

# Amazing Animals

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## Цель урока:

Развитие коммуникативных умений  
обучаемых через проектную деятельность

## Задачи:

- ▣ 1. Активизировать лексику по темам «Животные» и «Части тела животных»
- ▣ 2. Практиковать в употреблении модального глагола can, глаголов to be, to have и настоящего простого времени.
- ▣ 3. Закрепить изученный материал в проектах
- ▣ 4. Развивать навык работы в команде
- ▣ 5. Воспитывать доброе отношение к ЖИВОТНЫМ

# What can we do in English?

- ▣ 1. To name animals and parts of their body
- ▣ 2. To describe animals
- ▣ 3. To write a fact file about an animal
- ▣ 4. To sing songs

# Describe animals



What's this? It's a ... .

What does it look like? It's....

Where does it live? It lives ....

What has it got? It has got ... .

What can it do? It can ... .

What does it like to eat?

It likes to eat ... .



to purr

to mew

eyesight

to scratch

kitten



Furry/  
fluffy

whisker

s

tomcat

Cat-love

r









to bark

to lick

to growl

to howl

shaggy

nose



devoted

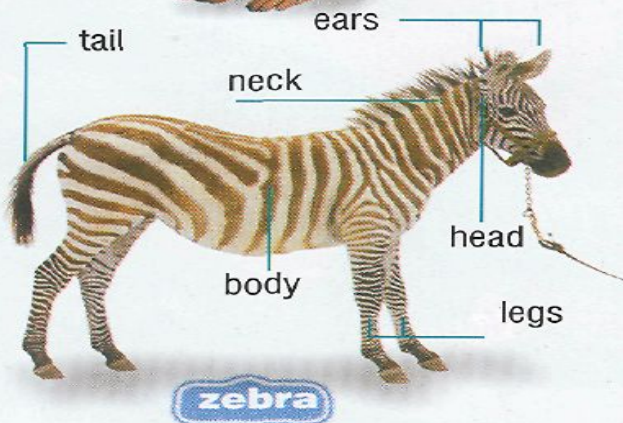
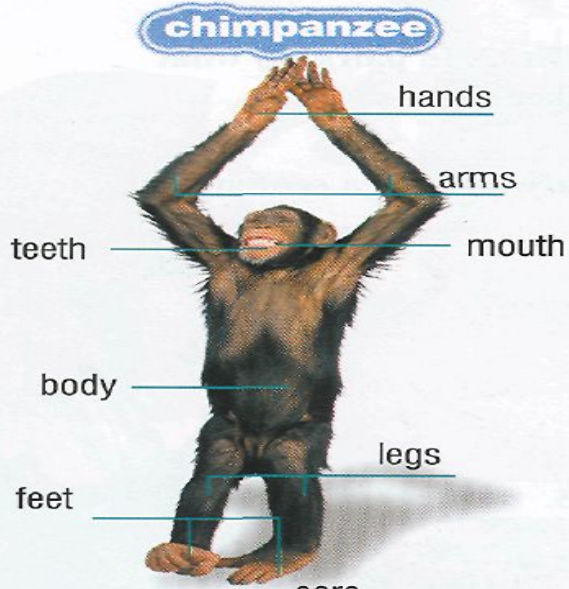
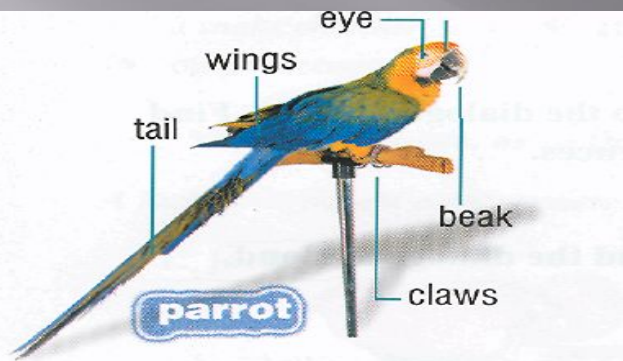
puppy

