

Развитие речевой
компетенции обучающихся на
основе преемственности в
СОУ при реализации ФГОС



Цель мастер-класса:

представление наиболее результативных элементов собственной системы работы, методических приемов, педагогических действий, обеспечивающих эффективное решение учебно-воспитательных задач.



«Ничему нельзя научить,
всему можно только
научиться.»

К.С. Станиславский

В.Э. Мейерхольд

«Нельзя научить,
можно только научиться.

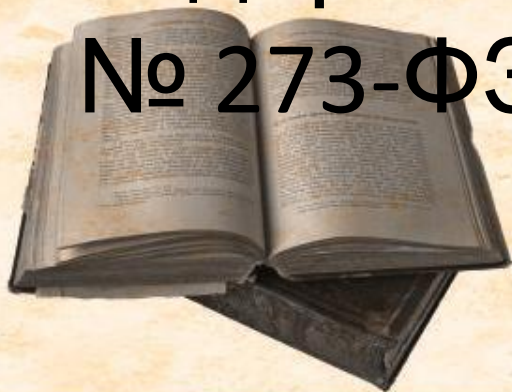
Нельзя мотивировать,

можно только мотивироваться.»

Александр Журба



**«Национальная доктрина
образования
в Российской Федерации
на период до 2025 года»,
Национальная образовательная
инициатива «Наша новая школа»,
Федеральный закон от 29.12.2012 г.
№ 273-ФЗ «Об образовании в РФ»**



Под преемственностью понимается последовательность и системность в расположении учебного материала, связь и согласованность ступеней и этапов учебно-воспитательной работы; процесс развития учащихся путем осмысливания и взаимодействия старых и новых знаний, прежнего и



Непрерывность образования – обеспечение этой связи в процессе как согласованность и перспективность всех компонентов системы (целей, задач, содержания, методов, средств, форм организации воспитания и обучения) на каждом возрастном этапе образования в системе всех звеньев образовательных учреждений.



Компоненты педагогической системы преемственности

Преемственность в становлении личности

Преемственность в содержании обучения

Преемственность в методах, формах, приемах, средствах обучения



Рассогласованность КОМПОНЕНТОВ

1. ~~на различных~~ **на различных этапах обучения**
2. уровни обучения (УМК)
3. традиционные и современные методы и технологии
4. программа начального обучения и программа по иностранному языку
5. учебные предметы
6. школа и ВУЗ



Главной составляющей инновационного восприятия процесса обучения в условиях реализации ФГОС второго поколения является **личностно-ориентированный** подход.



Иностранный язык обладает рядом особенностей:

- межпредметность;
- многоуровневость;
- полифункциональность;
- ситуативность.



Основной целью обучения
иностранному языку в
современной школе в
соответствии с ФГОС является
**развитие иноязычной
коммуникативной компетенции.**



"Напичканный знаниями, но не умеющий их использовать ученик напоминает фаршированную рыбу, которая не может плавать"

А.Л.



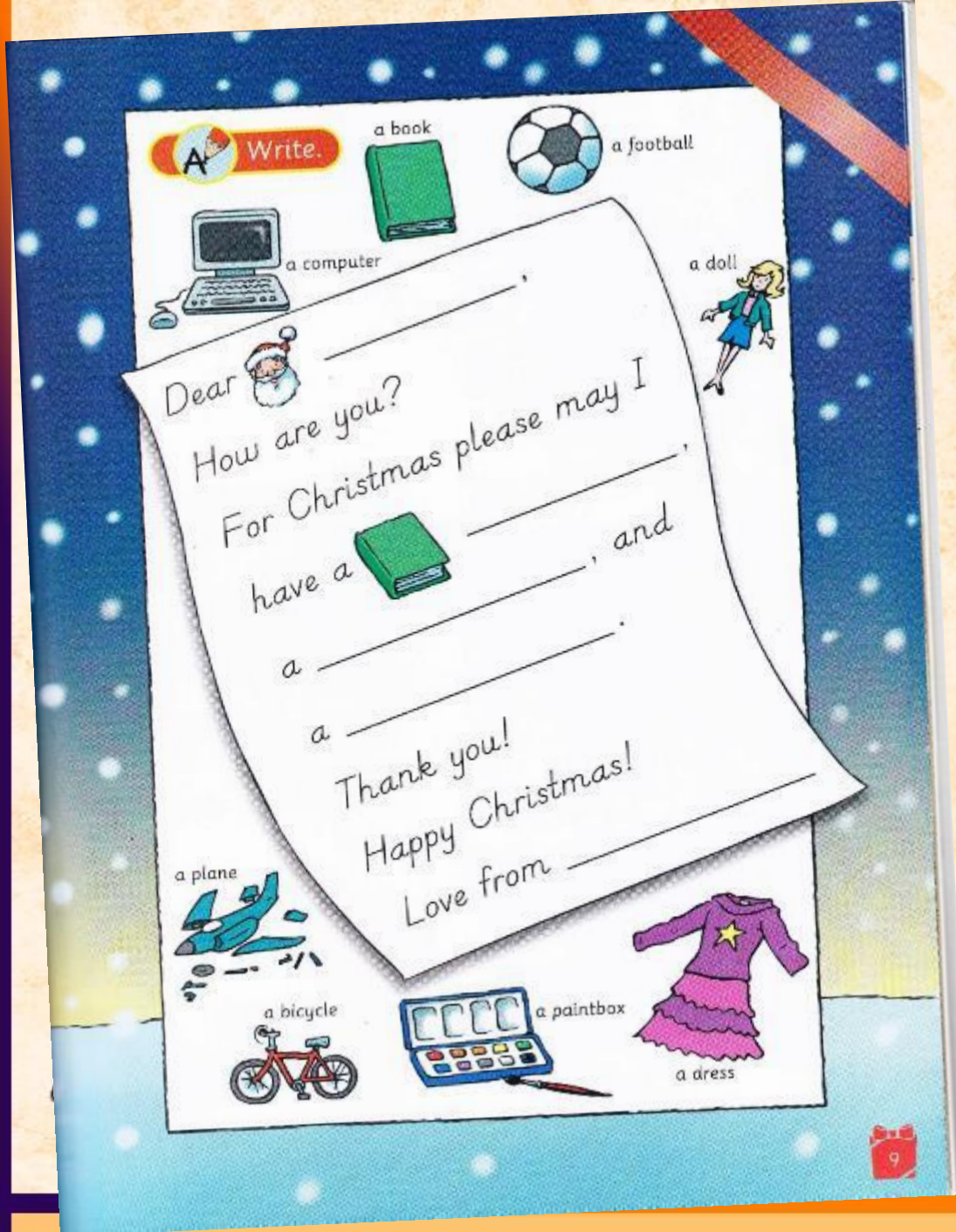
**Активные методы
обучения**– это методы, которые побуждают учащихся к активной мыслительной и практической деятельности в процессе овладения учебным материалом.



