

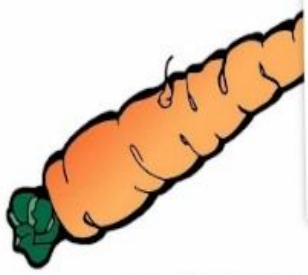
apple



cake



carrot



fruit



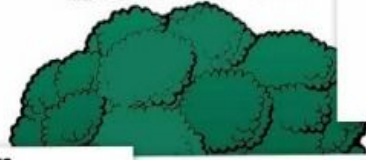
chili pepper



hamburger



broccoli



strawberries



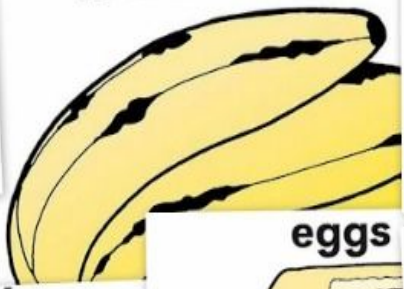
peas



corn



bananas



pear



grapes



apples



icecream



toast



chicken



eggs



onion



potato



orange



fruit



vegetables



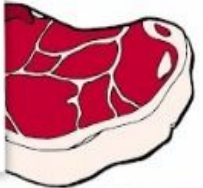
fruit



vegetables



steak



bread



milk



cheese



What should we do to revise the topic?

- to revise the words
- to revise grammar
- to listen to the story
- to read the text
- to write a menu
- to make up the dialogues

Phonetic Drill

**I scream,
You scream,
We all scream
For ice-cream.**

Let's read and translate the words. Find the odd one out.

Say why:

- 1) ice cream, chocolate, cabbage, sweets
- 2) meat, ham, sausage, water
- 3) pizza, lemonade, porridge, soup
- 4) carrot, apple, pear, banana
- 5) onion, corn, tomato, grapes
- 6) coke, cherry, milk, juice
- 7) potato, lemon, carrot, tomato

Ask your
classmates
these
questions

What is your favorite food?

What is your favorite drink?

Fill in the table

Porridge, water, coffee, milk, lemonade, ,
tea, juice, honey, fish, bread, chicken,
cake.

Food	Drinks

Fill in the table:

Food	Drinks
Porridge ,honey, fish, bread, chicken, cake.	Water, coffee ,milk, tea, juice, lemonade,

Much/many/a lot of

1. Did you buy  **much** food yesterday?

2. There aren't  **many** oranges left in the fridge.

3. We haven't got  **much** olive oil.

4. How  **many** chocolate bars are there on the table?

5. Nick hasn't got  **A lot of** money.

Countable –uncountable

Cheese, sugar, butter, an orange, a banana, a glass, a cup, milk, a cup of coffee, a cucumber, a potato, honey, a jar of honey.

countable	uncountable
An orange, a banana, a glass A cup of coffee, a cucumber, a potato.a iar of honev. a cup.	Cheese, sugar, butter, milk, honey.



Watch the film and do the
task:



Your task is to tick the right answers.(T/F sentences)

1. George likes salad.

1.F

2. George doesn't like tomatoes.

2.T

3. All the family like vegetables.

3.T

4. George likes chocolate cake.

4.T

5. Pepper likes salad.

5.T

Cheer up!



Up, down, up, down,
Which is the way to London town?
Where? Where? Up in the air
Close your eyes and you are there!



Read the text “Sandwich” and complete the sentences:

□ Keys:

1.cards

2.24 hours

3.some meat, some bread

4.between two pieces of bread,

5.without stopping for eating

6.his name

Let's compose your ideal school menu .



Imagine you are going to the restaurant on a special occasion . Your task is to book a table.



How did we revise the topic?

- **We revised the words**
- **We listened to the story**
- **We read the text**
- **We wrote a menu**
- **We made up the dialogues**



*If you like the lesson, put
a smile on the red apple.
If you don't like the
lesson, put a smile on the
green apple .*



Лист самооценки (self-assessment sheet)

Description of the achievement	2	3	4	5
1.I can read and understand the information on the topic “Food and drink”				
2.I can listen and understand the information on the topic “Food and drink”				
3.I can write the menu				
4.I can ask and answer the questions on the topic “Food and drink”				
5.I can do grammar exercises				
6.I can book the table in a restaurant.				

Your home task:

Ex.10 p.97

THANK
YOU

The image features the words "THANK YOU" rendered in a 3D, blocky font. Each letter is a bright red cube with a white, sans-serif character cut out of its center. The blocks are arranged in two rows: "THANK" on top and "YOU" below it. They are set on a white, reflective surface, which creates clear, slightly blurred reflections of the blocks and their characters. The background is a light green gradient with a faint, repeating watermark of the word "depositphotos" and a grid pattern.