

Modal verbs

method “Soft skills”



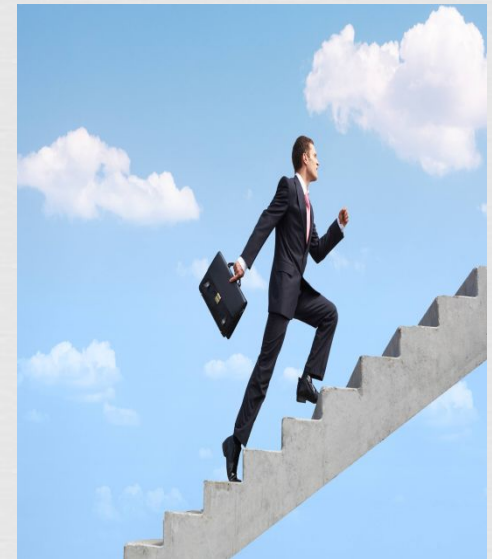
Form: 10-A

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We have to include the following to succeed in business:

- 1. Presentation/ advertisement
- 2. Leadership
- 3. Team work, team-building
- 4. Time-management
- 5. Communication
- 6. Rules!



Main modal verbs

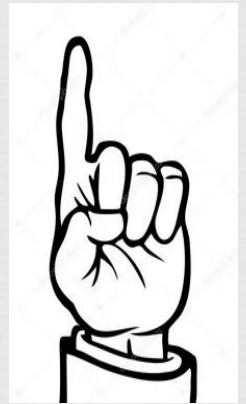
- Must
- Have to-had to
- Ought to
- Should/had better
- Can/ could/be able to
- May/might

Modal Verbs



Main meanings

- **Must/Have to** – obligation imposed by a situation
- **Ought to** – moral obligation denoting a duty, advice or recommendation given
- **Should/had better** – suggestion, advice
- **Can** – possibility
 - ability , - permission
- **Could** – past possibility, ability
 - asking for permission
- **May** – request
 - permission
- **Might** – possibility
 - polite suggestion



Task 1. Advertisement

- choosing the leader of the team
(team-building)
- working in a team, discussing
topics



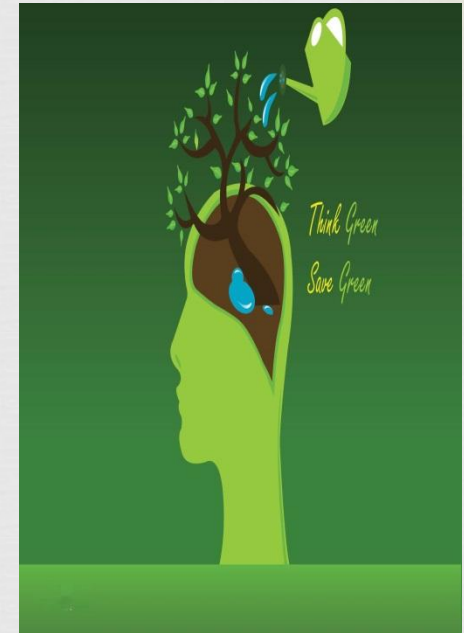
Rules in the company “Going Green”



1. Wesave the world from the rubbish!



It's important for me to do so. It's my **duty**. It's necessary for me!



2. You use recyclable bags
instead of plastic!

It's a good idea to use them!



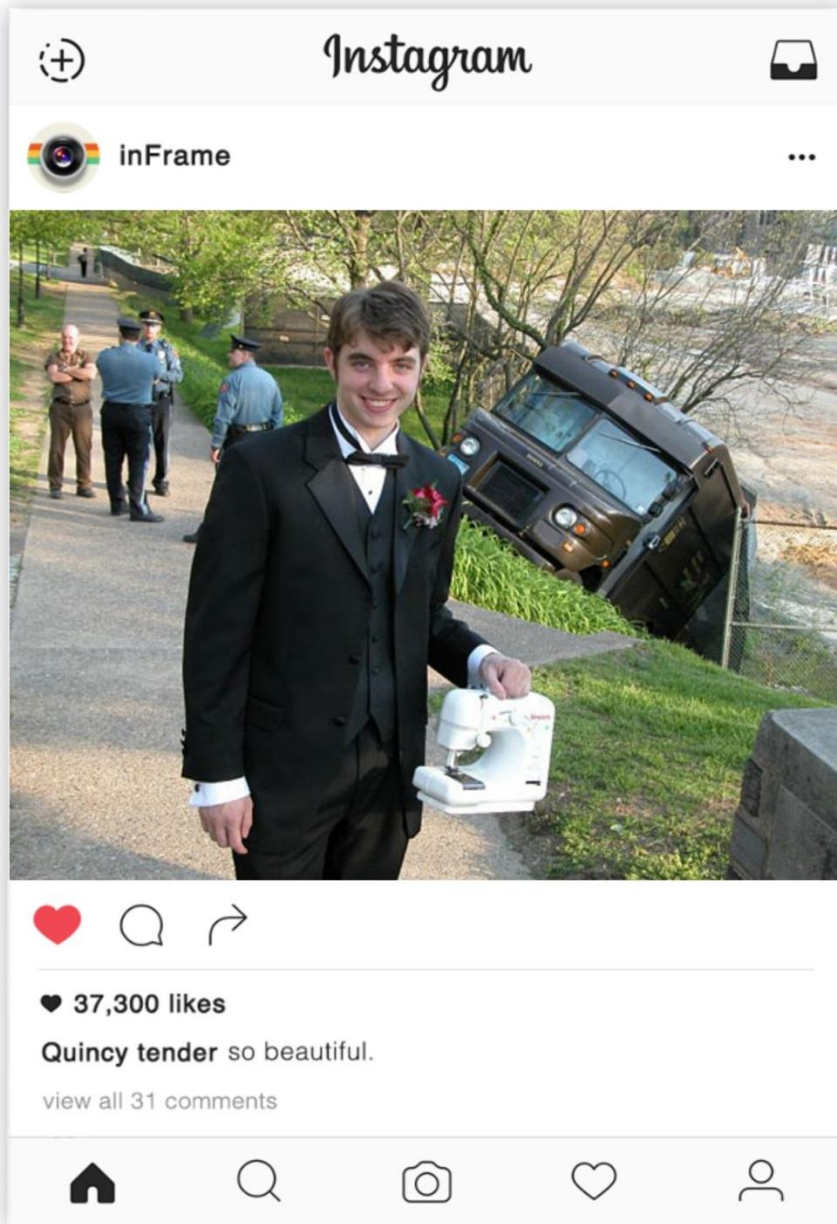
3. You feed the animals at the
ZOO.

