

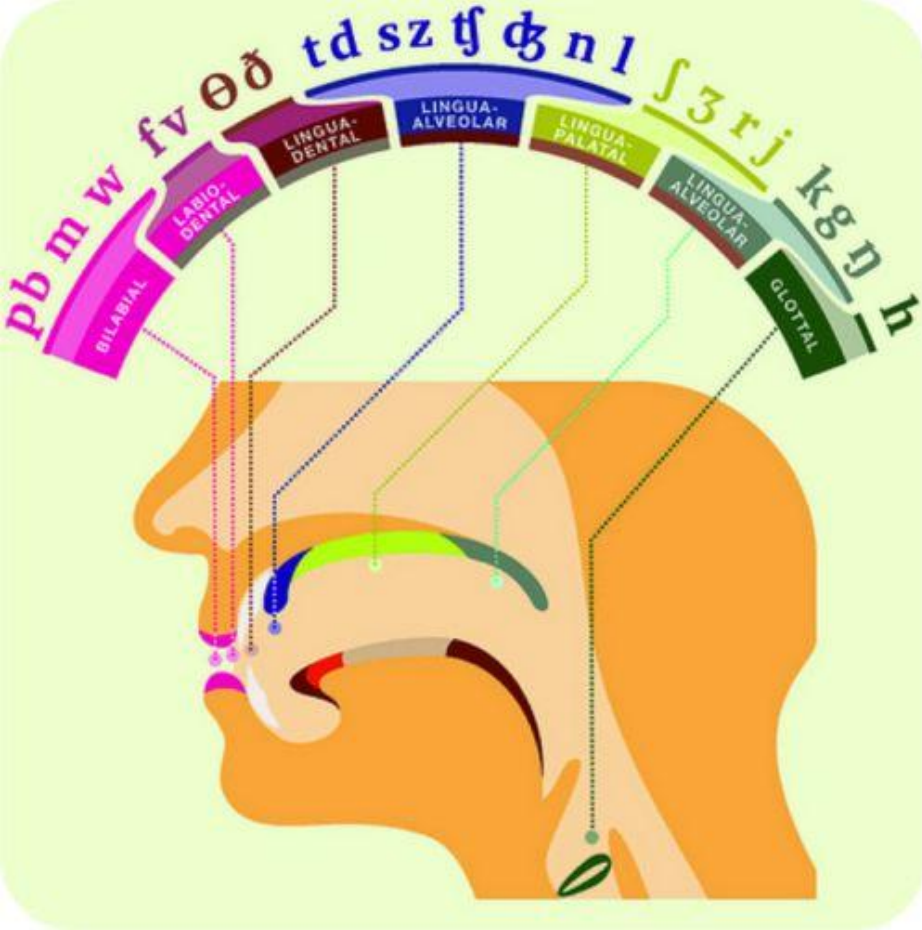


PHONETICS: Lesson 1

- Теоретические основы фонетики
- Согласные звуки: /h/, /p/, /t/, /k/, /b/, /d/, /g/.
- Гласный звук /ə/
- Словесное ударение
- РИТМ

