

Сценарий открытого урока по английскому языку

Выполнила преподаватель английского языка
ГОУ СПО КГиС № 38
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Группа: 1-104 А

Количество учащихся: 13 человек

Тема: «Spare parts of different cars»

Основная цель урока:

- Контроль основных навыков и умений, над которыми велась работа в данном цикле.

Задачи урока:

- формировать устойчивый интерес к дальнейшему изучению английского языка;
- развивать навыки монологической речи и диалогической речи с использованием известных детям клише;
- развивать творчество, мышление, самостоятельность, воображение, фантазию;
- развивать словарный запас и кругозор учащихся;
- развивать уважение и толерантное отношение к другой культуре.

Оборудование урока:

- мультимедийный проектор
- интерактивная доска
- раздаточные карточки

Ход урока

- Организация начала урока:
 - Good morning, children.
 - Тема урока. План работы на уроке.
- Речевая разминка:
 - Listen to the poem, read it and translate (on the blackboard)

- **I Want to Be**

Some people often say to me:
"Have you decided what you want to be?"

I usually answer, "I don't know,"
But it isn't really so.
I want to win an Olympic race,
I want to see the Earth from space,
I want to travel to Katmandu
I want to be rich and famous, too.
I want to be on Hollywood's screen,
I want to invent a new machine,
I want to be very clever and wise,
I want to win the Nobel prize,
But most of all, I want to be
Healthy and strong, and nice.

Повторение лексического материала:

What spare parts do you know?

fog light, brake light, rear light, hood, headlight, sunroof, hubcap, tire, bumper, parking light, windscreen, windscreen wiper, trunk, door, number plate, wing, indicator



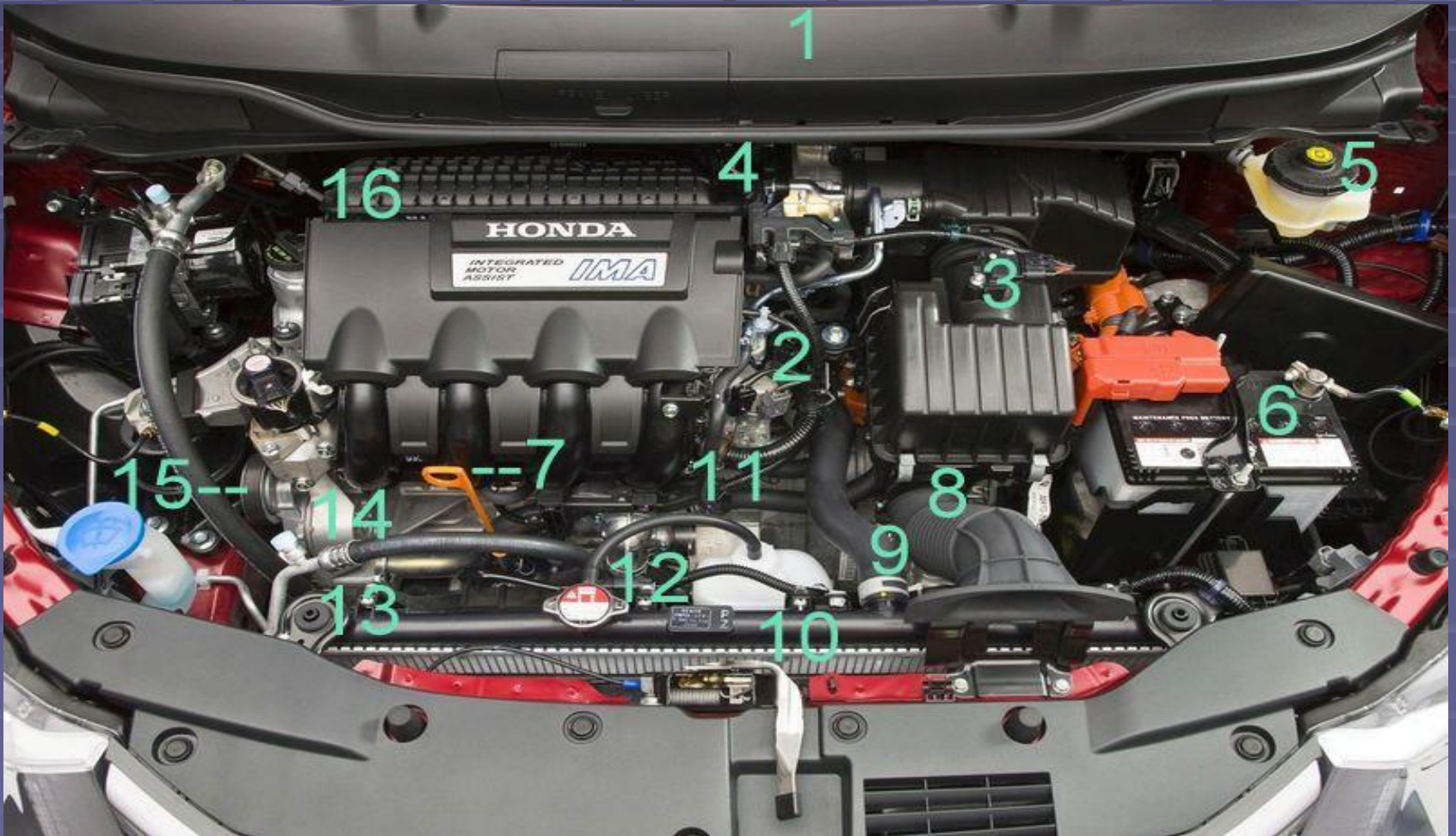
exhaust pipe, reflector, brake light, rear window, antenna, side mirror, mud flap, door handle, petrol cap, rear light



