



Michelle Dalton, MS, RN
Professional Portfolio

Demographic data

Education

Nursing Skills

Volunteer practice

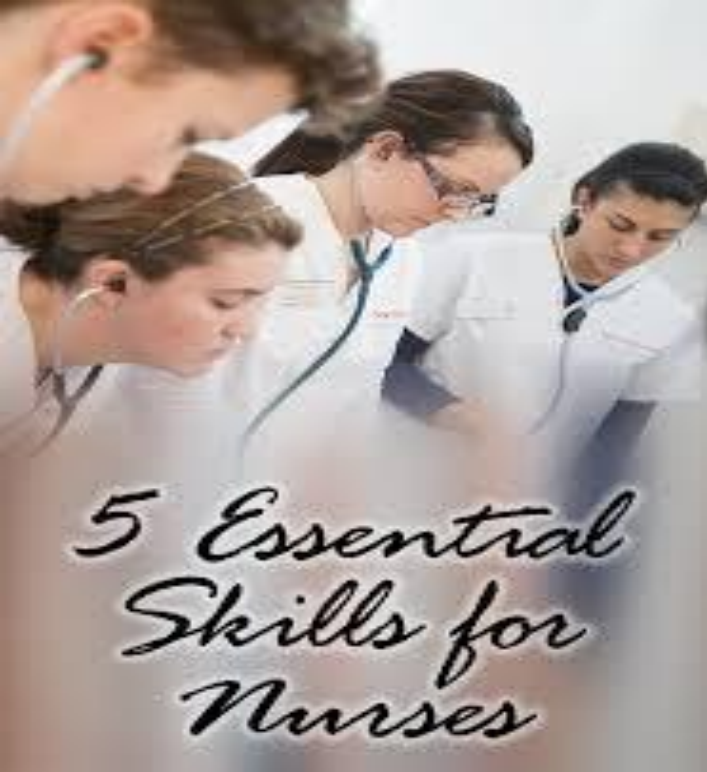
Demographic data



Education

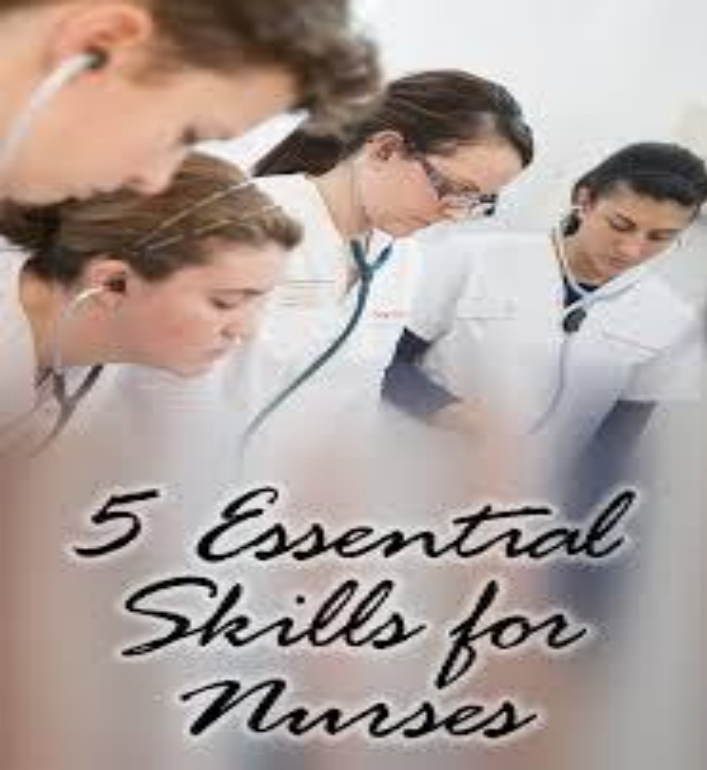
<http://www.nursingprocess.org/Nursing-Process-Steps.html>

- [Health nursing/ Kent State University/ college of nursing](#)
- [Loyola University New Orleans](#)
[College of Graduate and Professional Studies](#)
bsn/Bachelor of Science in Nursing.
- Volunteer training courses



Make dialogues

- Ann always pays attention to detail ,ask her about this skill.
- Patients like to speak to Jill ,she excels in effective communication.
Ask her about her success.
- Sara is a good nurse, she manages to do everything on time.
Ask her about her success in ability to adapt to changes .



Составит ь диалоги

- **Задание для развития устной речи (диалоги)**
- Ann always pays attention to detail ,ask her about this skill.
- Patients like to speak to Jill ,she excels in effective communication.
Ask her about her success.
- Sara is a good nurse, she manages to do everything on time.
Ask her about her success in ability to adapt to changes .

Attention to detail

document everything they
do on patients' charts,

listen closely to their
description of symptoms



remember to bring
medications on time

Effective communication



relaying critical information from a physician to a patient.