Активные методы обучения:

- *обучение в сотрудничестве*
- *исследовательский метод;*
- *интерактивное обучение ;*
- *метод проектов;*
- *технология развития критического мышления;*
- *методы проблемного обучения;*
- *дискуссия;*
- *кейс-метод;*
- *игровые технологии;*
- *здоровьесберегающие;*
- *тренинги.*





Тема: «Письмо Деду Морозу»

Класс : 2

УМК: English-II

Верещагина И.Н.



служба ДЕДА МОРОЗА* г. Великий Устюг *служба ДЕДА МОРОЗА*



Dear Friends,

My name is Father Frost. I am ninety nine. I live in Winter Land. I can skate and read. I have got horses. I eat ice cream and drink milk. I like winter. I like to sing songs and dance. I have got a lot of presents for you.

Do you like New Year and Christmas? What present do you want to have? Write me your letters.

Father Frost.

Address

Name

20 A Simonova Street

Volgograd

Russia



Father Frost

1 White Street

Snow Town

Winter Land



Гимназическая акция
«Письмо Деду Морозу»

Работа учащихся 3 классов.



Гимназическая акция
«Письмо Деду Морозу»

Работы учащихся 2-классов



Тема: "School Day"

Класс: 5

УМК: English-IV Верещагина И.Н., Афанасьева О.В.



Прием: предположение по картинкам

Тема: "School Day"

Класс: 5

УМК: English-IV Верещагина И.Н., Афанасьева О.В.

What are your emotions about school?
What do you like most about it?

friends	uniform
teachers	learning new things
tests	lessons
parties	homework
competitions	school rules
concerts	games
visits to museums/ theaters/cinema	school clubs/societies
doing sport	school canteen
	working together/in teams
	breaks



fgpt.com

Прием: проблемный вопрос, рефлексия

Тема: “School Day”

Класс: 5

УМК: English-IV Верещагина И.Н., Афанасьева О.В.



We'll see what school is like in other countries, to be more exact, one school day. We will also try to have a look at our future, at one future school day.

Тема: “The Place We Live in: Modern Conveniences”

Класс: 6

УМК: English-V Верещагина И.Н., Афанасьева О.В.



Приемы: предположение по картинкам, постановка проблемного вопроса

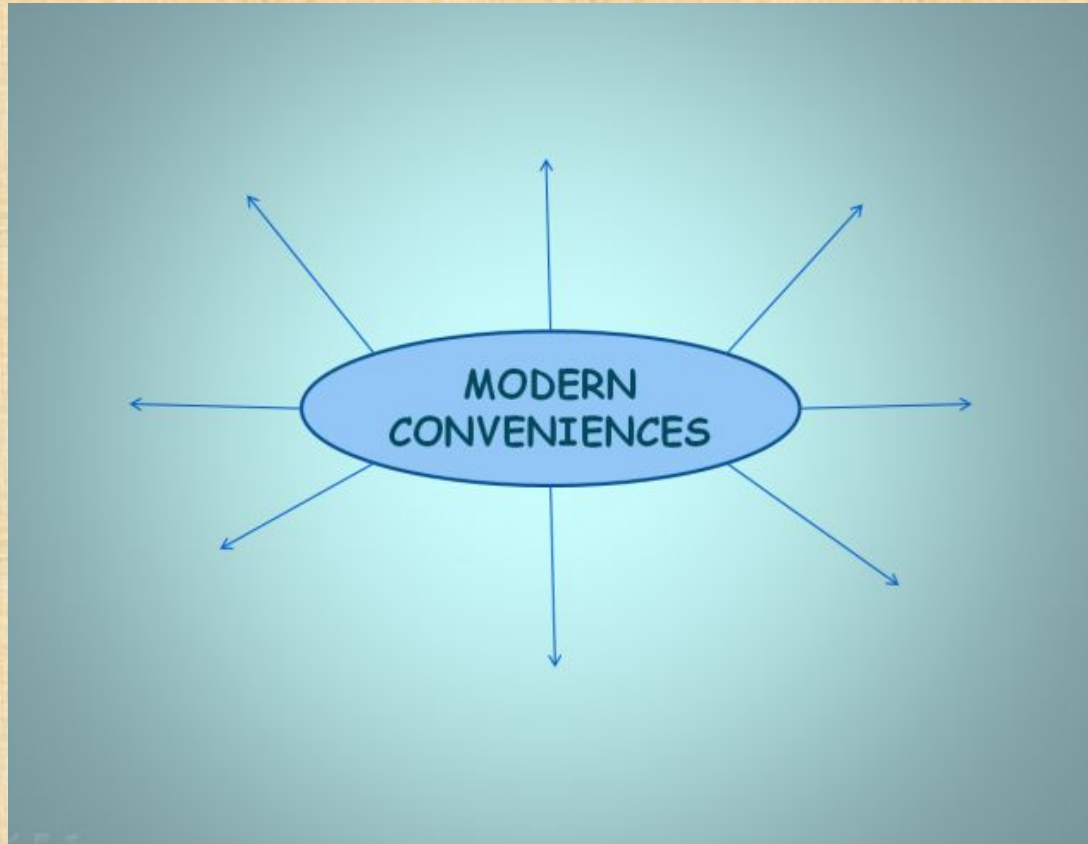
What modern conveniences are important for different people nowadays?

