

First day!

- Good morning children! Are you ready for today's lesson?
- What date is it today? What day of the week is it? How are you today?
- Ok. Let's start.
- I'd like to check your homework for today.
- What was it?

- Open your books at page 28, please. Share your ideas about the first school day. You can see some beginnings of the sentences on the board. They can help you.

Look at the title of the lesson and try to guess the topic

The graphic features a blue square with the number '1' and a blue diamond with the letter 'b'. The title 'First day!' is written in blue. Below it, a series of numbers from 11 to 20 are arranged in a line, each in a colored oval with its corresponding word written below. The numbers are: 11 (eleven), 12 (twelve), 13 (thirteen), 14 (fourteen), 15 (fifteen), 16 (sixteen), 17 (seventeen), 18 (eighteen), 19 (nineteen), and 20 (twenty). The word 'Reading' is written in blue at the bottom right.

1

b

First day!

11
eleven

12
twelve

13
thirteen

14
fourteen

15
fifteen

16
sixteen

17
seventeen

18
eighteen

19
nineteen

20
twenty

Reading

Complete the sentences

- The first school day is...
 - It is important because...
 - On this day I/we...
 - The first class on the first of September was...
-
- Let's remember how to count from 11 to 20.

11

ELEVEN

12

TWELVE

13

THIRTEEN

14

FOURTEEN

15

FIFTEEN

16

SIXTEEN

17

SEVENTEEN

18

EIGHTEEN

19

NINETEEN

20

TWENTY




Solnishkam

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

www.youtube.com/user/solnishkam

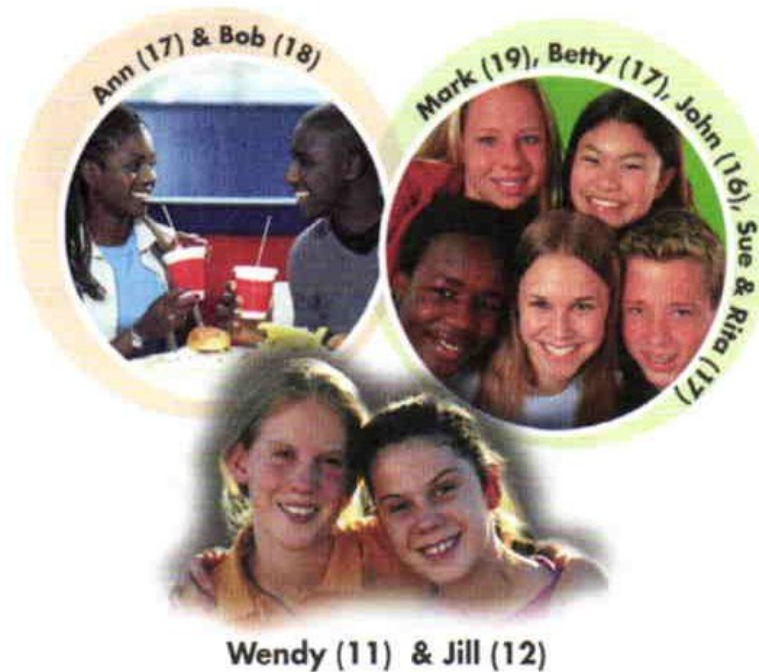
Look at the pictures. How many boys and girls can you see?
What are their names?

Work in pairs. Ask and answer how old the students are.

2 a)  Look at the pictures.
Ask and answer.

▶ A: *How old is Ann?*
B: *She's seventeen.*

A: *How old is Bob?*
B: *He's eighteen.*



Find out how old your partner is

We meet new people almost every day. Let's learn how to introduce ourselves.

3



Read the dialogue. Introduce yourselves.

A: Hello. My name's Linda Thomas.

B: Hi! I'm Susan Wilson.

A: Nice to meet you, Susan.

B: Nice to meet you, too.

Ex.4 p.28

- **the first exchange** — первый обмен фразами (в диалоге)
- **true** — правильный
- **false** — неправильный
- Read the task before the dialogue to yourself. The words on the board can help you. How did you understand the task?

Markus: Excuse me, where is the science lesson?

David: It's in Room D. Are you new to the school?

Markus: Yes, I am. My name's Markus.

David: My name's David. Nice to meet you, Markus. Your name is strange. How do you spell it?

Markus: It's M-A-R-K-U-S.

David: I see. How old are you?

Markus: I'm twelve. And you?

David: I'm twelve too! Are you in Class 2E?

Markus: Yes, I am!

David: Me too! Let's go to the science lesson together then!




b) Read again. Mark the statements 1-4 *T* (true) or *F* (false).

