



What is it?

It's a

star





What is it?

It's a cat



What is it?

It's a





What is it?

It's a



What is it?

It's a car



A vertical strip of colorful pencils (yellow, orange, red, green, blue, purple) is positioned on the left side of the slide, with their tips pointing towards the text.

What is it?

It's a





What is it?

It's a
pu





What is it?

It's a
rose

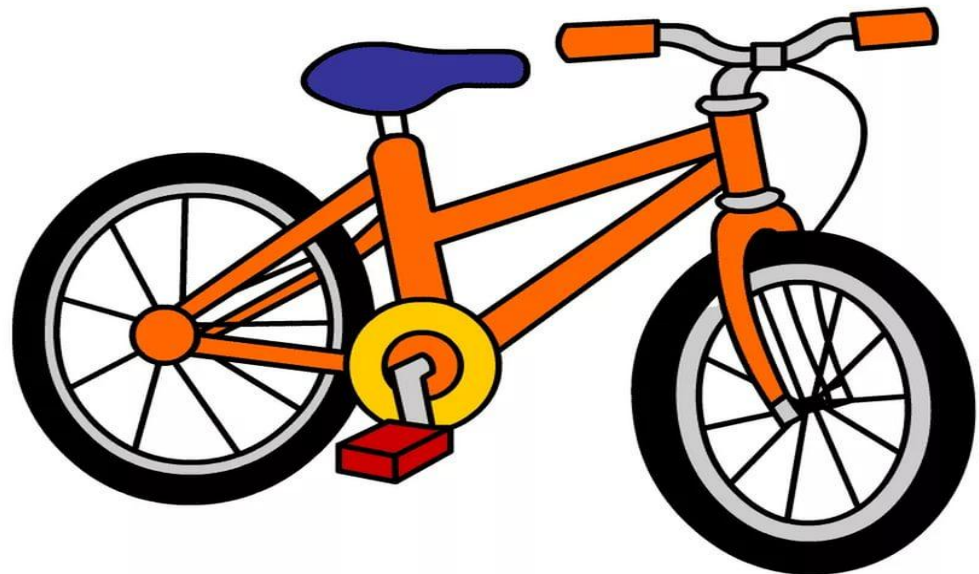




Is it a car?

No, it isn't

It is a bike





Is it a kite?

No, it isn't

It is a cake



Is it a
horse?
Yes, it



A vertical stack of watercolor pencils in various colors: yellow, orange, red, green, blue, and purple. Each pencil is shown with its corresponding color wash trailing off to the right.

Is it a rose?

**No, it isn't
It is a
tulip**



A vertical column of watercolor pencils in various colors (yellow, orange, red, green, blue, purple) is shown on the left side of the image. Each pencil has a corresponding colored watercolor splash or line extending from its tip towards the center of the page.

Is it a bus?

No, it isn't

It is a car



Is it a dog?

**No, it
isn't**

It is an ant



Рон много путешествует.

Послушайте 4 разговора Рона с его

друзьями и назовите города

которые он посетил





*Заполните
таблицу*




1	Rome
2	Paris
3	London
4	Bonn



Утвердительное
предложение
I am a pupil



Отрицательное
предложение
I am *not* a pupil



Вопросительное
предложение
Are you a pupil?




Закончите предложения,
вставив
нужную форму глагола **am, is,**

It is **are.** a tree.

It **is not** a tree.

Is it a tree?



Закончите предложения,
вставив
нужную форму глагола **am, is,**

are.
We are happy.

We **are not** happy.

Are we happy?

