



Theme:
Cloth



The aim of the lesson; PWBAT use the adjectives to compare the things; learn the names of clothes; describe the clothes using adjectives.

Teaching aids; books, boxes, pictures, a tape-recorder.

The procedure of the lesson.

I Org moment : a) Greeting pupils.

b) Speaking with the duty.

II Phonetical drills

For the phonetically drills let's rammer; “Shoes and boots”

Shoes and boots

Boots and shoes

Come and buy

The size you use



III Checking up home work.

At the previous lessons we have learn adjectives and the degrees of comparison.

Let's revise them. I shell give you the boxes, at one side you'll write the degrees of

comparison of adjectives , at the other side you have to translate the sentences.

Long-longer-the longest

modern-more modern-the
most modern

beautiful-more
beautiful-the most
beautiful



4. Let's read and learn the names of clother.

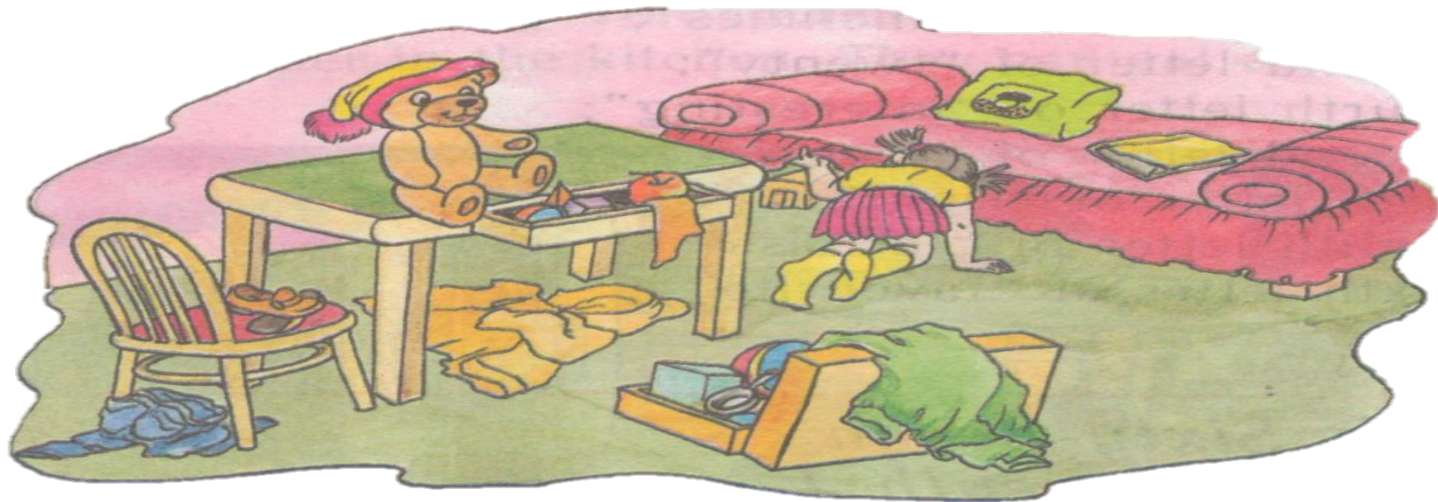
Jeans-
Sweater-
Trousers-
Jacket-
Shorts-
Cap-
Hat-



5. Asel never knows where here things are. And now she is looking for

her things. What does she say ?

Example: Where is (are) my.....?



1. Where is my hat, I wonder ?

2. Where are my mittens, I wonder ?

3. Where are my jeans, I wonder ?

6. Phith.mints.

7. Look at the pictures and say.

When it's clother I wear....?

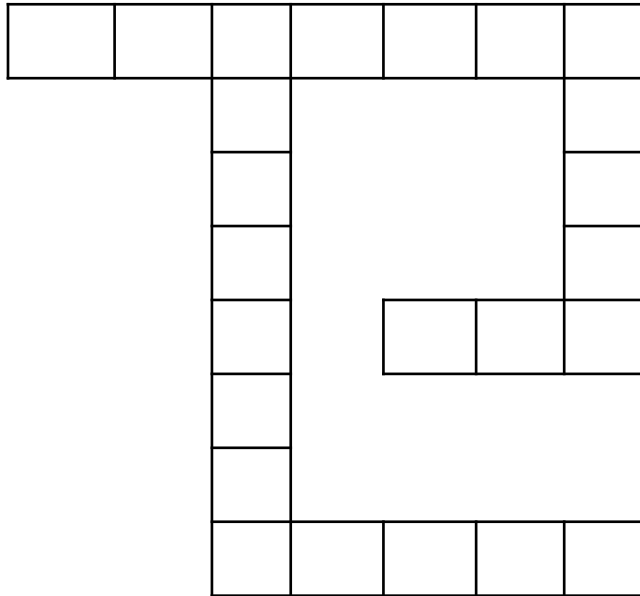
1. When it's cold I wear mittens .

2. When it's hot I wear a hat.

3. When it's wear I wear a sweater.



And now let's guess the crossword with the names of clothes.



1. The thing you wear on your hands.
2. The thing only boys wear.
3. The thing you wear on your head.
4. The thing only girls wear.
5. The thing you wear on your feet.

VIII. You are very clever.

Are you tired? Then let's listen to the song and sing it together.

“What do you wear ? “

What do you wear when it's cold ?

A sweater.

What do you wear when it's cold ?

A jacket.

What do you wear when it's warm?

Shorts.

What do you wear when it's warm ?

A shirt.

A decorative border of various clothing items surrounds the central text box. At the top, there are pieces of blue, yellow, and pink fabric. On the right side, there is a grey rectangular area and an orange piece of fabric. On the left side, there is a grey sleeve and a blue and white striped sock. At the bottom, there are pieces of yellow, brown, black, and blue fabric, and a grey hat.

Shorts and shirt.)

A shirt and short.) 2 times.

IX. The end of the lesson. a) conclusion

b) grading pupils.

Consolidation.

hat-

cap-

jeans-

dress-



X. Homework Revision.