



Jack London  
(1876-1916)

**Objectives**

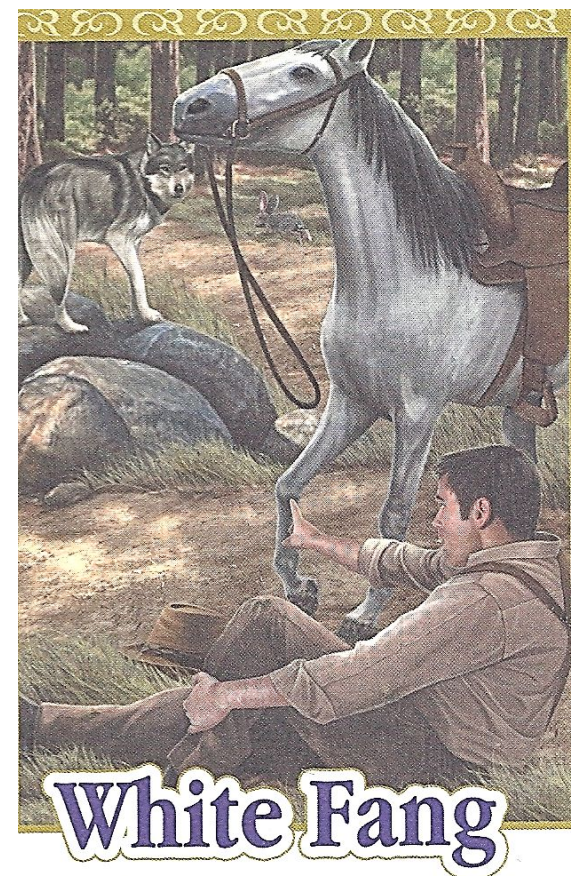
**Reading:** an extract from *White Fang* (gapped text)

*Skills — reading for confirmation*

*— reading for detailed comprehension*

**Vocabulary:** animal sounds

**Writing:** arguing the benefits of having a pet

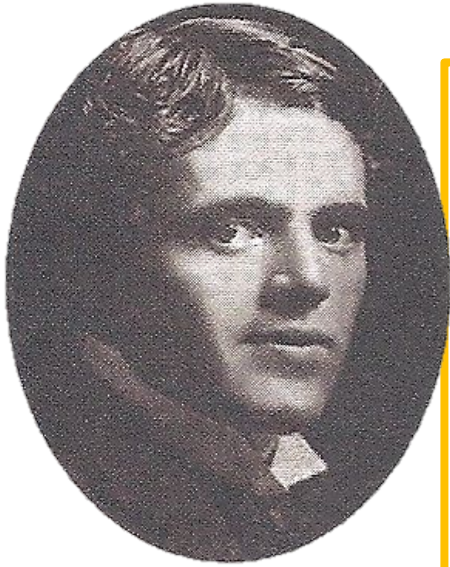


argue ['ɑ:gju:] спорить, препираться, ссориться

benefit ['benɪt] выгода;  
польза

confirmation [ˌkɒnfə'meɪʃ(ə)n] подтверждение

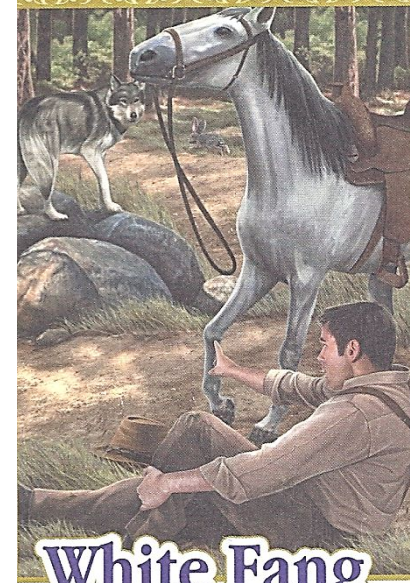
comprehension [ˌkɒmprɪ'hɛn(t)ʃ(ə)n] понимание



**Jack London**  
(1876-1916)

**Jack London (1876-1916)**

was the most successful American author of the early 20th century. He was born in San Francisco into a very poor family and led an adventurous life before deciding to become a writer. Most of his novels and short stories, such as Call of the Wild (1903 , Love of Life (1905) and To Build a Fire (1908 , are about men and animals in harsh conditions and are based on his real-life experiences. White Fang (1906) is the story of a wild wolf-dog. It begins in the frozen north of Canada where White Fang has a very difficult life. He has to fight for survival every day and he is treated very cruelly. Finally, he is saved from his cruel owner by a kind man called Scott Wheedon, who loves him and tames him. In return, White Fang saves his life when he is in trouble



**White Fang**

**Зов предков**

**Любовь к жизни**

**Разводить огонь**

harsh [hɑ:ʃ]  
жесткий  
cruelly [ˈkru:əli ]li  
безжалостно

tame [teɪm]  
приручать;



