

# **ON-LINE PROFESSIONAL DEVELOPMENT: LEARNING, APPLYING AND MULTIPLYING**

Umbrella-Access conference

Orlyonok,

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Birobidzhan

# TECHNOLOGY STANDARDS FOR TEACHERS

- ◉ **Goal 1:** To acquire & maintain foundational knowledge and skills in technology for professional purposes.
- ◉ **Goal 2:** To integrate pedagogical knowledge & skills with technology to enhance language teaching and learning.
- ◉ **Goal 3:** To apply technology in record keeping, feedback, & assessment
- ◉ **Goal 4:** To use technology to improve communication, collaboration, & efficiency.

# TECHNOLOGY STANDARDS FOR LANGUAGE LEARNERS

- **Goal 1:** Demonstrate foundational knowledge and skills in technology for a multilingual world.
- **Goal 2:** Use technology in socially & culturally appropriate, legal & ethical ways.
- **Goal 3:** Effectively use and critically evaluate technology-based tools as aids in the development of their language learning competence as part of formal instruction and for **further learning.**

# CHOICES AND OPPORTUNITIES

- Courses
- Webinars
- Forums
- Blogs

# E-TEACHER SCHOLARSHIP PROGRAM

- The E-Teacher Scholarship Program offers English teaching professionals living outside of the United States the opportunity to take one of nine online professional development courses through the University of Oregon.

# TESOL CORE CERTIFICATE PROGRAM

Developed by Teachers of English to Speakers of Other Languages, Inc., the TESOL Core Certificate Program is a 130-hour online training program providing a foundation in the theory and practice of English language teaching.

- ◉ a 60-hour (6-week) online foundation course: **“Fundamentals of TESOL.”**
- ◉ a 60-hour (6-week) online specialty course. Participants choose one of two specialty courses: **“Teaching Language Skills and Assessment: Adult Learners”** or **“Teaching Language Skills and Assessment: Young Learners.”**
- ◉ a 10-hour professional development

# TESOL CORE CERTIFICATE PROGRAM CONTENT

- ◉ **Principles of ESOL Adult Language Instruction.**
- ◉ Motivation, culture and identity. Teaching and learning styles.
- ◉ Reading and literacy (Intensive and extensive reading. Assessing reading.)
- ◉ Listening, vocabulary, and digital resources: (Types of listening tasks and their contribution to the development of listening skills. Assessing listening. The most effective vocabulary learning strategies. Digital resources for listening and vocabulary).
- ◉ Speaking and pronunciation. (Providing conditions for genuine speaking practice. Various speaking activities. Aspects of pronunciation and intonation and their teaching. Assessing speaking).

# TESOL CORE CERTIFICATE PROGRAM CONTENT

- ◉ Grammar. (How can technology be used to enhance grammar presentation/practice?)
- ◉ Teaching writing.
- ◉ Final product: teacher's portfolio and a lesson plan.
- ◉ **Additional Professional Development Options (10 hours) (lessons/conferences)  
October, 2011 - The 19<sup>th</sup> Annual Korea TESOL-2011 International conference  
“Pushing our Paradigms; Connecting with Culture”.**



## COURSE STRUCTURE

- Self-study materials
- Discussion board
- Live journal

## WHAT DO YOU THINK ARE SOME OF THE MOST IMPORTANT BEST PRACTICES OF A PROFESSIONAL PRACTITIONER?

It's important

- ⦿ to solicit my students' input in all the stages: planning, implementing and evaluating;
- ⦿ to make the learning fun and relevant to my students' lives;
- ⦿ to involve my students in projects to reach their multiple learning abilities;
- ⦿ to incorporate technology as a tool to enhance my teaching.

# SHAPING THE WAY WE TEACH ENGLISH

- Free webinars, discussions, events
- More than 4,000 participants from all over the world
- 43 pages of webinars available

# WEBINARS FROM SHAPING THE WAY

- “Fostering communication through gaming: tools and strategies” by Kevin McCaughey
- “Free and fun webtools for teaching” by Jacqueline Gardy
- “Evaluating language performance” by Janet Orr
- “Listen up! Using audio books for English teaching” by Jennifer Hodgson
- “Activating vocabulary: creating a way with words” by Katie Ryan

Find the one you need for your PD!