What modern conveniences can't we live without?

Тема: “The Place We Live in: Modern Conveniences”

Класс: 6

УМК: English-V Верещагина И.Н., Афанасьева О.В.

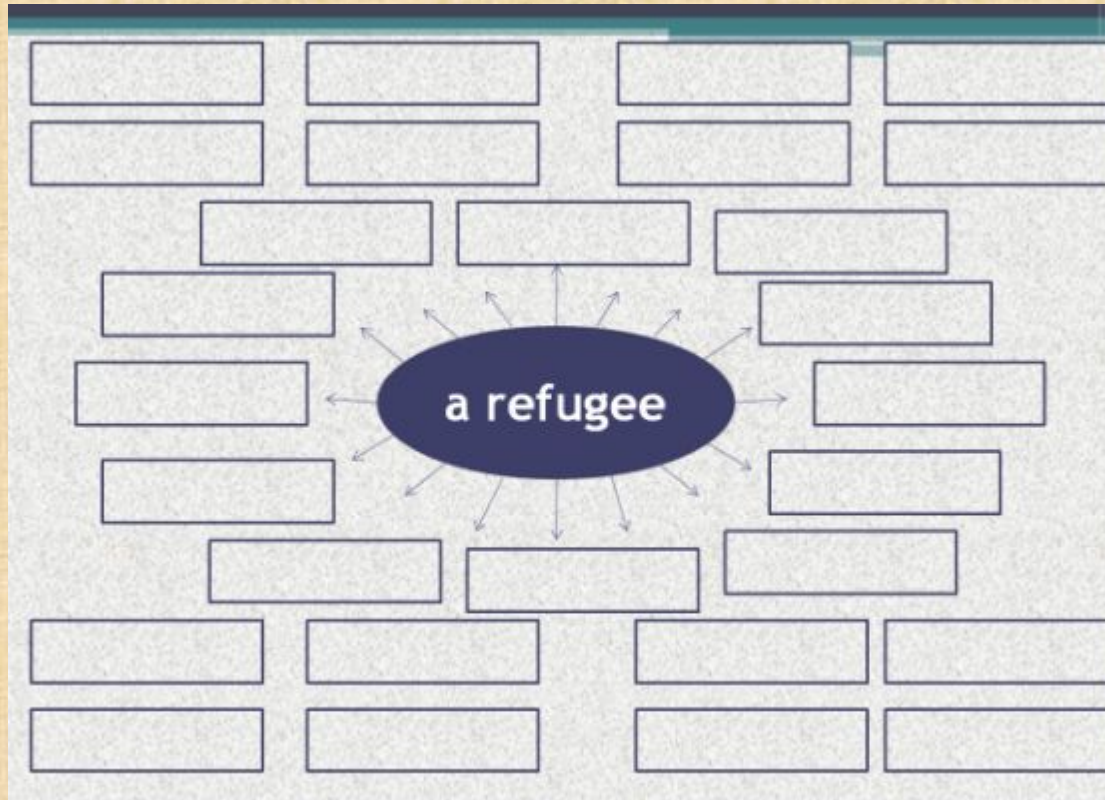


Прием: мозговой штурм

Тема: “People and Society: Refugees”

Класс: 10

УМК: English-IX Афанасьева О.В., Михеева И.В.



Прием: «корзина идей», стратегия «ассоциации»

Тема: “People and Society: Refugees”

Класс: 10

УМК: English-IX Афанасьева О.В., Михеева И.В.

A refugee is a person who has been forced to leave their country or home, because there is a war or for political, religious or social reasons.

(Oxford Advanced Learner's Dictionary)

Прием: работа над дефиницей

Тема: “People and Society: Refugees”

Класс: 10

УМК: English-IX Афанасьева О.В., Михеева И.В.



**Refugees,
you are welcome
or drive away!**

Прием: постановка проблемного вопроса

Тема: “Man the Believer”

Класс: 11

УМК: English-X Афанасьева О.В., Михеева И.В.



Прием: мозговой штурм

Тема: “Man the Believer”

Класс: 11

УМК: English-X Афанасьева О.В., Михеева И.В.



Прием: постановка проблемного вопроса

Тема: "School Day"

Класс: 5

УМК: English-IV Верещагина И.Н., Афанасьева О.В.

Fill in the table.

		Who? _____ How old? _____ Where is the pupil from?	Who? _____ How old? _____ Where is the pupil from?
1	What takes place?	Pupils study ... days a week.	Pupils study ... days a week.
2		Pupils ... a uniform.	Pupils ... a uniform.
3		School starts at	School starts at
4		Before school pupils	Before school pupils
5		Pupils have ... lessons every day.	Pupils have ... lessons.
6		Pupils have ... in the timetable.	Pupils have ... in the timetable.
7		Lunch break lasts for	Lunch break lasts for
8		School finishes at	School finishes at
9		After school pupils	After school pupils



Форма: парная работа (чтение, аудирование)

Тема: "School Day"

Класс: 5

УМК: English-IV Верещагина И.Н., Афанасьева О.В.

My school of the future



Pupils will study ... days a week.

Pupils will wear/won't wear a school uniform.

School will start at

Before school pupils will

Pupils will have ... lessons every day.

Pupils will have ... in the timetable.

Lunch break will last for

School will finish at

After school pupils will

I would like to have in my school of the future.



