

# Spotlight 7

**Lead the way!**

Lesson 3a

**MODULE 3**



# What does the word “Hobby” mean?

## What is it?

\* activity somebody an enjoys which in  
somebody’s time free doing

## Hobby is ....

an activity which somebody enjoys doing in  
somebody’s free time



**sewing**



**writing  
stories**



**skateboarding**



**ice-skating**



**collecting  
stamps**



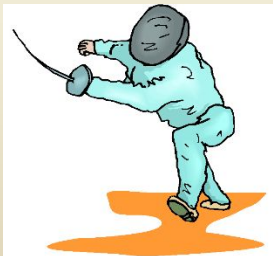
**knitting**



**playing chess**



**boxing**



**fencing**



**football**



**painting**



**songwriting**

# Which of these hobbies are not popular with teenagers today?

- \* Sewing
- \* Writing stories
- \* Skateboarding
- \* Ice – skating
- \* Knitting
- \* Collecting stamps
- \* Playing chess
- \* Boxing
- \* Fencing
- \* Football
- \* Painting
- \* songwriting



# What qualities do you need to do different hobbies?

artistic –

creative – артистичный

daring – изобретательный

fit – смелый

patient – в хорошей спортивной форме

athletic – терпеливый

sociable – спортивный

curious – общительный

determined – любознательный

imaginative – решительный

обладающий богатым воображением



# Character

\* What qualities do you need to have to do the activities above?

Artistic    creative    daring    fit    patient  
athletic    sociable    curious  
determined    imaginative

Answer: You need to be ....

## Discuss:

Sewing is not popular with teenagers nowadays but my granny used to sew when she was my age.



Writing stories  
Skateboarding  
Ice – skating  
Knitting  
Collecting stamps  
Playing chess  
Boxing



**Have you got any hobbies?**

**-Yes, I'm fond of ..... and I'm very keen on.....**

**-What other interest have you got? Do you collect anything?**

**-Yes, I collect..... and I've got a big collection of..... It's amusing (interesting, enjoyable)**

***or***

**(No, I collect nothing, but I used to collect.....  
It was amusing (interesting, enjoyable)**

**Have you got any hobbies?**

**-Yes, I'm fond of ..... and I'm very keen on..... And what about you?**

**-Well , I like.....**

**-What other interest have you got? Do you collect anything?**

**-Yes, I collect..... and I've got a big collection of..... It`s amusing (interesting, enjoyable)**

***or***

**(No, I collect nothing, but I used to collect.....  
It was amusing (interesting, enjoyable)**

# CIRCLE THE ODD-ONE-OUT

\* COINS STAMPS BELLS NOISY

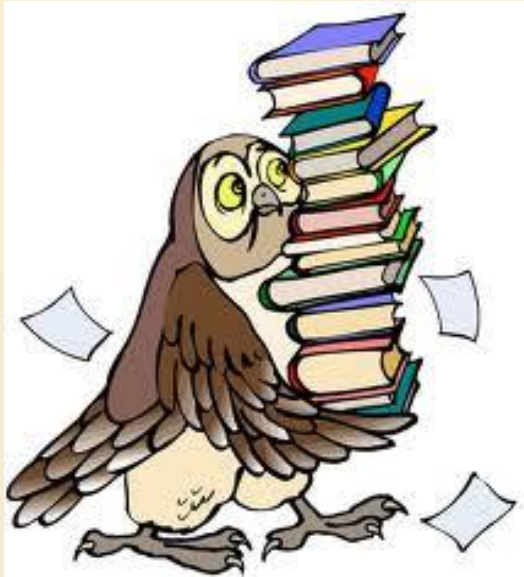
\* CREATIVE FIT RAFT CURIOUS

\* GOSSIP KNITTING FENCING FISHING

\* TO BOX TO SKATE FORTRESS TO PAINT

\* HUGE BACKGAMMON CHESS SCRABBLE

# Multiple meaning



- \* Are words that have several meanings depending on the context



<b>design</b>	<b>Проектировать, конструировать</b>
<b>Try out</b>	<b>Испытывать, опробовать</b>
<b>Set up</b>	<b>Создавать, основывать</b>
<b>Staple</b>	<b>скреплять</b>
<b>In charge of</b>	<b>Быть ответственным за что-либо</b>
<b>Fashion empire</b>	<b>Империя моды</b>
<b>latest</b>	<b>последний</b>
<b>Determined</b>	<b>Полный решимости</b>
<b>Piece together</b>	<b>Собрать из кусочков \ деталей</b>
<b>Be jealous of</b>	<b>Завидовать кому-либо</b>
<b>Be afraid of</b>	<b>Бояться чего-либо</b>
<b>award</b>	<b>награда</b>



