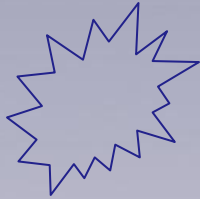


« It is the universal language of  
mankind »  
~Henry Wadsworth Longfellow



# Music In the charts

Презентация к уроку английского языка  
в 7 классе. Учитель Завьялова С.Ю.  
ТОГБОУ «Жердевская школа-интернат»  
2016-2017 уч. год



# slide title

1

Before you start ...

2

Listen

3

Speaking

4

Reading

Speaking

5

Writing

a CD review



# Before you start.....

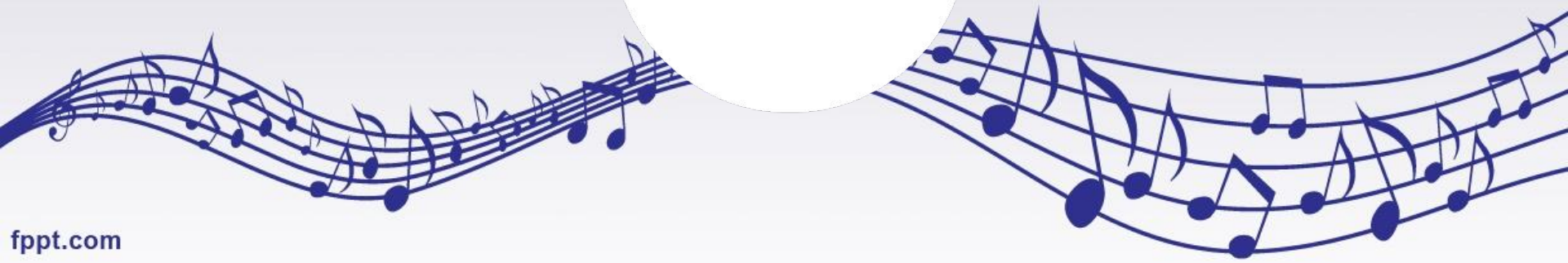
**Word list**

**Quotation:**

**“It is the universal language  
of mankind”**

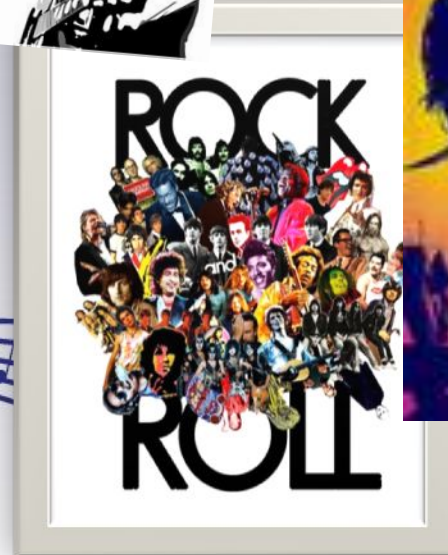
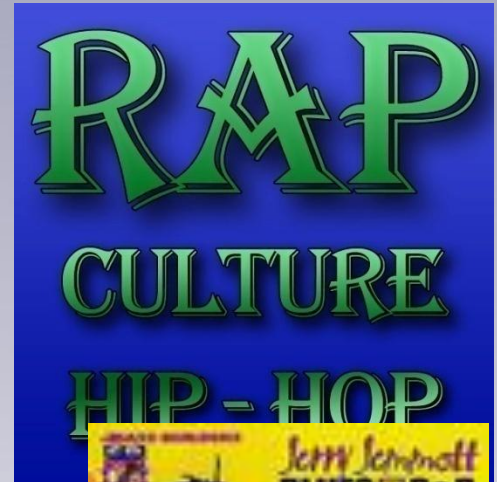
**Workbook**

**In the  
charts**



# Listen

- Rock
- Heavy metal
- Rap
- Jazz
- Classical
- Funk
- Soul
- Pop





# Vocabulary

*Underline the words/ phrases that refer only to music*

the lyrics

the singer's voice

the singer's music

the singer

Top 5

Catchy tunes

the song,  
the album

script

plot

acting

My favourite album is...

...is the album by...

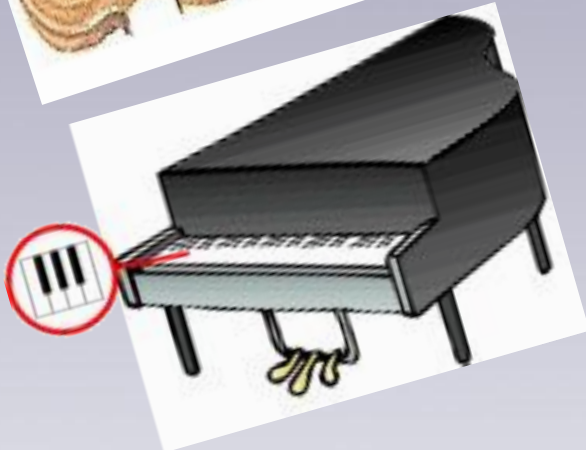
He /She is well-known in...

