

A scenic landscape featuring a range of mountains in the background, a calm lake in the middle ground, and a bright blue sky with scattered white clouds. The text is overlaid on the sky and lake areas.

GOOD MORNING  
BEAUTIFUL WORLD.

IT'S NEW DAY AGAIN.  
WISH WE ALL HAVE  
A GOOD DAY.

[WWW.VERYBESTQUOTES.COM](http://WWW.VERYBESTQUOTES.COM)

# Divide into the groups



- Answer the questions about duty.
- To give marking paper.

# WARMING UP!!!!

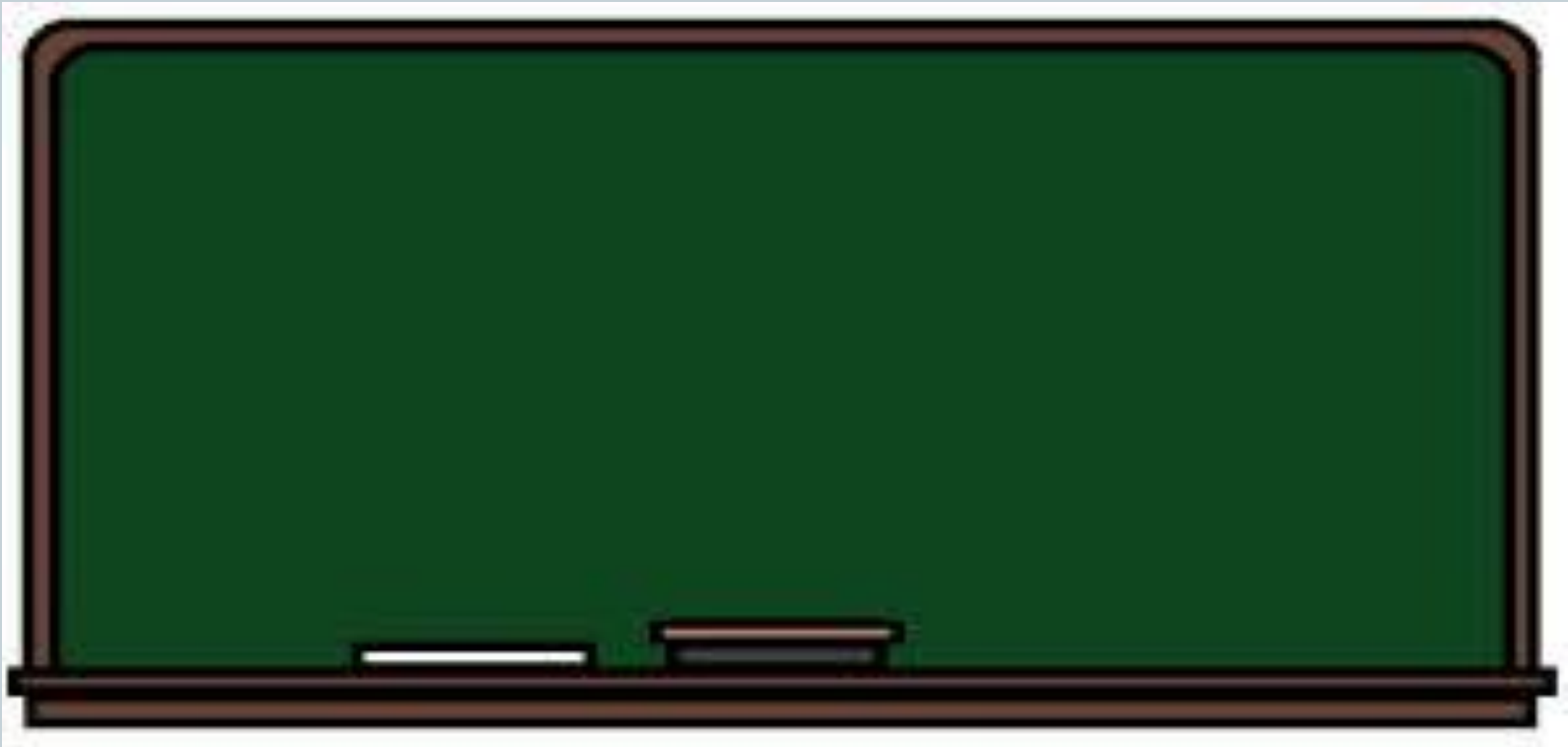




I can t feel my face- The weeknd (LYRICS).mp4

# Checking home task

Clean the blackboard.



# The Theme: **TEENAGE PROBLEM**

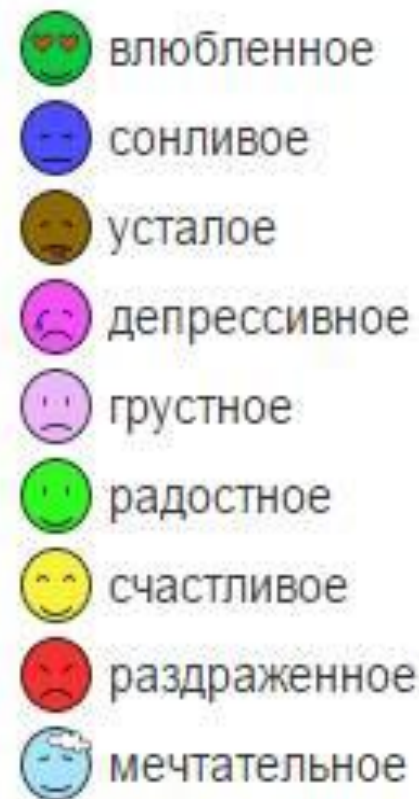


- **The Aims of the lesson:**
- Giving an advice
- Should/ought to and shouldn't

# New WORDS:



- **BULLING** – испугать,
- **CHEATING** – обманывать,
- **COMEDY** – комедия,
- **DIET** – диета,
- **EMBARRASSED** – смущенный
- **MARKS** – оценки,
- **MOOD** – настроение,
- **PANIC** – паника.



