

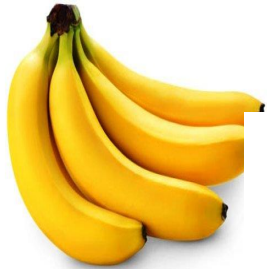
# Food & Drinks

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# Phonetic drill:



# Warming Up

What do you usually eat for breakfast?



A: Do you like ....?

B: Yes, it's *delicious*. / No, it's *horrible*.

Work in pairs. Ask  
and answer the  
questions:



# Choose countable and uncountable nouns

## Nouns

```
graph TD; Nouns --> countable; Nouns --> uncountable;
```

countable

uncountable

Cheese

Bread

Tomato

Apple

Juice

Milk

## Fill in the gaps with *some, any*.

1. There are **some**..... bananas in the basket.
2. There isn't **any**... milk in the fridge.
3. Kate has **some** interesting books.
4. Do you have **any** questions?
5. He doesn't have **any** water.
6. I have **some** tea in my mug.

# Tell us about your favourite food.



- ▶ My favourite food is...
- ▶ I like...
- ▶ Really I don't like...
- ▶ I prefer...
- ▶ I don't often eat...



a **packet** of biscuits



a **bar** of chocolate



a **kilo** of potatoes



a **loaf** of bread



a **jar** of jam