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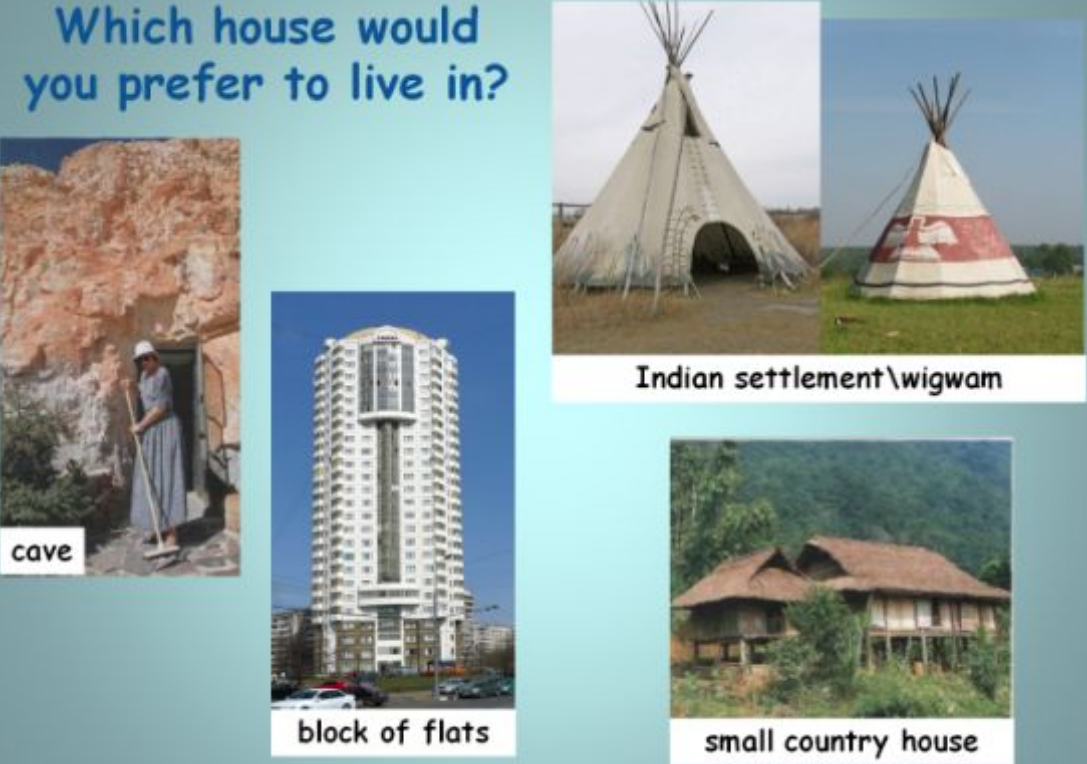
Форма: групповая работа (творческое применение полученных знаний)

Тема: “The Place We Live in: Modern Conveniences”

Класс: 6

УМК: English-V Верещагина И.Н., Афанасьева О.В.

Which house would you prefer to live in?



The collage features four distinct housing options. On the left is a cave with a person standing in the entrance. In the center is a tall, modern apartment block. On the right are two Indian wigwams, one plain and one decorated with red and white patterns. At the bottom right is a small, rustic country house with a thatched roof.

cave

block of flats

Indian settlement \ wigwam

small country house

Форма: групповая работа (творческое применение полученных знаний)

Тема: “People and Society: Refugees”

Класс: 10

УМК: English-IX Афанасьева О.В., Михеева И.В.



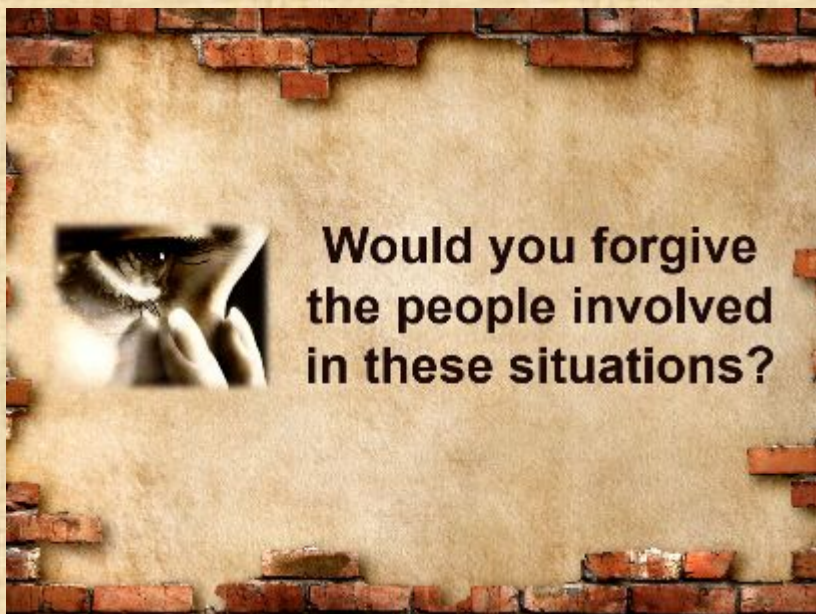
✓ How can we really help such people?

Форма: индивидуальная и групповая работа (аудирование, дискуссия)

Тема: “Man the Believer”

Класс: 11

УМК: English-X Афанасьева О.В., Михеева И.В.



Форма: групповая работа (дискуссия)

Тема: “Man the Believer”

Класс: 11

УМК: English-X Афанасьева О.В., Михеева И.В.

2. You find out that a good friend of yours has been revealing your intimate secrets to others.



The image block for scenario 2 features a textured brick wall background. At the top, the text reads: "2. You find out that a good friend of yours has been revealing your intimate secrets to others." Below the text, there are three distinct visual elements: a white rectangular label with a silver paperclip and the words "TOP SECRET" in red; a small photograph of a woman with long blonde hair looking down with a sad expression; and another small photograph showing a woman in a black top whispering into the ear of another woman in a black top. To the right of these is a third small photograph of three men in white shirts and dark ties, one of whom appears to be speaking to the others in a meeting setting.

