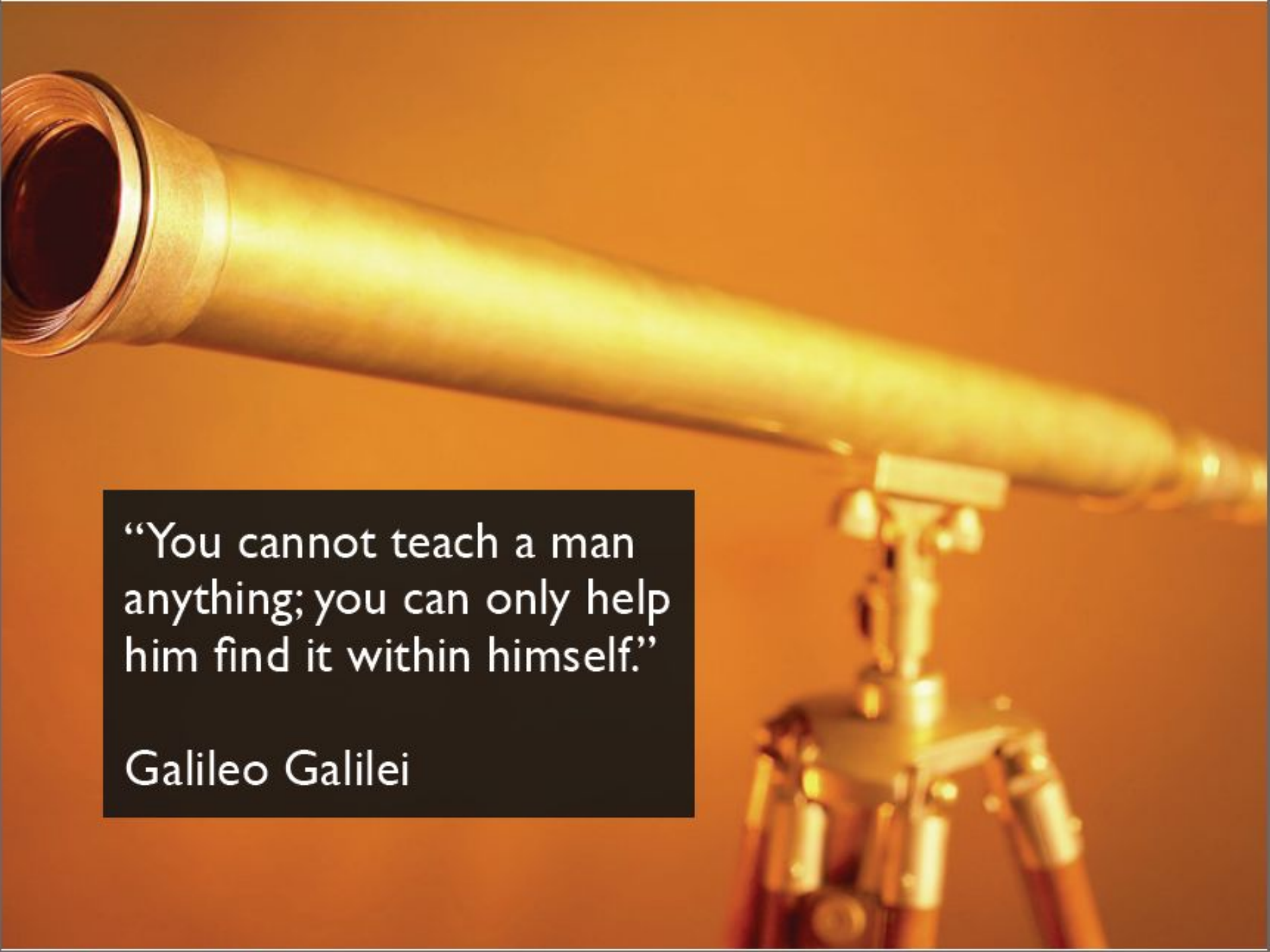
A close-up photograph of a student with long blonde hair, wearing a dark green shirt, sitting at a wooden desk in a classroom. She is holding a yellow pencil over an open notebook. In the background, another student is blurred, looking down. The text 'TRAIN YOUR BRAIN' is overlaid in large blue letters, and 'Education' is overlaid in white letters below it.

# TRAIN YOUR BRAIN

Education




“You cannot teach a man  
anything; you can only help  
him find it within himself.”

Galileo Galilei

# Some words about...

## Education in Our Life

- 
- A red apple with a green leaf is perched on top of a stack of several books. The books have various colored covers, including brown, blue, and green. The background is a light green chalkboard.
- One of the most valuable possessions a man can get in his life.
  - Human progress mostly depended upon well-educated people.
  - Self-education is very important.
  - Refresh our knowledge.
  - We get our knowledge of this world and life through education.
  - Famous discoveries would have been impossible.
  - Education develops different sides of human personality.

