



What is it?

It's a

star





What is it?

It's a cat



What is it?

It's a





What is it?

It's a



What is it?

It's a car



A vertical strip of colorful pencils (yellow, orange, red, green, blue, purple) is positioned on the left side of the slide, pointing towards the text.

What is it?

It's a



A vertical column of seven colored pencils (yellow, orange, red, green, teal, blue, purple) is shown on the left side of the page. Each pencil is pointing to the right and has a corresponding colored trail or smudge behind it, suggesting they have just been used to draw. The background is white with scattered colored speckles.

What is it?

It's a
pu





What is it?

It's a
rose

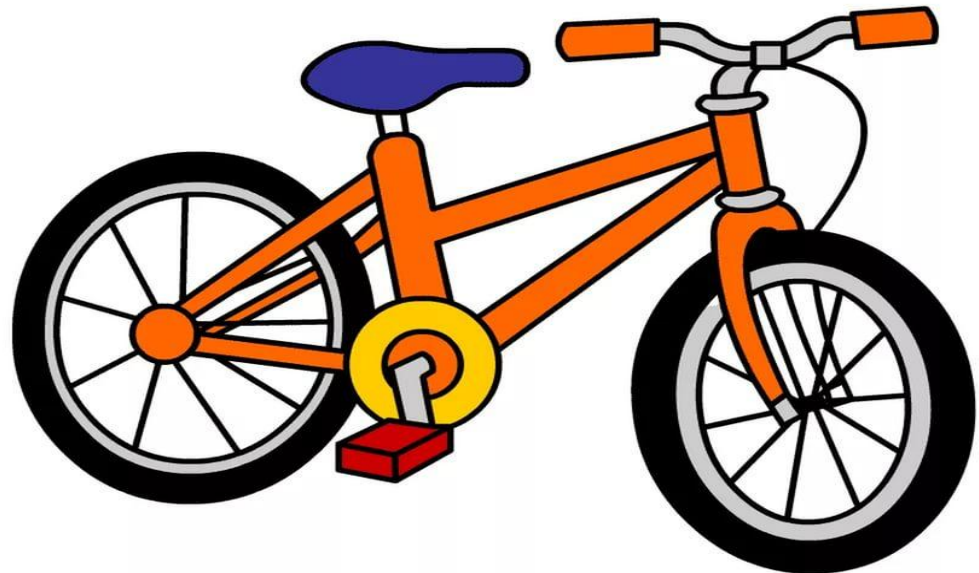




Is it a car?

No, it isn't

It is a bike





Is it a kite?

No, it isn't

It is a cake



Is it a
horse?
Yes, it





Is it a rose?

No, it isn't
It is a
tulip



A vertical column of watercolor pencils in various colors (yellow, orange, red, green, blue, purple) is positioned on the left side of the image. Each pencil has a corresponding colored watercolor splash or trail extending from its tip towards the right, creating a vibrant, artistic background for the text.

Is it a bus?

No, it isn't

It is a car





Is it a dog?

**No, it
isn't**

It is an ant



Рон много путешествует.

Послушайте 4 разговора Рона с его

друзьями и назовите города

которые он посетил



*Заполните
таблицу*






1	Rome
2	Paris
3	London
4	Bonn



Утвердительное
предложение
I am a pupil



Отрицательное
предложение
I am *not* a pupil



Вопросительное
предложение
Are you a pupil?




Закончите предложения,
вставив
нужную форму глагола **am, is,**

It is **are.** a tree.

It **is not** a tree.

Is it a tree?



Закончите предложения,
вставив
нужную форму глагола **am, is,**

are.
We are happy.

We **are not** happy.

Are we happy?