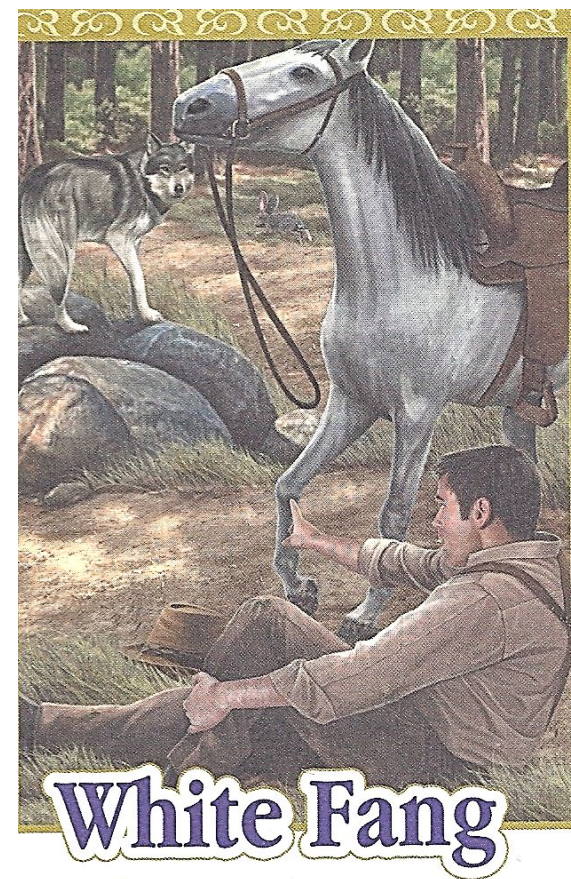
# study skills

## *Predicting content*

Visual prompts such as pictures help us predict content.

prompt-  
подсказка

**2** Look at the pictures. What is the extract about? Read and check.



*I think the extract is about a man getting hurt and his wolf-dog goes to get help*

**3** **RNE** Read the text and complete the gaps with the correct sentence. There is one sentence you do not need.

"Home! Go home!" the master commanded when he had checked his injury.

White Fang didn't want to leave him. The master thought of writing a note, but searched his pockets in vain for pencil and paper.

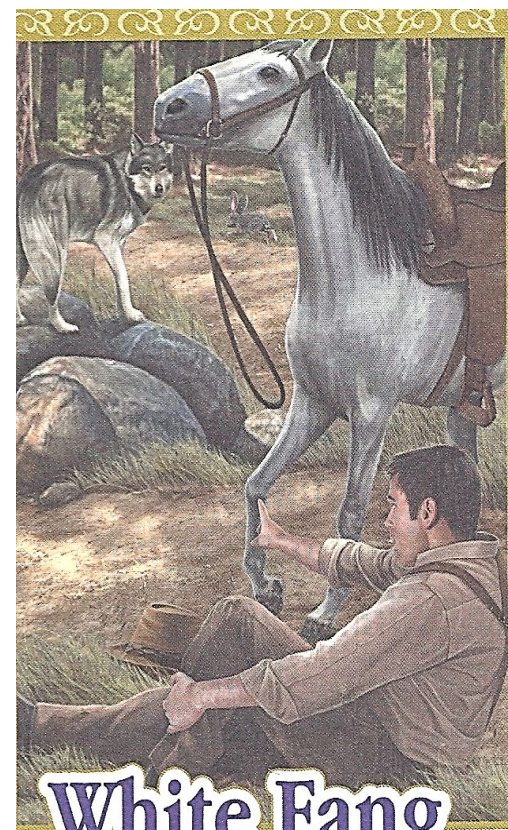
**1** Again he commanded White Fang to go home.

He regarded him sadly, started away, then returned and whined softly. The master talked to him gently but seriously, and he cocked his ears, and listened with painful attention.

"That's all right, old fellow, you just run along home," ran the talk. "Go on home and tell them what's happened to me. Home with you, you wolf. Get along home!"

White Fang knew the meaning of "home," and though he did not understand the remainder of the master's language. he knew it was his will that he should go home. **2** He turned and trotted reluctantly away

Then he stopped, undecided, and looked back over his shoulder.



**White Fang**

in vain -  
напрасно  
regard [rɪ'gɑ:d]-  
рассматривать  
whine [(h)waɪn]  
жаловаться

cock ears  
наострить  
ran the talk-  
слух  
передать

remainder [rɪ'meɪndə] оставшаяся  
часть  
trott- бежать  
reluctantly [rɪ'lʌkt(ə)ntli] неохотно



**3** **RNE** Read the text and complete the gaps with the correct sentence. There is one sentence you do not need.

"Go home!" came the sharp command, and this time he obeyed.

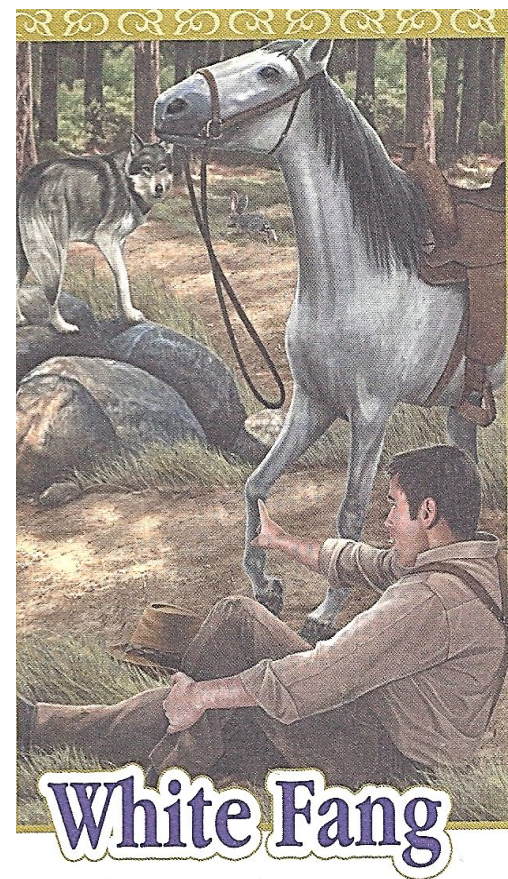
The family was on the porch, relaxing in the cool afternoon, when White Fang arrived.