Особенности английской фонетики

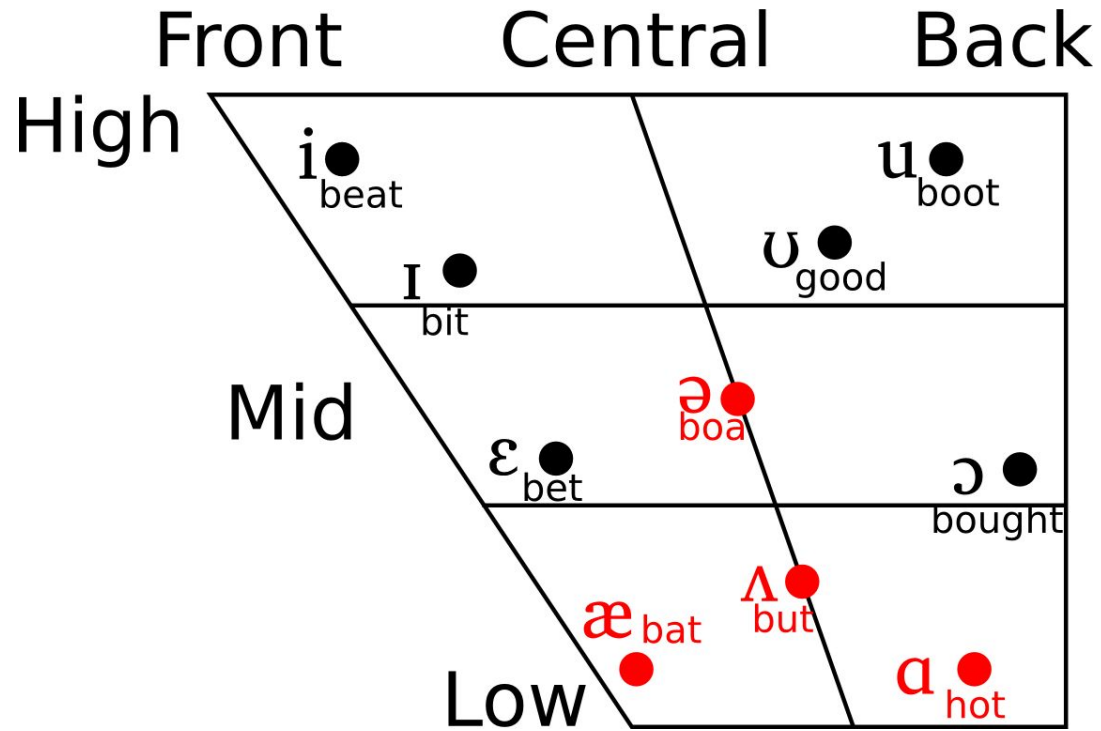
- Положение произносительных органов: плоский уклад губ, губы растянуты, кончик языка оттянут от зубов, задняя часть языка опущена, мягкое нёбо приподнято
- Отсутствие оглушения звонких согласных в финальной позиции
- Частичное оглушение звонких согласных в начальной позиции
- Энергичное произнесение глухих согласных



Consonants

	Labial	Dental	Alveolar	Post-alveolar	Palatal	Velar	Glottal
Plosives	p pie b buy		t tie d die			k kite g guy	
Affricates				tʃ chin dʒ gin			
Nasals	m my		n nigh			ŋ hang	
Fricatives	f fie v vie	θ thigh ð thy	s sigh z zoo	ʃ shy ʒ azure			h high
Approximants				r rye	j you	w why	
Laterals			l lie				

Vowels



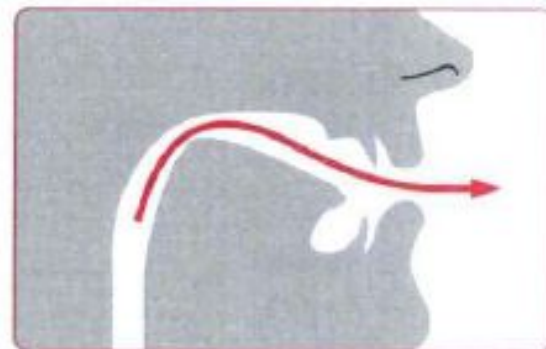
How many hours?

/h/

How to make the sound /h/



- Look at the diagram. Listen and say the sound. The air comes through a small gap at the back of the mouth. There is no voicing. Target sound: /hə/



Sound and spelling



- /h/ is usually spelled **h**, but it is spelled **wh** in a few words. Listen and say these words.

h **hat** **here** **help** **hot** **how** **behind**
wh **who** **whose** **whole**



- A few words begin with a silent letter **h**. Listen and say these words.

hour **honest**

/p/ and /b/

/t/ and /d/

/k/ and /g/



A69b • /p/ is spelled p or pp. Listen and say these words:

p pen push stop
pp happy stopping



A75b • /t/ is usually spelled t or tt. Listen and say these words.

t tea till ten top two twenty water bit complete eat eight light suit
tt better bottle



B2b • /k/ is usually spelled c, k or ck, and sometimes ch. Listen and say these words.

c car cat careful clean close colour fact
k keep key kind kitchen desk like talk walk
ck back black check pocket tick
ch school stomach chemist architect

/p/ and /b/

/t/ and /d/

/k/ and /g/



A70c • /b/ is spelled b or bb. Listen and say these words.

big best rob robber verb



A70d Note: b is silent at the end of a few words. Listen and repeat. climb comb



Note: /bi:/ is the name of the letter B in the alphabet.