# APPLICATION

- Developing our Access students' speaking skills  
([www.vocaroo.com](http://www.vocaroo.com))
- 1. Grammar practice:  
<http://www.englishteststore.net>
- 2. Developing our listening skills:  
<http://www.esl-lab.com/>

# MORE COURSES AND WEBINARS: BRITISH COUNCIL



# TEACHING ENGLISH ONLINE TRAINING

## TeachingEnglish TKT Essentials (3 Modules)

- ◉ Unit 1 – Identifying and selecting aims
- ◉ Unit 2 – Different components of a lesson plan
- ◉ Unit 3 – Planning individual lessons The different stages of lesson plans. Two approaches: PPP and TBL. Target audience and purpose.
- ◉ Unit 4 – Schemes of work
- ◉ Unit 5 – Choosing assessment activities
- ◉ Unit 6 – Consulting reference resources
- ◉ Unit 7 – Selection and use of coursebook materials

# Teaching English TKT Essentials

- ◉ Unit 8 - Selection and use of supplementary materials
- ◉ Unit 9 – Selection and use of teaching aids

## Module 3

- ◉ Unit 1 – Classroom functions
- ◉ Unit 2 – Identifying the functions of learner language
- ◉ Unit 3 – Categorizing learner mistakes
- ◉ Unit 5 – Grouping students
- ◉ Unit 6 – Correcting learners
- ◉ Unit 7 - Giving feedback
- ◉ Unit 4 - Teacher roles



# BRITISH COUNCIL - WEBCAST

## Live Webcast with the President of Ireland Michael D Higgins

- ◉ The British Council Annual Lecture 2012 is taking place as part of the Ulster Bank Belfast Festival at Queen's, and we are deeply honoured to have **President of Ireland, Michael D Higgins**, as the keynote speaker. The theme of the President's address will be around re-imagining the past and creating the future.

# BRITISH COUNCIL

- Chia Suan Chong: A trip down the memory lane of methodology
- Date: 29th November 2012
- Theme: As we walk down the memory lane of English language teaching, we can see a correlation between the trends in the most popular language acquisition theories of its time, and the application of such assumptions into the language classroom.

# WEBINARS AND CONFERENCES - MACMILLAN

[Macmillanenglish.com](http://Macmillanenglish.com)

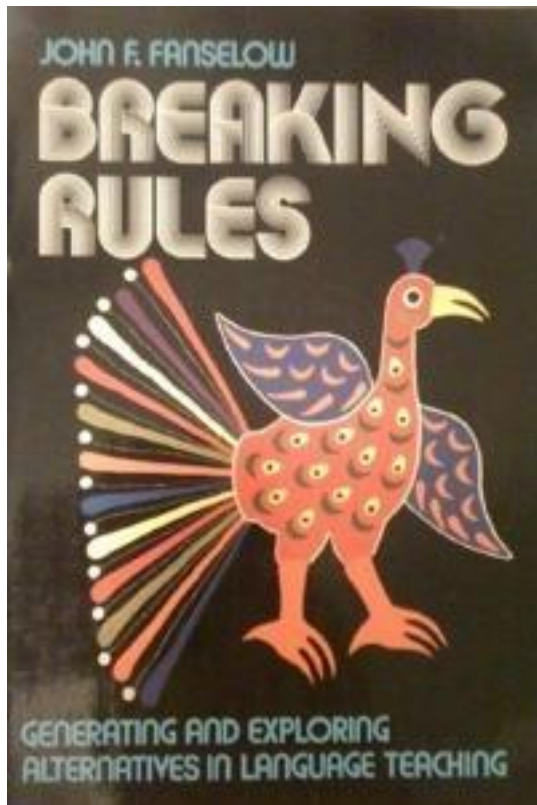
07.11.2012: Beginners in English, Experts in Life by Kate Pickering

08-09.11.2012: Macmillan International Online conference

05.12.2012: The Return of Translation by Philip Kerr

Contests for teachers: Think Global Teach Local (September 2012 - March 2013)

# INTERNATIONAL TEACHER DEVELOPMENT INSTITUTE



iTDi - [itdi.pro](http://itdi.pro)

- Community of teachers from 94 countries
- Weekly updated blog
- Upcoming courses:  
November, 2012:  
Breaking Rules  
Live with John F. Fanselow

# INTERNATIONAL TEACHER DEVELOPMENT INSTITUTE



*for teachers by teachers*

# **ATDOP: ACCESS TEACHER DEVELOPMENT ONLINE PROGRAM**

**UO DE team invites you to our  
NEW Ning social networking  
site. Your participation is a  
valued & appreciated  
addition! Feel free to use this  
site for ongoing education and  
networking.**



# INTERNATIONAL TEACHER DEVELOPMENT INSTITUTE

Great teaching is the destiny of every dedicated teacher, not the achievement of just a few. Innovative and effective classroom activities are critical, but the essential factor is your cultivated expertise in creating a moment-to-moment learning partnership with your students.

**"When this happens, the end of a class will find you and your students more energized than at the beginning."**