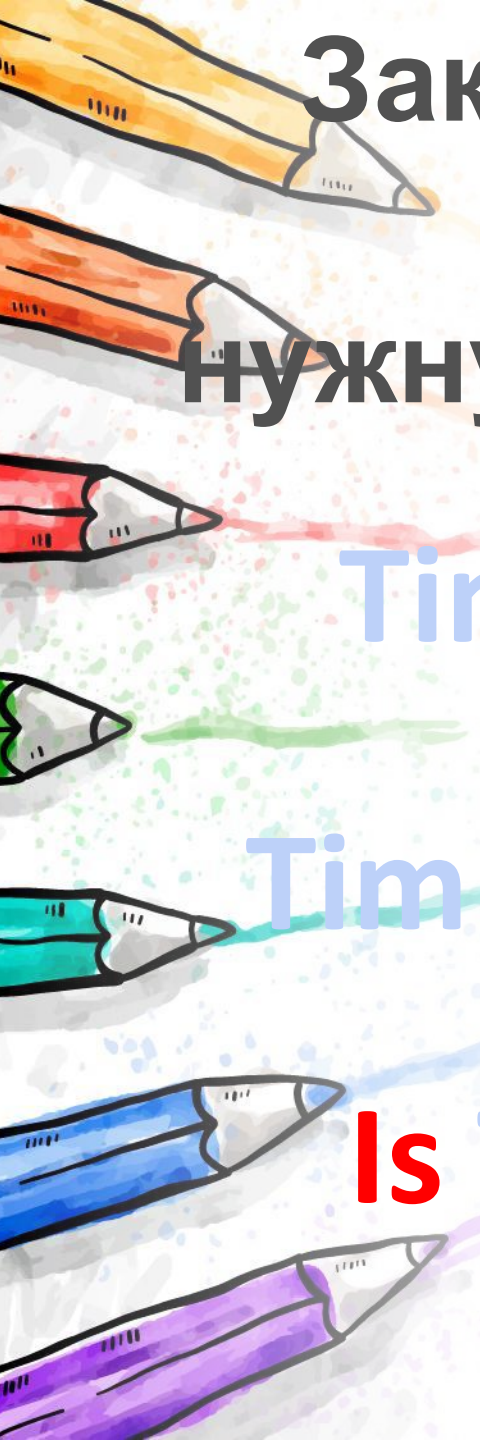


Закончите предложения,
вставив
нужную форму глагола **am, is,**
are.

Mary and Nick are from London.

Mary and Nick **are not** from London

Where are they from?



Закончите предложения,
вставив
нужную форму глагола **am, is,**

are.
Tim is a good student.

Tim **is not** a good student.

Is Tim a good student?



Закончите предложения,
вставив
нужную форму глагола **am, is,**

Kate is ^{are.} big.

Kate **is not** big.

Is Kate big?

