

WebQuest

Faces of London

**When a man is tired of London, he
is tired of life**



Вебквест ориентирован на реализацию образовательных стандартов среднего (полного) общего образования по английскому языку, что соответствует ФГОС, а именно – формирует активную, самостоятельную и инициативную позицию учащегося в учении, развивает общеучебные (метапредметные) умения и навыки: исследовательские, рефлексивные, самооценочные, непосредственно связанные с опытом их применения в практической деятельности, направленной на развитие познавательного интереса учащихся.

Цель: формирование у учащихся иноязычной коммуникативной компетенции на основе развития универсальных учебных действий.

Задачи:

Образовательные

- развивать и совершенствовать произносительные навыки;
- развивать и совершенствовать умения и навыки владения иностранным языком с использованием компьютерных технологий (аудирование, чтение, письмо);
- развивать и совершенствовать умения устной речи с опорой на текст.

Развивающие

- способствовать развитию памяти, внимания, языковой догадки, логического мышления;
- развивать лингвострановедческий кругозор учащихся посредством знакомства их с различными источниками информации;
- развивать исследовательские, творческие способности учащихся.

Воспитательные

- способствовать повышению мотивации к изучению иностранного языка;
- способствовать развитию коммуникативных качеств личности, формированию межличностного общения через организацию групповой работы на уроке;
- формирование осознанного отношения к культуре стран изучаемого языка, уважения и понимания значимости не только

Формирование УУД

Познавательные

- анализ текста, поиск и выделение необходимой информации с применением методов информационного поиска, в том числе с помощью компьютерных средств;
- развитие критического мышления с использованием опор;
- постановка и решение проблем;
- самостоятельное создание алгоритмов деятельности при решении проблем творческого и поискового характера;
- осознанное и произвольное построение речевого высказывания в устной и письменной форме.

Регулятивные

- планирование действий с учетом временного промежутка;
- умение соотносить результат своей деятельности с целью и оценивать его;
- приобретение опыта и использование информационных технологий в индивидуальной и коллективной учебной, познавательной, в том числе проектной деятельности;
- определять степень успешности выполнения своей работы.

Личностные

- нравственно-эстетическое оценивание;
- ориентация в межличностных отношениях (умение инициировать учебное взаимодействие, вступать в диалог, умение вести дискуссию, отстаивать свою точку зрения, умение выражать свои мысли);
- распределение социальных ролей;
- развитие целеустремленности, трудолюбия, взаимопомощи. Толерантности;
- умение уверенно держаться во время выступления.

Коммуникативные

- постановка вопросов;
- умение управлять поведением партнера;
- планирование сотрудничества;
- разрешение учебных конфликтов.

Основные понятия: tourist attractions, places to visit, things to see

Ресурсы: карта Великобритании, карта Лондона, презентации, информационные ресурсы сети Интернет, раздаточный материал (тест).

Введение (Introduction)

London is one the most exciting and cosmopolitan cities in the world. It has the greatest concentration of major attractions in Britain and boasts four World Heritage Sites. There's nowhere else in the world where you can see so much for so little. Choose from the classic British Airways London Eye to museums and galleries, or head outdoors to one of London's many parks.

Imagine you are the young journalists working on the article about London for tourist magazine. So you are invited to go on a trip around London in order to have a quick overview of main tourist attractions of this city. You will know about the history of London, amazing things to see and interesting places to visit.

Let`s get started and explore those places of interest which are most of all worth visiting.

Finally, you have to make a presentation for our lesson using a multi-medium to tell the readers about the places you would like to see and visit in London.

To fulfill what we have planned for, you have to answer all the questions.

Surf the Net and gather as much information as possible about London.

You are supposed to be active, creative and curious in doing this project.

Задание (TASK)

London has a history going back over 2,000 years. In the main time, it has grown to one of the most significant financial and cultural capitals on Earth. What places in London would you like to visit? What facts of London's history attract you?

To answer these questions you will need to work in small groups or individually. And complete tasks and assignments.

To begin you will also need a travel notebook. In this notebook you must write down all the information needed for your research. Don't forget to save some images for your research. They must help you to reflect the peculiarity of the places you are talking about.

PROCESS

For the lesson the whole class will be divided into 4 groups. Each group will get one aspect (London's history, Royal London, London's Landmarks, London Museums) . Your task will include the following:

PRE-CLASS PREPARATION

- study Web-based materials using links suggested;
- do additional Internet search for information on the target issue, if necessary;
- answer the questions;
- divide the material between all team members for presentation in class for the members of other groups;
- illustrate the results of your search by examples and create a Power Point presentation reflecting your ideas.

IN-CLASS ACTIVITY

Report to the whole class what you have learned on the topic for your group activity.

