

# *Critical Thinking and Lesson Planning*



*The Keys to Learning*



# What is “Critical Thinking?”

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- *Thinking about thinking*

- *EXAMPLES:*

*Choose which activity involves critical thinking.....*



# What is “Critical Thinking?”

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- Pupils give directions to movie theater
- Pupils retell the text
- Pupils read the text and answer questions about it
- Pupils answer questions USING grammar forms
- *Pupils repeat directions to movie theater*
- *Pupils act the text*
- *Teacher reads the text and pupils repeat*
- *Pupils learn and recite grammar forms*

# WHY IS CRITICAL THINKING IMPORTANT?



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- Pupils need to be able to COMMUNICATE, not recite
- New ideas come from independent/critical thinking
- It makes learning more fun for pupils



# How do we use critical thinking in lessons?

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## ■ DON'T...

- Ask pupils to simply repeat things
- Ask pupils to simply "retell" texts
- Ask pupils to do things without thinking
- Chastise pupils for "wrong" answers

## ■ DO...

- Force pupils to *think* about what they say and do
- Ask them "open-ended" questions
- Have them answer questions or act the text
- Encourage creativity in pupils' answers



# LESSON PLANNING

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## MY OBJECTIVE

- Teachers will be able to (TWBAT)...
  - Plan and introduce a lesson according to the P1-P2-P3 method
  - Answer questions about critical thinking and lesson planning
  - *Write 4-5 sentences using 10 new words*



# LESSON PLANNING

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- It's Sunday afternoon. You have a lesson Monday morning at 8:30. You sit down to write your lesson.
- ***QUESTION: What's the first thing you should do?***



# LESSON PLANNING

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- **ANSWER: Choose a *lesson objective*.**
  - \**The objective should be CONCRETE*
- *Examples... "By the end of the lesson..."*
  - Pupils will be able to (PWBAT)
    - Write 3-5 sentences using new words"
    - Write 3-5 sentences using new grammar"
    - Speak 2-3 sentences about themselves"
    - Count to 20 and answer 3 questions using numbers"





# LESSON PLANNING

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- OBJECTIVE
- WARM-UP
- P1
- P2
- P3
- HOMEWORK
- RESERVE (EXTRA) ACTIVITY



# LESSON PLANNING

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- What is “P1”?
- *P1 is one of the 3 P’s – “Presentation”*
- *During P1, the teacher gives the pupils new information (words, grammar, etc.)*
- *T□S Interaction*



# LESSON PLANNING

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- What is “P2”?
- P2 is “Practice”
- T□□S
- *During practice...*
  - **Play games, do activities with pupils that help them understand the material**
  - **CORRECT PUPILS’ MISTAKES**



# LESSON PLANNING

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- What is “P3”?
- P3 is “Production”
- S□T
- *During P3, the teacher **DOES NOT** correct pupils’ mistakes (correct during P2, or at the next lesson)*



# LESSON PLANNING

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- *\*Think of a lesson as preparation for a concert.*
  - P1 and P2 are like the repetition or rehearsal – here the teacher needs to correct mistakes
  - P3 is the concert – the teacher cannot interrupt the show to correct mistakes. She must just sit and watch.



# LESSON PLANNING

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- HOMEWORK

- Homework should be related to the objective of the lesson
- Homework should be reasonable (not too much, not too little)
- Homework should give students a chance to practice what they've learned



# LESSON PLANNING

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- RESERVE ACTIVITY

- What is a “reserve activity”?
  - It is an extra activity. Sometimes the teacher finishes a 45-minute lesson in 20 minutes. When this happens, you need a “back-up plan.”
- If possible, the reserve activity can be related to the lesson objective.



# LESSON PLANNING

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- Possible reserve activities...
  - Taboo
  - Who Am I? (What Am I?)
  - Hot Seat
  - G-H-O-S-T (like "Д-У-Р-А-К")
  - Contact
  - 20 Questions





# LESSON PLANNING

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- REVIEW QUESTIONS

- 1) What is P1?
- 2) What is P3?
- 3) Should teachers correct pupils mistakes in P3?
- 4) What is P2? Here should mistakes be corrected?
- 5) What's the first thing a teacher should do when planning a lesson?
- 6) What is a reserve activity?
- 7) When should you play games in the lesson?
- 8) Should lesson objectives be concrete or abstract?
- 9) What is critical thinking? Why is it important?



# SAMPLE LESSON

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- Can you guess the objective?
- New Terms: (Write!)
  - Shot
  - Slammer
  - That Stinks!
  - Stressed
  - Sucker
- Take a hike!
- Totaled
- Up for grabs
- Wad (of cash)
- Yuk!



# SAMPLE LESSON

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- Who (What) Am I?
- Hot Seat
- Taboo
  
- **CORRECT MISTAKES!**



# SAMPLE LESSON

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- Now...
  - Write 5 sentences using the new words we just learned

*When you're finished, answer these questions about our lesson:*

  - 1) What was the P1?
  - 2) What was the P2?
  - 3) What was the P3?
  - 4) What was the objective?



# SAMPLE LESSON

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- By the way, what were the P1, P2, and P3 of our SAMPLE LESSON? What do you think the objective was?