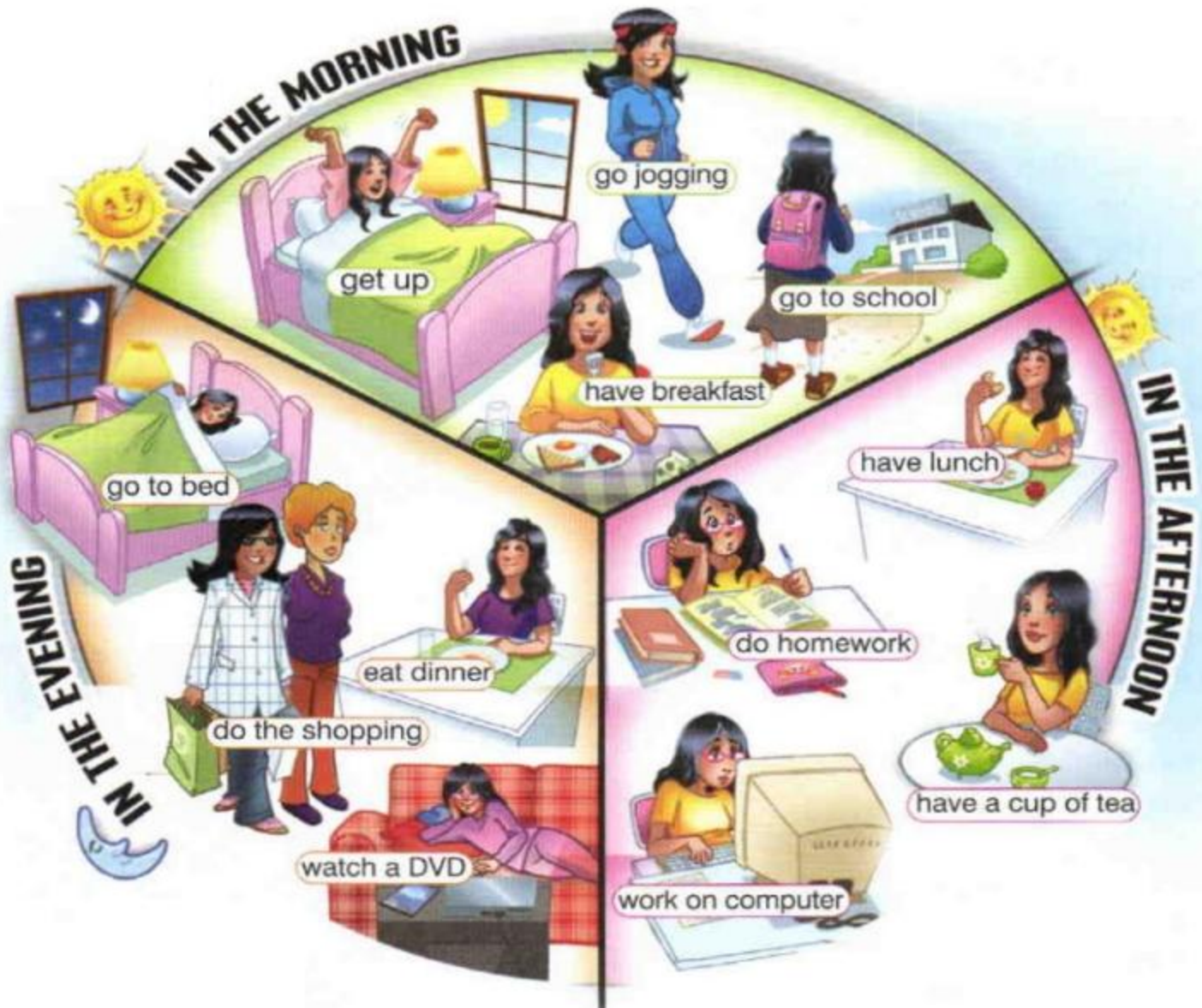


6a

**WAKE UP**

---

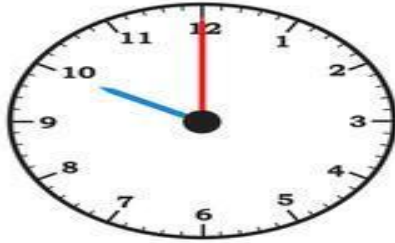
# Sally's daily activities



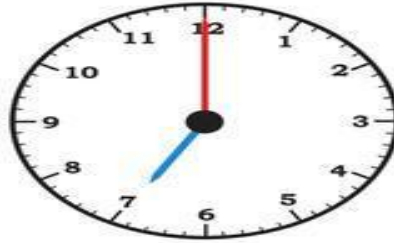


# TELLING TIME

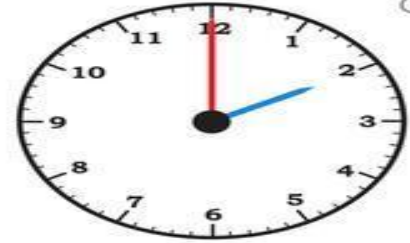
Write the time shown



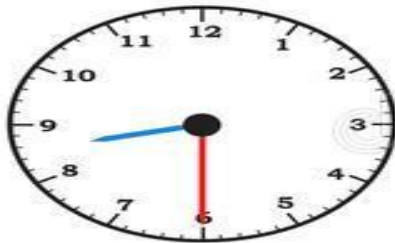
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\_\_\_\_\_