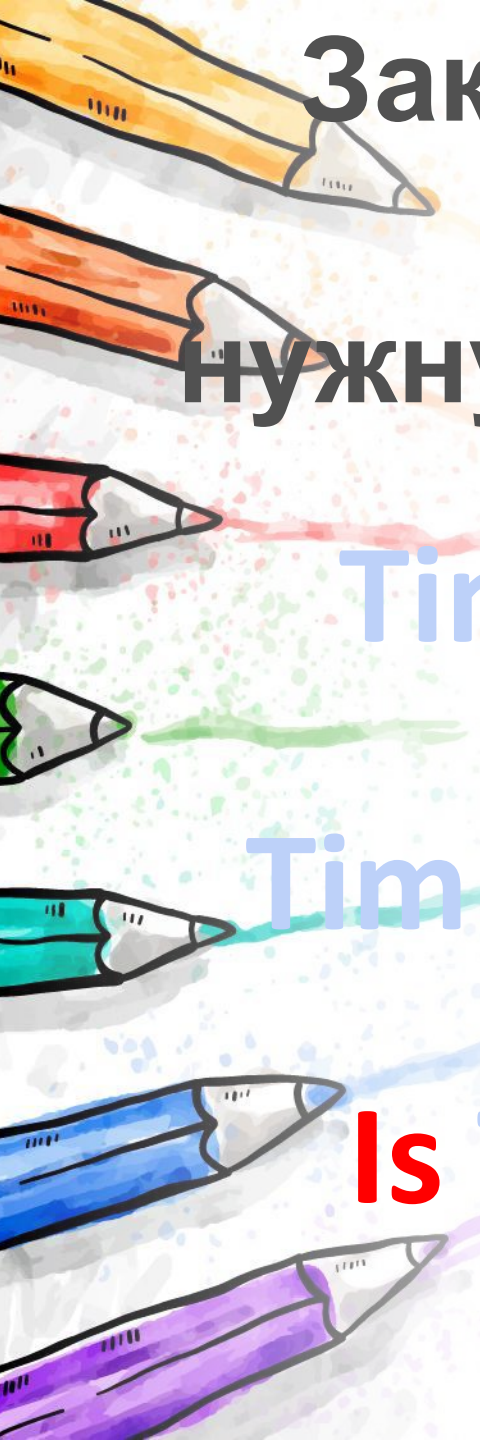


Закончите предложения,
вставив
нужную форму глагола **am, is,**
are.

Mary and Nick are from London.

Mary and Nick **are not** from London

Where are they from?

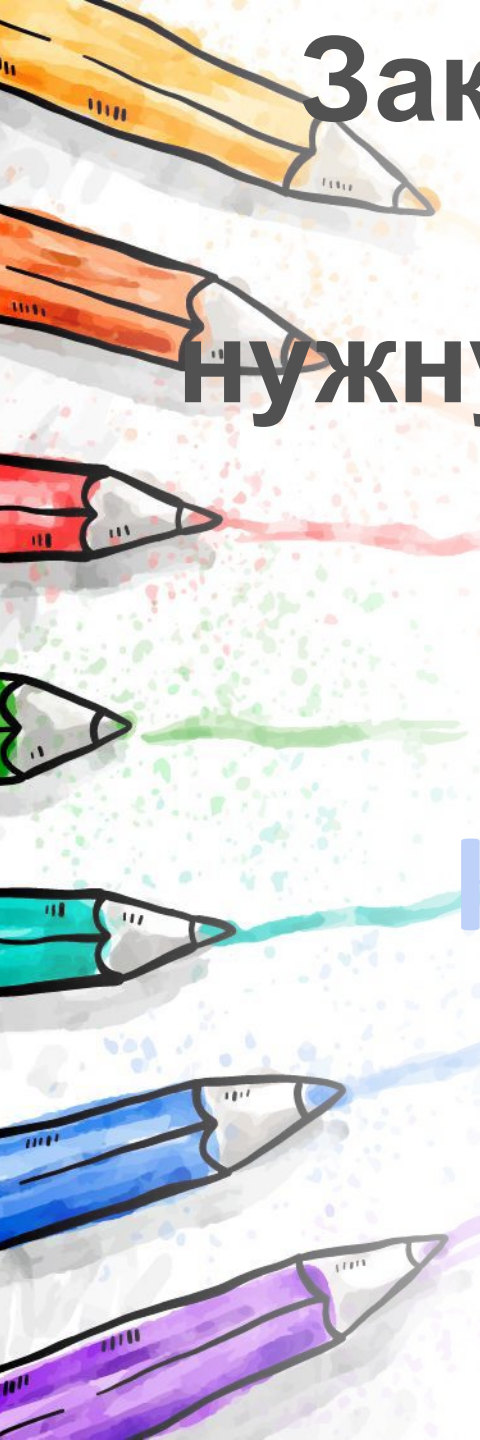


Закончите предложения,
вставив
нужную форму глагола **am, is,**

are.
Tim is a good student.

Tim **is not** a good student.

Is Tim a good student?



Закончите предложения,
вставив
нужную форму глагола **am, is,**

Kate is ^{are.} big.

Kate **is not** big.

Is Kate big?