3. Your partner slaps you in the face in the heat of a serious argument.



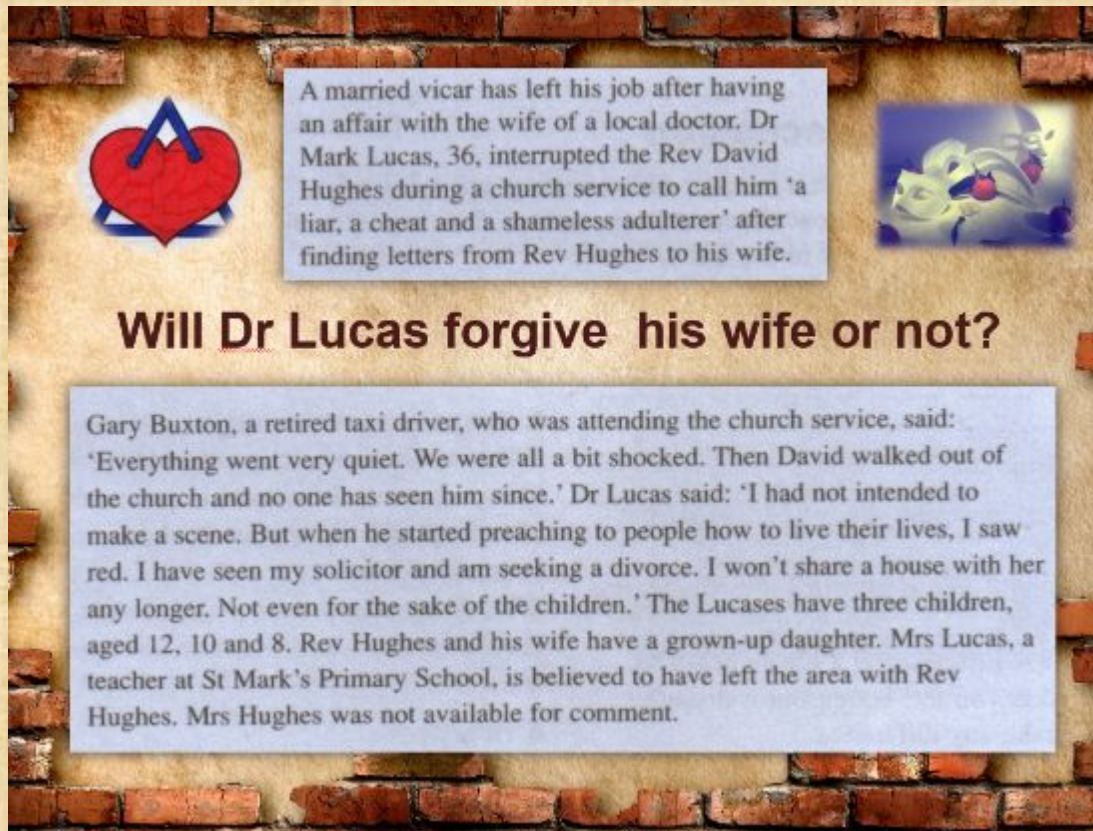
The image block for scenario 3 features a textured brick wall background. At the top, the text reads: "3. Your partner slaps you in the face in the heat of a serious argument." Below the text, there are two distinct visual elements: a small photograph on the left showing a woman with dark hair slapping a man's face; and a small photograph on the right showing a woman with blonde hair covering her face with her hands in a shocked expression. A green speech bubble with the word "SLAP!" in yellow is positioned between the two photographs.

Форма: групповая работа (дискуссия)

Тема: “Man the Believer”

Класс: 11

УМК: English-X Афанасьева О.В., Михеева И.В.



A married vicar has left his job after having an affair with the wife of a local doctor. Dr Mark Lucas, 36, interrupted the Rev David Hughes during a church service to call him 'a liar, a cheat and a shameless adulterer' after finding letters from Rev Hughes to his wife.

Will Dr Lucas forgive his wife or not?

Gary Buxton, a retired taxi driver, who was attending the church service, said: 'Everything went very quiet. We were all a bit shocked. Then David walked out of the church and no one has seen him since.' Dr Lucas said: 'I had not intended to make a scene. But when he started preaching to people how to live their lives, I saw red. I have seen my solicitor and am seeking a divorce. I won't share a house with her any longer. Not even for the sake of the children.' The Lucases have three children, aged 12, 10 and 8. Rev Hughes and his wife have a grown-up daughter. Mrs Lucas, a teacher at St Mark's Primary School, is believed to have left the area with Rev Hughes. Mrs Hughes was not available for comment.

Форма: групповая работа (дискуссия, чтение с остановками)

Тема: “The Place We Live in: Modern Conveniences”

Класс: 6

УМК: English-V Верещагина И.Н., Афанасьева О.В.



East or West home is best.

Тема: “People and Society: Refugees”

Класс: 10

УМК: English-IX Афанасьева О.В., Михеева И.В.