Effective communication

open dialogue with patients and their families so they fully understand their diagnosis, medication

Flexibility

solve problems

make everyone happy

Flexibility

keep up.

quickly adapt to
changes

Critical thinking

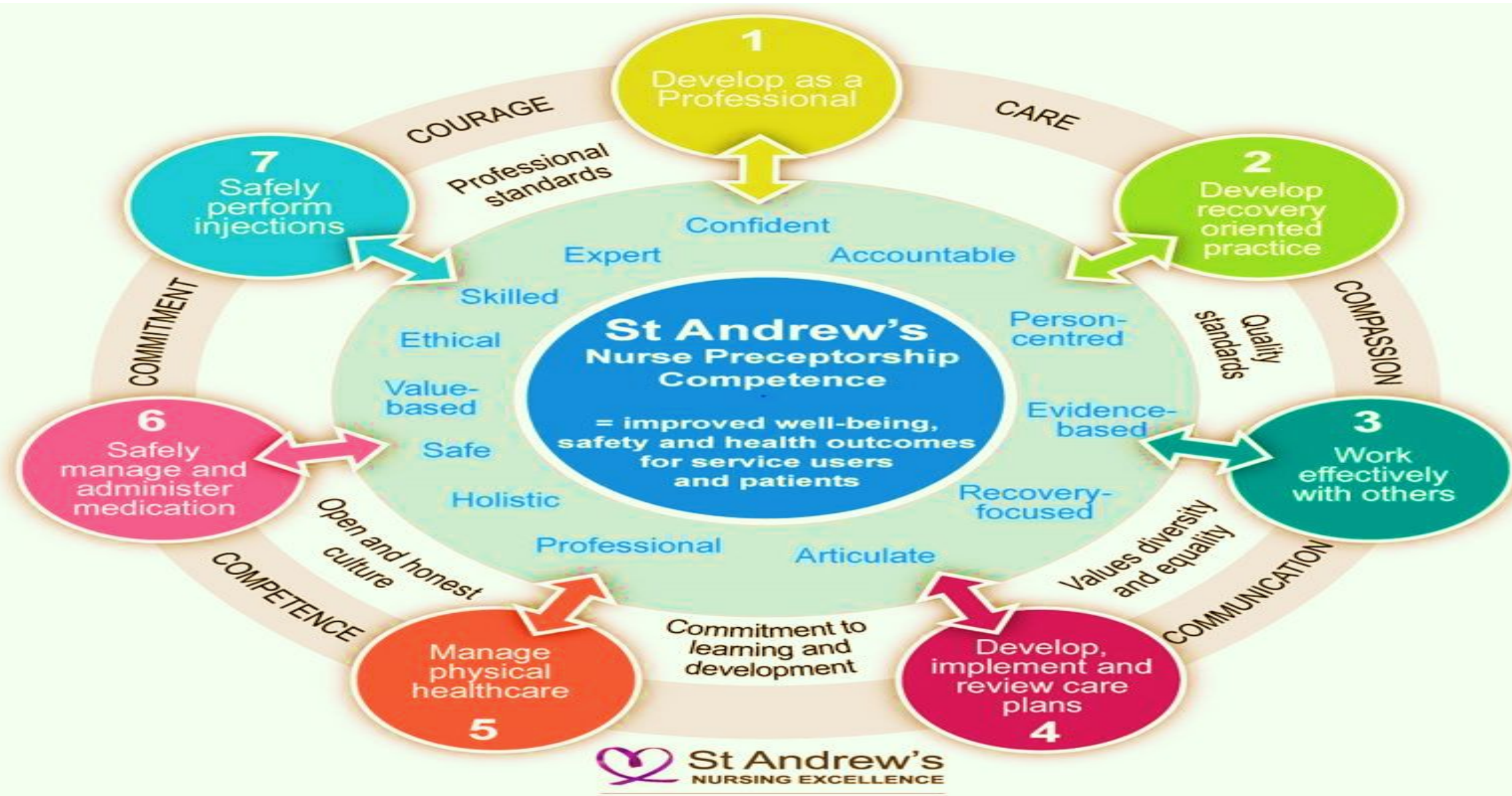
assess a situation and
make crucial decisions

analyzing the situation

Critical thinking

determining the best
solution.





Volunteer practice

- registered

- **Haiti**

- **Nepal**

A well organized portfolio can help students document their professional development, demonstrate achievement of expected nursing competencies, showcase their use of the latest evidence in making nursing practice decisions, and articulate their professional philosophy. A portfolio shows a sample of the breadth and depth of a person's work. It is a visual resource for the presentation of a professional self in an engaging and accessible way. It allows students to define and highlight their own learning outcomes in ways that are meaningful to them and that are consistent with learner-centered education and demonstrate achievement of School of Nursing expected student learning outcomes. Students develop the finished portfolio over time using examples from School of Nursing course work, examples from non-nursing courses, and from professional experience.