

Today is the 29th of January
It's Friday

Let's start our lesson!

- ⦿ **Divide the words** on your desks into 2 groups!
- ⦿ What is **the theme** of our lesson?
- ⦿ What are we going to talk **about**?



City or Country?



Practise saying these adjectives:

- ◉ quiet – **quieter**
- ◉ noisy – **noisier**
- ◉ clean – **cleaner**
- ◉ dirty – **dirtier**
- ◉ easy – **easier**
- ◉ difficult – **more** difficult
- ◉ boring – **more** boring
- ◉ exciting - **more** exciting
- ◉ beautiful – **more** beautiful



Listen to the questions and think about your answers:

- 1. Which is **quieter**: a city or the country?
- 2. Which is **more beautiful**?
- 3. Which is **cleaner**?
- 4. Where are there **more cars** and buses?
- 5. Which is **more exciting**?
- 6. Where are there **more things to do**?
- 7. Where is shopping **more difficult**?



Answer the questions!

Don't show your answers to your classmate!

- Who – кто?
- Which - что?
- Where - где? (**in** the...)



Work with a classmate!

Ask and answer the questions:

- 1. Which is **quieter**: a city or the country?
- 2. Which is **more beautiful**?
- 3. Which is **cleaner**?
- 4. Where are there **more cars** and buses?
- 5. Which is **more exciting**?
- 6. Where are there **more things to do**?
- 7. Where is shopping **more difficult**?





It's time to have a rest!

Let's do exercises!

Work in group! Imagine that you live there!
Find 3 good things and 3 bad things about living in:



○ the city



the country



Native town



Thank you for your work!



Homework

с. 71 № 6

написать о нашем городе:

что есть хорошее, а что плохое

That's all for today.

-What was *the theme* of our lesson?

-What was *the aim* of our lesson?

-What have we learnt?

-Did you like our lesson?

Goodbye!

