



**MARCH**

**15**

**Where are you? What do you hear?**



**Where are you? What do  
you hear?**



A circular logo for 'Planet Earth' featuring a stylized globe with green landmasses, blue oceans, and various natural elements like mountains, trees, and a sun. The text 'Planet Earth' is written in a bold, white, rounded font with a thick brown outline, set against a light blue, cloud-like background that spans across the middle of the globe.

**Planet Earth**

MUSEUM





[ei]

Take

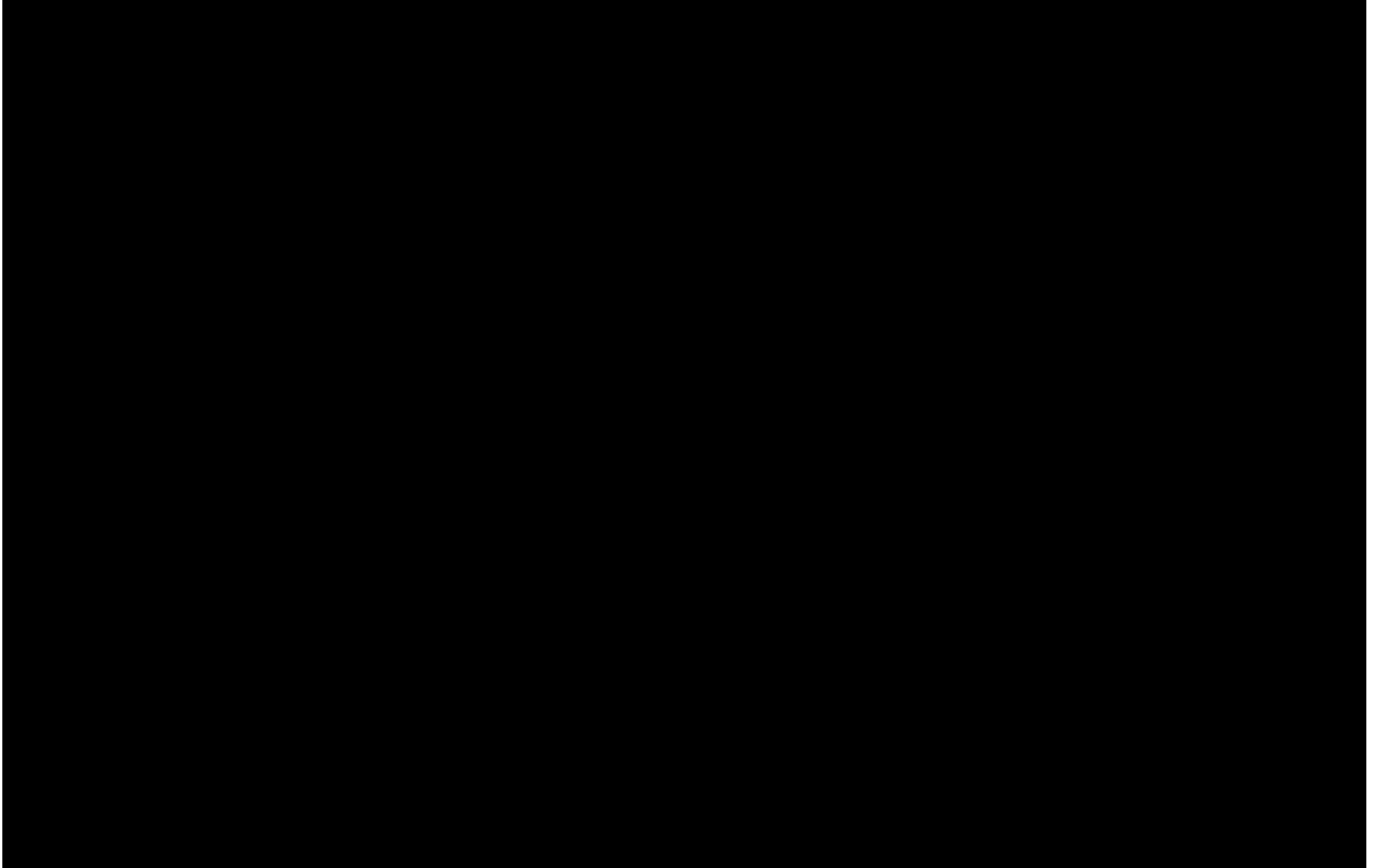
Paper

Place

Nature

“Heal the world,  
Make it better place,  
For you and for me  
And the entire human race.”