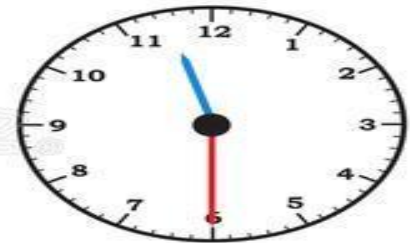
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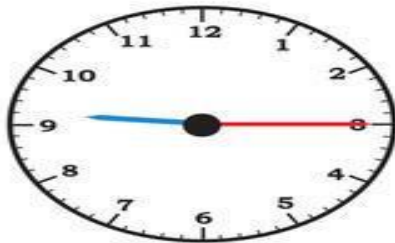
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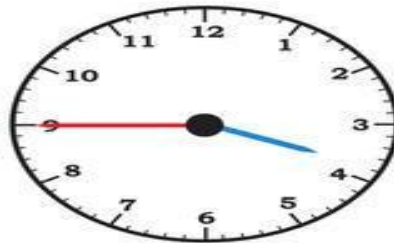
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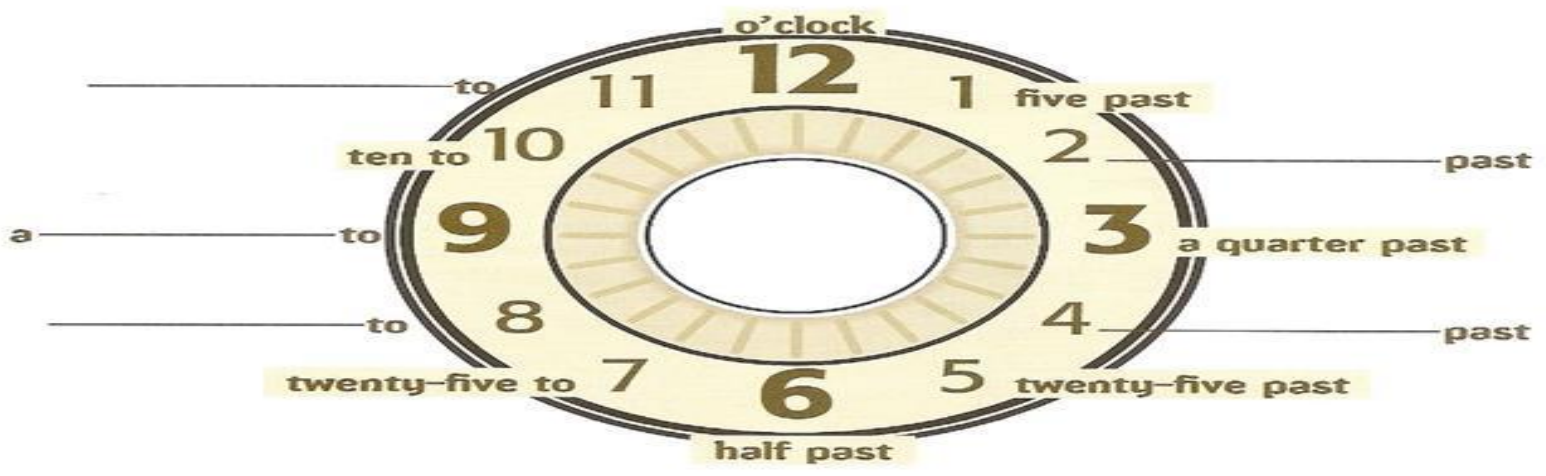
\_\_\_\_\_