# Grammar:



-You can use should, ought, and shouldn't to give advice and warnings.

***You should try to ignore them.***

***They shouldn't copy your work.***

***What should I do?***

- Should and ought to have same meaning. They are not as strong as must and have to.
- - There is no to between should and the main verb: ought is followed by to+ infinitive.
- - The negative form oughtn't to less common than shouldn't.  
***They oughtn't to copy your work.***
- We can use had better instead of should when something is important now.
- ***You'd better tell a teacher or your parents.***
- ***They'd better not do it any more.***



# “Teen problem Page”

**Give an advice to  
friend.**

# After reading

- **Who ...**
- 1. wants to stop going to school?
- 2. should discuss things with her friend?
- 3. ought to say 'no' to his friend?
- 4. should try to ignore the bullies?
- 5. had better talk to their teacher or parents?
- 6. shouldn't worry?
- 7. spends a lot of time doing homework?
- 8. thinks her friends will laugh at her?

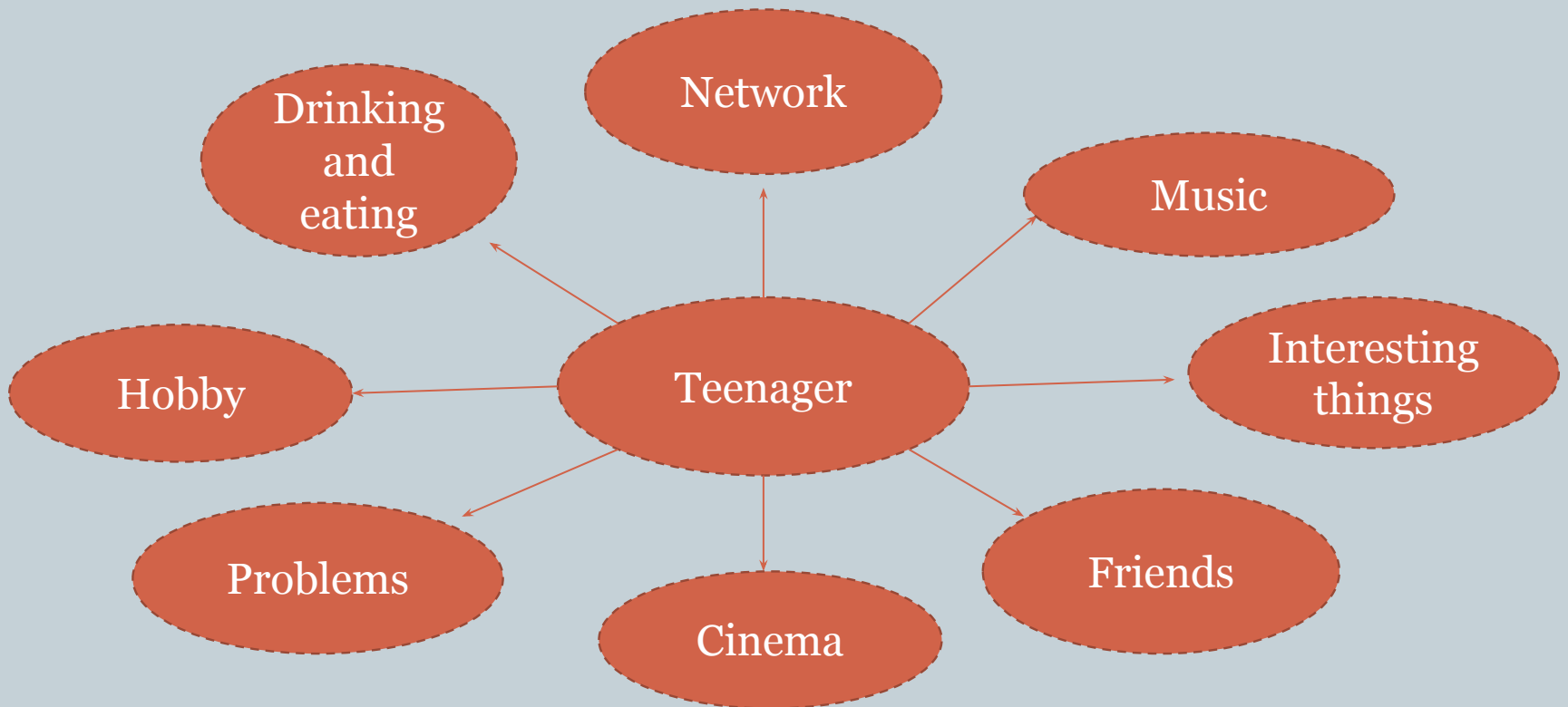
# «Where am I ?»



- **Questions:** What time of day is it?
- What `s the weather like? Is it hot, warm, cold, wet?
- What can you see around you?
- Are there any people or animals?
- What are they doing? What sounds can you hear? What can you smell? How do you feel-happy, relaxed?



# «Mind map»



# SKETCH Hotel Reception



# ASSESSMENT



<b>Pupils name</b>	<b>Clean the blackboard with number</b>	<b>Page</b>	<b>Mind map</b>

# H O M E W O R K



● TO WRITE  
ESSAY ABOUT MY  
DREAM IN THE  
FUTURE.

# FEEDBACK

Show  
me  
your  
hand