A76c • /d/ is spelled d or dd. Listen and say these words.

d day deep do door did food good head ready
dd add address ladder middle



B3c • /g/ is usually spelled g or gg. Listen and say these words.

garden girl glass go gold ago hungry bag leg egg bigger

Schwa sound /ə/

Cin(e)m(a)

(a)bout

tak(e)n



C8a

Sometimes it's difficult to hear /ə/. Listen.

London

I have to go to London tomorrow.

banana

Would you like a banana?

This is very important for listening, because it makes it difficult to recognise words. When you speak English, you don't need to pronounce weak sounds as weakly as this, but it's important to make a clear difference between stressed (strong) and unstressed (weak) syllables.

Word Stress

- Make it longer. **S**aturday
- Make it louder. **Sat**urday
- Make it higher. **Sat**urday



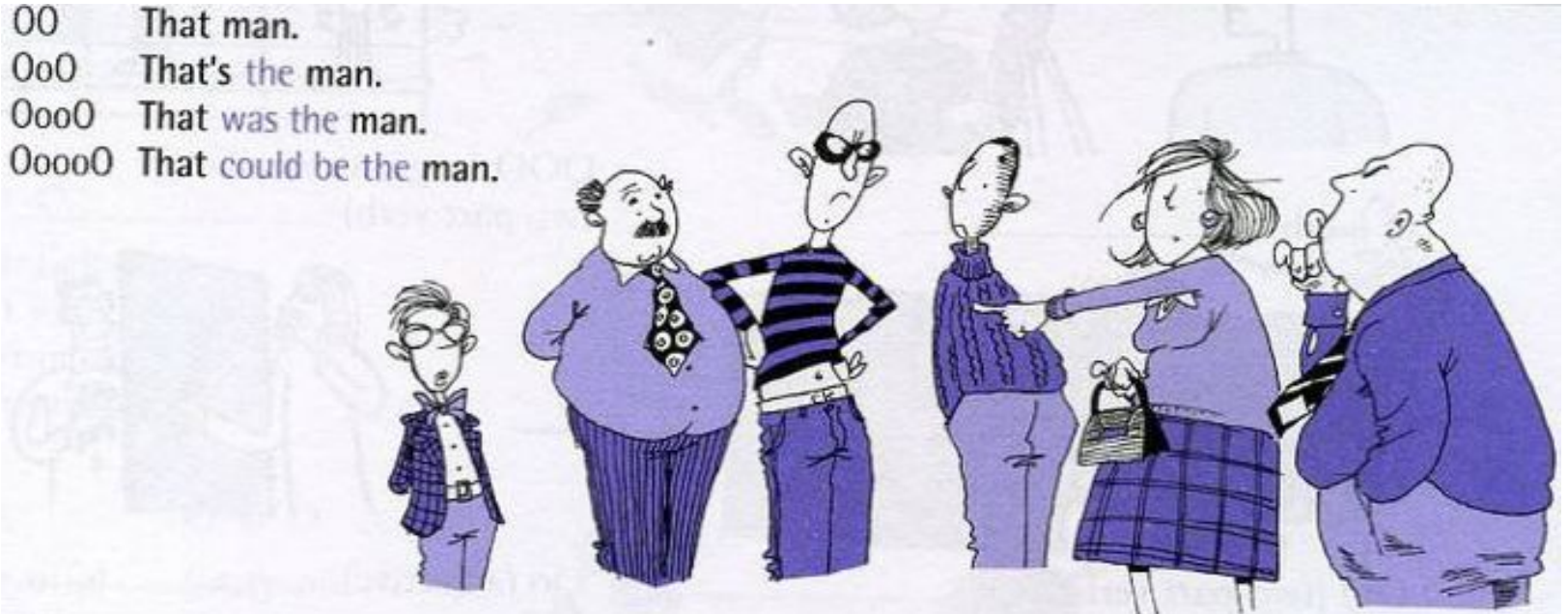
Individual words have a stress pattern, that is a pattern of strong and weak syllables. Sentences also have a stress pattern, and this is *sentence stress*. Sometimes a word and a sentence have the same stress pattern. Listen to these examples.

word	0 0 0	word	0 0 0	word	0 0 0
	sentence		sentence		sentence
photograph	Answer me!	September	Excuse me.	afternoon	Do you smoke?
Canada	Doesn't he?	tomorrow	I think so.	Japanese	One of these?
cabbages	Copy it!	remember	He told her.	Portuguese	He's arrived.