**3** He came up to them, panting, covered with dust.

"Weedon's back," Weedon's mother announced. The children welcomed White Fang with glad cries and ran to meet him. He avoided them and passed down the porch, but they cornered him against a rocking-chair and the railing.

**4** He growled and tried to push by them.

Their mother looked apprehensively in their direction. "I confess, he makes me nervous around the children," she said. "I have a fear that he will turn upon them unexpectedly some day."



**White Fang**

porch [pɔ:tʃ] веранда,  
крыльцо  
pant [pænt] тяжело  
дышать  
Weedon's back- Уидон  
вернулся

corner-загнать в  
угол  
rocking chair ['rɒkɪŋ tʃeə] кресло-  
качалка  
railing ['reɪlɪŋ] обычно ограда,  
перила

growl [graʊl]  
рычать  
apprehensively  
[,æprɪ'hen(t)sɪvli]  
нерешительно  
confess [kən'fes] признавать

**3** **RNE** Read the text and complete the gaps with the correct sentence. There is one sentence you do not need.

Growling savagely, White Fang sprang out of the corner, overturning the boy and the girl. The mother called them to her and comforted them, telling them not to bother White Fang.

"A wolf is a wolf!" commented Judge Scott. "There is no trusting one." "But he is not all wolf," interposed Beth, standing up for her brother in his absence.

"You have only Weedon's opinion for that," replied the judge. "He only thinks that there is some breed of dog in White Fang; but as he will tell you himself, he knows nothing about it. As for his appearance

— « **5** He did not finish his sentence.

White Fang stood before him, growling fiercely. "Go away! Lie down, sir!" Judge Scott commanded. White Fang turned to the master's wife. She screamed with fright as he seized her dress in his teeth and dragged on it till the fabric tore.

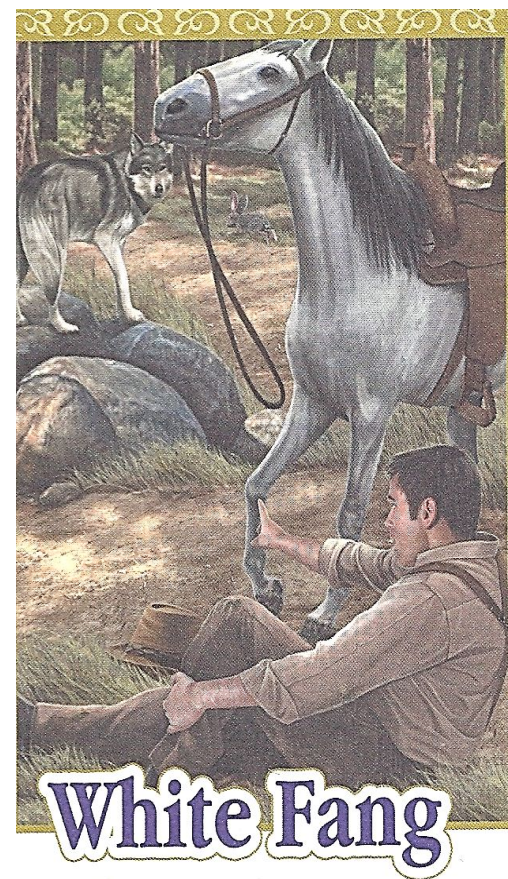
**6** By this time he had become the centre of attention.

sprang out of -  
бросаться

breed [bri:d] род

interpose [ˌɪntə'pəʊz]  
вставлять

drag [dræg] тянуть





**3** **RNE** Read the text and complete the gaps with the correct sentence. There is one sentence you do not need.

He had stopped his growling and stood, head up, looking into their faces. His throat twitched, but made no sound, while he struggled with all his body, shaking with the effort to rid himself of the unspeakable something that struggled for expression. "I hope he is not going mad," said Weedon's mother. "I told Weedon that I was afraid the warm climate would not agree with an Arctic animal.

**7** "He's trying to speak, I do believe," Beth announced.

At this moment speech came to White Fang, rushing up in a great burst of barking.

