

Amazing Animals

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Цель урока:

Развитие коммуникативных умений
обучаемых через проектную деятельность

Задачи:

- ▣ 1. Активизировать лексику по темам «Животные» и «Части тела животных»
- ▣ 2. Практиковать в употреблении модального глагола can, глаголов to be, to have и настоящего простого времени.
- ▣ 3. Закрепить изученный материал в проектах
- ▣ 4. Развивать навык работы в команде
- ▣ 5. Воспитывать доброе отношение к ЖИВОТНЫМ

What can we do in English?

- ▣ 1. To name animals and parts of their body
- ▣ 2. To describe animals
- ▣ 3. To write a fact file about an animal
- ▣ 4. To sing songs

Describe animals



What's this? It's a

What does it look like? It's....

Where does it live? It lives

What has it got? It has got

What can it do? It can

What does it like to eat?

It likes to eat



to purr

to mew

eyesight

to scratch

kitten



Furry/
fluffy

whisker

s

tomcat

Cat-love

r







to bark

to lick

to growl

to howl

shaggy

nose

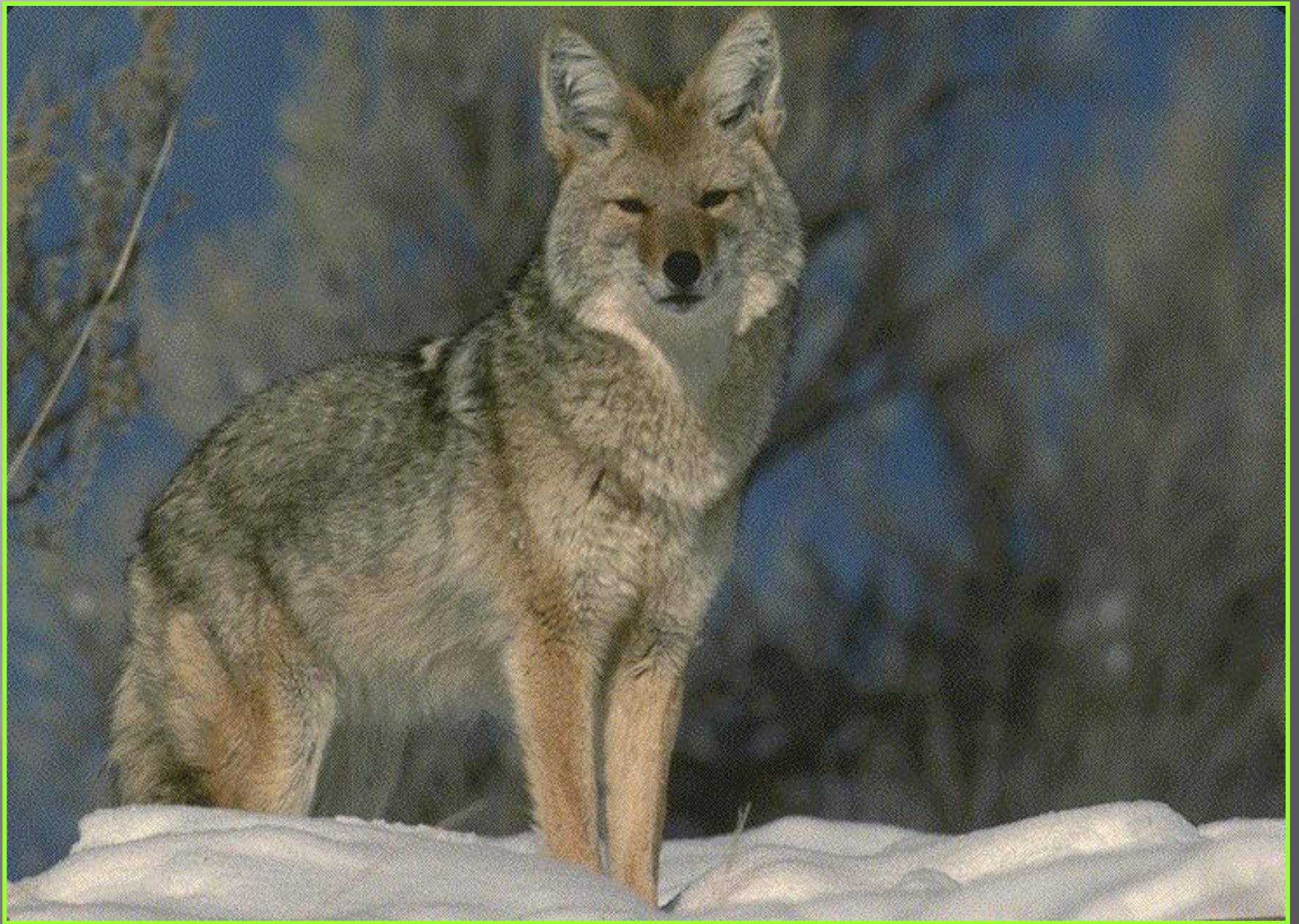


devoted

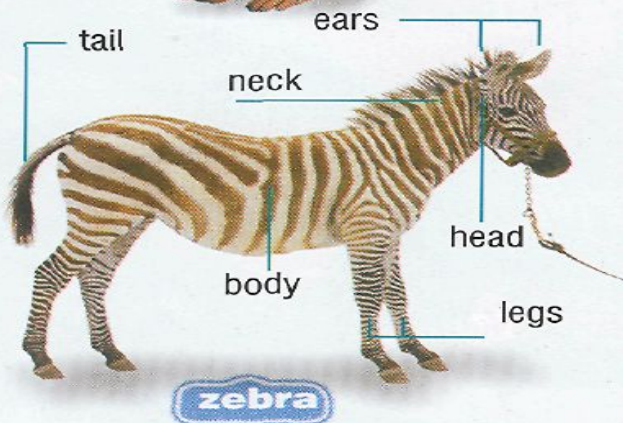
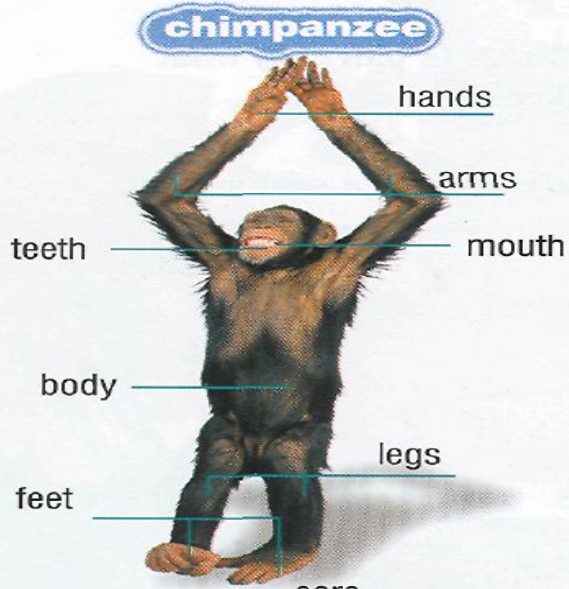
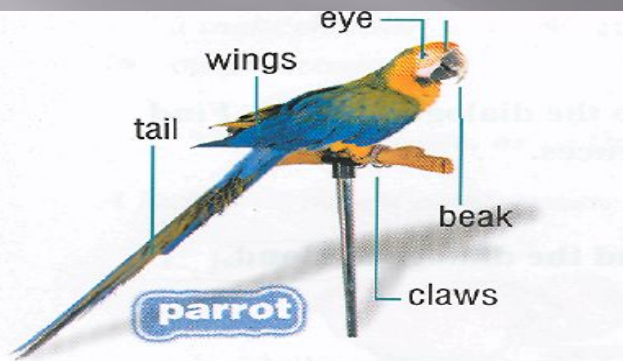
puppy

