

Critical Thinking and Lesson Planning



The Keys to Learning



What is “Critical Thinking?”

- *Thinking about thinking*

- *EXAMPLES:*

Choose which activity involves critical thinking.....



What is “Critical Thinking?”

- Pupils give directions to movie theater
- Pupils retell the text
- Pupils read the text and answer questions about it
- Pupils answer questions USING grammar forms
- *Pupils repeat directions to movie theater*
- *Pupils act the text*
- *Teacher reads the text and pupils repeat*
- *Pupils learn and recite grammar forms*

WHY IS CRITICAL THINKING IMPORTANT?



- Pupils need to be able to COMMUNICATE, not recite
- New ideas come from independent/critical thinking
- It makes learning more fun for pupils



How do we use critical thinking in lessons?

■ DON'T...

- Ask pupils to simply repeat things
- Ask pupils to simply "retell" texts
- Ask pupils to do things without thinking
- Chastise pupils for "wrong" answers

■ DO...

- Force pupils to *think* about what they say and do
- Ask them "open-ended" questions
- Have them answer questions or act the text
- Encourage creativity in pupils' answers



LESSON PLANNING

MY OBJECTIVE

- Teachers will be able to (TWBAT)...
 - Plan and introduce a lesson according to the P1-P2-P3 method
 - Answer questions about critical thinking and lesson planning
 - *Write 4-5 sentences using 10 new words*



LESSON PLANNING

- It's Sunday afternoon. You have a lesson Monday morning at 8:30. You sit down to write your lesson.
- ***QUESTION: What's the first thing you should do?***



LESSON PLANNING

- **ANSWER: Choose a *lesson objective*.**
 - **The objective should be CONCRETE*
- *Examples... "By the end of the lesson..."*
 - Pupils will be able to (PWBAT)
 - Write 3-5 sentences using new words"
 - Write 3-5 sentences using new grammar"
 - Speak 2-3 sentences about themselves"
 - Count to 20 and answer 3 questions using numbers"



LESSON PLANNING

- OBJECTIVE
- WARM-UP
- P1
- P2
- P3
- HOMEWORK
- RESERVE (EXTRA) ACTIVITY



LESSON PLANNING

- What is “P1”?
- *P1 is one of the 3 P’s – “Presentation”*
- *During P1, the teacher gives the pupils new information (words, grammar, etc.)*
- *T□S Interaction*



LESSON PLANNING

- What is “P2”?
- P2 is “Practice”
- T□□S
- *During practice...*
 - **Play games, do activities with pupils that help them understand the material**
 - **CORRECT PUPILS’ MISTAKES**



LESSON PLANNING

- What is “P3”?
- P3 is “Production”
- S□T
- *During P3, the teacher **DOES NOT** correct pupils’ mistakes (correct during P2, or at the next lesson)*



LESSON PLANNING

- **Think of a lesson as preparation for a concert.*
 - P1 and P2 are like the repetition or rehearsal – here the teacher needs to correct mistakes
 - P3 is the concert – the teacher cannot interrupt the show to correct mistakes. She must just sit and watch.



LESSON PLANNING

- HOMEWORK

- Homework should be related to the objective of the lesson
- Homework should be reasonable (not too much, not too little)
- Homework should give students a chance to practice what they've learned



LESSON PLANNING

- RESERVE ACTIVITY

- What is a “reserve activity”?
 - It is an extra activity. Sometimes the teacher finishes a 45-minute lesson in 20 minutes. When this happens, you need a “back-up plan.”
- If possible, the reserve activity can be related to the lesson objective.



LESSON PLANNING

- Possible reserve activities...
 - Taboo
 - Who Am I? (What Am I?)
 - Hot Seat
 - G-H-O-S-T (like "Д-У-Р-А-К")
 - Contact
 - 20 Questions



LESSON PLANNING

■ REVIEW QUESTIONS

- 1) What is P1?
- 2) What is P3?
- 3) Should teachers correct pupils mistakes in P3?
- 4) What is P2? Here should mistakes be corrected?
- 5) What's the first thing a teacher should do when planning a lesson?
- 6) What is a reserve activity?
- 7) When should you play games in the lesson?
- 8) Should lesson objectives be concrete or abstract?
- 9) What is critical thinking? Why is it important?



SAMPLE LESSON

- Can you guess the objective?
- New Terms: (Write!)
 - Shot
 - Slammer
 - That Stinks!
 - Stressed
 - Sucker
- Take a hike!
- Totaled
- Up for grabs
- Wad (of cash)
- Yuk!



SAMPLE LESSON

- Who (What) Am I?
- Hot Seat
- Taboo

- **CORRECT MISTAKES!**



SAMPLE LESSON

- Now...
 - Write 5 sentences using the new words we just learned

When you're finished, answer these questions about our lesson:

 - 1) What was the P1?
 - 2) What was the P2?
 - 3) What was the P3?
 - 4) What was the objective?



SAMPLE LESSON

- By the way, what were the P1, P2, and P3 of our SAMPLE LESSON? What do you think the objective was?