The most famous song from the album is...

**Riddle**

# Pronunciation Guide

Clarinet  
Maracas  
Saxophone  
Drum  
Tambourine  
Piano  
Guitar  
Flute  
Violin  
Xylophone






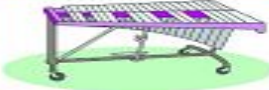




## Musical instruments

### 1. What's the word?

Write the word under the pictures.



violin	clarinet	maracas	saxophone	drums
tambourine	piano	guitar	flute	xylophone
				
	violin			
				

### 2. Where does it go?

Write the musical instruments in the correct group.



violin	clarinet	maracas	saxophone	drums
tambourine	piano	guitar	flute	xylophone
string	wind	percussion		
violin				

# Reading

Look at the text. Is it a CD cover? a review of a CD? the lyrics to a song? Read the text and complete the factfile.

<b>Artist</b>	
<b>Genre</b>	
<b>Best single</b>	
<b>On the chart for</b>	
<b>Rating</b>	





# Reading

# Speaking

*Reading for specific information. Ex.4,p.70.*

## Worksheets

Find in the text what adjectives the critic uses to describe:  
the singer, the singer's voice, the singer's music, the lyrics, the  
song, the album.

## Act out the dialogue

### Changing Tastes

Warm Up Work with a partner.

Conversation Practice with a partner.



# Speaking

*Use the words to make sentences about your tastes in music.*

Do you like music? - I like rock music. She doesn't like opera.  
I play folk music .

What kind of music do you like?

Are there many people fond of music?

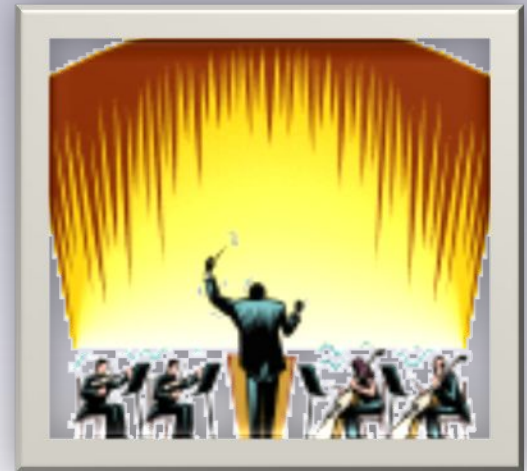
Does music help you?

Who is your favourite singer?

Did you go to the musical school?

Do you play any musical instruments?

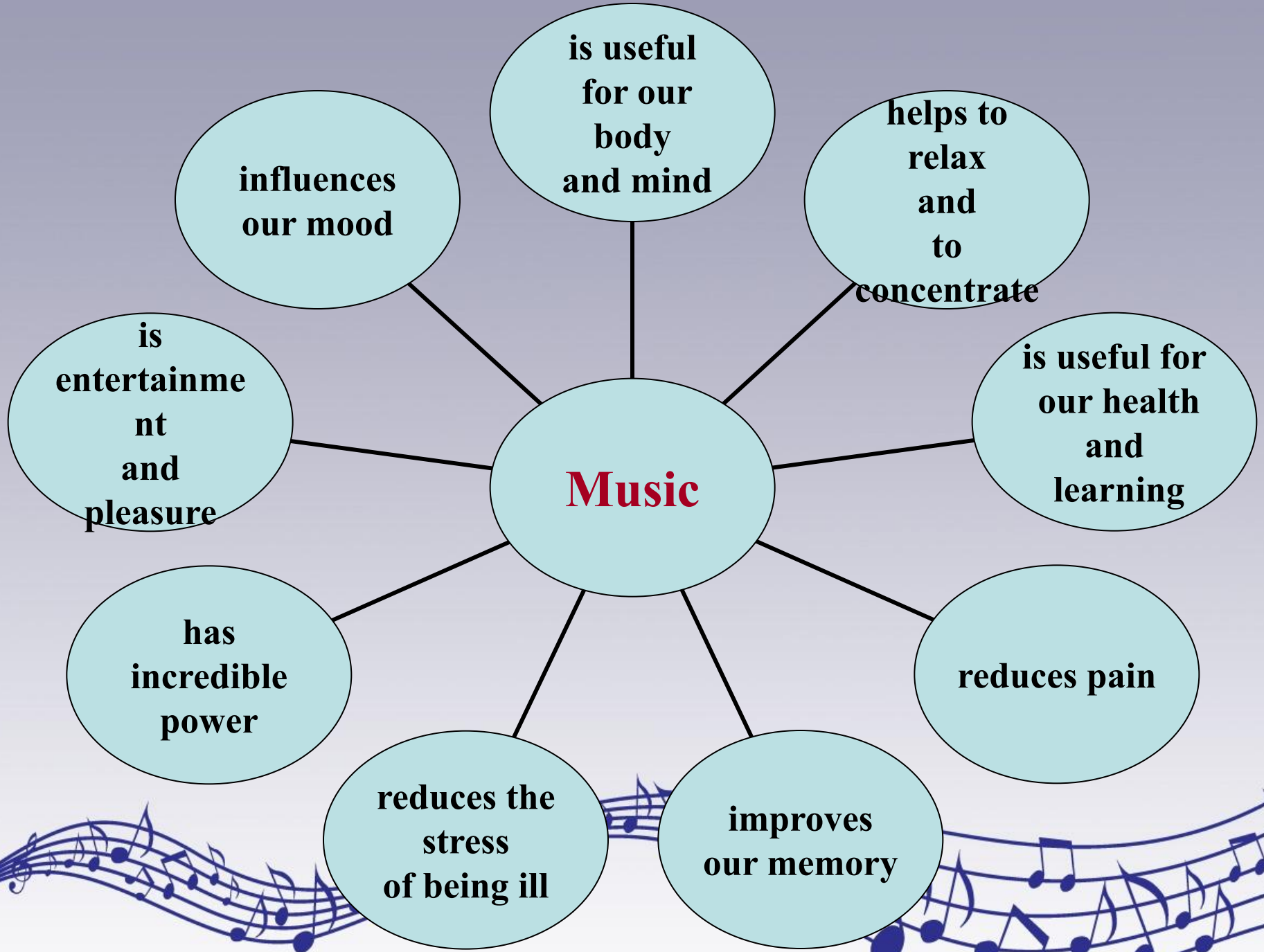
What instrument would you like to play?