Rhythm

B60

00 That man.
0o0 That's the man.
0oo0 That was the man.
0ooo0 That could be the man.




Watch how to pronounce the sounds from this lesson.

- Согласные звуки: /h/, /p/, /t/, /k/, /b/, /d/, /g/.
- Гласный звук /ə/
- <http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/index.shtml>


Please read these 4 dialogues and record yourself to see your progress at the end of our course. Please upload your file with the recorded dialogues on Moodle.

- 1 A: Yeah?
B: Hello, could you turn the music down, please? It's one o'clock and I'm trying to sleep.
A: Oh, sorry. Is that better?
B: Yes, thanks. Perhaps I can get some sleep now. Good night.
- 2 A: I'm sorry, is it OK if I leave early today? I'm going to take my cat to see the vet.
B: You're going to take your cat to the vet? What's the matter with her then?
A: Him. I don't know. That's why I'm going to take him to the vet's.
B: Oh, I see. Sure, go ahead. Thanks for telling me.
- 3 A: David, do you have your mobile phone with you?
B: Um ... yes. Why?
A: Can I borrow it, please? I need to make a quick call to my mother.
B: OK, here you are.
- 4 A: Do you mind if I change seats?
B: Yes, all right. What's the problem?
A: I can't see because of the sun.
B: OK, then. Why don't you sit there, next to Andrea.


Homework!


 B50d • Listen and say these sentences.


- 1 Hi, hello, how are you?
- 2 Whose hat is this?
- 3 It's hot in here.
- 4 We had a whole month's holiday.
- 5 Can you help me for half an hour?
- 6 Who's who?

 A69d • Listen and say these phrases.

- 1 a piece of paper
- 2 Push or pull?
- 3 a deep sleep
- 4 a cheap trip round Europe

 A75c • /t/ is sometimes spelled ed in past tenses. Listen and say these words.
ed stopped washed

 A75d • /t/ is spelled th in a few names. Listen and say these words.
th Thailand Thames Thomas

 B2c • Listen and say these sentences.

- 1 Look in the kitchen cupboard.
- 2 Keep your keys in your pocket.



• Listen and repeat these examples of the target sound.

buy bird bread
 rubber about able
 job web globe



Listen to the other weak vowels in these two sentences.

W S W S W S W W S W

I **have** to **go** to **Lon**don **tomor**row.

have – go – Lon – morr are strong, and the others are weak.

W W S W W S W

Would you **like** a **ban**ana?

like – na are strong, and the others are weak.



Then listen and repeat these phrases.

- 1 Great Brit*n
- 2 arriving t*day
- 3 going to *meric*
- 4 call th* p*lice

The schwa sound

- 5 have *noth*
- 6 say it *gain
- 7 climb the mount*n

36.4 Listen and repeat these poems. Be careful to say them with the right rhythm.



C49a Too late
 Before I go –
 I told you so
 I told you,
 but you still don't know.



C49c Travel
 Heavy, light
 The left and the right
 I follow my feet
 Through the day and the night.



C49b Meeting
 Really can't wait
 It's never too late
 Quarter to eight?
 That would be great.



C49d Concentration
 Central station
 Information
 Trying to make a reservation
 Not too keen on conversation
 Don't want any complications.





Sound pair 34: /d/ and /t/

For more on these sounds, see Unit 5.

Listen to the words in the box.

hard – heart	road – wrote
dune – tune	dic – tic

Listen. The speaker will say two words from the box.

If you hear the same word twice, write S (same).

If you hear two different words, write D (different).

1 2 3 4 5 6 7

Listen. Circle the word you hear.

8 *said* / *set*

9 *down* / *town*

10 I forgot the *code* / *coat*.

11 It's a very *wide* / *white* beach.

12 She started *riding* / *writing* young.

visited	
understood	
recorded	



Sound pair 40: /g/ and /k/

For more on these sounds, see Unit 9.

Listen to the words in the box.

goat – coat	glass – class
dog – dock	pig – pick

Listen. The speaker will say two words from the box.

If you hear the same word twice, write S (same).

If you hear two different words, write D (different).

1 2 3 4 5 6 7

Listen. Circle the word you hear.

8 The *gap's* / *cap's* too small.

9 His *bag* / *back* was broken.

10 Did you see the *ghost* / *coast*?

11 There was a *guard* / *card* by the door.

12 Is it *gold* / *cold*?

visited	
understood	
recorded	