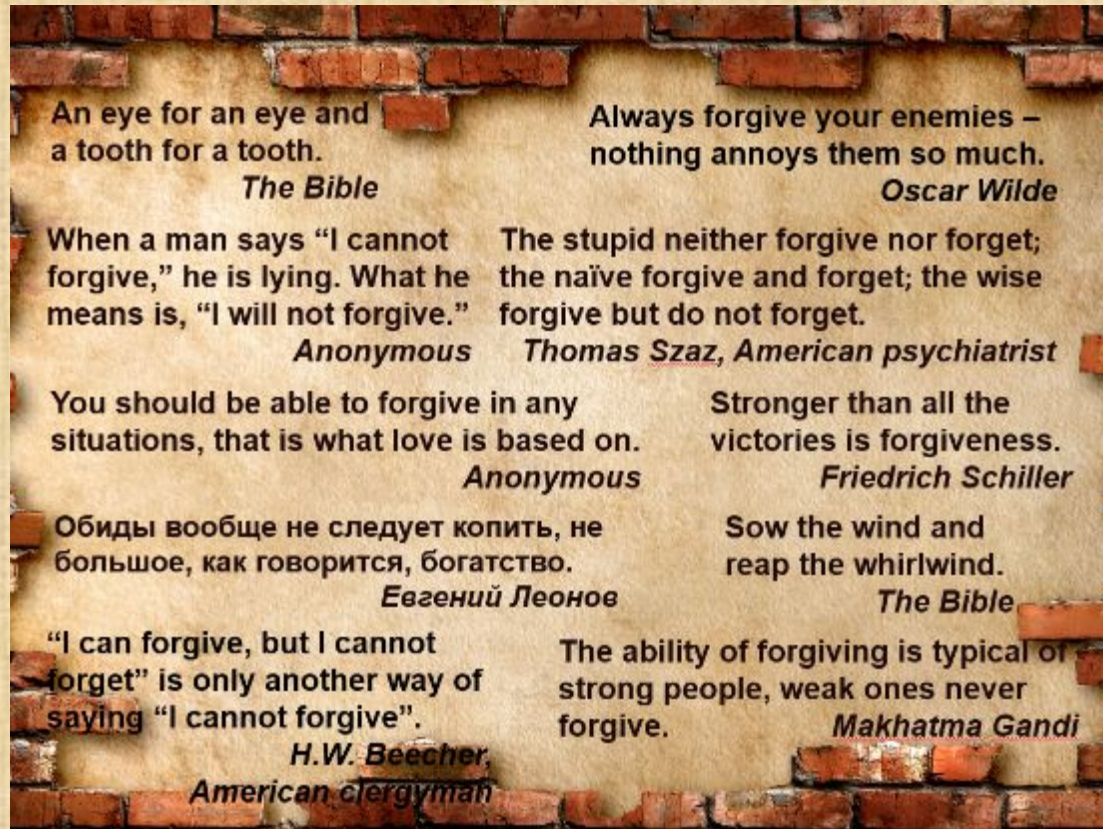
Proverbs and Sayings:

- ♦ When at Rome, do as the Romans do.
- ♦ Charity begins at home.
- ♦ Company in distress makes trouble less.
- ♦ Take the others as you find them.
- ♦ We are so different but we are still together.

Тема: “Man the Believer”

Класс: 11

УМК: English-X Афанасьева О.В., Михеева И.В.



Технологическая находка

“Speaker’s Corner”:

заседания дискуссионного клуба

Класс: 10-11 старшекласников

ТЕМЫ

ДИСКУССИЙ:

Speaker’s Corner

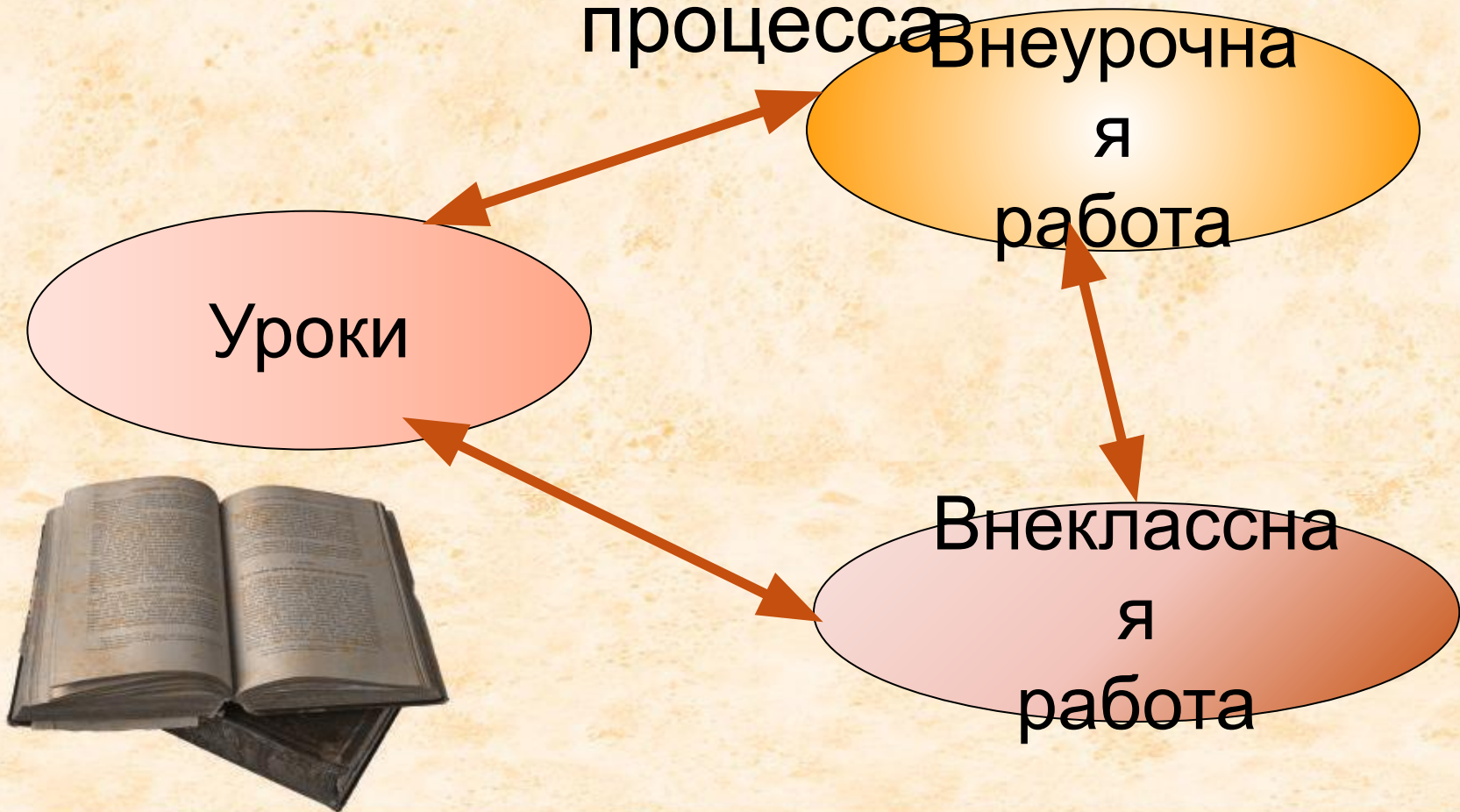
It is not in the stars to hold our destiny but in

Tattoo: for and against

I am proud of Russia?!