**Watch the cartoon and write down what you see or your associations.**



# What do we have to do to be friendly to the environment?

In my opinion...

I suppose....

I believe

.....

To my mind.....

to be friendly to the environment



you have to / must

you mustn't

- keep the country tidy
- feed birds
- save flora and fauna
- plant trees and flowers
- put rubbish into the bins
- damage trees
- hurt animals
- pollute water
- catch or frighten birds and animals



# Fill in the song with the words

killing

mine

earth

time

the blood

to gain

to notice

sunrise

things

rain

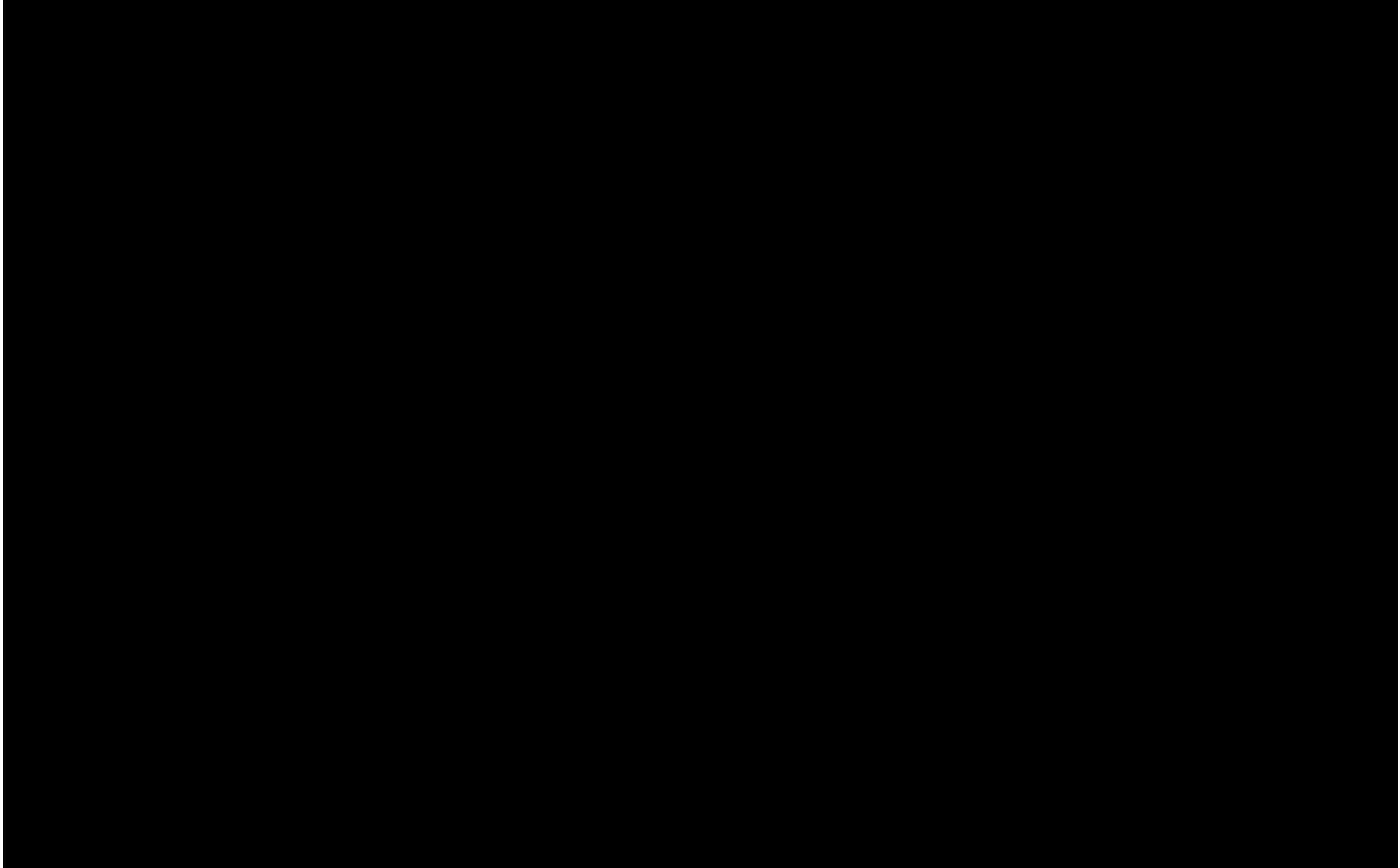
кровь

получат

замечать

ВОСХОД

**Listen to the song and complete it!**



What about *sunrise* , what about *rain* ,  
What about all the *things* , that you said we were  
*to gain*

What about *killing* fields

Is there *time*

What about all the things, that you said were yours  
and *mine*

Did you ever stop *to notice*

All *the blood* we've shed (проливать) before,

Did you ever stop to notice

his crying *Earth* , this weeping shore.

USBORNE



The  
Story of  
**Planet  
Earth**