# Grammar Word formation



Test [ссылка](#)



**Music**

**influences our mood**

**is useful for our body and mind**

**helps to relax and to concentrate**

**is useful for our health and learning**

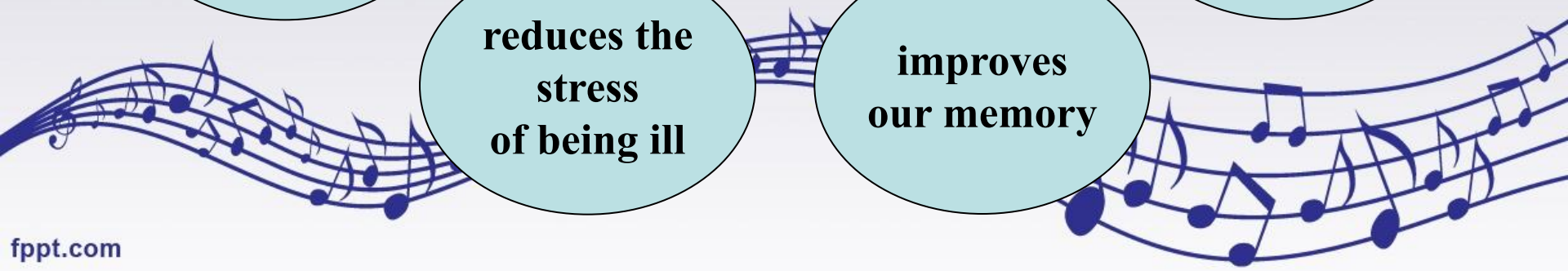
**reduces pain**

**improves our memory**

**reduces the stress of being ill**

**has incredible power**

**is entertainment and pleasure**






# Writing

# Portfolio

## a CD review



<p><b>Подготовили:</b> Музыкальный руководитель МБУ Школа №10 г. Юрьевца Музыкальный руководитель МБУ Фабрициана Галина Раисовна</p> 	<p>Музыка одна, является общим языком и по- этому слышится и поворачи- вается в сердце. И. Авербах.</p>	<p>Музыкальное образование является обяза- тельным для всех учащихся «Детский сад №10» – дошкольного и начального звена школы Спасская Рада Юрьевца Владимирской</p> <p><b>«Задача музыкального воспитания в детском саду»</b> (памятка для родителей)</p>
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Homework  
Ex.6 Page 70



# Рефлексия



**I really like it.  
I think it's quite boring.  
I love it.  
I think it's OK.  
I really hate it.**



**I love it.  
I think it's OK.  
I really hate it.  
It's my favourite.  
I quite enjoy it.  
I'm not very keen on it.  
I don't like it very much.  
It's wonderful.**

***I think it's fantastic.  
I'm not very interested in it.  
It's quite enjoyable***



**Thank you for your  
attention**

