

Методика работы с текстом для аудирования.

Аудирование как средство обучения устной речи.

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Понятие аудирования включает процесс восприятия и понимания звучащей речи.

Обучение аудированию уделяется большое внимание, так как оно составляет основу общения, с него начинается овладение коммуникацией.

Этапы работы с аудитивным текстом

- **PRE-listening.** подготавливаем ученика к прослушиванию через разнообразные задания, для того чтобы вызвать интерес, сфокусировать на теме и актуализировать лексику перед прослушиванием;
- **WHILE-listening.** снимаем трудности во время аудирования, заостряем внимание на каких-то важных моментах и учим слышать именно нужную информацию;
- **POST-listening.** обсуждение, выводы после прослушивания, а также осуществление помощи ученикам по связи тех знания, которые они получили из текста, со своим собственным опытом.

PRE-listening

- What did you have for breakfast today?
- I had for breakfast today.



Match the words with the pictures:



a farm

an innkeeper

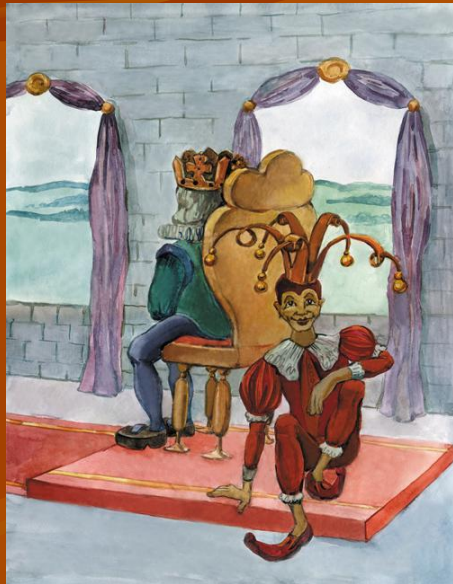
a village

WHILE-listening



An Expensive Breakfast.wav

Listen to the text and guess what about this text:



№1



№2



№3

POST-listening

Listen to the text “An Expensive Breakfast” and decide whether the information in the sentences is true or false.

1. The king ordered some coffee, bread and butter and some raw eggs.
2. The king thought that he had to pay so much because it was difficult to find eggs in innkeeper’s village.
3. But the farmer said that it was because it was very difficult to find bread in his village.
4. The king had to pay a hundred dollars for his breakfast.
5. The king stopped at a small farm in a little village to have breakfast.

Choose the correct answer:

- 1) ... was travelling one day.
a) A King; b) A Queen; c) A man.
- 2) He stopped ...
a) at a little village; b) on a farm; c) in a town.
- 3) He ordered ...
a) some tea, bread and butter; b) some coffee and some boiled eggs; c) some coffee, bread and butter, some boiled eggs.
- 4) The farmer asked to pay ...
a) two hundred florins; b) a hundred florins; c) nothing.
- 5) The visitor was ...
a) glad; b) surprised; c) sad.

Finish the following sentences:

- 1) The king ordered ...
- 2) The king thought that he had to pay so much because ...
- 3) But the farmer said that it was because...

Make a dialogue:

Imagine that you are the king and the innkeeper.

Use these phrases:

May I take your order?

What do you recommend?

What would you like?

I'll take some coffee, bread and butter and some boiled eggs.

How much must I pay for my breakfast?

It's too expensive

An Expensive Breakfast

- A king was once travelling through Holland. He stopped at a small farm in a little village to have breakfast. He ordered some coffee, bread and butter and some boiled eggs. The king ate everything and asked the farmer how much he must pay for his breakfast. The farmer answered, "A hundred florins, sir."
- The king was very much surprised and said, "What? A hundred florins for a little bread and butter, a cup of coffee and two eggs? Isn't it too expensive. Perhaps it's difficult to find eggs in your village."
- "Oh, no, sir," answered the innkeeper, "there are many eggs in our village, it's very difficult to find kings here."