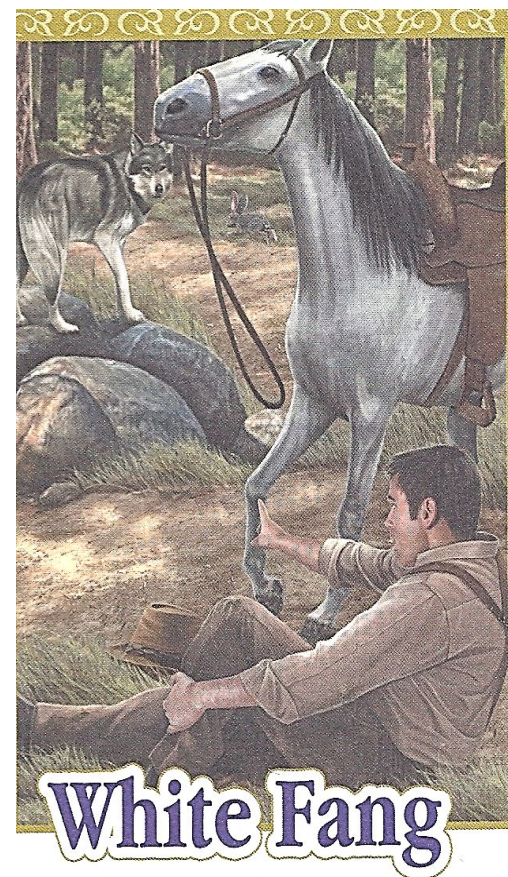
"Something has happened to Weedon," his wife said decisively.

They were all on their feet now, and White Fang ran down the steps, looking back for them to follow. For the second and last time in his life he had barked and made himself understood.

witch [twɪtʃ] дёргать

rid [rɪd]  
освобождать

decisively [dɪ'saɪsɪvli]  
решительно



4 a Check these verbs in the Word List. Use them in the correct form to complete the sentences.

- growl • scream • shake • bark • stumble
- pant

1 The dog *barked* to get attention whenever he wanted something.

2 They ran very fast over the rocky hill and tried not to *stumble* and fall.

3 The dog would when he got angry to *growl* warn people away.

4 When the man stopped running, he was *panting* from exhaustion.

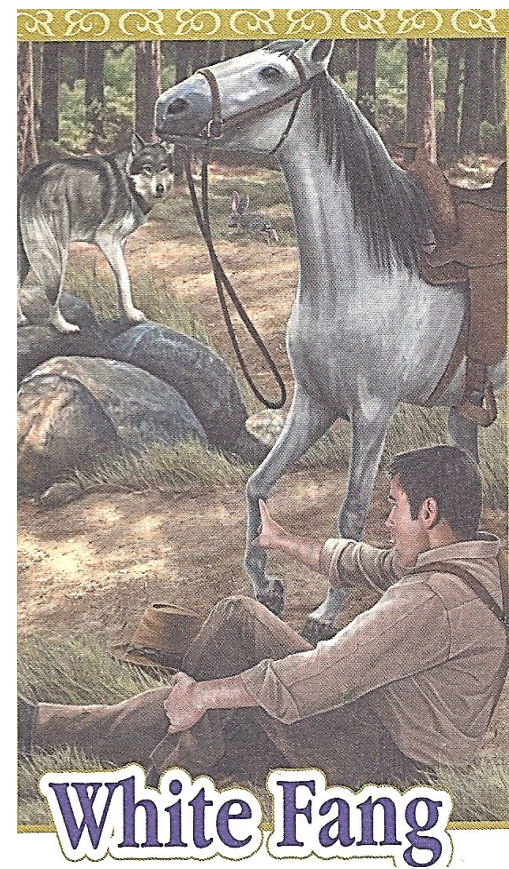
5 When the two strangers were introduced, they *shook* hands politely.

6 The woman saw a shadow and suddenly *screamed* with fear.

stumble ['stʌmbəl]  
спотыкаться, оступаться

pant [pænt] тяжело  
дышать

exhaustion [ɪg'zɔ:stʃ(ə)n ]  
изнеможение





**4 b** Explain the words/phrases in bold from the text.

**whined:** made a long, sad, high-pitched sound

**attention:** concentration

**remainder:** amount left over

**sharp:** sudden and strong

**turn upon them:** change from being friendly to being aggressive

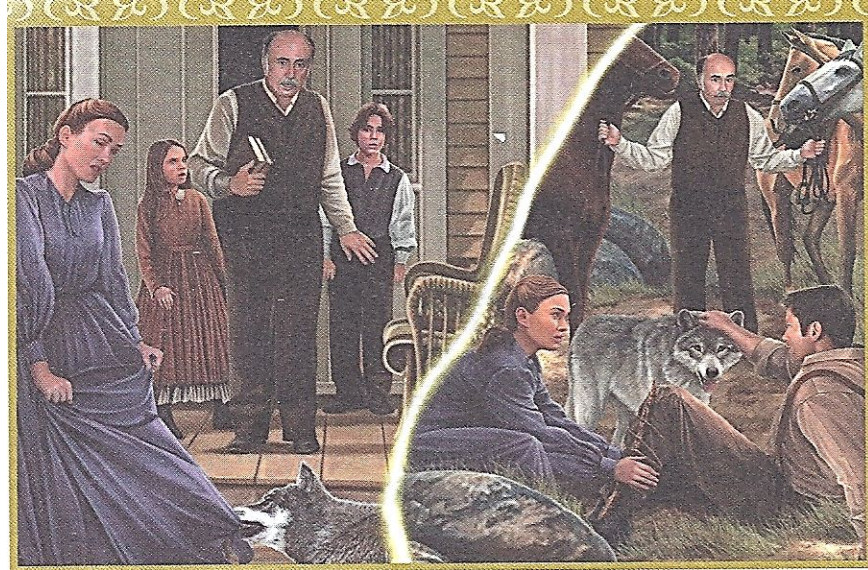
**comforted:** made someone feel emotionally better