\_\_\_\_\_

Name : .....







1) - Complete the clock. Write the times in two different ways:



1:00 \_\_\_\_\_  
 1:05 \_\_\_\_\_  
 1:10 \_\_\_\_\_  
 1:15 \_\_\_\_\_  
 1:20 \_\_\_\_\_  
 1:25 \_\_\_\_\_

1:30 \_\_\_\_\_  
 1:35 \_\_\_\_\_  
 1:40 \_\_\_\_\_  
 1:45 \_\_\_\_\_  
 1:50 \_\_\_\_\_  
 1:55 \_\_\_\_\_

2)- Look at the clocks and write the times:

 <b>12:00</b> Twelve o'clock 1 _____	 <b>11:10</b> 2 _____	 <b>1:15</b> 3 _____	 <b>10:10</b> 4 _____
 <b>3:30</b> 5 _____	 <b>7:00</b> 6 _____	 <b>7:55</b> 7 _____	 <b>6:45</b> 8 _____

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# LARA CROFT

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# ANSWER THE QUESTION

- 1. What time does Lara get up?
- 2. What does she do then?
- 3. When does she have breakfast?
- 4. And what does she do then?
- 5. What does she do in the afternoon?
- 6. What does she do in the evening?

# INTERVIEW

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- 1. So, Lara what time do you get up?
- 2. What do you do then?
- 3. When do you have breakfast?
- 4. And what do you do then?
- 5. What do you do in the afternoon?
- 6. What do you do in the evening?

# ADVERBS OF FREQUENCY

<b>100%</b>	<b>ALWAYS</b>
<b>80%</b>	<b>USUALLY</b>
<b>50%</b>	<b>OFTEN</b>
<b>30%</b>	<b>SOMETIMES</b>
<b>0%</b>	<b>NEVER</b>



# LOOK AT THE LIST OF ACTIVITIES AND MAKE SENTENCES USING ADVERBS OF FREQUENCY

- read a book                      watch TV/a DVD                      play  
hide-and-seek                      ride a bike                      play  
computer games                      talk on the phone  
do the shopping                      walk in the park

□ **Always**

□ **Usually**

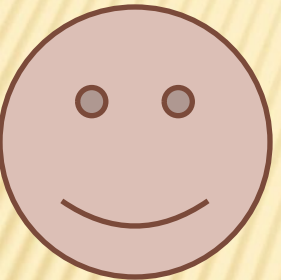
□ **Often**

□ **Sometimes**

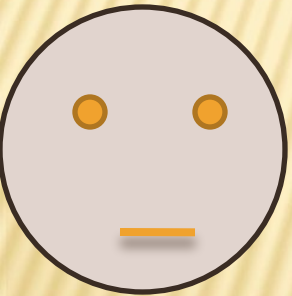
□ **Never**

□ I **always** *do the shopping* on Saturdays.

# Do you like the lesson? How are you now?



**I'm fine! I did all my best!  
Excellent!**



**I'm OK. I tried as much as I can.  
Rather good!**



**I'm not well. I should learn  
English better.**

- 
- ▣ **THANK YOU**
  - ▣ **FOR THE LESSON!**
  - ▣ **GOOD BYE!**