# The words to remember!

Pesticide /'pestɪsaɪd/	<b>Marine</b> [mə'ri:n]	морской
Chemical ['kɛmɪkl]	<b>Fuel</b> ['fju:əl]	ТОПЛИВ О
Climate ['klaɪmɪt]	<b>Absorb</b> [əb'sɔ:b]	ПОГЛОЩАТ Ь
Transfer /'trænsfə/	<b>Disappear</b> [,dɪsə'piə]	ИСЧЕЗАТ Ь
	<b>Flush</b>	СПУСКАТЬ

# Find in the text the words that have similar meanings to these ones:

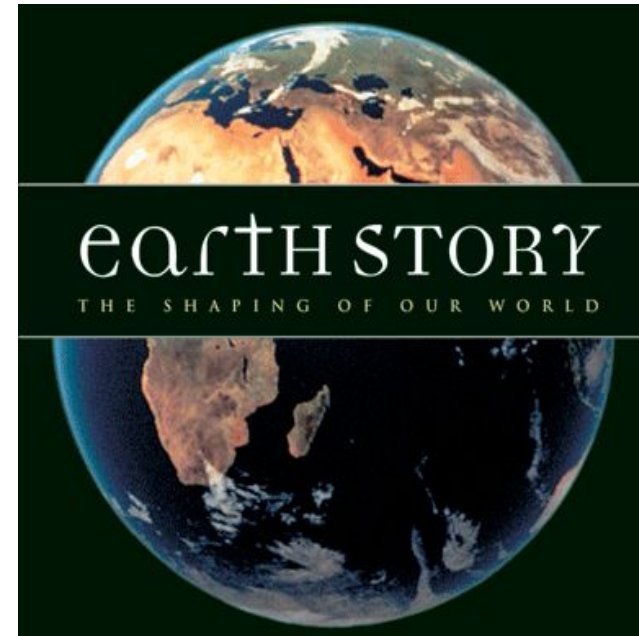
1) wonderful ----- *amazing*

2) to die out----- *disappear*

3) sea jelly----- *jellyfish*

4) litter----- *rubbish*

5) to damage----- *destroy*



# Why do we need the different environments?

Circle the correct answer.

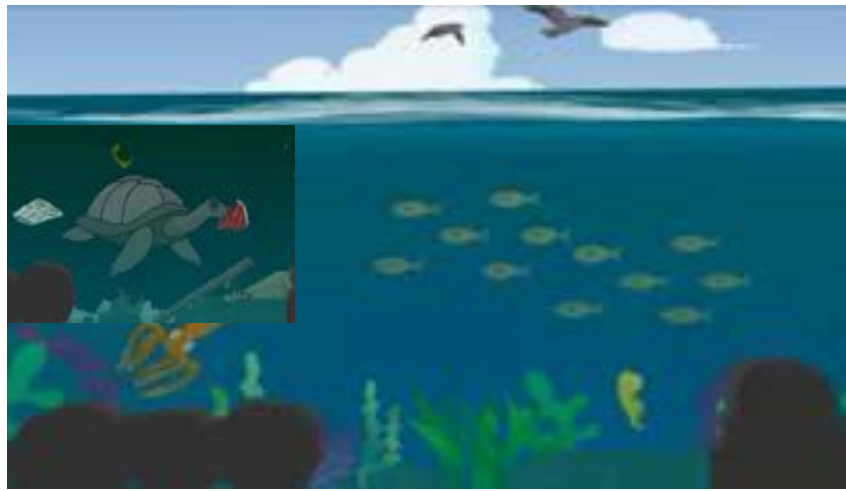
- 1) Forests are home to many \_\_\_\_\_ and plants.  
**people / animals / pets**
- 2) Trees clean the air and produce \_\_\_\_\_.  
**oxygen / hydrogen / nitrogen**
- 3) The oceans are home to \_\_\_\_\_ of marine animals. **hundreds / some / millions**
- 4) The Arctic and Antarctic are \_\_\_\_\_ places.  
**freezing / hot / warm**
- 5) The sea is covered in \_\_\_\_\_, helping to store lots of water. **bottles / cream / ice**
- 6) River plants absorb and clean the water so we can \_\_\_\_\_ it. **breathe / eat / drink**