to bite

to smell

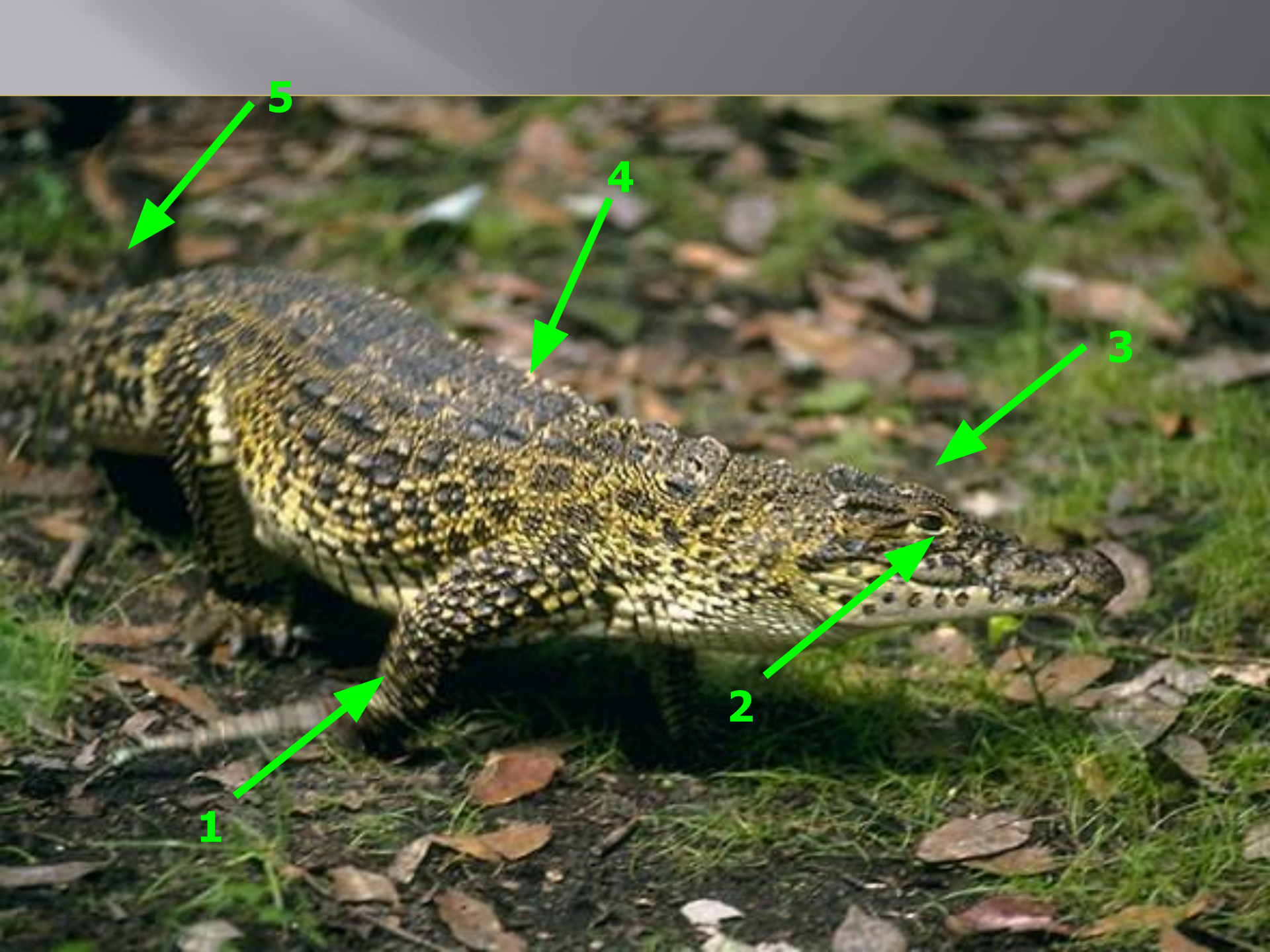






# Parts of the body





5

4

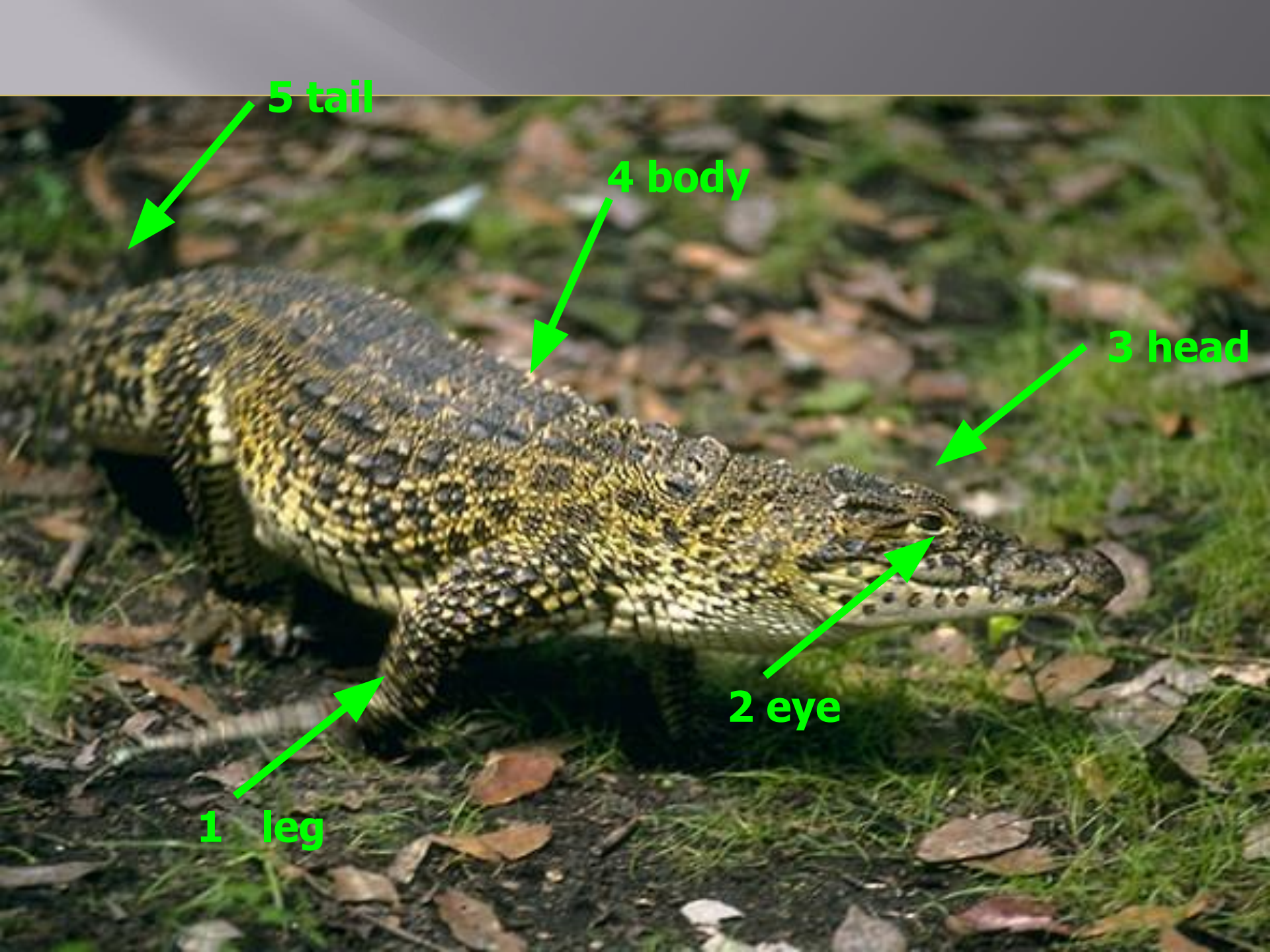
3

2

1

Let's write!





5 tail

4 body

3 head

2 eye

1 leg

# What can't they do?

# What can they do?

1 turtle



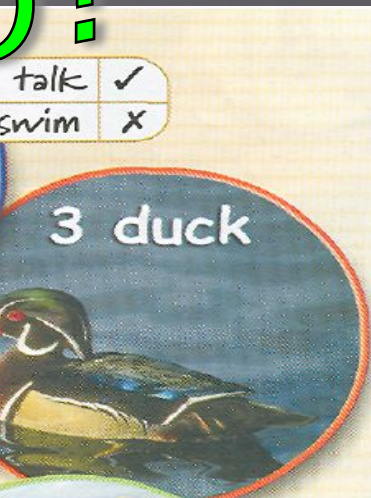
swim	✓
fly	X

2 parrot



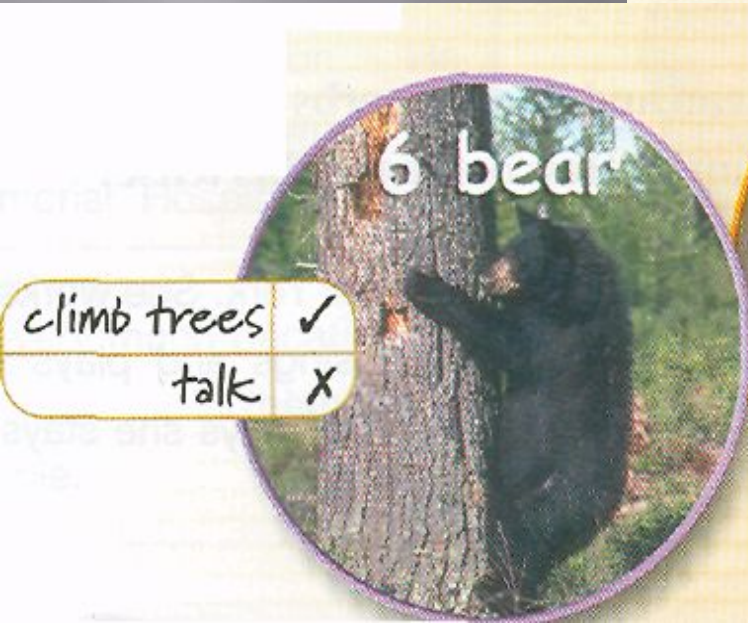
talk	✓
swim	X

3 duck



fly	✓
climb trees	X

6 bear



climb trees	✓
talk	X

5 frog



jump	✓
run	X

4 ostrich



run	✓
fly	X



# Answer the questions

- ▣ *What is your favourite animal?*
- ▣ *What kinds of animals do live in Rostov region?*
- ▣ *Where can the animals live?*



# Write the animals:

**Wild  
animals**



**Birds**



**Water  
animals**



**Farm  
animals**



# Let's write!



Let's sing!



Let's play!



Let's write!



That's all! Good bye!