A cat



Cats



A dog



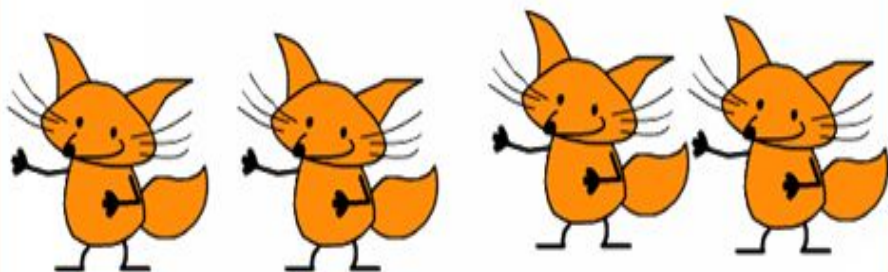
Dogs



A fox



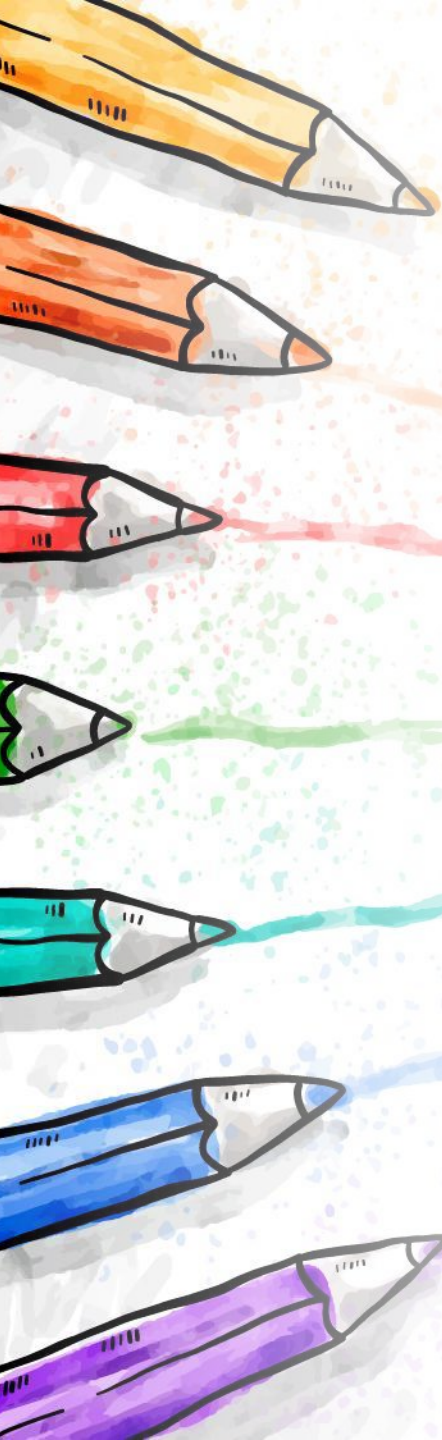
Foxes





Если ты называешь по-английски не один, а несколько предметов или живых существ, не забывай добавлять окончание **-s-** , **-es-**