**How are we damaging the different environments?  
Find the mistake, underline it and write the correct  
word.**

- 1) A lot of the rubbish we produce on land pollutes the parks. \_\_\_\_\_
- 2) Turtles mistake plastic bags for jellyfish and die if they touch them. \_\_\_\_\_
- 3) The fuel we use for energy makes the climate colder  
\_\_\_\_\_
- 4) Farms and schools pollute the rivers with pesticides and chemicals. \_\_\_\_\_
- 5) Every day we flush 5 litres of dirty water down the toilet. \_\_\_\_\_



# Describe the pictures using sentences from the text.



# Describe the pictures

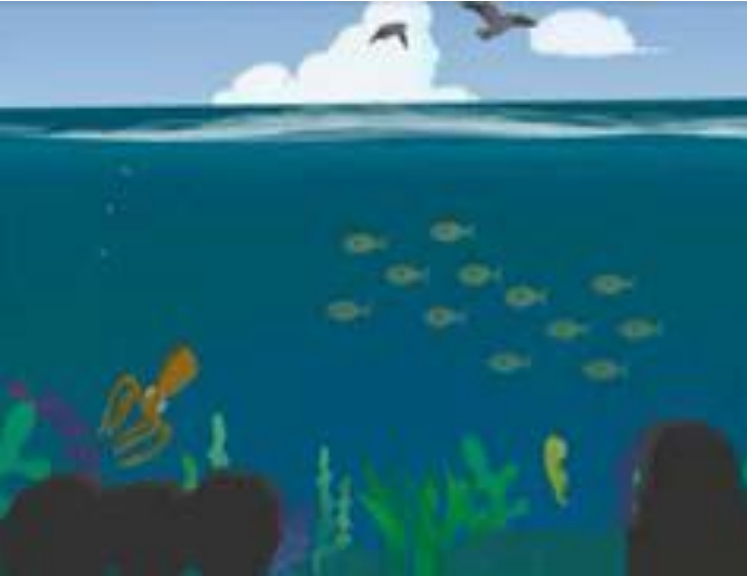


.....home for animals and  
.....  
.....clean.....  
.....produce.....



People throw away.....  
Destroy.....





.....home

to.....

.....absorb....

.

.....transfer

A lot of rubbish.....

.....plastic bags.....