to bite

to smell

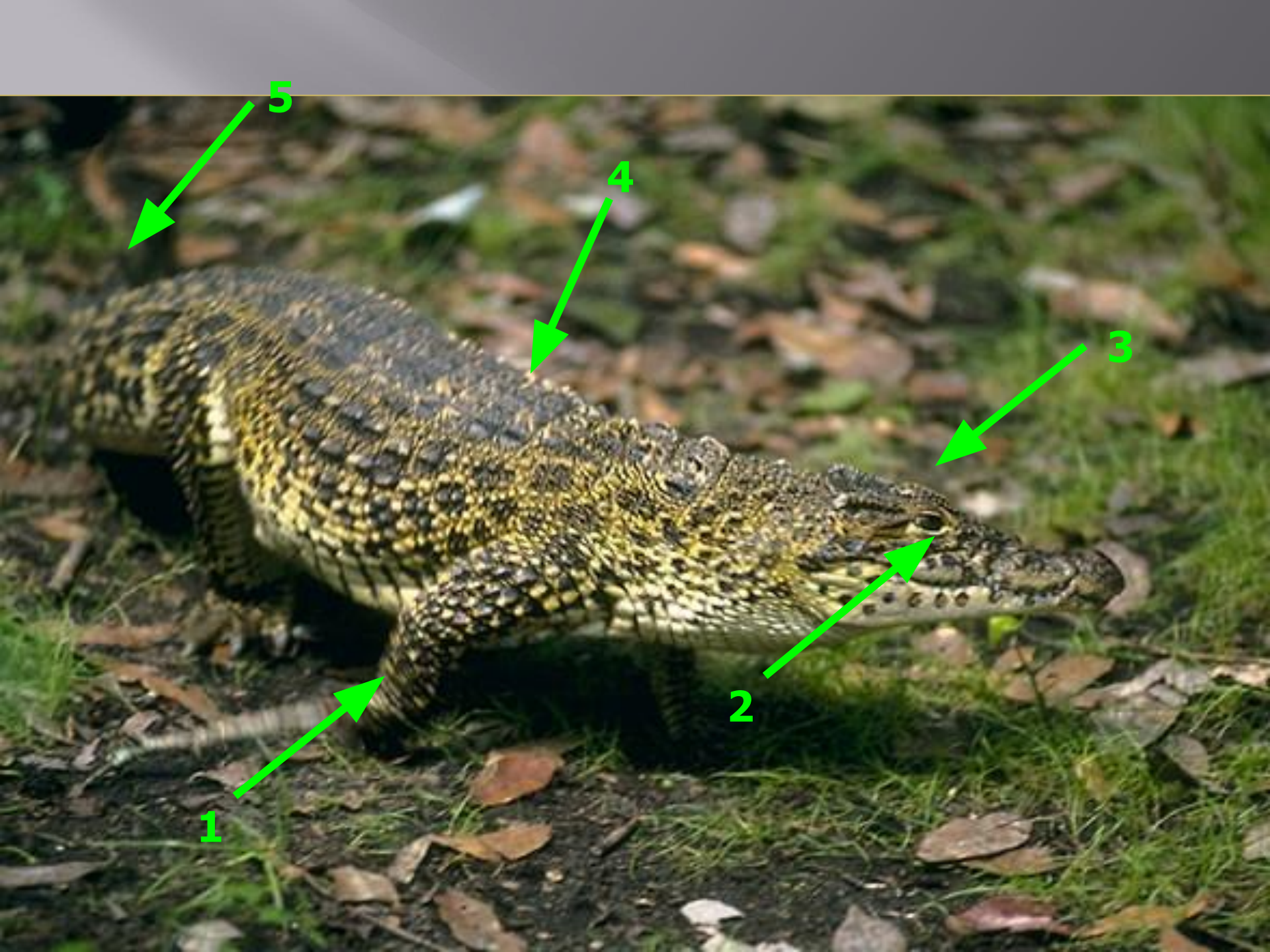






Parts of the body





5

4

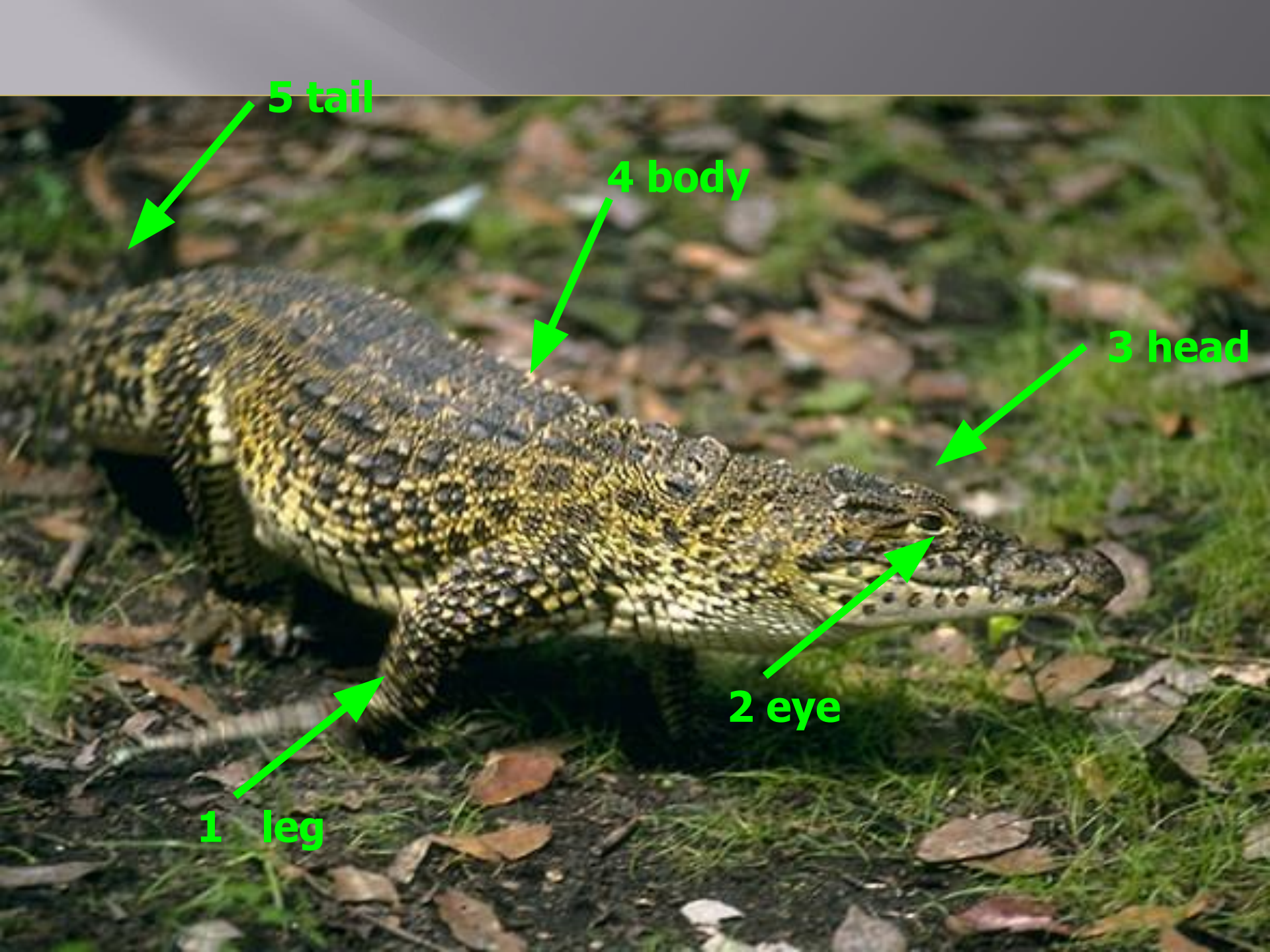
3

2

1

Let's write!





5 tail

4 body

3 head


2 eye

1 leg

What can't they do?

What can they do?

1 turtle



swim	✓
fly	X

2 parrot



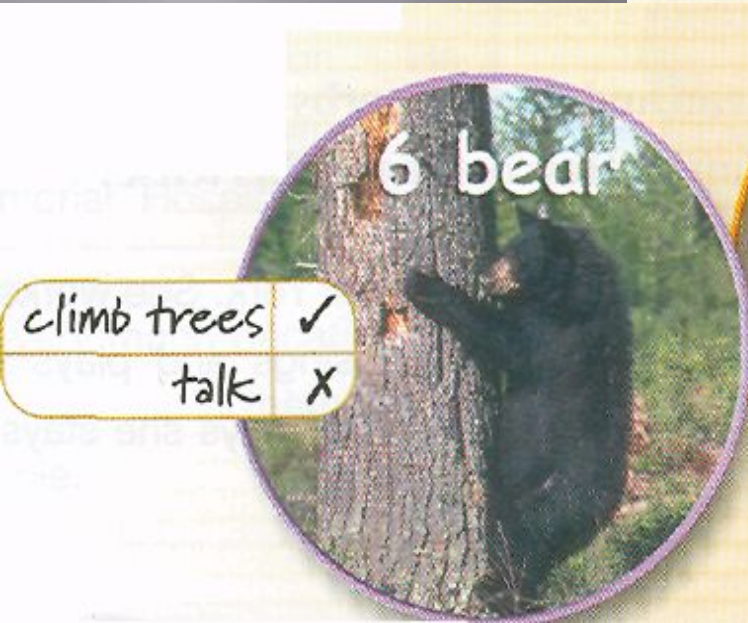
talk	✓
swim	X

3 duck



fly	✓
climb trees	X

6 bear



climb trees	✓
talk	X

5 frog



jump	✓
run	X

4 ostrich



run	✓
fly	X

Answer the questions

- ▣ *What is your favourite animal?*
- ▣ *What kinds of animals do live in Rostov region?*
- ▣ *Where can the animals live?*



Write the animals:

**Wild
animals**



Birds



**Water
animals**



**Farm
animals**



Let's write!



Let's sing!



Let's play!



Let's write!



That's all! Good bye!