**breed:** type of animal

**dragged on it:** pulled at something

**twitched:** made an uncontrolled movement

**decisively:** in a quick, clear manner



5 Match the verbs to the animals.  
What are these phrases in your language?

1 e quack [kwæk]

2 f meow

3 h hiss

4 g oink [ɔɪŋk]

5 j moo ]

6 c neigh [neɪ]

7 i croak ]

8 a howl [haʊl]

9 b baa

10 d roar

a wolf

b sheep

c horse

d lion

e duck

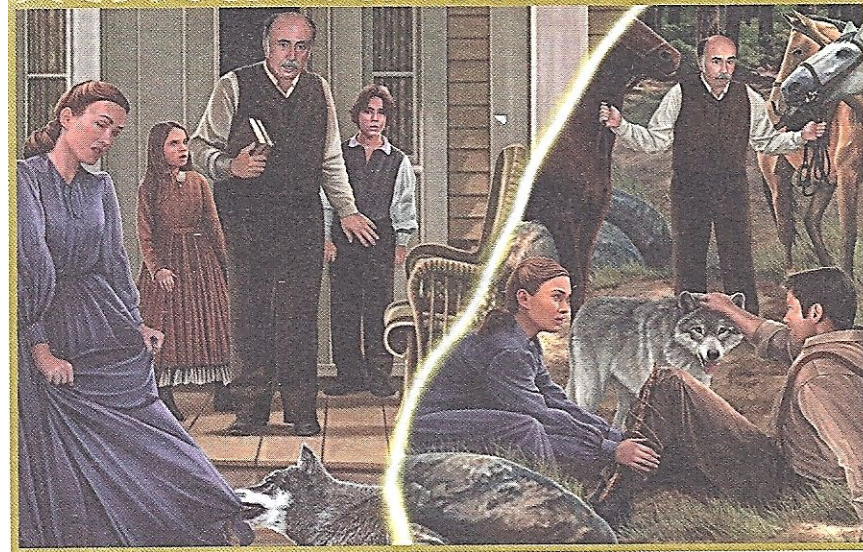
f cat

g pig

h snake

i frog

j cow



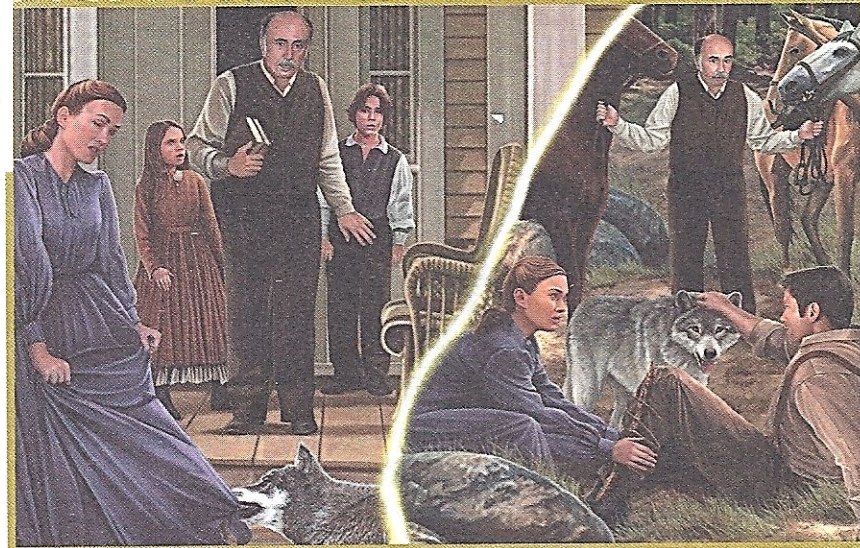
1 крякать  
2 мяукать  
3 шипеть  
4 хрюкать  
5 мычать  
6 ржать  
7 квакать  
8 выть  
9 блеять  
10 реветь



6

Listen and read the text again. Find parts in the text in which White Fang showed: *obedience, determination, anger, unwillingness, understanding, faithfulness.*

*послушание, решительность, гнев, нежелание, понимание, верность*



**obedience** — *He turned and trotted reluctantly away; and this time he obeyed*

**determination** — *he struggled with all his body, shaking with the effort*

**anger** — *He growled and tried to push by them; Growling savagely/fiercely*

**unwillingness** — *White Fang didn't want to leave him*

**understanding** — *White Fang knew the meaning of 'home' ..., he knew it was his will that he should go home*

**faithfulness** — *He regarded him sadly, started away, then returned and whined softly*

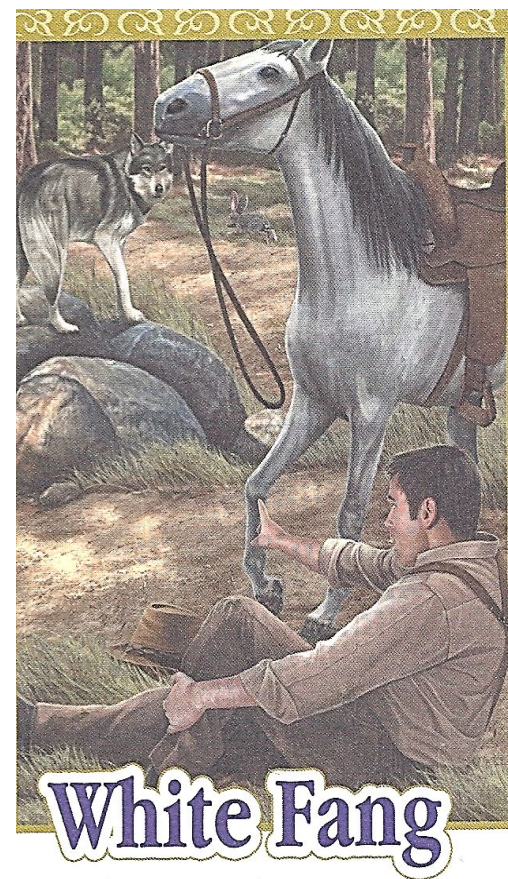
reluctantly [rɪ'lʌkt(ə)ntli]/ с неохотой, неохотно regard [rɪ'gɑ:d] принимать во внимание

