

### 3. Подчеркни правильное слово.

1. What's **he/his** phone number?
2. **She/Her** favourite subject is English.
3. The children like **they/their** school.
4. Is it **you/your** pencil case?
5. **Its/It's** my room.
6. **We/Our** are a happy family.
7. Where are **they/their** now?
8. This is my pet. **It's/Its** name is Fluffy.

**2. Напиши информацию, о которой тебя просят.**

1. Write 5 subjects you have in Year 4.

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2. Write 5 things you've got in your school bag now.

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3. Write 5 people in your family.

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4. Write what you usually eat for breakfast.

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5. Write what toys you have in your room.

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6. Write the names of the rooms in your flat.

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## 5. Напиши предложения во множественном числе.

1. It's a sofa     – *They're sofas.*

2. It's a train.     – \_\_\_\_\_

3. It's a child.     – \_\_\_\_\_

4. It's a carrot.     – \_\_\_\_\_

5. It's a dish.     – \_\_\_\_\_

6. It's a fish.     – \_\_\_\_\_

7. It's a shelf.     – \_\_\_\_\_

**6. Напиши предложения, как показано в образце.**

1. book (he) – *It's his book.*

2. apples/(we) – *They're our apples.*

3. family (we) It's \_\_\_\_\_

4. sisters (you) They're \_\_\_\_\_

5. grandfather(he) \_\_\_\_\_

6. cars (he) \_\_\_\_\_

7. garden (they) \_\_\_\_\_

8. toys (it) \_\_\_\_\_

9. computer (I) \_\_\_\_\_

10. friends (we) \_\_\_\_\_

## 7. Напиши *am, is, are*.

1. We \_\_\_\_\_ in Year 4 now.
2. This \_\_\_\_\_ our new cooker.
3. My friends \_\_\_\_\_ in the park now.
4. Where \_\_\_\_\_ the children? They \_\_\_\_\_ in the playroom.
5. What \_\_\_\_\_ your favourite day? – It \_\_\_\_\_ Saturday.
6. It \_\_\_\_\_ rainy.
7. Look! She \_\_\_\_\_ making a sandcastle.
8. \_\_\_\_\_ he at school? – No, he and his sister \_\_\_\_\_ at home.
9. The women \_\_\_\_\_ playing a game in the garden.
10. Ben, where \_\_\_\_\_ you? – I \_\_\_\_\_ watching TV in the living room.

## 8. Выбери правильное слово и подчеркни его.

1. We haven't got **some/any** armchairs in the living room.
2. They've got **some/any** meat in the fridge.
3. Has she got **some/any** glasses in the cupboard?
4. There is **some/any** rice in the box.
5. Can I have **some/any** chocolate, Mum?
6. Are there **some/any** mirrors in the bathroom?
7. I can't see **some/any** children in the garden.
8. I usually have **some/any** eggs for breakfast on Sunday.

## 9. Допиши предложения, используя подсказк

1. **This** is a chair. (вблизи)
2. **That** is a tree. (вдали)
3. **These** are toys. (вблизи)
4. **Those** are flowers. (вдали)
5. \_\_\_\_\_ is a banana. (вблизи)
6. \_\_\_\_\_ are pictures. (вдали)
7. \_\_\_\_\_ are burgers. (вблизи)
8. \_\_\_\_\_ is a train. (вдали)
9. \_\_\_\_\_ are biscuits. (вблизи)
10. \_\_\_\_\_ are school bags. (вдали)

## 10. Ответь на вопросы, используя образец.

1. What's this? (ластик) – **It's a rubber.**
2. What's that? (слон) – **It's an elephant.**
3. What are these? (игрушки) – **They're toys.**
4. What are those? (ручки) – **They're pens.**
5. What's this? (зеркало) \_\_\_\_\_
6. What are those? (овцы) \_\_\_\_\_
7. What's that? (компьютер) \_\_\_\_\_
8. What are these? (чипсы) \_\_\_\_\_
9. What's this? (плита) \_\_\_\_\_
10. What are those? (картины) \_\_\_\_\_
11. What's that? (парта) \_\_\_\_\_
12. What are these? (дети) \_\_\_\_\_



# 11. Прочитай вопрос и напиши, кому принадлежат эти вещи.

1. Whose is this tea set? (Mum). – It's *Mum's*.
2. Whose is this room? (my sister). – It's \_\_\_\_\_.
3. Whose is this computer? (Dad) – It's \_\_\_\_\_.
4. Whose is this rubber? (Ann). – It's \_\_\_\_\_.
5. Whose is this school bag? (Tom). – It's \_\_\_\_\_.
6. Whose is that tree house? (Larry and Lulu).  
– It's \_\_\_\_\_.

## 12. Напиши краткие ответы.

1. Does he like chips? – No, *he doesn't*.
2. Do you have a shower in the morning? – No, \_\_\_\_\_.
3. Does he like reading stories? – Yes, \_\_\_\_\_.
4. Do they have lunch at school? – Yes, \_\_\_\_\_.
5. Does your sister go to bed at 10 o'clock? – Yes, \_\_\_\_\_.
6. Do you get up at 7 am on Sundays? – No, \_\_\_\_\_.
7. Does your dog sleep in your room? – No, \_\_\_\_\_.