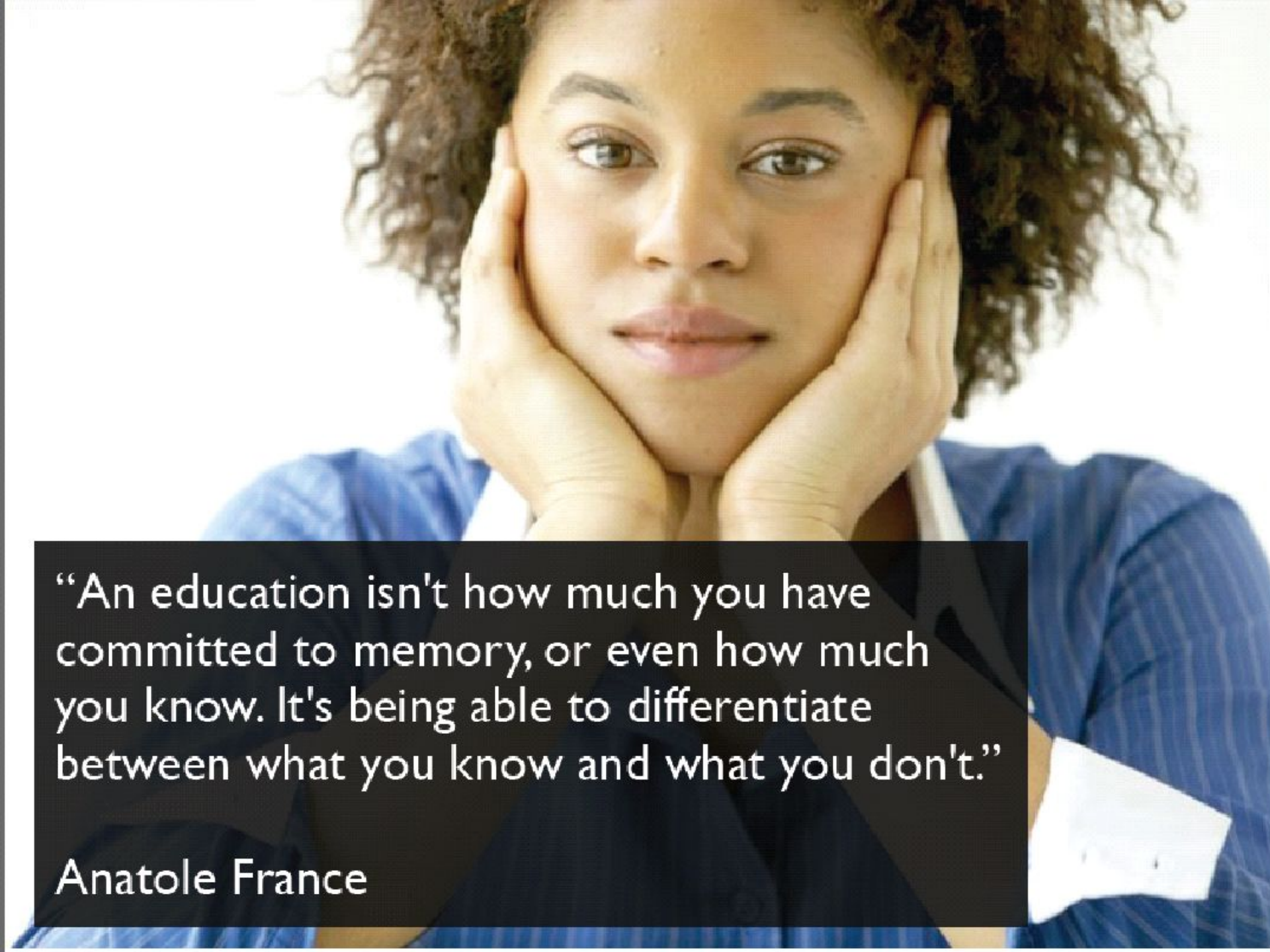
So education brings people closer to each other, helps them to understand each other better.



**EDUCATION**

**FUTURE**

So education  
brings people  
closer to each  
other, helps them  
to understand  
each other better.

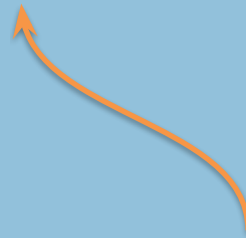
A young woman with curly hair, wearing a blue shirt, resting her chin on her hands. The image is a close-up portrait of a young woman with curly hair, wearing a blue shirt. She is resting her chin on her hands, looking directly at the camera with a neutral expression. The background is plain white.

“An education isn't how much you have committed to memory, or even how much you know. It's being able to differentiate between what you know and what you don't.”

Anatole France

## Association

You should break up into two groups. You will have only one minutes to write associations. Your topic is education.



**think** Small warming-up

**different.**