whine [waɪn] 1) скулить

**7** Explain the following. “What was of value to the master, White Fang valued, what was dear to the master, he cherished and guarded carefully.” Give examples from the text.

**"То, что имело ценность для мастера (хозяина) ценил Белый Клык, то, что было дорого мастеру, он лелеял и охранял тщательно." Приведите примеры из текста.**

This phrase means that White Fang was ready for everything. He loved his master and respected him. He did everything for his master. Unlike other members of the family, the master of White Fang was gentle with his pet, talking to him quietly and calmly. Nobody understood White Fang and he tried to cry: “His throat twitched, but made no sound, while he struggled with all his body, shaking with the effort to rid himself of the unspeakable something that struggled for expression.”



twitch [twɪtʃ]  
дёргать



8



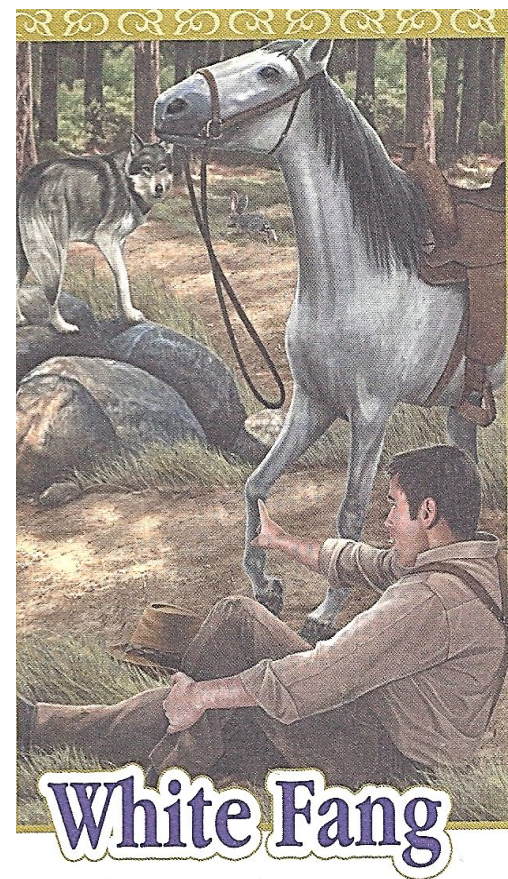
How did White Fang feel for his master? Why? How has his master gained White Fang's affection? Discuss in pairs.

A: I think White Fang wanted to reciprocate the kindness of his master.

B: I think, he was trying to be kind with other members of master's family, he wanted they believe in him

A: And White Fang was very angry, when they didn't love and support him.

B: Also White Fang loved Weedon because he believed in White Fang as so as his master.



to gain smb's affection- завоевать чьё-либо расположение/добиться чьего-либо расположения

reciprocate [rɪ'sɪprəkeɪt] обмениваться, взаимно делиться

8

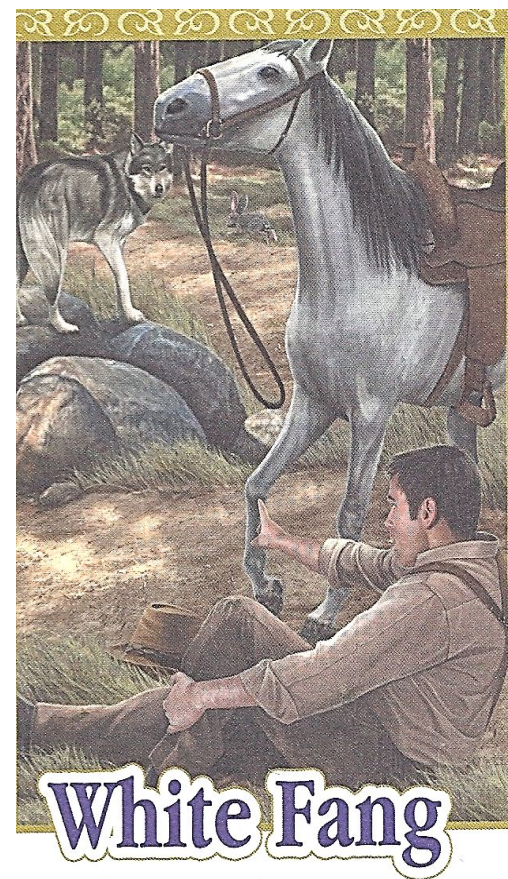


How did White Fang feel for his master? Why? How has his master gained White Fang's affection? Discuss in pairs.