Previous knowledge

Quiz

You will fill in the following quiz so you may test your knowledge about the city of London



1. Who said 'When a man is tired of London, he is tired of life'?

- a) Charles Dickens
- b) William Shakespeare
- c) Samuel Johnson

2. Which river runs through London?

- a) the Thames
 - b) the Severn
 - c) the Seine
- the Thames

3. What bridge is drawbridge?

- a. Vauxhall Bridge
- b. Tower Bridge
- c. Westminster Bridge

4 . Who founded the Tower of London?

- a) Charles I
- b) William I
- c) William the Conqueror

5. Which birds, according to legend, protect the Tower of London?

- a) pigeons
- b) ravens
- c) swans

6. The guards of the Tower of London are called

- a) beefeaters
- b) bobbies
- c) pearlies

7. What color is the traditional London taxi?

- a) yellow
- b) black
- c) green

8. What is the London Eye?

- a) a telescope
- b) an observation wheel
- c) a newspaper

9. What's the popular name for the underground system in London?

- a) the Tunnel
- b) the Channel
- c) the Tube

10. What is the most favourite accessory of Elisabeth II?

- a) bags
- b) hats
- c) ear rings

Part 2.

Group 1: How it all began

<https://www.youtube.com/watch?v=3A1AZvl8sms> (video)

https://www.youtube.com/watch?v=43Du_TdSd4s&list=PL3FNjBBxLDw_MeO-s_pMgeCfvEjAHRye2- (video)

https://www.youtube.com/watch?v=LrObZ_HZZUc&list=PL3FNjBBxLDw_MeO-s_pMgeCfvEjAHRye2-&index=3 (video)

<https://www.youtube.com/watch?v=91naOoHsP6A> (video)

QUESTIONS

1. Where was Londinium set up?
2. Who burnt Londinium to the ground?
3. Why did the Romans surrounded the town with a high wall?
4. When did King Alfred give the city its first government?
5. When was Britain conquered by the Normans?
6. Who built the White Tower?
7. How many citizens were in the capital by the year 1600?
8. When did the Great Plague break out in the city?
9. What was destroyed by the Great Fire of London?

Group 2 Royal London

<http://projectbritain.com/london/royal.htm> (Learn about London)

<https://www.mindomo.com/mindmap/london-7cc8d111fda740e3ac61e01827b8f1cc>

QUESTIONS

Where does the Queen Elizabeth II live?

How many people work in the Palace?

When is the Palace opened for the public?

What can we see in the Throne Room?

What other royal residences does the Queen Elizabeth II have?

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Group 3 London's Landmarks

<http://projectbritain.com/london/royal.htm> (Learn about London)

<https://www.mindomo.com/mindmap/london-7cc8d111fda740e3ac61e01827b8f1cc>

QUESTIONS

1. What is the Tower?
2. When was the Tower of London Started?
3. What is the oldest building on the territory of the Tower?
4. When was Big Ben made?
5. What legends about Big Ben do you Know?
6. Who built the Palace of Westminster?
7. What is the history of this building?

Group 4 London Museums

<https://www.mindomo.com/mindmap/london-7cc8d111fda740e3ac61e01827b8f1cc>

QUESTIONS

1. What is the largest national museum?
2. What does the Natural History Museum house?
3. Why do children like to visit it?
4. What museum would you like to visit? Why?

Study more

https://en.wikipedia.org/wiki/London_Transport_Museum

https://en.wikipedia.org/wiki/Tate_Britain

<https://www.youtube.com/watch?v=TsSKnRIk0S8>

Оценка (Evaluation)

| | 2 | 3 | 4 | 5 |
|--|---|---|---|--|
| <i>Research and sharing of information</i> | Finds and shares little or no pertinent information with other team members | Finds and shares some pertinent information with other team members | Finds and shares important information needed to accomplish the task | Finds and shares a great deal of important information to accomplish the task, adding complementary details |
| <i>Roles and responsibilities</i> | Plays no role and assumes no or few of the responsibilities assigned to him or her | Plays a limited role and assumes some of the responsibilities assigned to him or her | Plays his or her role well and assumes most of the responsibilities assigned to him or her | Plays his or her role to perfection and assumes all responsibilities assigned to him or her |
| <i>Cooperation</i> | Rarely takes part in group discussions, shares very few ideas and does not respect others' opinions | Occasionally takes part in group discussions, shares some ideas and respects others' opinions to a limited degree | Takes an active part in group discussions, shares ideas most of the time, and respects others' opinions | Takes the initiative in group discussions, shares ideas and encourages others to do the same, respects others' opinion - |
| <i>Time management and focus on task</i> | Wastes his or her time and focuses very little on the task | Does not make good use of time and is often distracted from the task | Manages time well and generally focuses on the task | Manages time very efficiently and focuses on the task - 5 |

Conclusion (Заключение)

Great! You`ve explored the most exciting aspects of London. You have learnt lots of information about the places, "took pictures" of its beauties, presented it in the best way to your classmates and teacher. Now you have in store: extensive vocabulary on the topic, good skills of public speech and presentation, Internet competence, and of course... your impression of the place and your burning desire to visit it in the future.

Would you like to know more about other capitals of English-speaking countries?