

# Lexis and grammar

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **18–26**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **18–26**.

Tim woke up later than usual. It was Sunday and he  
          **HAVE**           lots of plans for the day. He was in the  
bathroom cleaning his           **TOOTH**           when he heard some  
unfamiliar voices from the veranda. “Who could they be?” Tim  
          **THINK**          . When he came into the room, his mum and  
two other women           **CHAT**           happily and didn’t notice  
him. Tim coughed to attract           **THEY**           attention. “Oh,  
Tim, you’re up already!” his mother sounded excited. “Meet my school  
friends, Linda and Emma.” Linda shook his hand, Emma smiled and said:  
“We           **BE**           happy to meet you, Tim.” Your mum showed  
us your photo, but you are much           **YOUNG**           there. Join  
us for tea. I wish we           **CAN**           talk about our school days  
for ages, but we have some other business to discuss with your mother.  
It’s going to be interesting for you, too.” Tim sat at the table. Emma had  
some papers in her hands but Tim couldn’t read what  
          **PRINT**           there – the letters were too small.

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It was about 6pm when I heard a knock on the door. It  
\_\_\_\_\_ **BE** \_\_\_\_\_ Jason, my teenage neighbour. He looked cold and  
upset.

“What’s wrong, Jason?”

“I \_\_\_\_\_ **LOSE** \_\_\_\_\_ my key and I can’t get into my house.”

“Come in. Today’s not a day for long walks, or long waits,” I looked out the  
window. It \_\_\_\_\_ **SNOW** \_\_\_\_\_ hard and it was windy. The weather  
was getting \_\_\_\_\_ **BAD** \_\_\_\_\_ every hour.

Jason \_\_\_\_\_ **TAKE** \_\_\_\_\_ off his coat and boots. His  
\_\_\_\_\_ **FOOT** \_\_\_\_\_ were wet and I gave him a pair of socks to  
change into. A cup of hot tea and some biscuits soon made the boy feel  
warm.

“Where are your parents, Jason?”

“I \_\_\_\_\_ **NOT/KNOW** \_\_\_\_\_. I can’t call them because of this,” he  
pulled his phone out of his pocket and showed it to me – the screen  
\_\_\_\_\_ **BREAK** \_\_\_\_\_ and the phone was obviously dead.

Jason focused on the food again. He took his \_\_\_\_\_ **FOUR** \_\_\_\_\_  
biscuit and said: “I wish my mum could make biscuits like this.”

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Millions of people want to learn English. There are lots of \_\_\_\_\_ **DIFFER** \_\_\_\_\_ methods and the main problem is how to choose the best one. Some people believe that the most \_\_\_\_\_ **EFFECT** \_\_\_\_\_ way is to study English in Britain or in any other English-speaking country. The advantage of going to Britain seems obvious. Everyone around you speaks English. It's practically \_\_\_\_\_ **POSSIBLE** \_\_\_\_\_ to avoid communication, so you'll learn English \_\_\_\_\_ **QUICK** \_\_\_\_\_. On the other hand, one can learn English at home. There are lots of possibilities there too: a good \_\_\_\_\_ **TEACH** \_\_\_\_\_, a language school or an on-line course. There are many ways to get a good language \_\_\_\_\_ **EDUCATE** \_\_\_\_\_ now.

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If someone asks what your nationality is, how do you answer? For British people NATION identity is a complex issue. Take me for example. I carry a passport issued by the British GOVERN. I was born in England, but my Mum is Scottish and my Granny is from Northern Ireland. So what am I? ACTUAL, I am really all of them: English, Irish, Scottish and British. Each of the “nations” has a lot in common but they also have their own unique culture and TRADITION lifestyle. They LIKE it when people call them English. And perhaps the most important DIFFER of all – each nation has its own football team!