a **carton** of milk



a **bottle** of Coke

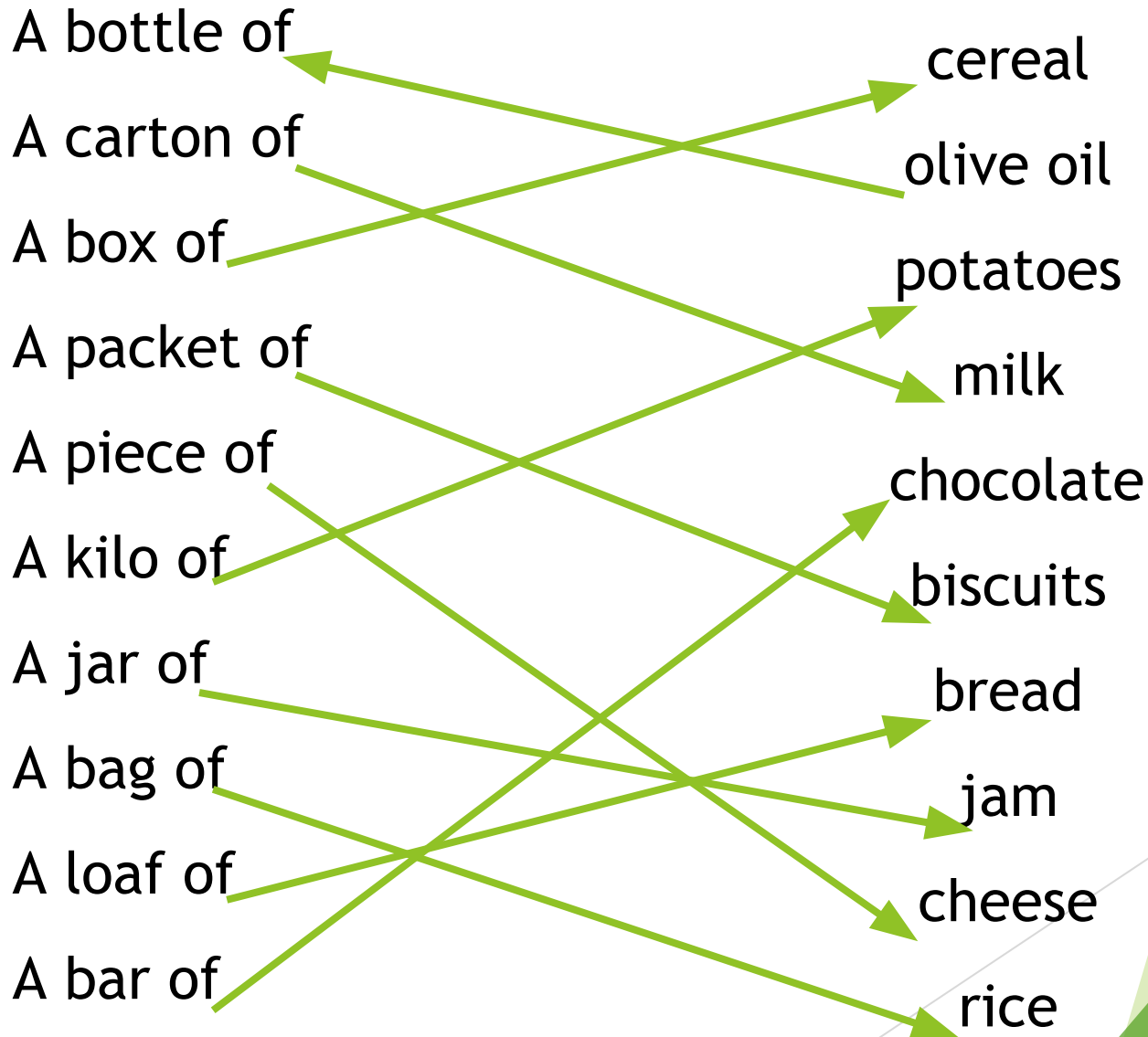


a **tin** of beans

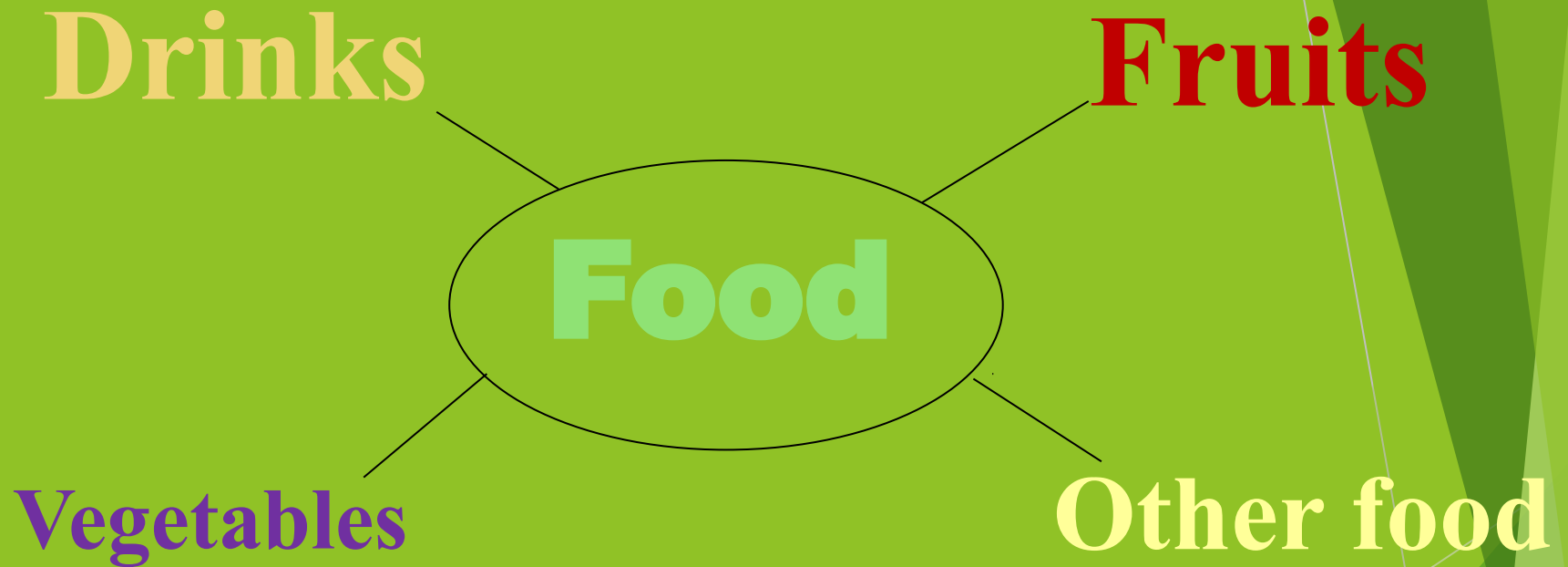




**Match the words in two columns to get expressions with containers and quantities.**



# Mental map



# Make up a cinquain

## Example:

1. Sightseeing
2. interesting, tiring
3. to watch, to listen to,  
to take photos
4. I love going sightseeing
5. Sightseeing develops  
cultural knowledge

## Your cinquain:

1. Food
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

# Reflection

- ▶ What was the most difficult for you during our lesson?
- ▶ Why?
- ▶ What did you understand and learn to use better?

A group of hands holding up large red letters that spell out 'GOODBYE'. The letters are held up by several hands, suggesting a group of people. The background is white, and the letters are a vibrant red color. The hands are positioned below the letters, with some holding the top and others the bottom. The overall composition is clean and modern.

GOODBYE

Eat well, feel great, look  
great!