x

ch

s

sh

+ es

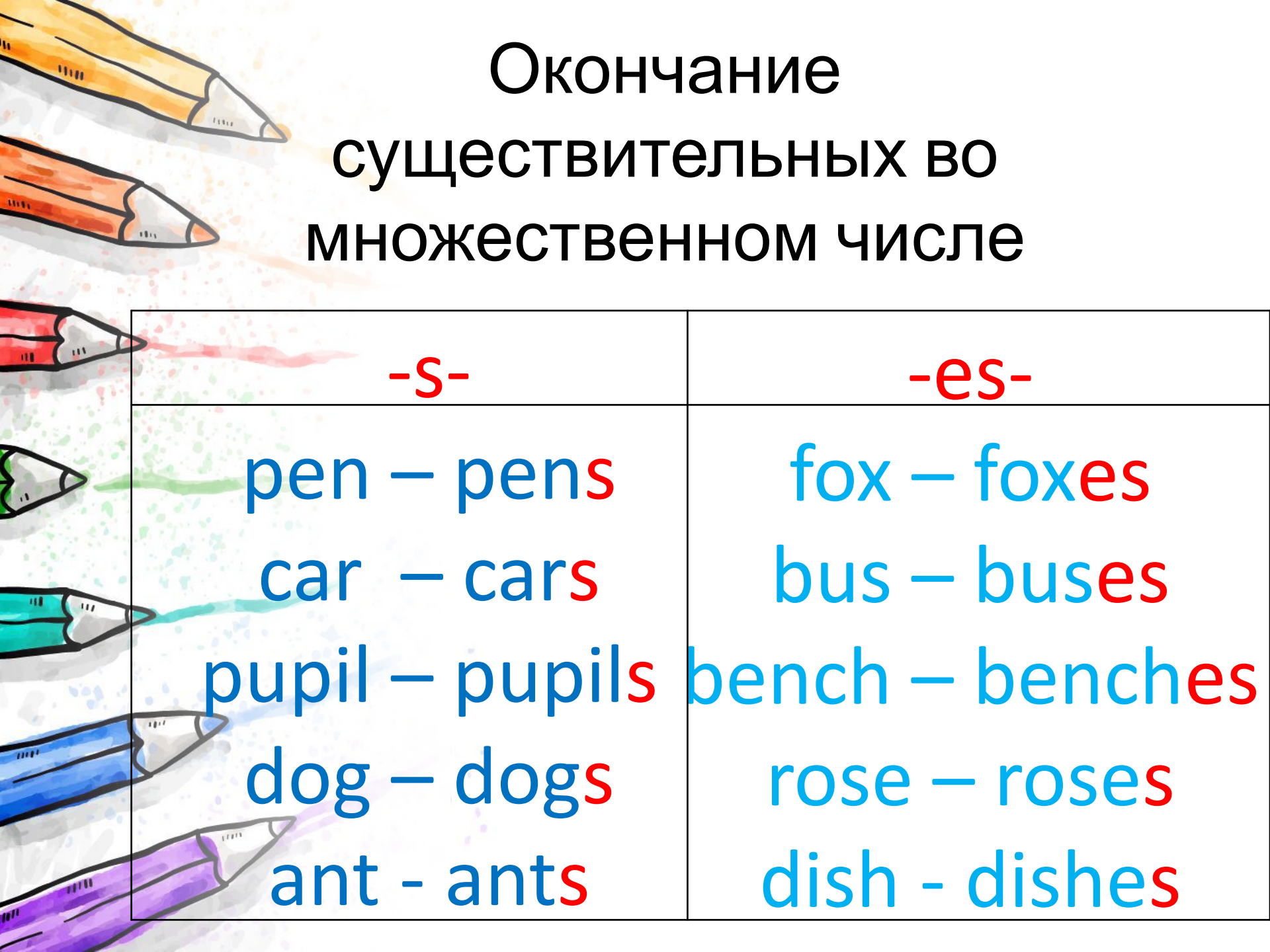
Boxes

Benches

Buses

Dishes





Окончание существительных во множественном числе

-s-

pen – pens

car – cars

pupil – pupils

dog – dogs

ant - ants

-es-

fox – foxes

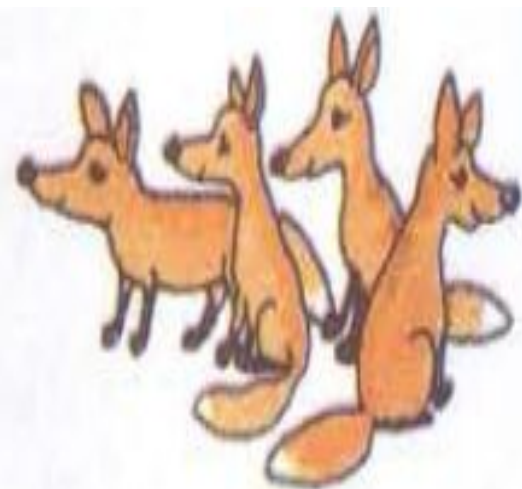
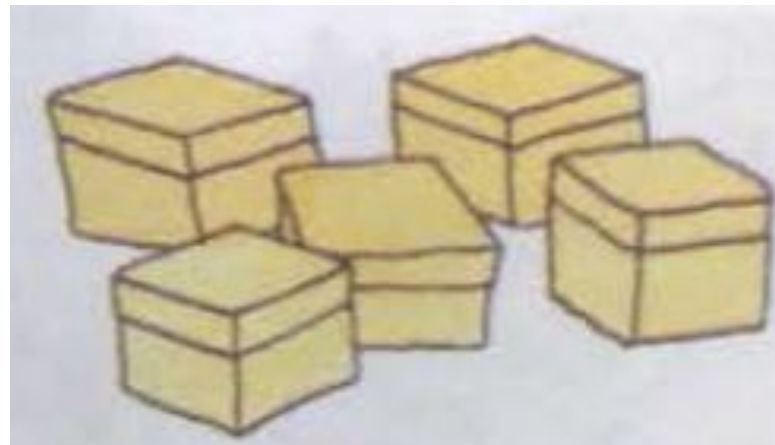
bus – buses

bench – benches

rose – roses

dish - dishes

What can you see?





A vertical illustration on the left side of the page shows seven colored pencils pointing downwards. From top to bottom, the colors are yellow, orange, red, green, teal, blue, and purple. Each pencil is accompanied by a soft, watercolor-like wash of its respective color that extends to the right, creating a decorative background for the text.

Домашнее задание:

Рабочая тетрадь
Step 50, учить
правило