

*** Тема урока:**

Day in. Day out.

День за днём.

Урок английского языка в 6 классе

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Цели:

-образовательная: обобщить грамматическое время Present Simple (формообразование, употребление, орфография), ознакомить с наречиями частотности в Present Simple;

- развивающие: сформировать способности в употреблении лексики во всех видах речевой деятельности, формировать мотивацию к изучению иностранного языка;

воспитательная: способствовать осознанию возможностей самореализации средствами иностранного языка.

* Ожидаемые результаты:

1. Осуществление личностно-ориентированного подхода.
2. Привитие интереса к изучению английского языка посредством игровых моментов.
3. Развитие способности логичного изложения мыслей.



* **THE MOTTO OF THE LESSON IS**

I 
English

*Phonic verse

Breakfast in the morning

Dinner in the day

Tea comes after dinner

Then comes time to play

Supper in the evening

When the sky is red

Then the day is over

And we go to bed.



**Vocabulary:*

listen to music

brush teeth

play sports

go to bed

go to school

have breakfast

have dinner

have lessons at school

*Daily routine

Which of the activities do you do:

in the morning?

at noon?

in the afternoon?

in the evening?

at night?

at weekends?



Daily Routines

Match the words with the pictures by inserting the correct number into the circle :

			
	<ul style="list-style-type: none">1. go home2. have lunch3. have breakfast4. have dinner5. take a bath6. wake up7. wash8. watch TV9. go to bed10. go to school11. start school12. do homework13. get dressed14. play soccer		
			
			
			

***SPEAK ABOUT YOUR DAILY ROUTINE**

*Present Simple

Affirmative form V1(S)

I/you/we/they sleep

he/she/it sleeps

** Negative form*

I/you/we/they don't sleep

he/she/it doesn't sleep

Interrogative form

Do I/you/we/they sleep?

Does he/she/it sleep?



* Указатели времени,
употребляемые с Present Simple
*every day (week/month/year), at
night, in the morning/afternoon
/evening), on Mondays/
Tuesday(s)*

наречия частотности

*never, seldom, rarely, sometimes,
often, usually.*

*Work in pairs



Read and say the third person singular

I go -she...

I fix-he...

I sleep-she...

I wash-it...

I study-she...

I cry-he...

I play-she...

I fly-it...

I catch-she...

I dress-she...

*Reading rules. Pronunciation

After t /k/ p/ f - [s] kicks, laughs,
after sh/ch/tch/z - [iz] loses, kisses
other sounds - [z] plays, swims, loves

*Questions

1 2 3 4 - a sentence

подлежащее, сказуемое, дополнение, обстоятельство,

O - вспомогательный глагол

Общий вопрос

O 1 2 3 4 ?

Разделительный вопрос

1 2 3 4, O not 1 (личное местоимение)?

Специальные вопросы

Who 2(s) 3 4?- к подлежащему

Where

Why O 1 2 ?

When

* Fill in with the correct form of the verbs



What time.....(school/start)?

.....(you/get up/ at 7 o`clock)?

Who.....(teach/History/at your school)?

She.....(go/to school/by bus.



Use the phrases to interview your partner about his daily routines - Homework

* Рефлексия. Подведение итогов урока



If you are happy...

If you are happy and you know it clap your hands (2 times)

If you are happy and you know it
And you really want to show it (2 times)

Clap you hands!

- Stomp your feet
- slap your knees
- Shake your hands
- Do all three



**Sing a song*

*** Bend your head,
Bend your knees.
Grow up as tall as new Year`s tree.
On your knees slowly fall,
Curl yourself into a ball.
Raise your head,
Jump up high.
Wave your hand
And say Good-bye.**

*Thank you for your attention!