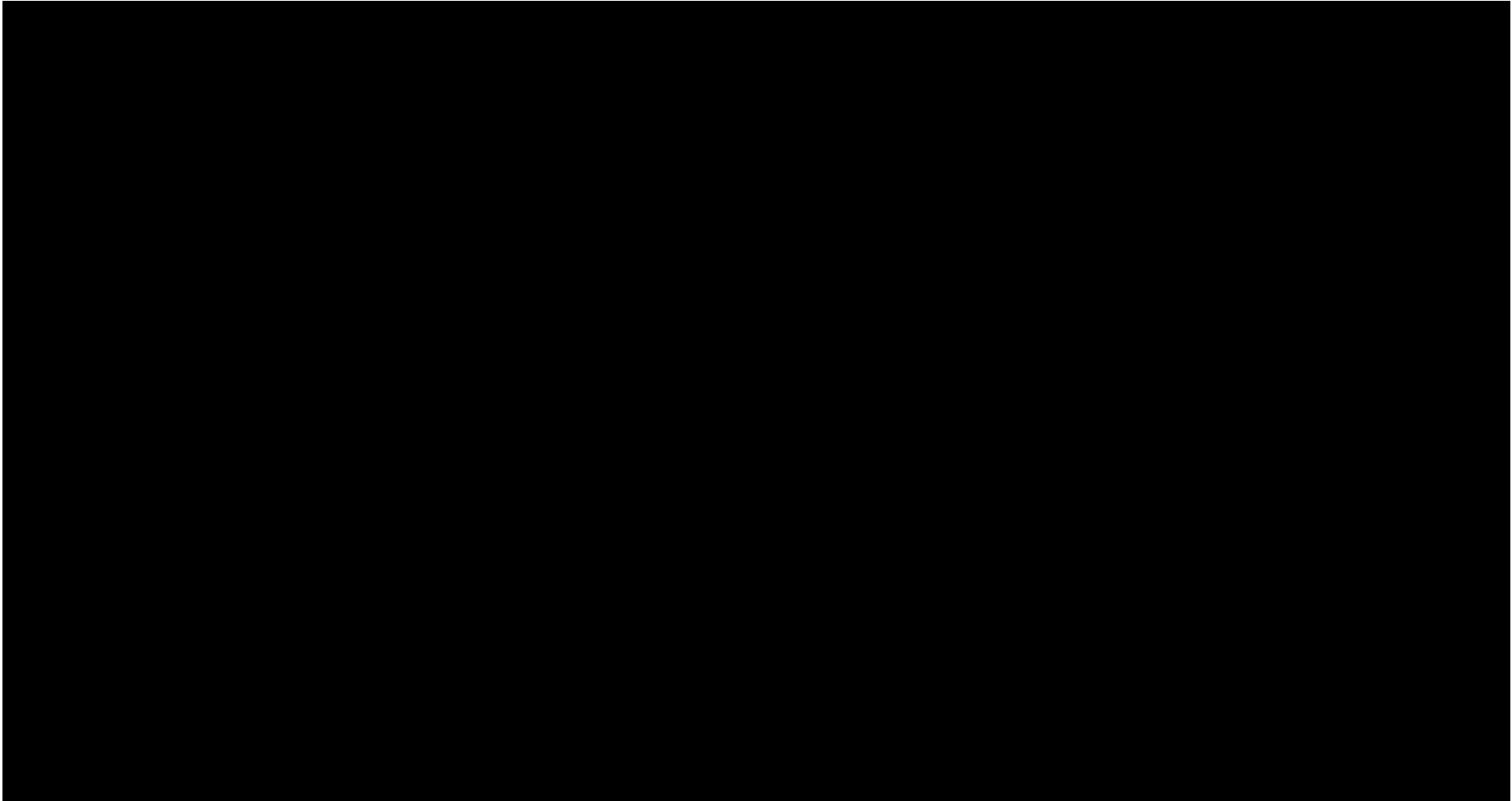


The Arctic and  
Antarctic.....  
.....the sea.....



The fuel.....  
As it gets warmer.....  
.....disappears  
Rivers collect.....  
Plants clean.....  
We flush.....





**Put your hands up in the air and shake your bodies round  
hand up on your toes and turn around a round  
hands way up high, hands way down low  
stamp with your feet and jump, jump, jump**

- You look tired. What have you been doing?
- I have been collecting plastic bags.
- Why have you been doing it?
- Jellyfish die when they eat them.
- Can I help you to collect them?
- Sure , thanks.



# Make up your dialogue

- What have you been doing?
- I have been \_\_\_\_\_ since \_\_\_\_\_.
- Why have you been doing it?
- \_\_\_\_\_.
- Can I give you a hand \_\_\_\_\_ing?
- No, it`s OK, but thanks anyway!

- You look weary. What have you been doing?
- I have been \_\_\_\_\_ since \_\_\_\_\_.
- Why have you been doing it?
- \_\_\_\_\_.
- Can I help you to \_\_\_\_\_?
- Yes, please. Sounds great.



