

Lexis and grammar

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **18–26**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **18–26**.

Tim woke up later than usual. It was Sunday and he
 HAVE lots of plans for the day. He was in the
bathroom cleaning his **TOOTH** when he heard some
unfamiliar voices from the veranda. “Who could they be?” Tim
 THINK . When he came into the room, his mum and
two other women **CHAT** happily and didn’t notice
him. Tim coughed to attract **THEY** attention. “Oh,
Tim, you’re up already!” his mother sounded excited. “Meet my school
friends, Linda and Emma.” Linda shook his hand, Emma smiled and said:
“We **BE** happy to meet you, Tim.” Your mum showed
us your photo, but you are much **YOUNG** there. Join
us for tea. I wish we **CAN** talk about our school days
for ages, but we have some other business to discuss with your mother.
It’s going to be interesting for you, too.” Tim sat at the table. Emma had
some papers in her hands but Tim couldn’t read what
 PRINT there – the letters were too small.

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **18–26**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **18–26**.

It was about 6pm when I heard a knock on the door. It
_____ **BE** _____ Jason, my teenage neighbour. He looked cold and
upset.

“What’s wrong, Jason?”

“I _____ **LOSE** _____ my key and I can’t get into my house.”

“Come in. Today’s not a day for long walks, or long waits,” I looked out the
window. It _____ **SNOW** _____ hard and it was windy. The weather
was getting _____ **BAD** _____ every hour.

Jason _____ **TAKE** _____ off his coat and boots. His
_____ **FOOT** _____ were wet and I gave him a pair of socks to
change into. A cup of hot tea and some biscuits soon made the boy feel
warm.

“Where are your parents, Jason?”

“I _____ **NOT/KNOW** _____. I can’t call them because of this,” he
pulled his phone out of his pocket and showed it to me – the screen
_____ **BREAK** _____ and the phone was obviously dead.

Jason focused on the food again. He took his _____ **FOUR** _____
biscuit and said: “I wish my mum could make biscuits like this.”

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

Millions of people want to learn English. There are lots of _____ **DIFFER** _____ methods and the main problem is how to choose the best one. Some people believe that the most _____ **EFFECT** _____ way is to study English in Britain or in any other English-speaking country. The advantage of going to Britain seems obvious. Everyone around you speaks English. It's practically _____ **POSSIBLE** _____ to avoid communication, so you'll learn English _____ **QUICK** _____. On the other hand, one can learn English at home. There are lots of possibilities there too: a good _____ **TEACH** _____, a language school or an on-line course. There are many ways to get a good language _____ **EDUCATE** _____ now.

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

If someone asks what your nationality is, how do you answer? For British people NATION identity is a complex issue. Take me for example. I carry a passport issued by the British GOVERN. I was born in England, but my Mum is Scottish and my Granny is from Northern Ireland. So what am I? ACTUAL, I am really all of them: English, Irish, Scottish and British. Each of the “nations” has a lot in common but they also have their own unique culture and TRADITION lifestyle. They LIKE it when people call them English. And perhaps the most important DIFFER of all – each nation has its own football team!