

Treating a patient



Aims of the lesson

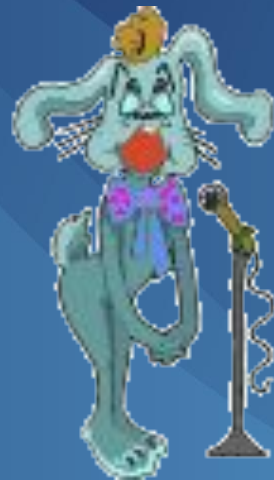
Educational

Developing

Bringing – up

Sing the song;

"If you happy and you know it, clap your hands"



II. Checking the home task

Pairwork

To make a dialogue between doctor and patient



III. Warm-up

Without ... we cannot talk

Without ... we cannot walk

Without ... we cannot see

Without ... we cannot hear

Without ... we cannot eat

Without ... we cannot kick

Without ... we cannot think

Without ... we cannot drink





Secret word:

Fill the missing letters on each line to find out the most important word of the topic.

The vertical box will tell you that word

Tasks

бас,
құлақ,
асқазан,
ерін,
тіс,
жұтқыншақ.

бас ауруы,
тіс ауруы,
жөтел,
тіс дәрігері,
бал,
температура



High temperature

/haɪ 'tɛmpɹɪtʃə



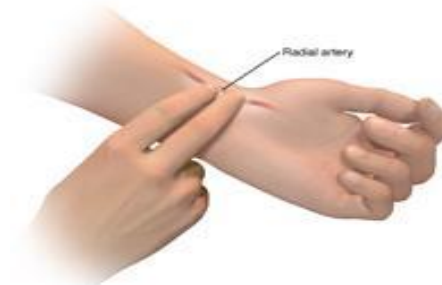
Sore throat

/so: θrəʊt



Strip to the waist

[stri:p tu ðə weɪst]



To feel the pulse

[tu fi:l ðə pʌls]



lungs

/lʌŋz/

New words



To feel giddy

[tu fi:l 'gɪdɪ]



To test blood pressure

[tu test blʌd 'preʃə
]



To take a temperature

[tu teɪk tɛmpɹɪtʃə]



To write a prescription

[tu raɪt a
prɪ'skrɪpʃən]

Pill

[pɪl]

Medicine

['mɛdɪsɪn
]



Tablespoon

['teɪbəl,spuːn
]



Chemist

['kɛmɪst
]



recover

/rɪ'kʌvə
/



IV. To work with book

Ex 1. Read the text and translate

Last week Tom was taken ill. He was running a high temperature. He felt sick and giddy. He had a headache and a sore throat. His mother phoned the polyclinics. The doctor arrived at 11 o'clock.

She asked to strip to the waist, examined his throat, felt his pulse, listened to his lungs and chest, tested his blood pressure. She also took his temperature. It was 39. She said that it was flu.

The doctor wrote a prescription for some pills and mixture. She asked him to take a tablespoonful of it 3 times a day.

His mother got the medicine from the chemist's. Tom followed the doctor's advice and soon he recovered



3) Reflection-Ой толғаныс

A) The method "Thick and thin questions"
"Жуан және жіңішке сұрақтар"



"Thin" questions	"Thick" questions
What ... ?	Explain why ... ?
When ... ?	Why do you think that ... ?
Where ... ?	What is the difference between ... ?

Writing

Ex 2. Look at the pictures. What's wrong with them



Ex 3 Match the pictures with their definition

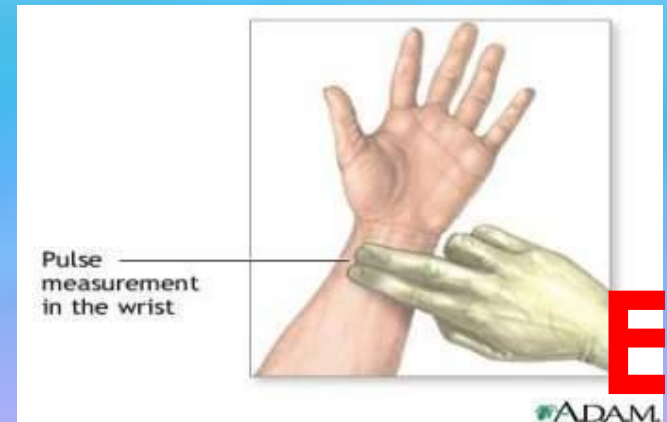
flu

To test blood pressure

To write a prescription

To take temperature

To feel pulse



Ex 4. remember



symptom	Condition, name of illness
My head hurts, aches	I have a headache
My ear hurts, aches	I have a earache
My tooth hurts, aches	I have a toothache
My stomach hurts	I have a stomachache
My back hurts	I have a backache
My foot hurts	I have a pain in my foot
My arm hurts	I have a pain n my arm
My knee hurts	I have a pain in my knee
My neck hurts	I have a pain in my neck
My throat hurts	I have a sore throat
My shoulder hurts	I have a pain in my shoulder

Giving advice for illnesses

Modal verb - SHOULD



You shouldn't
carry heavy
things



You should
take an aspirin
and rest.



You should go
to the dentist.





Harmful things for health

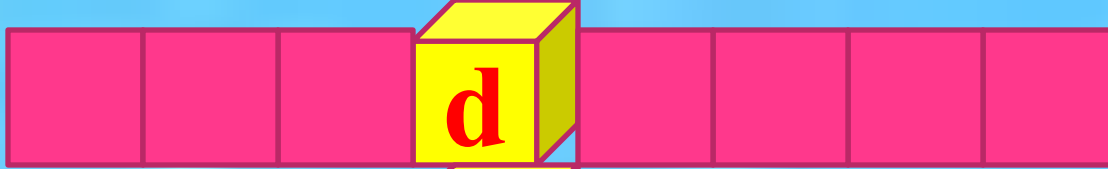
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Useful things for health

2

Preparing a poster-using *Should*

1



2



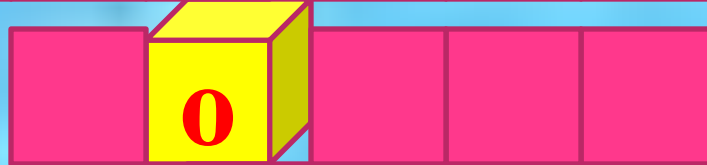
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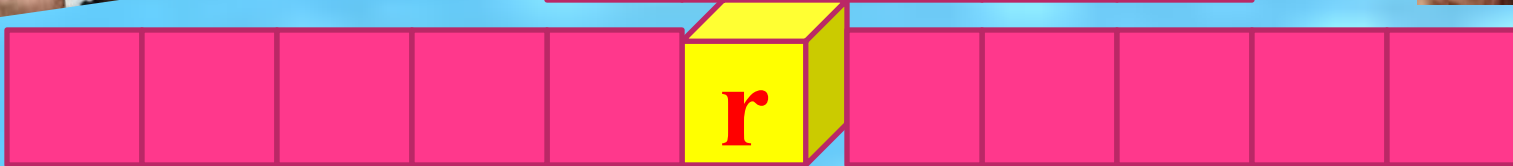
4



5



6



1



Consolidation

You should
go to the
massage

You should
carry heavy
things.

-I have a
backache.-



I HAVE A HEADACHE

You should
listen to radio

You should take
an aspirin and
rest.

I have a stomachache.-

You should eat junk food.

You should drink some MEZIM

I have a sore throat.

• You should drink some green tea with

-I have a toothache.

• you must gargle.
• you should

I have a cold.

• You should stay home and rest.
• drink lots of liquids

Homework.

To retell the text and learn by heart new words