### 13. Напиши, что ты обычно делаешь в течение дня.

*play computer games*

*have lunch*

*have a shower*

*read books*

*have supper*

*do my homework*

*watch cartoons*

*help Mum*

*go to bed*

*sing songs*

*visit my friend*

*have breakfast*

*go to school*

*ride a bike*

*go to the park*

In the morning I get up, \_\_\_\_\_  
\_\_\_\_\_

In the afternoon I have lunch, \_\_\_\_\_  
\_\_\_\_\_

In the evening \_\_\_\_\_  
\_\_\_\_\_

## 14. Подчеркни правильное слово.

1. My grandma **is/are** sleeping now.
2. **Does/Do** your friend visit you on Sundays?
3. He **isn't/doesn't** watch videos at night.
4. My dad **drives/drive** a car very well.
5. **Do/Does** they play tennis every day?
6. **Are/Do** they reading bedtime stories in the bedroom?
7. They **don't/doesn't** sing songs at school.
8. On Mondays they **make/makes** toys.

## 15. Подчеркни правильное слово.

1. There **is/are** two windows in the room.
2. There **is/are** a cooker in the kitchen.
3. There **is/are** some milk in the glass.
4. There **is/are** shelves on the wall.
5. There **is/are** a computer on the desk.
6. There **is/are** three posters in my room.

## 16. Поставь предложения в отрицательную форму.

1. There **are some** sandwiches in my lunch box.  
*There **aren't any** sandwiches in my lunch box.*
2. There **is a** TV next to the sofa.  
*There **isn't a** TV next to the sofa.*
3. There are some children in the room.  

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4. There is a coffee table in front of the armchair.  

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5. There is a cupboard next to the fridge.  

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6. There are some women in the room.

**17. Задай вопросы и кратко ответь на них, используя подсказки.**

1. glasses on the table (✓)/(X) – *Are there any glasses on the table? – Yes, there are./No, there aren't.*
2. a ball in the toy box (✓)/(X) – *Is there a ball in the toy box? – Yes, there is./No, there isn't.*
3. an armchair in the living room (✓) \_\_\_\_\_  
\_\_\_\_\_
4. apples in the fridge (X) \_\_\_\_\_  
\_\_\_\_\_
5. cups in the cupboard (X) \_\_\_\_\_  
\_\_\_\_\_
6. a sofa in the bedroom (X) \_\_\_\_\_  
\_\_\_\_\_
7. flowers in front of the house (✓) \_\_\_\_\_  
\_\_\_\_\_

**18. Ответь на вопросы, используя подсказки.**

1. What are you doing? (read a book) – *I'm reading a book.*
2. What's he doing? (watch TV) – *He's watching TV.*
3. What are they doing? (play soccer) – *They're playing soccer.*
4. What's she doing? (paint a picture)

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5. What are you doing? (fly a kite)

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6. What's the boy doing? (play the piano)

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7. What are your friends doing? (play a computer game)

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8. What's your dad doing? (drive a car)

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9. What's your mum doing? (sleep on the sofa)

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**19. Задай вопросы и ответь на них, пользуясь подсказками.**

1. they/play games (✓)/(X)

– *Are they playing games?* – *Yes, they are./No, they aren't.*

2. you/wear a T-shirt (X)

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3. Bill/play basketball (X)

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4. Ann/ride a bike (✓)

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5. Tom and Jerry/run (✓)

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6. your brother/drink milk (✓)

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7. children/swim in the river (X)

## 20. Подчеркни правильный вариант.

1. I **visit/am visiting** my friends on Sundays.
2. Where's your mum? She **makes/is making** pizza in the kitchen.
3. **Do they read/Are they reading** stories on Sundays?
4. Sorry, I can't help you. I **do/am doing** my homework.
5. We **go/are going** to bed at 10 o'clock.
6. He **drinks/is drinking** tea in the morning.
7. What **do they do/are they doing** now?

# СТАРТОВЫЙ ТЕСТ (ENTRY TEST)

## 1. Вычеркни лишнее слово.

1. pencil case, ruler, lamp, rubber
2. sixteen, fifty, nineteen, thirteen
3. PE, computer, Science, Geography
4. grandma, dad, mum, grandfather
5. eggs, milk, meat, rice
6. train, armchair, sofa, cooker
7. fat, thin, body, long
8. crawl, fly, seahorse, walk
9. Thursday, Wednesday, September, Tuesday
10. morning, day, evening, afternoon

**2. Поставь существительное во множественное число там, где нужно.**

1. three/sheep

\_\_\_\_\_

2. eight/woman

\_\_\_\_\_

3. two/foot

\_\_\_\_\_

4. twenty/tooth

\_\_\_\_\_

5. one/child

\_\_\_\_\_

6. forty/man

\_\_\_\_\_

### 3. Подчеркни правильное слово.

Krasnodar, Russia  
15 September

Dear Becky,

I 1) **am/have got** in Year 4 now. I 2) **am/have got** a new school bag. There 3) **is/are** a new pencil case in it and there 4) **is/are** new books too. And we 5) **has/have got** a new teacher! 6) **She/Her** name is Anna Olegovna. She is very kind. She 7) **has got/is** thin and she 8) **have/has got** fair hair and green eyes. We like her and she 9) **like/likes** us. I've got 10) **any/some** new friends too. We 11) **playing/play** games after school. It's fun!