A cat



Cats



A dog



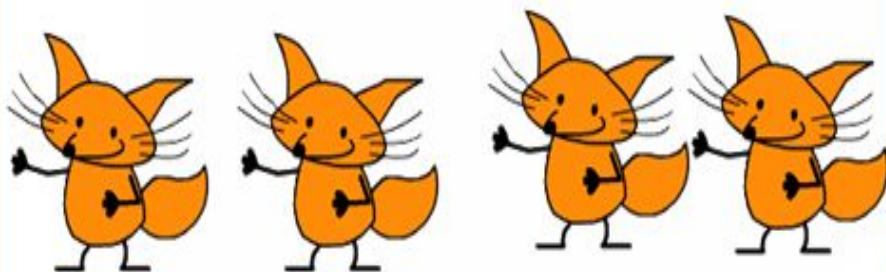
Dogs



A fox

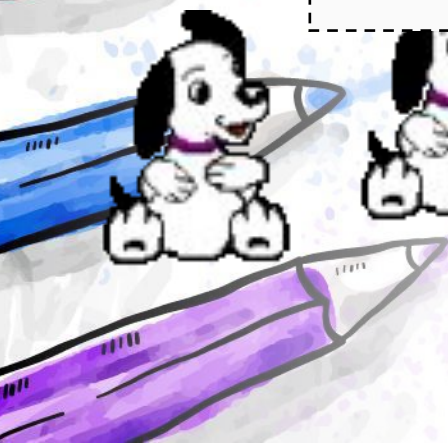


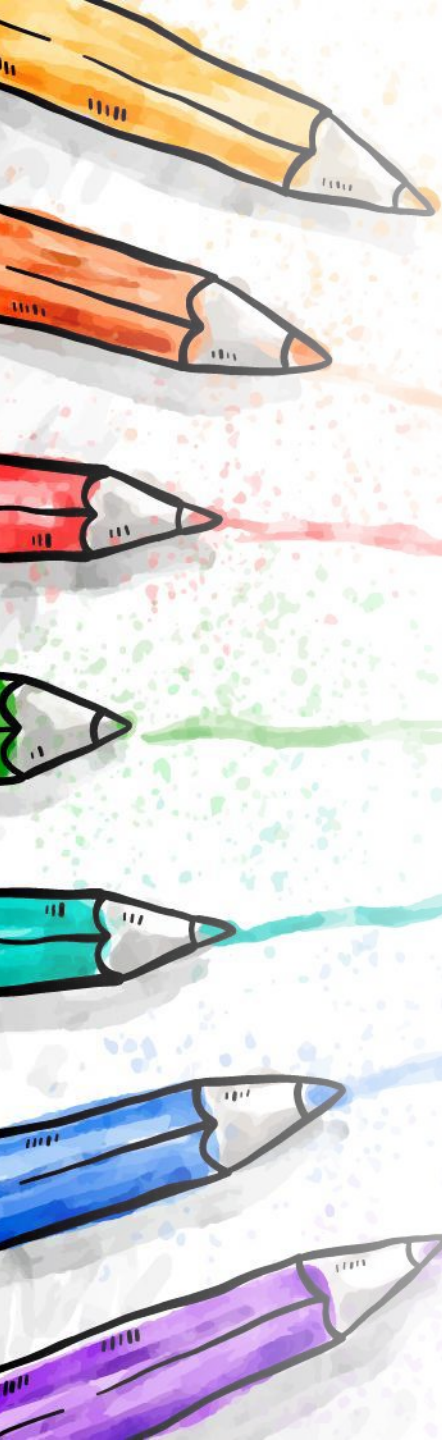
Foxes





Если ты называешь по-английски не один, а несколько предметов или живых существ, не забывай добавлять окончание **-s-** , **-es-**