A: I think White Fangs felt very close to his master because they spent a lot of time together.

B: Yes, I agree. I also think he respected his master and felt very grateful for having a good home.

A: I think White Fang felt a lot of affection for Weedon because he understood that Weedon believed in him and trusted him.



to gain smb's affection- завоевать чье-либо расположение/добиться чьего-либо расположения

reciprocate [rɪ'sɪprəkeɪt] обмениваться, взаимно делиться



9

**THINK!**

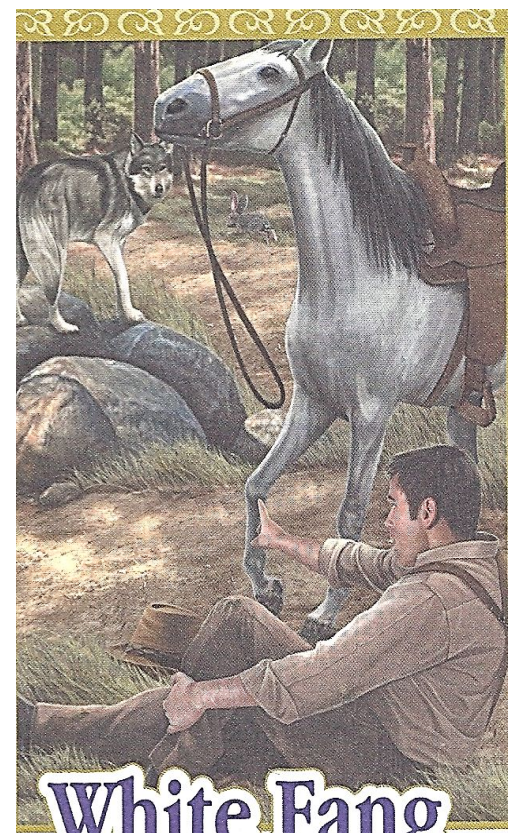
Which human qualities can be attributed to White Fang? How do they affect him? Explain your answer.

I think the master can rely on White Fang. He's very brave and he'll help his master in every difficult situation. He loves his master very much, he cocks his ears and whines gently when his master speaks to him.

But also White Fang is very emotional because he feels everything: good and bad towards him. White Fang loves everybody who loves him.

S1: I think White Fang is reliable. I say this because his master can count on him at all times, like when he was in trouble.

S2: I see White Fang as being sensitive because of the way he cocks his ears and whines gently when his master speaks to him.



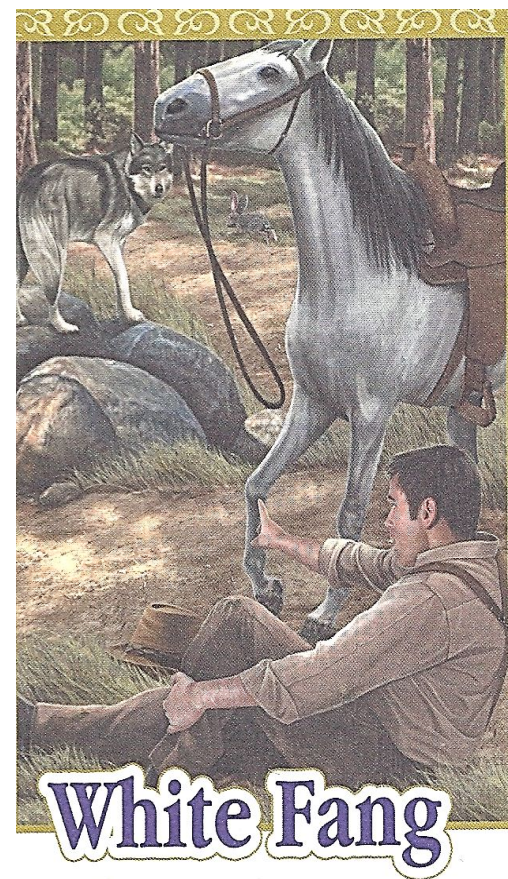
**White Fang**

10

**THINK!**

How can children benefit from having a pet?  
Spend three minutes writing about the topic.

Children can benefit from having a pet in many ways. First of all, pets often don't let a child be bored. Secondly, animals teach young minds to be sympathetic, caring and responsible, because children look after their small friends. Thirdly, sometimes kids can train pets to do simple actions, which make their life a little better. For example, dogs can bring slippers. And, finally, children can put the blame on pets, when they break something, for instance.



benefit оказывать благоприятное действие

put the blame on sb- возлагать вину на кого-л to



10

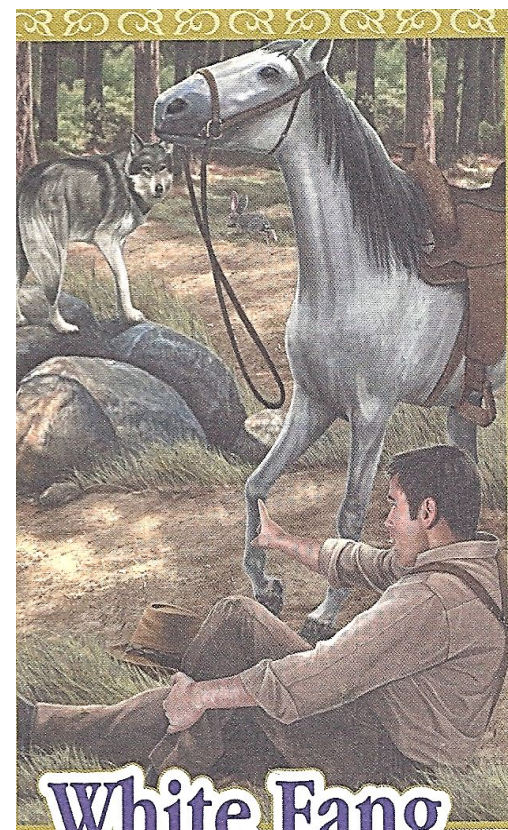
**THINK!**

How can children benefit from having a pet?  
Spend three minutes writing about the topic.