- 1 The history lesson is in Room D. F
.....
- 2 David is new to the school. F
.....
- 3 David and Markus are 12 years old. T
.....
- 4 David and Markus aren't in the same class. F
.....

Ex.5 p.28

- Read the students' names and say how old they are

Speaking

5  *Portfolio:* Take roles and act out similar dialogues. Record yourselves.

- Jenny (13) – Pedro (14)
- Cathy (9) – Anya (10)
- Steven (11) – Julio (12)

Example

- A: *Excuse me, where is the Maths lesson?*
- B: *It's in room E. Are you new to the school?*
- A: *Yes, I am. My name's Ivan.*
- B: *Nice to meet you, Ivan. Your name is strange.*
- *How do you spell it?*
- A: *It's IVAN.*
- B: *I see. How old are you?*
- A: *I'm fourteen. And you?*
- B: *I'm thirteen. Are you in class 2D?*
- A: *No, I'm not.*

Let's read the words

- **personal pronouns** — Личные местоимения
- **singular** — единственное число
- **plural** — множественное число
- **affirmative** — утвердительный
- **negative** — отрицательный
- **interrogative** — вопросительный

6 a) Read the box. Find examples in the dialogue.

Singular	Plural
I	we
you	you
he/she/it	they

b) Write the correct personal pronoun.

- | | | | | | |
|---|-----------|-------|---|-----------|-------|
| 1 | Linda | she | 4 | Sue & I | We |
| | | | | | |
| 2 | Mark | He | 5 | Ben & you | You |
| | | | | | |
| 3 | Tom & Lyn | They | 6 | eraser | It |
| | | | | | |

Let's read the affirmative and the negative forms in the box

- 7** a) Read the box. Find examples of the verb 'to be' in the dialogue.



Affirmative	
Singular	Plural
I am/I'm you are/you're he is/he's, she is/she's, it is/it's	we are/we're you are/you're they are/they're
Negative	
Singular	Plural
I am not/I'm not you are not/you aren't he is not/he isn't, she is not/she isn't, it is not/it isn't	we are not/we aren't you are not/you aren't they are not/they aren't



b) Complete the sentences. Use 'm, 's, 're.

- 1 Susan 's new to the school.
- 2 I 'm 14 years old.
- 3 They 're in Room E.
- 4 He 's my best friend.
- 5 You 're in Grade 7.

c) Rewrite sentences 1-5 in the negative form.

▶ *Susan isn't new to the school.*

Let's read the interrogative forms and the short answers in the box



Interrogative	Short Answers
Am I?	Yes, I am./No, I'm not.
Are you?	Yes, you are./No, you aren't.
Is he?	Yes, he is./No, he isn't.
Is she?	Yes, she is./No, she isn't.
Is it?	Yes, it is./No, it isn't.
Are we?	Yes, we are./No, we aren't.
Are you?	Yes, you are./No, you aren't.
Are they?	Yes, they are./No, they aren't.

- 1 SusanIsn't..... new to the school.
- 2 II'm not..... 14 years old.
- 3 TheyAren't..... in Room E.
- 4 HeIsn't..... my best friend.
- 5 YouAren't..... in Grade 7.

8 Complete the questions. Then write answers.

1 .. **Are**.... they in Year 7? Yes, **they are** ..

2 **Are** you 11 years old? No, **I'm not** ..

3 **Is** it a ruler? Yes, **It is** ..

4 **Are** you and Mary in the same class?

No, **we aren't** ..

5 **Is** he Mark? No, **he isn't** ..

Work in pairs. Ask and answer about the student's age.

9



Look at the pictures from Ex. 2.
Ask and answer, as in the example.

- Wendy, 12? • Bob, 14? • Sue, 16?
- Rita, 11?

▶ A: *Is Wendy 12?*

B: *No, she isn't. She's 11.*

10 Write the questions.

1 ► *Are you new to the school?* No, I'm not.

2 *Is it an eraser?* No, it isn't an eraser.

3 *Are you twelve?* Yes, I'm twelve.

4 *Are they pencils?* No, they aren't pencils.

5 *Are you in Year seven?* Yes, we're in Year seven.

Let's learn how to make a fact file. It is a short text in note form giving basic information about a person. Read the example in Exercise 11

11 *Portfolio:* Make a fact file about yourself, as in the example.

- ▶ I'm Damien Smith.
I'm eleven years old.
I'm in Class 2C.
My favourite subject is maths.



Answer the questions

- What's the boy's name?
- *What's his surname?*
- How old is Damien?
- What class is he in?
- What is his favourite subject?

- Can you use personal pronouns?
- Can you use the verb *to be*?
- Do you know how to make a fact file about yourself?
- Did you like our today's lesson?
- That's all for today. Goodbye!