

Урок английского языка в 5 классе на тему «Раскрываем достопримечательности Лондона»



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Цель: формирование коммуникативных умений учащихся в процессе чтения, говорения и письма.

- Задачи:
- Развитие коммуникативной компетенции учащихся, включая умение взаимодействовать с окружающими;
- Развитие исследовательских учебных действий (навыки работы с информацией);
- Развитие смыслового чтения (чтение с полным пониманием содержания);
- Осуществление регулятивных действий;
- Подготовка к монологическому сообщению «Достопримечательности Лондона»;
- Знакомство с культурой страны изучаемого языка и приобщение к её ценностям.
- Совершенствовать компенсаторные умения учащихся (использовать в качестве опоры ключевые слова, план, схемы).

London is the capital of Great Britain



Neznayka and his friends would like to visit London



[ju] museum, stadium,
monument

[i] history, tourist, taxi,
traditional

[iə] theatre, real

[a:] park, parliament

[i] gallery, abbey,
symbol

[e] legend, bell, raven,
fortress



museum,
stadium,
monument,
theatre, park,
gallery, abbey,
fortress

?

Neznayka and his friends would like to visit London and to see some sights

I would like to visit in London.
My friend would like
Neznayka.....

Key

Westminster Abbey
The Thames River
The Houses of Parliament
Big Ben
The Tower of London
Tower Bridge
The London Eye
The British Museum





Key

-are the buildings where the British Parliament seats.
 -is one of the most famous clocks in the world.
 -is the most well-known English church.
 -is the biggest museum in the world.
 -is the most famous bridge in London.
 -is London ancient fortress.
 - You can see the view of London from.....
 - London stands on
- Westminster Abbey
 - The Thames River
 - The Houses of Parliament
 - Big Ben
 - The Tower of London
 - Tower Bridge
 - The London Eye
 - The British Museum

Make as much words combinations as you can

Adjectives

- Old
- Ancient
- Nice
- Beautiful
- Black
- White
- Great
- Famous
- Well-known
- Modern
- Big
- Deep
- Traditional
- Real

Nouns

**museum,
gallery,
stadium,
monument
history,
tourist,
taxi,
theatre,
park,
parliament
abbey,
symbol
legend,
bell,
raven,
fortress**



Do you like to travel together? Let's do everything together!

- Clap, clap, clap your hands,
Clap your hands together.
- Sing, sing, sing a song,
Sing a song together.
- Wink, wink, wink your eyes,
Wink your eyes together.
- Dance, dance, dance a dance,
Dance a dance together.
- Spin, spin, spin around,
Spin around together.
- Ride, ride, ride your bikes,
Ride your bikes together.
- Shake, shake, shake your hands,
shake your hands together.
- March, march, quickly march,
quickly march together.



Neznayka and his friends would like to know about London sights

They have never been in Britain.
They want to know about the most famous sightseeings of GB.

What do we know about London sights?

Could we help them? Why?

What should we do for this?

Read the text, find the information and fill in the table.



Neznayka tries to remember the information.



Say True or False



a) F

b) F

c) T

d) F

e) T

f) F

- a) Big Ben is a big clock.
- b) You can hear Westminster Abbey every hour.
- c) The Tower of London is famous for its long history.
- d) Westminster Abbey is a well-known museum.
- e) The country's leaders speak in the Houses of Parliament.
- f) The Tower of London is an old Zoo.



Classwork

Make a short story about any of London sights.

Ex.31 p.96

Try to **learn your story at home** and tell it next lesson.

You can **make a small album** about your favourite sightseeing.



Homework: Ex.32 p.96
(to learn the story about one of the sights)

What didn't we know at the beginning of the lesson?

What have we known on the lesson?

What have we done on this lesson?

What do we have to know else?

What can we do on the following lessons?

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How have you worked on the lesson?

I did my best. 5



I can study better. 4



It was hard for me. 3



Thank you for attention!

The lesson is over. Good bye!



Lola31



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