The pet is very important for children. It can teach them many right things.

Firstly, a pet is your friend. The friend has never let you down. It loves you very much, understands you, and supports you when you're depressed. They soothe you and cheer you up.

Secondly, caring about animal, child becomes more responsible. He'll be care about alive animal, not about a toy. Your child study to help your parents and care about somebody. Sometimes parents can't explain how it's important to be responsible in your life. But caring about pet the child will understand it himself.



**White Fang**

benefit оказывать благоприятное  
действие

soothe [su:ð]  
успокаивать

10

**THINK!**

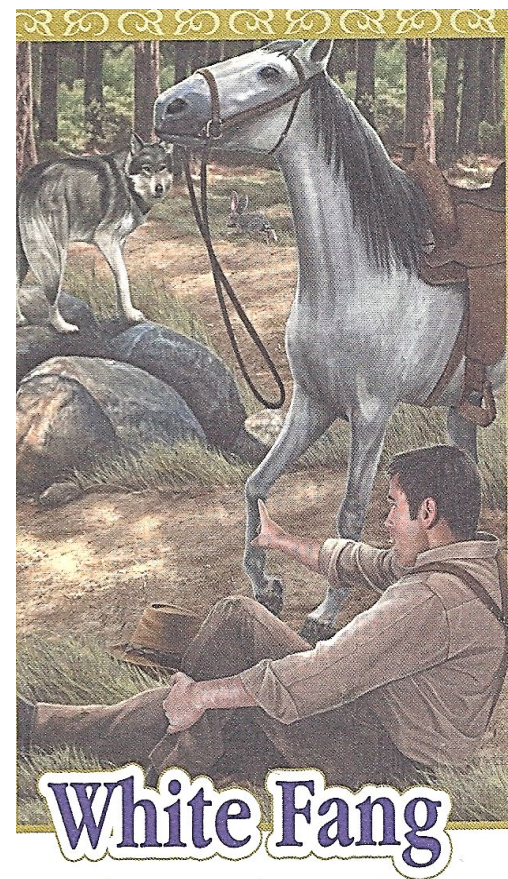
How can children benefit from having a pet?  
Spend three minutes writing about the topic.

Children can benefit from having a pet in many ways. First of all, there is the responsibility that comes when a child has to look after a pet. They will have to feed it walk it and make sure it is in good health.

Secondly, from this responsibility, the child gets a deeper understanding of what it is like to be a parent in a position of responsibility.

Thirdly, the child has either a playmate or something to occupy their time instead of watching TV.

Lastly, having a pet is an education for any child in which they not only learn about nature but they also learn valuable life-lessons.



benefit оказывать благоприятное  
действие

playmate ['pleɪmeɪt] друг  
детства





Jack London  
(1876-1916)

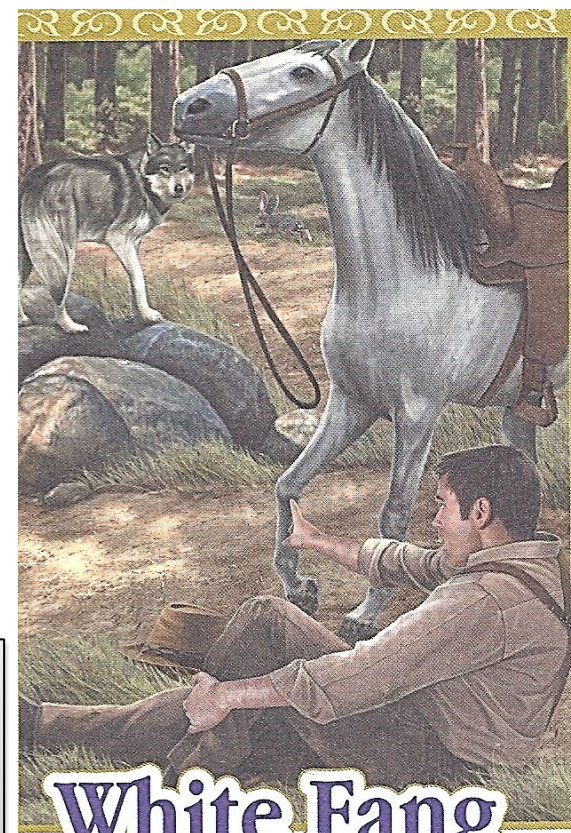
**Objectives**

**Reading:** an extract from *White Fang* (gapped text)

*Skills — reading for confirmation*  
*— reading for detailed comprehension*

**Vocabulary:** animal sounds

**Writing:** arguing the benefits of having a pet



**White Fang**

Thanks for the lesson!