have a daughter.  
Some, have a son.  
Some, have many cousins.  
Some, have none.

Some are very big and  
Some are very small.  
But it really doesn't matter at all.  
Because a family is a family  
When there's love in the air.  
Maybe a dozen  
Or maybe a pair.  
A family is a family  
Whether twelve or two.  
We could be a family.  
Just me and you.



# Family ties

## ◆ Look at Module 4

- Find the page numbers for pictures 1-3.

## ◆ Find the page numbers for

- a diary
- a poem
- a family tree

## Module 4

1



2



3



- What page is picture 1 from?  
Picture 1 is from page ...

- What can you see in picture 1?

I can see ...

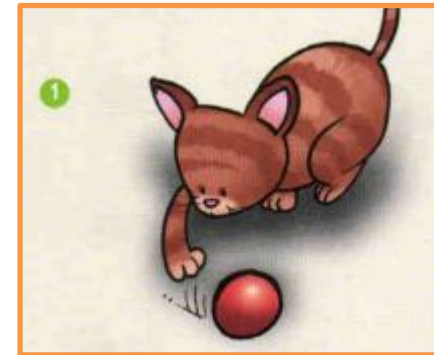
- What else can you see on page 63?

I can see...

- What is this section about?

This section is about ...

*(Literature, animals, a cat with a ball, birds, insects)*



**Extensive Reading 4**

ACROSS THE CURRICULUM: LITERATURE

### My Family

1 as .....  
as a bee

2 as .....  
as an owl

3 as .....  
as a kitten

4 as .....  
as a snail

5 as .....  
as a mouse

6 as .....  
as a mule

7 as .....  
as an ox

8 as .....  
as a peacock

9 as .....  
as a lamb

My mum is like a bee  
Because she's as busy as she can be  
My dad is like an ox  
Because he's strong and he can box  
My sis is like a mouse  
Because she's quiet in the house  
My granny is like a snail  
Because she's slow and can't send an email  
But I am like a mule  
Because I'm stubborn but really cool!

1 a) Look at the pictures of the animals and complete the similes with the adjectives below. You can use your dictionary.

- playful • proud • quiet • wise
- gentle • strong • busy • stubborn
- slow

b)  Listen and check. Are there similar similes in your language?

2 Look at the title of the poem. What do you expect to read? Listen, read and check.

3 Read again. What animal similes can you find?

4 a) Underline the rhyming words in the poem (the words that sound similar).

b) Find the words in the poem that mean: mother, sister, father, grandmother.

5 Which animal simile best matches you? Which matches the other members of your family?

**Project**

6 Partfalia: Write your own poem about your family. Use animal similes and the model below. Read out your poem to the class.

My mum is as ..... as a/an .....

She .....

My dad is as ..... as a/an .....

He ..... etc.

► bee - be

- What page is picture 2 from?  
Picture 2 is from page ...
- What can you see in picture 2?  
I can see ...
- What else can you see on page 61?  
I can see...
- Is it a Russian family?  
It is an...
- Is it a real family?  
...

*(American TV family, the Simpsons, No, it isn't, a family)*



- What page is picture 3 from?

Picture 3 is from page ...



- What can you see in picture 3?

I can see ...

- What else can you see on page 58?

I can see...

- Which characters in the picture do you like?

I like...

*(Famous pairs, cartoon characters )*

# What is the text about?

- The text is about...

## My family!

**MY SECRET DIARY**

Name: Kate Green  
Age: 12

**A** My mum's name is Jane. She's 35 and a music teacher. She can play the guitar. She's very clever.

**B** This is my dad, David. He's 42 and he's a pilot. He can speak French. He's very cool.

**C** Tom is my brother. He's 8 and he's very naughty, but deep down he's very caring! Computer games

**D** Lovely cookies, children!



# Who is her mother?

(Brother, grandfather, father, sister, grandmother)



Her mother  
is...



Her brother  
is...



Her grandmother  
is...



Her father  
is...



Her sister  
is...



Her grandfather  
is...

b) Read and mark the sentences *R* (Right), *W* (Wrong) or *DS* (Doesn't Say).

- 1 Kate plays the violin. ► *DS*
- 2 Jane can dance.
- 3 David can speak five languages.
- 4 Kate's got a baby brother.
- 5 Kate visits her grandparents every weekend.

Right- правильно  
Wrong-неправильно  
Doesn't say- не  
сказано

<i>DS</i>
<i>W</i>
<i>W</i>
<i>DS</i>

**Mum (n), burn (v), cool (adj), often (adv)**



## **study** skills

### *Using word lists*

Use the word list at the back of the book to find the meaning of a word as well as other information about it, e.g. *part of speech: (n) noun, (v) verb, (adj) adjective, (adv) adverb.* This helps you learn and remember new words.

**3** a) Use your dictionary to explain words 1-9. What part of speech are they?

1 cool

4 clever

7 funny

2 kind

5 friendly

8 naughty

3 sweet

6 noisy

9 caring

b) Which adjectives describe Kate's family members? Tell the class.

► *Her father is cool.*

# Speaking

4



Use the adjectives in Ex. 3 to talk about your family.

- ▶ A: *What's your sister like?*
- B: *She's naughty and noisy.*

# *Do you know these words?*

- Cool
  - Kind
  - Sweet
  - Clever
  - Friendly
  - Noisy
  - Funny
  - Naughty
  - caring
- ✓ Find out
  - ✓ Burn
  - ✓ Use
  - ✓ Remember
  - ✓ Describe
  - ✓ talk
- Wrong
  - Right
  - Often
  - Deep down
  - Cookies
  - walk

## What have we learnt during the lesson?

<b>We have learnt</b>	<b>how to use the word list</b>
<b>We have read</b>	<b>about our relatives</b>
<b>We can</b>	<b>the new words</b>
<b>We can tell</b>	<b>the text about Kate's family</b>
<b>We know</b>	<b>new adjectives</b>

# *How are you now?*



**I am fine, because I've got a good mark.  
It isn't difficult for me.**



**I am O'key. I have some  
problem, but I like this lesson.**



**I am sad. It is difficult for me.  
I need your help**



- **Thank you for your work.  
Good bye.**