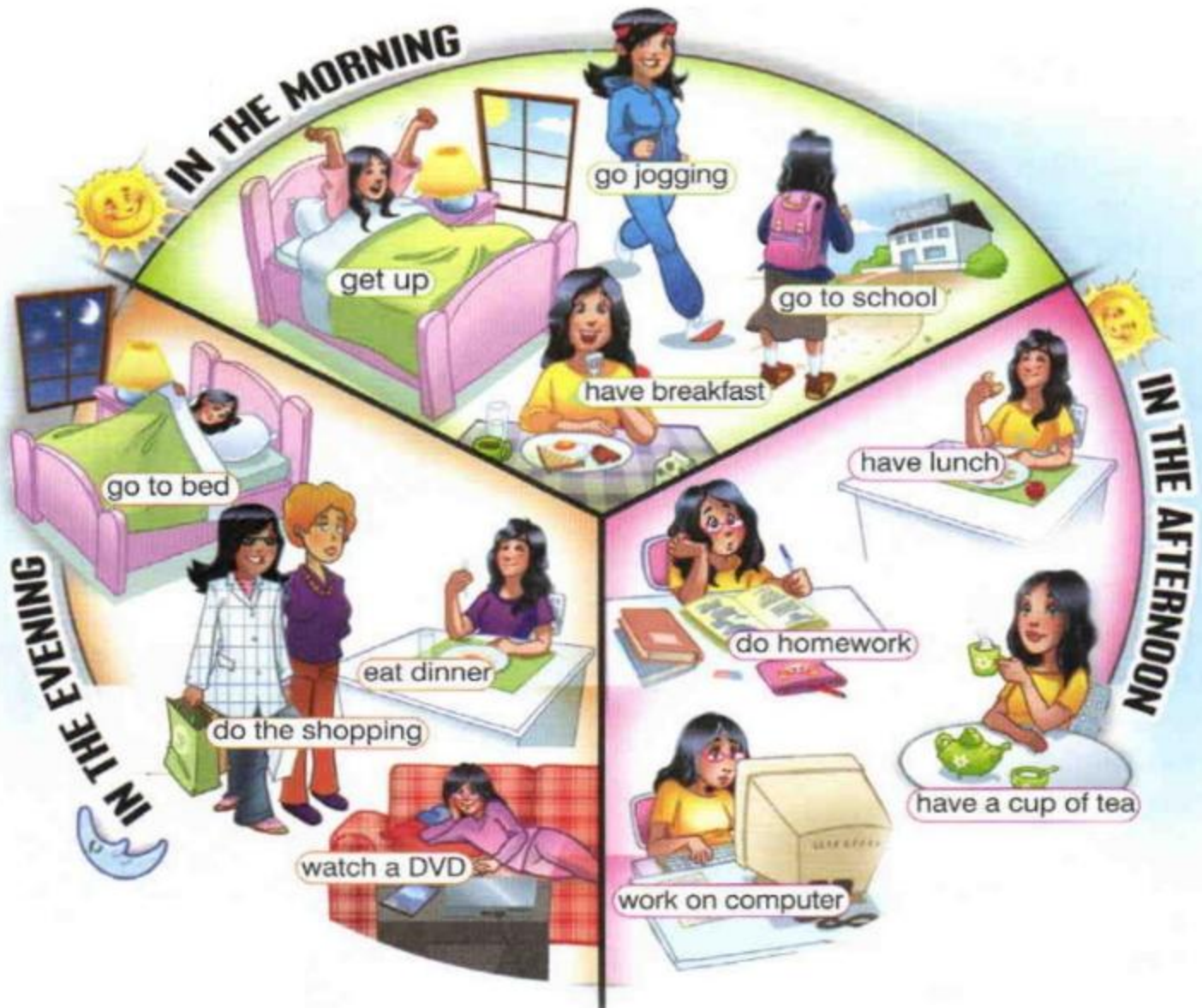


6a

WAKE UP

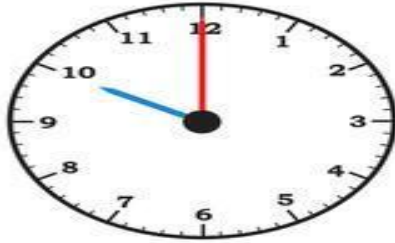
Sally's daily activities

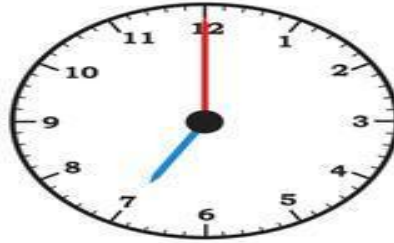




TELLING TIME

Write the time shown

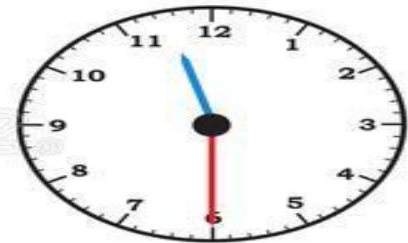




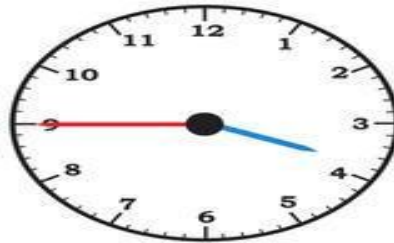








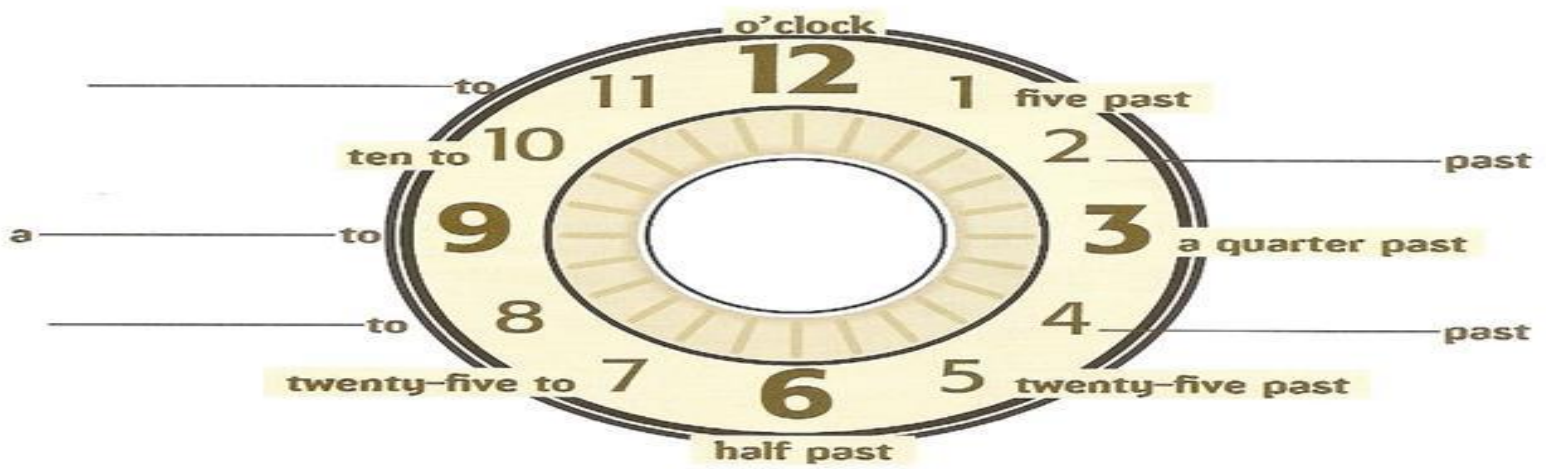






Name :

1) - Complete the clock. Write the times in two different ways:



1:00 _____
 1:05 _____
 1:10 _____
 1:15 _____
 1:20 _____
 1:25 _____

1:30 _____
 1:35 _____
 1:40 _____
 1:45 _____
 1:50 _____
 1:55 _____

2)- Look at the clocks and write the times:

 12:00 Twelve o'clock 1 <input type="text"/>	 11:10 2 <input type="text"/>	 1:15 3 <input type="text"/>	 10:10 4 <input type="text"/>
 3:30 5 <input type="text"/>	 7:00 6 <input type="text"/>	 7:55 7 <input type="text"/>	 6:45 8 <input type="text"/>

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LARA CROFT



ANSWER THE QUESTION

- 1. What time does Lara get up?
- 2. What does she do then?
- 3. When does she have breakfast?