- You look happy. What have you been doing?
- I have been \_\_\_\_\_ for \_\_\_\_\_.
- Why have you been doing it?
- \_\_\_\_\_.
- Do you need some help \_\_\_\_\_ ing?
- No, I can manage, thanks.

The motto.....

In the picture you can see.....

It is important to.....

The Earth is our.....

We should/ must.....



# HOMETASK

- Retell the text



- The topic of the lesson was ...
- We read/ translated ...
- We listened to/wrote ...
- We learnt new words



**Today the lesson  
was.....**

**Interesting**

**Exciting**

**Boring**

**Difficult**

**During the lesson**

**I was tired**

**I`ve got pleasure**

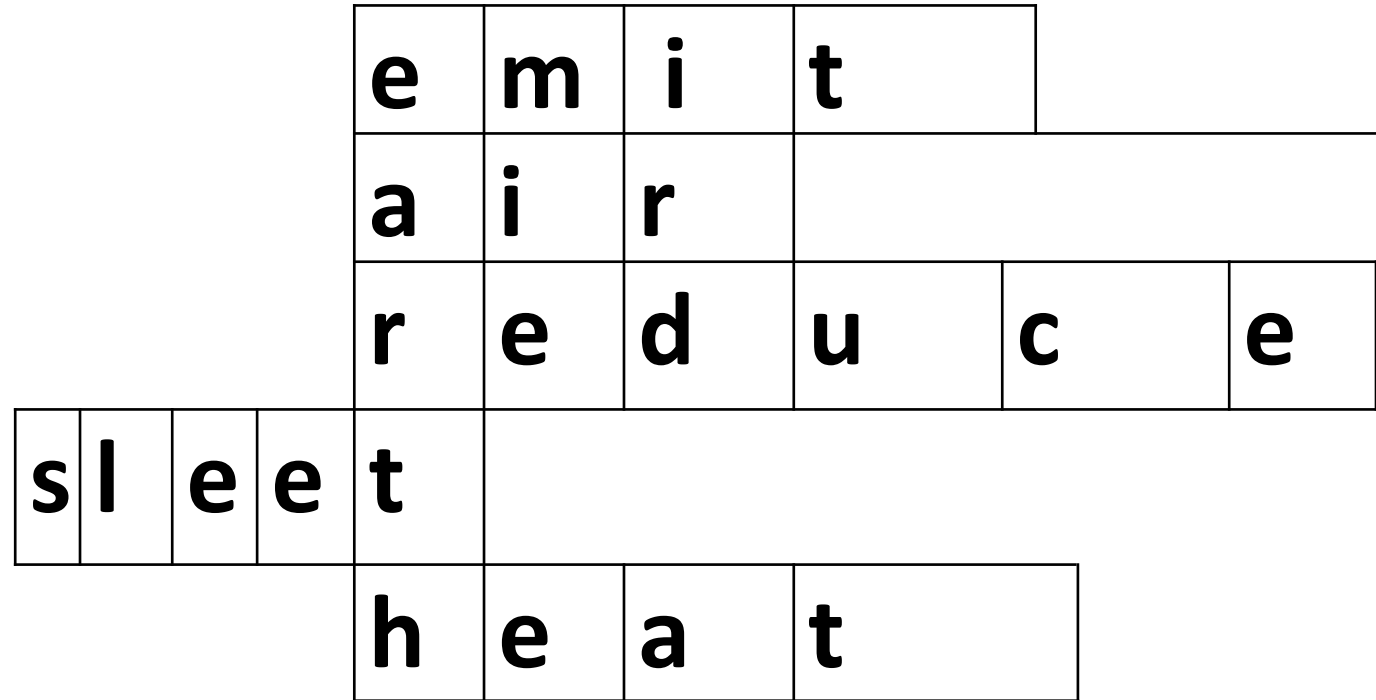
**I`ve learnt something new**

**I understood nothing**

**I was not so brilliant**



# Recall the words concerning our theme



- 1) to send something out into the air, especially gas
- 2) the mixture of gases surrounding the Earth that we breathe
- 3) to make something smaller or less in size, amount
- 4) a mixture of snow and rain
- 5) make hot

# Match the two halves of these slogans



Helping birds in winter

Littering forests up

Cutting trees

Polluting rivers

START



Think of

Building a new road here

destroy fields of forest