

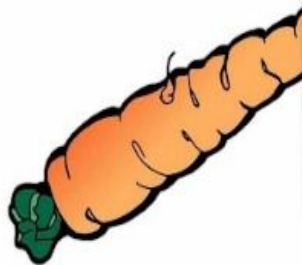
apple



cake



carrot



fruit



chili pepper



hamburger



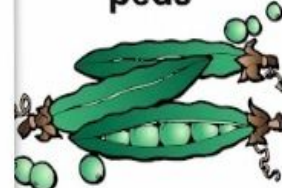
broccoli



strawberries



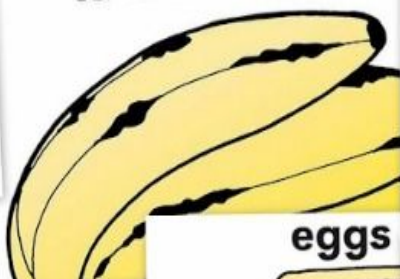
peas



corn



bananas



pear



grapes



apples



icecream



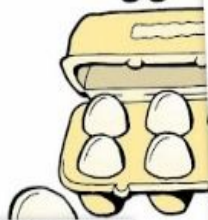
toast



chicken



eggs



onion



potato



orange



fruit



vegetables



fruit



vegetables



steak



bread



milk



cheese



# What should we do to revise the topic?

- to revise the words
- to revise grammar
- to listen to the story
- to read the text
- to write a menu
- to make up the dialogues

## Phonetic Drill

**I scream,  
You scream,  
We all scream  
For ice-cream.**

***Let's read and translate the words. Find the odd one out.***

***Say why:***

- 1) ice cream, chocolate, cabbage, sweets
- 2) meat, ham, sausage, water
- 3) pizza, lemonade, porridge, soup
- 4) carrot, apple, pear, banana
- 5) onion, corn, tomato, grapes
- 6) coke, cherry, milk, juice
- 7) potato, lemon, carrot, tomato

Ask your  
classmates  
these  
questions

**What is your favorite food?**

**What is your favorite drink?**

# Fill in the table

Porridge, water, coffee, milk, lemonade, ,  
tea, juice, honey, fish, bread, chicken,  
cake.

Food	Drinks

**Fill in the table:**

<b>Food</b>	<b>Drinks</b>
<b>Porridge ,honey, fish, bread, chicken, cake.</b>	<b>Water, coffee ,milk, tea, juice, lemonade,</b>

# Much/many/a lot of

1. Did you buy  **much** food yesterday?

2. There aren't  **many** oranges left in the fridge.

3. We haven't got  **much** olive oil.

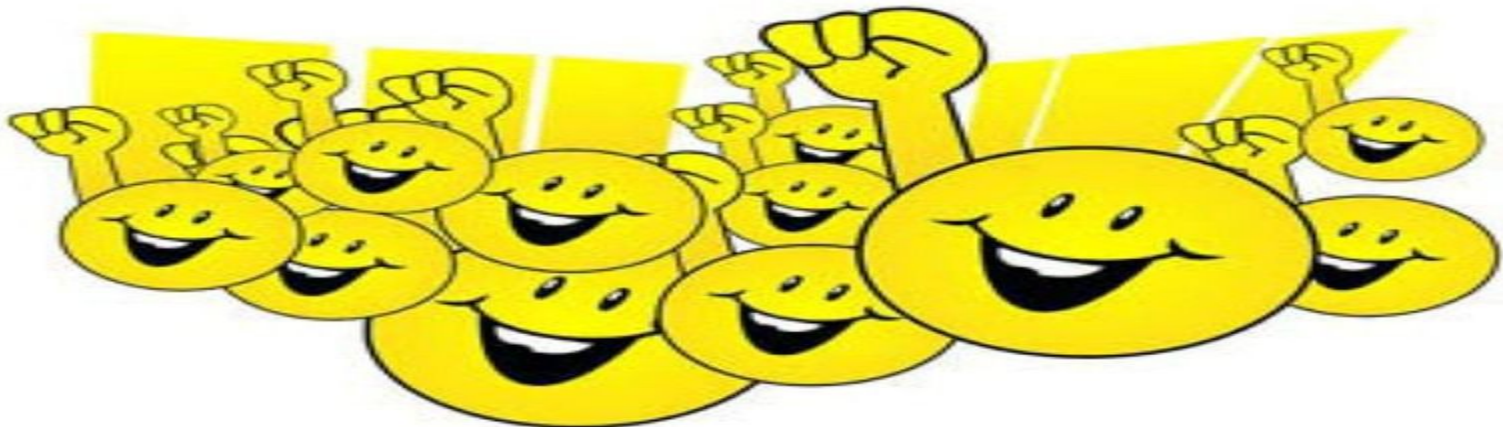
4. How  **many** chocolate bars are there on the table?

5. Nick hasn't got  **A lot of** money.

# Countable –uncountable

Cheese, sugar, butter, an orange, a banana, a glass, a cup, milk, a cup of coffee, a cucumber, a potato, honey, a jar of honey.

countable	uncountable
An orange, a banana, a glass A cup of coffee, a cucumber, a potato.a iar of honev. a cup.	Cheese, sugar, butter, milk, honey.





Watch the film and do the  
task:



***Your task is to tick the right answers.(T/F sentences)***

**1. George likes salad.**

**1.F**

**2. George doesn't like tomatoes.**

**2.T**

**3. All the family like vegetables.**

**3.T**

**4. George likes chocolate cake.**

**4.T**

**5. Pepper likes salad.**

**5.T**

# Cheer up!



Up, down, up, down,  
Which is the way to London town?  
Where? Where? Up in the air  
Close your eyes and you are there!



# Read the text “Sandwich” and complete the sentences:

**□ Keys:**

**1.cards**

**2.24 hours**

**3.some meat, some bread**

**4.between two pieces of bread,**

**5.without stopping for eating**

**6.his name**

# Let's compose your ideal school menu .



*Imagine you are going to the restaurant on a special occasion . Your task is to book a table.*



## How did we revise the topic?

- **We revised the words**
- **We listened to the story**
- **We read the text**
- **We wrote a menu**
- **We made up the dialogues**



*If you like the lesson, put  
a smile on the red apple.  
If you don't like the  
lesson, put a smile on the  
green apple .*





# **Лист самооценки (self-assessment sheet)**

<b>Description of the achievement</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>1.I can read and understand the information on the topic “Food and drink”</b>				
<b>2.I can listen and understand the information on the topic “Food and drink”</b>				
<b>3.I can write the menu</b>				
<b>4.I can ask and answer the questions on the topic “Food and drink”</b>				
<b>5.I can do grammar exercises</b>				
<b>6.I can book the table in a restaurant.</b>				

**Your home task:**

**Ex.10 p.97**

THANK  
YOU

The image features the words "THANK YOU" rendered in a 3D, blocky font. Each letter is a bright red cube with a white, sans-serif character cut out of its center. The blocks are arranged in two rows: "THANK" in the top row and "YOU" in the bottom row. They are set on a white, reflective surface, which creates clear, slightly blurred reflections of the blocks and their characters. The background is a light green gradient with a faint, repeating pattern of small squares and lines, suggesting a digital or grid-like theme.