x

ch

s

sh

+ es

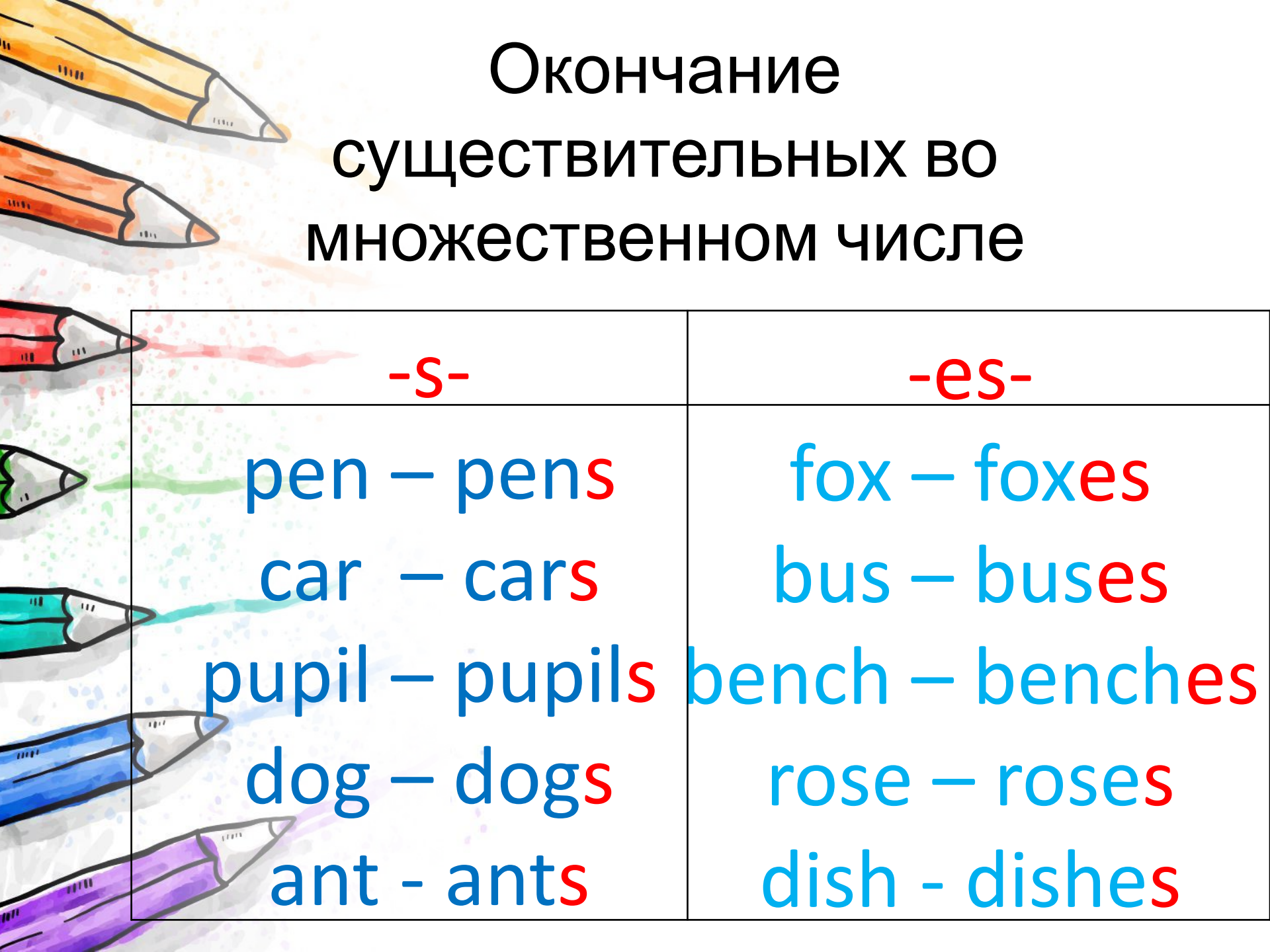
Boxes

Benches

Buses

Dishes





Окончание существительных во множественном числе

-s-

pen – pens

car – cars

pupil – pupils

dog – dogs

ant - ants

-es-

fox – foxes

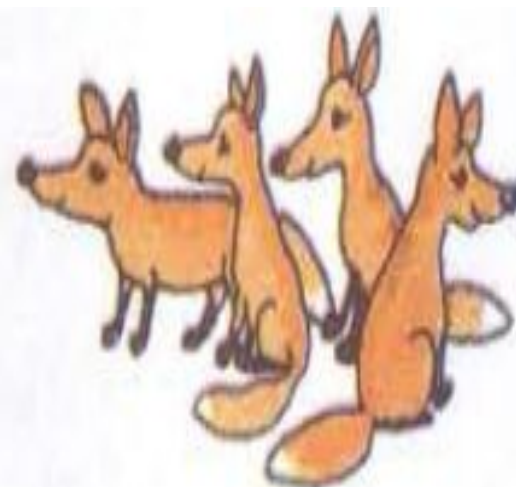
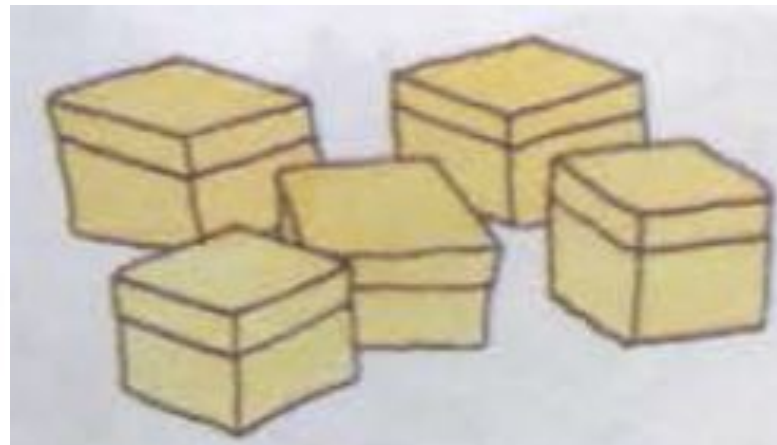
bus – buses

bench – benches

rose – roses

dish - dishes

What can you see?





An illustration on the left side of the page shows seven colored pencils (yellow, orange, red, green, teal, blue, and purple) arranged vertically. Each pencil is shown with its sharpened tip pointing to the right, and a corresponding colored streak or smudge extends from the tip towards the center of the page. The background is white with light-colored speckles.

Домашнее задание:

Рабочая тетрадь
Step 50, учить
правило