It's against the rules. It's forbidden. You don't
have the **permission**.



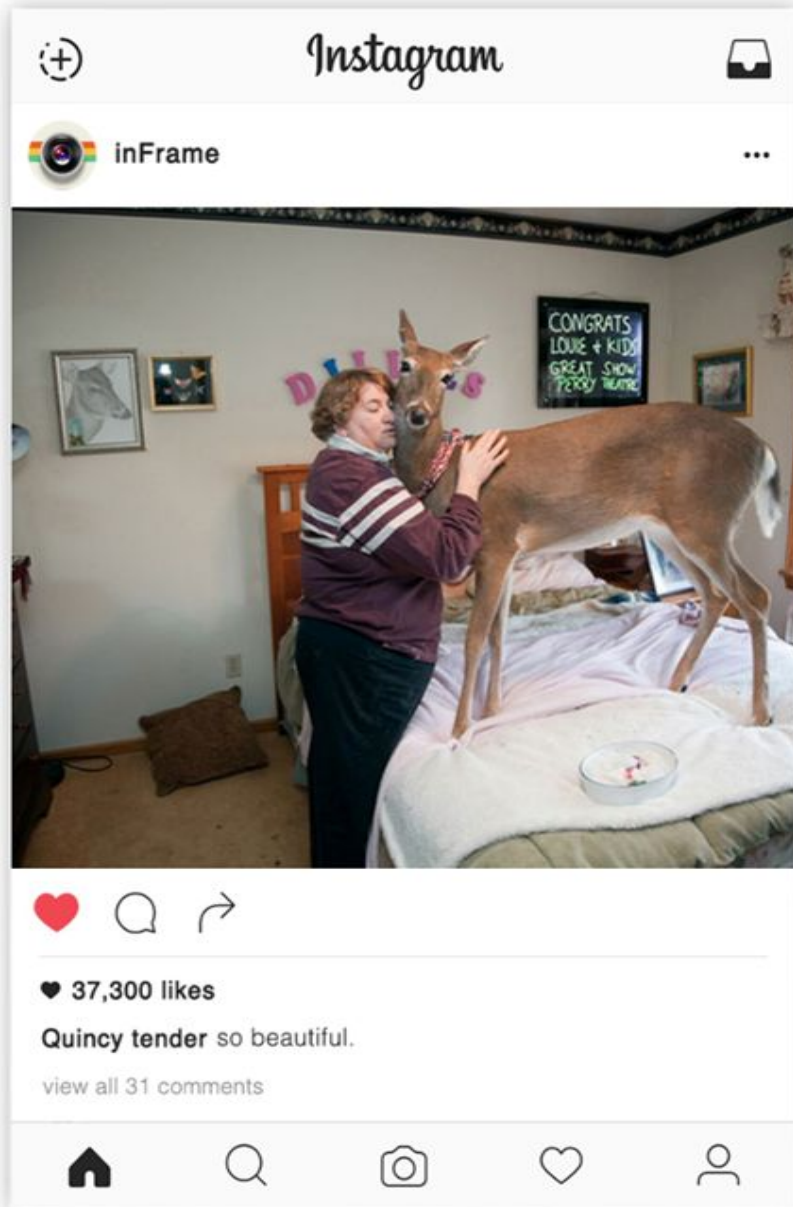
4. You change your life style.
You change your life style.

It's the best thing for you right now...



Team 1

- Our company is called..
- Please, join our organization, because...
- we must follow the rules:...



Team 2

- Our company is called..
- Please, join our organization, because...
 - we must follow the rules:...



Team 3

- Our company is called..
- Please, join our organization, because...
- we must follow the rules:....

Task 2.

- Leadership, team working on the projects
- result of the project

Our own rules “Making the World better. We can save the planet...”



Save the Environment
and you will Save the
Life and Future.

Revision match



Present

Past

□ **must/have to**

□ **had to**

□ **can**

□ **couldn't** (general ability in the past): My dad could run really fast when he was young.

□ **was/were able to** (specific ability in the past, particular situation): I wasn't able to do my h/w last night. I was too tired

Make comments on the following (using modals)

- ❑ Some teenagers don't want to do their homework.
- ❑ A lot of young people are addicted to computer games nowadays.
- ❑ Some people smoke in public places.
- ❑ Some teenagers still have no idea what they want to do in the future.
- ❑ Some children say "Hello" too many times during the day.
- ❑ Some people don't know what to do with their money.
- ❑ Some people use swear words when they talk.
- ❑ Some students think it's unimportant to wear school uniform.

Music break



THANK YOU FOR YOUR
ATTENTION!



**KEEP
CALM
AND
DON'T WORRY
BE HAPPY**