E-books vs Printed books: who will win?

Преимственность форм организации учебно-воспитательного процесса



Тема: "Speaker's Corner"

Класс: 10-11

TOPICS	Opinions before the discussion		Opinions after the discussion	
	 for	 against	 for	 against
1. All teachers must be over thirty-five.				
2. School marks are the most important thing at school both for me and my parents.				
3. Modern teachers say that students are not overworked nowadays.				
4. Dress code at school is fair.				
5. You are a happy person.				

итог: таблица

Тема: "It is not in the stars to hold our destiny but in Класс: 10-11 ..."

MAKE THE RIGHT CHOICE:



It can be the last holiday
in your life!



You drink. Your baby drinks.

From 4 bottles one is not
for you but for your child!



How long do you want to
live?

A puff of smoke can damage
your health.

It is your individual choice:
smoke or not to smoke?
That is the question!



You smoke an hour -
your baby suffers all his life!

A minute of smoking is an
hour of your child's life.



Don't look at the world
through the glass
of the bottle!



Aren't you afraid of
being a monster?!!!!!!!!!!!!

The way to relax is not the
way to become the ugliest
person in the world!

ИТОГ: ВЫСТАВКА ПЛАКАТОВ

Тема: "Tattoo: for and against"

Класс: 10-11

The Final Results of the Tattoo Quiz:

Victoria Gorokhova (10B) - 1st place

Ekaterina Polyakova (9B) - 2st place

Valeria Maksimova (8B) - 3st place

Our Congratulations!

P.S. Now guess, please, who is the luckiest one to get the main prize!

слайды из презентации,
посвященные «Body Art»,
для мероприятия
«Тату: за и против»

Body Art
as one of the forms of art

Body art can be divided:

- Tattoos
- Body piercing
- Body painting

Tattoos
A few words about tattooing and its history

Different reasons for tattooing

Cosmetics

- Permanent make up

Prevalence

- Tattoos have experienced a growth in popularity
- that 50% of the young population of the world has a tattoo.

Health risks

- infection and allergic reactions

Body Piercing

- a form of body modification

Тема: "Tattoo: for and against"

Класс: 10-11

If you don't want
to look like that
think twice
before you get it!



MAKE
THE RIGHT CHOICE:
THERE ARE
A LOT OF OTHER
MUCH SAFER WAYS
HOW TO BE PERFECT
BUT DIFFERENT.

ИТОГ: постер

Тема: “I am proud of Russia?!”

Класс: 11



Foreign_guests-1.mp4

В создании видеоролика участвовали:

- учащиеся-иностранцы Даниэль и Генки;
- учителя Волкова О.А., Дерябкина Л.П., Резвова В.Ю.;
- учащиеся 11-х классов.

ИТОГ:
видеоролик

Are we proud of -

Сильна ли Русь? Война и мор,
и бунт, и внешних вод напор
ее, беснуясь, пробегали...
Смотри те ж! Все стоит она!
А.С. Пушкин

To sum up :

Russia is our PRIDE!

Sports

Great examples of the world recognition are

Music

INTERNATIONAL COOPERATION

Science


Science COUNTRY PEOPLE ABROAD:

Medicine

Тема: "E-books vs Printed books: what will win?"

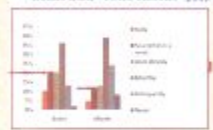
Класс: 9-10

Speaker's Corner:



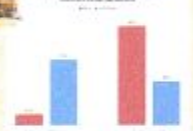
Who will win?

Books used - twice eBooks 2009




Category	Books used	eBooks
Elementary	~1.5	~0.7
High School	~1.2	~0.6
College	~1.0	~0.5

How many eBooks are you reading?




Frequency	Percentage
None	~10%
1-2	~30%
3-4	~40%
5+	~20%

The results of our survey: What do our students think about e-books and paper books?



2. e-books are our foes.



Response	Percentage
No	87%
Yes	13%

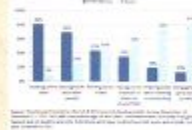
Watchable?!

Watch for you online - a choice or gone better?

Watch for you online - a choice or gone better?


Watch for you online - a choice or gone better?

Which online for you: eBooks, printed books or none?



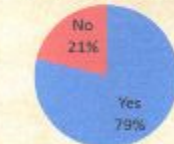
Preference	Percentage
Printed books	~45%
eBooks	~35%
None	~20%

The paper book is our friend and we will always use it.



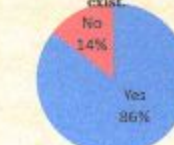
Preference	Percentage
Printed books	~60%
eBooks	~25%
None	~15%

1. e-books are our friends.




Response	Percentage
Yes	79%
No	21%

3. Paper books will always exist.




Response	Percentage
Yes	86%
No	14%

4. Paper books and e-books will coexist.



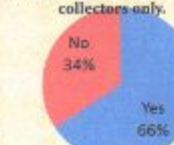
Response	Percentage
Yes	63%
No	37%

6. Most libraries for books will disappear.




Response	Percentage
Yes	74%
No	26%

8. Paperback books will be read by the poor, the old and collectors only.



Response	Percentage
Yes	66%
No	34%

10. e-books cheat students out of mind expanding experience.




Response	Percentage
No	62%
Yes	38%

Topics for discussion:

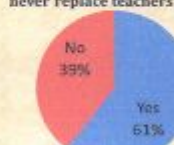
1. What will follow books?
2. What will happen to books in 20, 50 years' time?
3. In what school subjects can e-books be especially important?
4. In what school subjects can you easily do without e-books?
5. Why aren't Americans scoring higher on tests if the US has more Internet uses than any other country?

