

# Secondary school by N.Alimkulov



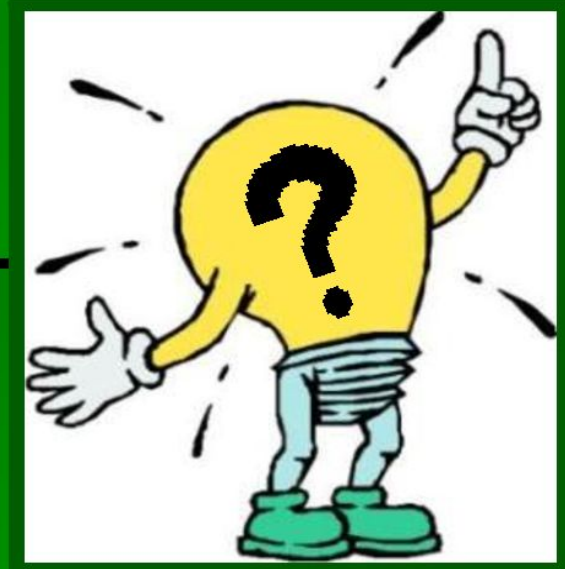
● **The theme:  
“In the  
world of  
English  
Idioms”**

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- **8<sup>th</sup> form student**

# **The aim of my research work is**

- **To learn more about the world of the English idioms and attract my classmates' attention to them, providing that using idioms in our speech makes it brighter and more intelligent.**

# Idioms

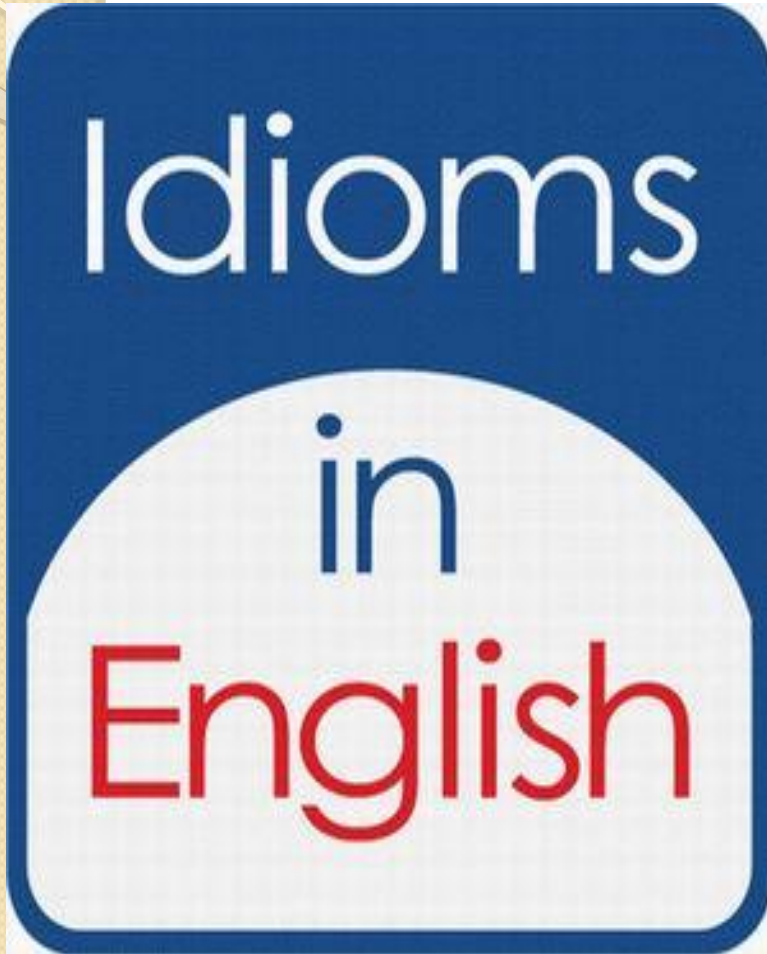


Idioms are phrases which people use in everyday language which do not make sense literally, but we understand what they mean.

# The hypothesis

- By using idioms you can distinguish a native speaker from the advanced learner and the beginner in studying the English language

The methods of research used:



- **analysis**
- **comparison**
- **questionnaire**

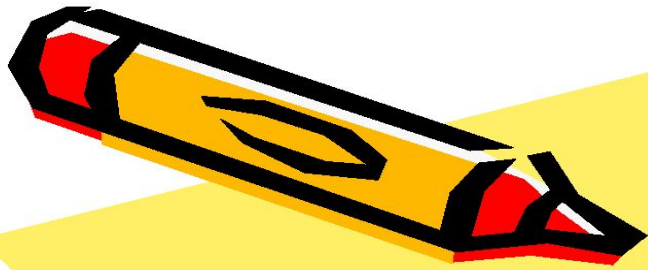


**KEEP  
CALM  
AND  
STUDY  
IDIOMS**

# What for do we use Idioms?

- For emphasis
- To agree with a previous speaker
- To comment on people
- To make an anecdote more interesting
- To catch reader's eye
- To indicate membership of a particular group

# The structure of Idioms



English  
Idioms






# Idioms

An idiom is an expression whose meaning has little, often nothing, to do with the meanings of the words in the expression itself. You have to know its "hidden" meaning.

# Idioms groups

- **Idioms connected with people's character**
- **Time idioms**
- **The idioms with religious ideas**
- **Business idioms**
- **The idioms about computers**
- **Comparative Idioms**

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- **Animal Idioms**
  - **Plants Idioms**
  - **Fruit and vegetables Idioms**
  - **Colour Idioms**
  - **Body Idioms**
  - **Food Idioms**
  - **Feeling and actions  
Idioms**
  - **Numbers Idioms**



'In seventh heaven.'



'On cloud nine.'

# Быть на седьмом небе



# Written All Over Your Face



-means that everyone can  
tell how you're feeling by  
looking at your face-



**Thank you for  
your attention!**