- 4. And what does she do then?
- 5. What does she do in the afternoon?
- 6. What does she do in the evening?

INTERVIEW

- 1. So, Lara what time do you get up?
- 2. What do you do then?
- 3. When do you have breakfast?
- 4. And what do you do then?
- 5. What do you do in the afternoon?
- 6. What do you do in the evening?

ADVERBS OF FREQUENCY

100%	ALWAYS
80%	USUALLY
50%	OFTEN
30%	SOMETIMES
0%	NEVER

LOOK AT THE LIST OF ACTIVITIES AND MAKE SENTENCES USING ADVERBS OF FREQUENCY

- read a book watch TV/a DVD play
hide-and-seek ride a bike play
computer games talk on the phone
do the shopping walk in the park

□ **Always**

□ **Usually**

□ **Often**

□ **Sometimes**

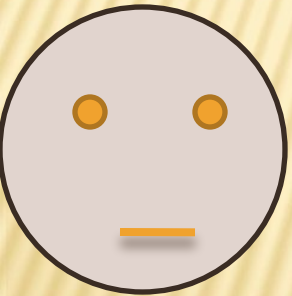
□ **Never**

□ I **always** *do the shopping* on Saturdays.

Do you like the lesson? How are you now?



**I'm fine! I did all my best!
Excellent!**



**I'm OK. I tried as much as I can.
Rather good!**



**I'm not well. I should learn
English better.**

-
- ▣ **THANK YOU**
 - ▣ **FOR THE LESSON!**
 - ▣ **GOOD BYE!**