# Reading and listening



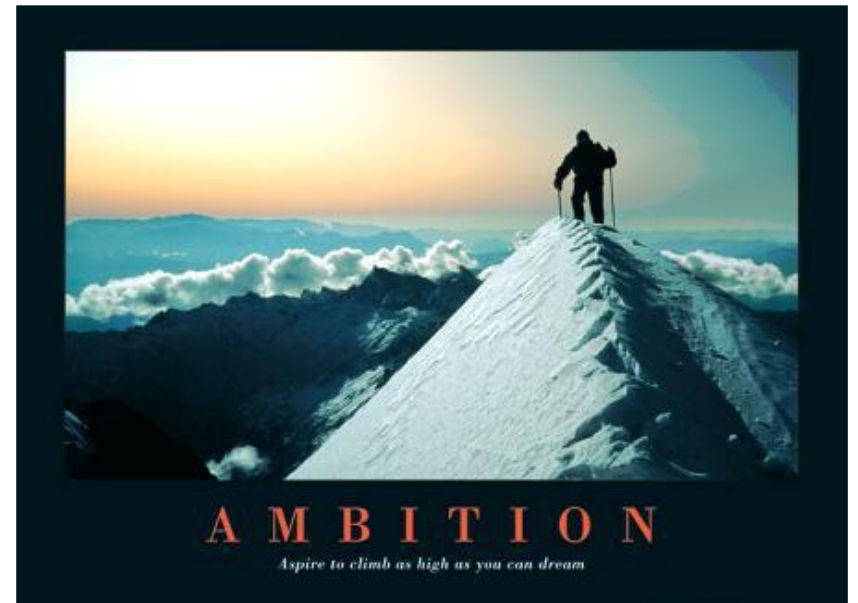
**American teens  
with drive!**

p. 27

# Reading and listening

Read the title of the text

\* What does **drive** mean: ambition or trip?



# Grammar:

## Relative pronouns & adverbs

Для связи придаточных предложений подлежащих, сказуемых и дополнительных с главным употребляются местоимения *who кто (whom кого), whose чей, what кто, какой, which который, какой, кто, что*. Они являются, таким образом, теми же вопросительными местоимениями, но употребленными не для вопроса, а для связи предложений):





# Relative pronouns – относительные местоимения

**Who/that** относятся к людям.

*Is he the man who stole your bag? –  
Это тот, кто украл твою сумку?*

**Which/that** относятся к предметам и животным.

*My car which cost me a fortune was badly damaged in the accident – Моя машина, которая стоила мне состояние, сильно пострадала в ДТП*



- \* **Whose** - чтобы выразить принадлежность, никогда не опускается.
- \* *That's the boy whose bicycle was stolen yesterday* – Это мальчик, чей велик вчера угнали



Who/ which/that можно опустить, если они относятся к дополнению в придаточном определительном, а не к подлежащему.

# Relative adverbs - Относительные наречия



- \* **Where** относится к месту, особенно после существительных типа *place, house, street, town, country...* Он заменяем на (*which/that*) + предлог.

*The hotel where we stayed was very luxurious = The hotel we stayed at was very luxurious – Наша гостиница была очень роскошной*

- \* **When** относится ко времени, особенно после существительных типа *time, period, moment, day, year, summer...* Он заменяем на (*that*).

*That was the year when she graduated – В тот год она выпустилась*

- \* **Why** описывает причину, особенно после *reason*. Заменяем на (*that*).

*The reason why she left her job was that she didn't get on with her boss – Работу она оставила потому что не поладила с начальником*

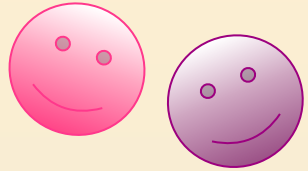
## p26. ex 5b

Choose the correct answer.

- 1 This is the skate park **which/where** I skate regularly.
  - 2 That's the girl **who/whose** mum works in a bank.
  - 3 Arthur Conan Doyle was the author **which/who** created Sherlock Holmes.
  - 4 2003 was the year **when/which** they visited the USA.
- c) Say a noun. Your partner gives a definition using a relative pronoun/adverb.

▶ A: *doctor*

B: *A doctor is someone who treats sick people.*



# Speaking

Imagine you are one of these teenagers. Talk about yourself. Say when and why you chose that hobby and what happened. Answer your classmates' questions.



# Writing (an e-mail)



*Portfolio: Which of these teenagers do you find interesting? Why? Write a short e-mail to your English penfriend about him/her. In your e-mail write: name of person; country he/she is from; what he/she does; character qualities; why you find him/her interesting.*

*Akiano`s favourite hobby is knitting. F*

*Akiano doesn`t pay a lot of attention to details. F*

*Akiano finished 60 paintings. F*

*Some younger students tried out Raynece`s project. T*

*Raynece`s project helped students to learn literature. F*

*Esteban is in charge of a growing fashion empire. T*

*Esteban recently showed his latest fashion collection in the UK. F*

*Chase Austin loves fencing. F*

*Chase Austin won a lot of awards. T*

**Whose hobbies did  
you find the most  
interesting? Why?**

**.....`s hobby is the most  
interesting?**



\*Your homework :

\*SB. p.26, ex.7