rearview mirror, speedometer, odometer, indicator, horn, ignition, headrest, gas pedal, break, CD player, air vent, dashboard, heater, seat belt, driver`s seat, passenger seat, gear stick, handbrake, accelerator, fuel gauge, fan



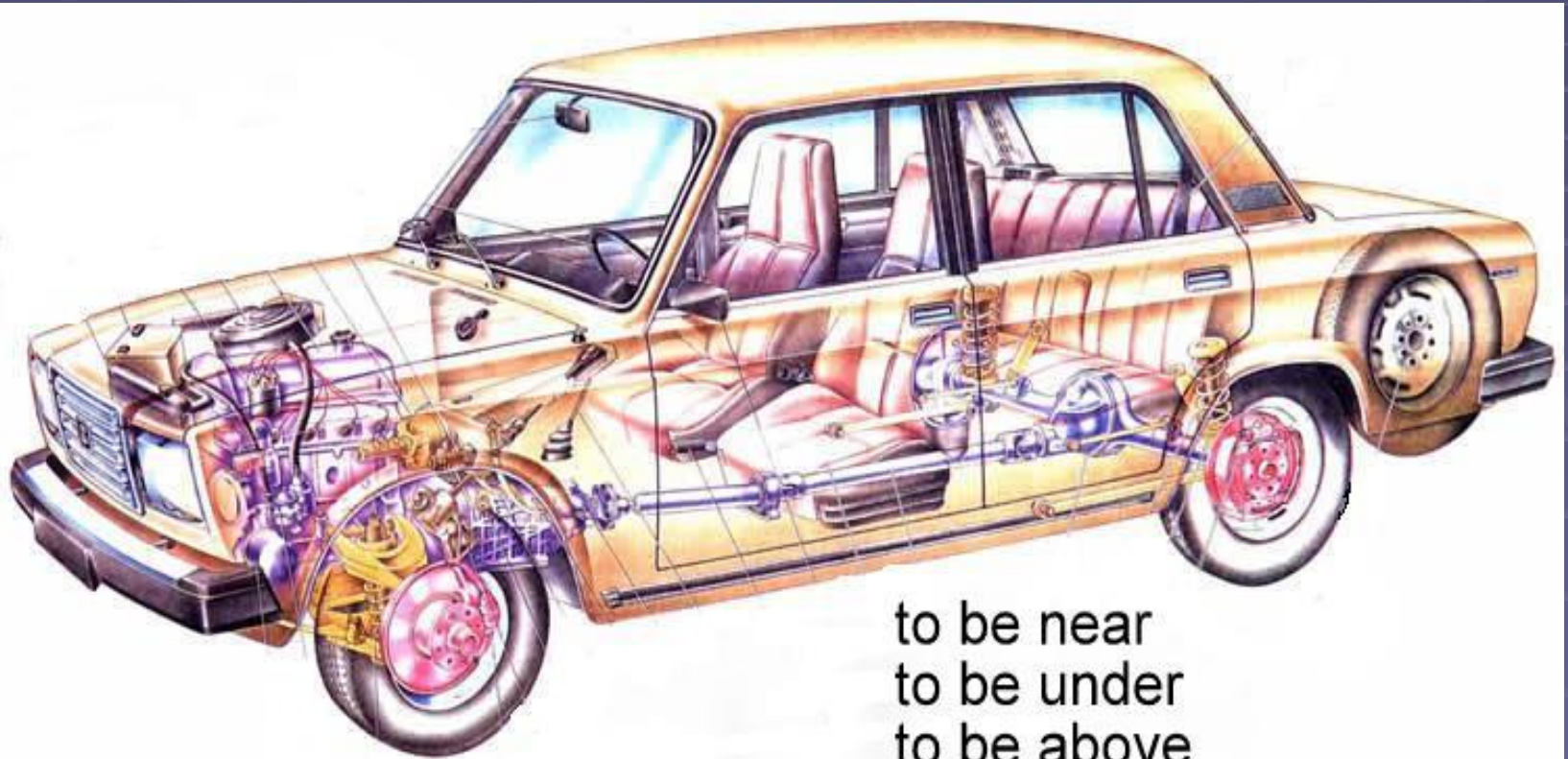
bonnet, carburetor, radiator, coil, header tank, dipstick, fan, windscreen wiper motor, air filter, battery, oil filter, fuel pump, starter motor, engine, fan belt, alternator



Тренировка употребления конструкций «to be near, to be under, to be above, to be between»

Составление предложений с данными конструкциями:

- The engine is under the hood.
- The fog light is between the bumper and the hood,
- The rearview mirror is above the dashboard.



to be near
to be under
to be above
to be between

Закрепление лексического материала:

Решение тестов по данной тематике

1. The engine is under the.....
 - a) oil filter
 - b) hood
 - c) fuel tank
2. The headlight is near the.....
 - a) fog light
 - b) brake light
 - c) rear light
3. The sunroof is above the.....
 - a) hood
 - b) trunk
 - c) passenger seat
4. The lever is between the.....
 - a) shelf and the back seat
 - b) back seat and the passenger seat
 - c) driver seat and the passenger seat
5. The battery.....the oil filter
 - a) is near
 - b) is under
 - c) is above
6. The fuel tank.....the back seat
 - a) is near
 - b) is under
 - c) is above
7. The wheel.....the side mirror and the glove compartment
 - a) is near
 - b) is above
 - c) is between
8. The wing.....the damp
 - a) is under
 - b) is above
 - c) is between

Right or Wrong ?

1. The exhaust pipe is under the hood.
2. The wheel is above the rearview mirror.
3. The fog light is between the gas pedal and the brake pedal.
4. The lever is between the number plate and the bumper.
5. The fuel tank is near the engine.
6. The tire is above air filter.
7. The battery is between the back seat and the muffler.
8. The ignition is near the shelf.
9. The glove compartment is under the rear window.
10. The dashboard is above the hubcap.
11. The handbrake is near the sunroof.
12. The fan is between the hood and the trunk.
13. The damp is near the gear-box.

Заключительный этап урока

– What mark can you give for this lesson?

(Write the number from 1 to 10 on the paper and put it at the blackboard.)

Homework: write a short composition about your future car.