5. e-books will replace paper books.




Response	Percentage
Yes	53%
No	47%

7. e-books and computers will never replace teachers at school.



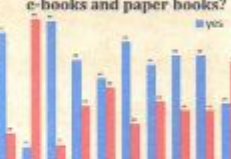
Response	Percentage
Yes	61%
No	39%

9. e-books are not intelligent, they only think they are.



Response	Percentage
Yes	66%
No	34%

What do you think about e-books and paper books?



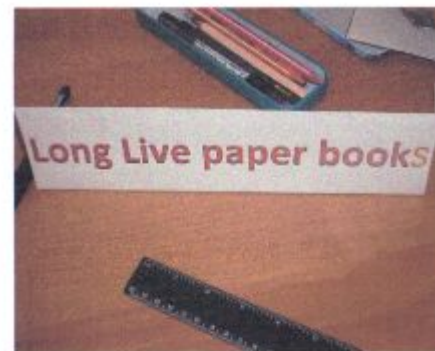
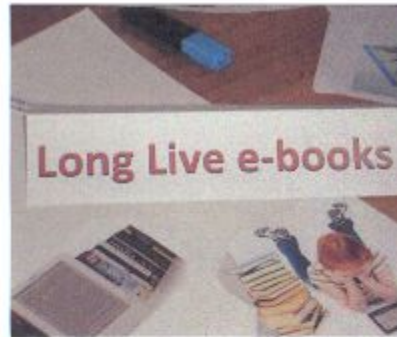
I am sure that fundamental like reading and writing will never disappear. The United States has more Internet users than any other country. If the Internet's information is so easily accessed then why aren't Americans scoring higher on tests than people of other countries?

I don't believe computers are the only means. Only America's educational standards are so low today. Many factors contribute to it. However, students will rely on computers to do all their work and being cheated out of actual expanding experience. When I go to the computer, I don't feel like I am challenging myself or gaining my brain. The student makes the most use of me.

North Central High School

Тема: "E-books vs Printed books: what will win?"

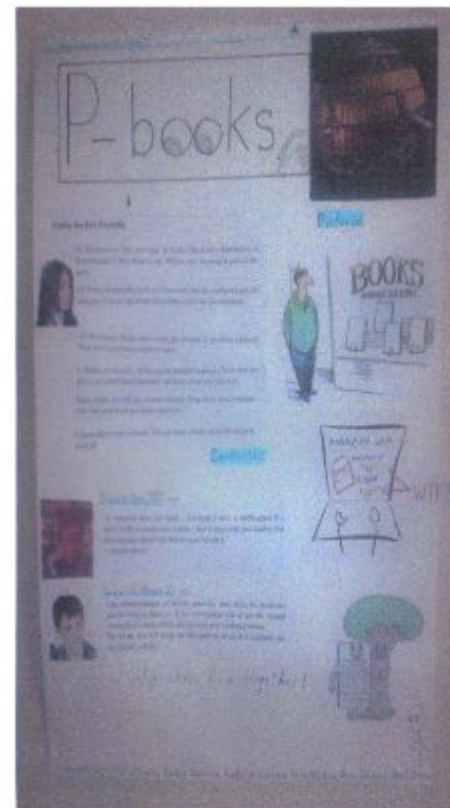
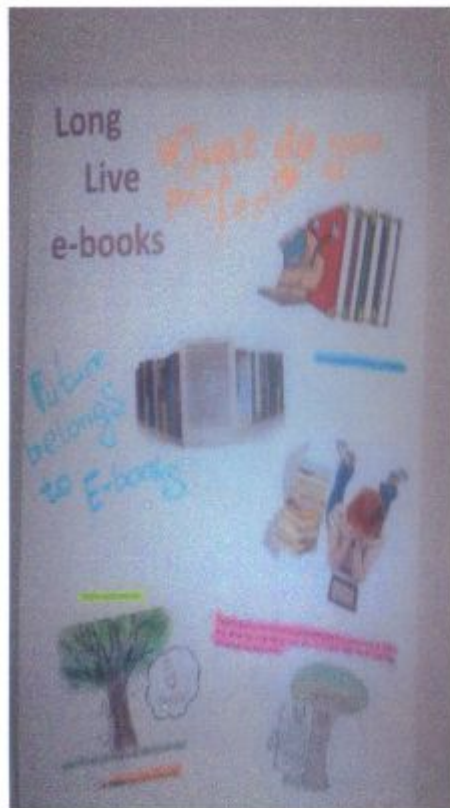
Класс: 9-10



Тема: “E-books vs Printed books: what will win?”

Класс: 9-10

Результат обсуждения проблемы электронных и печатных книг



ИТОГ:
постеры

Тема: “E-books vs Printed books: what will win?”

Класс: 9-10

Questionnaire	
Do you agree that:	
1. E-books are our friends.	
Yes	No
2. E-books are our foes.	
Yes	No
3. Paper books will always exist.	
Yes	No
4. Paper books and e-books will coexist.	
Yes	No
5. E-books will replace paper books.	
Yes	No
6. Most libraries for books will disappear.	
Yes	No
7. E-books and computers will never replace teachers at school.	
Yes	No
8. Paperback books will be read by the poor, the old and collectors only.	
Yes	No
9. E-books aren't intelligent, they only think they are.	
Yes	No
10. E-books cheat students out of mind-expanding experience.	
Yes	No

1. E-books are our friends.

Yes

No

7. E-books and computers will never replace teachers at school.

Yes

No

10. E-books cheat students out of mind-expanding experience.

Yes

No

Спасибо за внимание!



«... Школьники и студенты ...
должны научиться учиться,
отучиваться и переучиваться...

Неграмотным человеком
завтрашнего дня будет не тот, кто
не умеет читать, а тот, кто не
научился учиться.»

Элвин Тоффлер