What about you? Have you got 12) **some/any** new teachers or friends?

Love,  
Zhenya

4. **Подбери правильный ответ и запиши его в таблицу.**

- A. Who's she? 1) It's my little brother's.  
B. What do you do on Sundays? 2) It's in the bathroom.  
C. Does your dad like chips? 3) Here you are.  
D. What is it? 4) No, they can't.  
E. Where's a mirror? 5) My big sister.  
F. What are they? 6) It's a tea set.  
G. Can I have some more bread, please? 7) They're boats.  
H. Can dolphins fly? 8) I'm painting a picture.  
I. What are you doing? 9) I read stories.  
J. Whose is this rocking horse? 10) No, he doesn't.

A	B	C	D	E	F	G	H	I	J

3. **Поставь слова в правильном порядке и запиши предложения.**

1. your/subject/What's/favourite?

2. \_\_\_\_\_  
is/big/brother/my/This.

3. \_\_\_\_\_  
mum/your/Does/cartoons/watch?

4. \_\_\_\_\_  
My/don't/hot milk/like/friends.

5. \_\_\_\_\_  
have got/They/cheese sandwiches/ some.

6. \_\_\_\_\_  
have/cake/please/some more /I/Can?

7. \_\_\_\_\_  
aeroplane/Whose/this/is?

8. \_\_\_\_\_  
my/Those/toys/are.

9. \_\_\_\_\_  
The/has/one/got/baby/tooth.

## 7. Дополни текст информацией о себе.

My name is 1) \_\_\_\_\_ . I'm 2) \_\_\_\_\_ years old. I'm in Year 3) \_\_\_\_\_ . My favourite subject is 4) \_\_\_\_\_ .

I get up at 5) \_\_\_\_\_ . In the morning I 6) \_\_\_\_\_ and 7) \_\_\_\_\_ . In the afternoon I 8) \_\_\_\_\_ and 9) \_\_\_\_\_ . In the evening I 10) \_\_\_\_\_ and 11) \_\_\_\_\_ .

On Sundays I 12) \_\_\_\_\_ .

Now I am 13) \_\_\_\_\_ a test.

**ИТОГО:**

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	100
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5. Ребята играют в прятки. Допиши, кто где спрятался, используя слова из рамочки. Прочитай.

*in next to in front of under behind*

1. Fiona is \_\_\_\_\_ (рядом с) the window.
2. Ben and Tom are \_\_\_\_\_ (за) the door.
3. Chris is \_\_\_\_\_ (перед) the sofa.
4. Rob is \_\_\_\_\_ (под) the table.
5. Ann and Betty are \_\_\_\_\_ (в) the kitchen.

7. Подчеркни слово в зависимости от того, есть ли у тебя этот предмет. Поставь артикль *a* перед существительным там, где это нужно. Прочитай.

1. I **have/haven't** got \_\_\_\_\_ gloves.
2. I **have/haven't** got \_\_\_\_\_ watch.
3. I **have/haven't** got \_\_\_\_\_ roller blades.
4. I **have/haven't** got \_\_\_\_\_ camera.
5. I **have/haven't** got \_\_\_\_\_ mobile phone.
6. I **have/haven't** got \_\_\_\_\_ CDs.

8. Задай вопросы другу, есть ли у него предметы, перечисленные в рамочке.

*CDs watch gloves hairbrush mobile phone roller blades helmet*

1. *Have you got a camera?*

2. *Have you got keys?*

3. \_\_\_\_\_ ?

4. \_\_\_\_\_ ?

5. \_\_\_\_\_ ?

6. \_\_\_\_\_ ?

7. \_\_\_\_\_ ?

8. \_\_\_\_\_ ?

9. \_\_\_\_\_ ?

9. Распредели слова по строчкам в зависимости от правил чтения подчеркнутых букв и прочитай.

armchair, car, for, art, shorts, park, artist, morning

/a:/ farm \_\_\_\_\_

/ɔ:/ sport \_\_\_\_\_

10. Соотнеси буквы и буквосочетания в словах с соответствующими им звуками. Ответы запиши в таблицу.

A. camera

1) /ɔ:/

B. short

2) /ʌ/

C. slim

3) /æ/

D. horse

4) /f/

E. phone

5) /ʃ/

F. funnny

6) /ɑ:/

G. guitar

7) /ɪ/

A	B	C	D	E	F	G
3						

1. Прочитай слова и найди их значение. Запиши ответы в таблицу.

- |                    |                         |
|--------------------|-------------------------|
| 1. ski             | a) играть на скрипке    |
| 2. sail            | b) нырять               |
| 3. skate           | c) заниматься сёрфингом |
| 4. play the violin | d) кататься на лыжах    |
| 5. surf            | e) кататься на коньках  |
| 6. dive            | f) плавать под парусами |

1	2	3	4	5	6

