

# Food & Drinks

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# Phonetic drill:



# Warming Up

What do you usually eat for breakfast?



A: Do you like ....?

B: Yes, it's *delicious*. / No, it's *horrible*.

Work in pairs. Ask  
and answer the  
questions:



# Choose countable and uncountable nouns

## Nouns

```
graph TD; Nouns --> countable; Nouns --> uncountable;
```

countable

uncountable

Cheese

Bread

Tomato

Apple

Juice

Milk

## Fill in the gaps with *some, any*.

1. There are **some**..... bananas in the basket.
2. There isn't **any**... milk in the fridge.
3. Kate has **some** interesting books.
4. Do you have **any** questions?
5. He doesn't have **any** water.
6. I have **some** tea in my mug.

# Tell us about your favourite food.



- ▶ My favourite food is...
- ▶ I like...
- ▶ Really I don't like...
- ▶ I prefer...
- ▶ I don't often eat...



a **packet** of biscuits



a **bar** of chocolate



a **kilo** of potatoes



a **loaf** of bread



a **jar** of jam



a **carton** of milk



a **bottle** of Coke

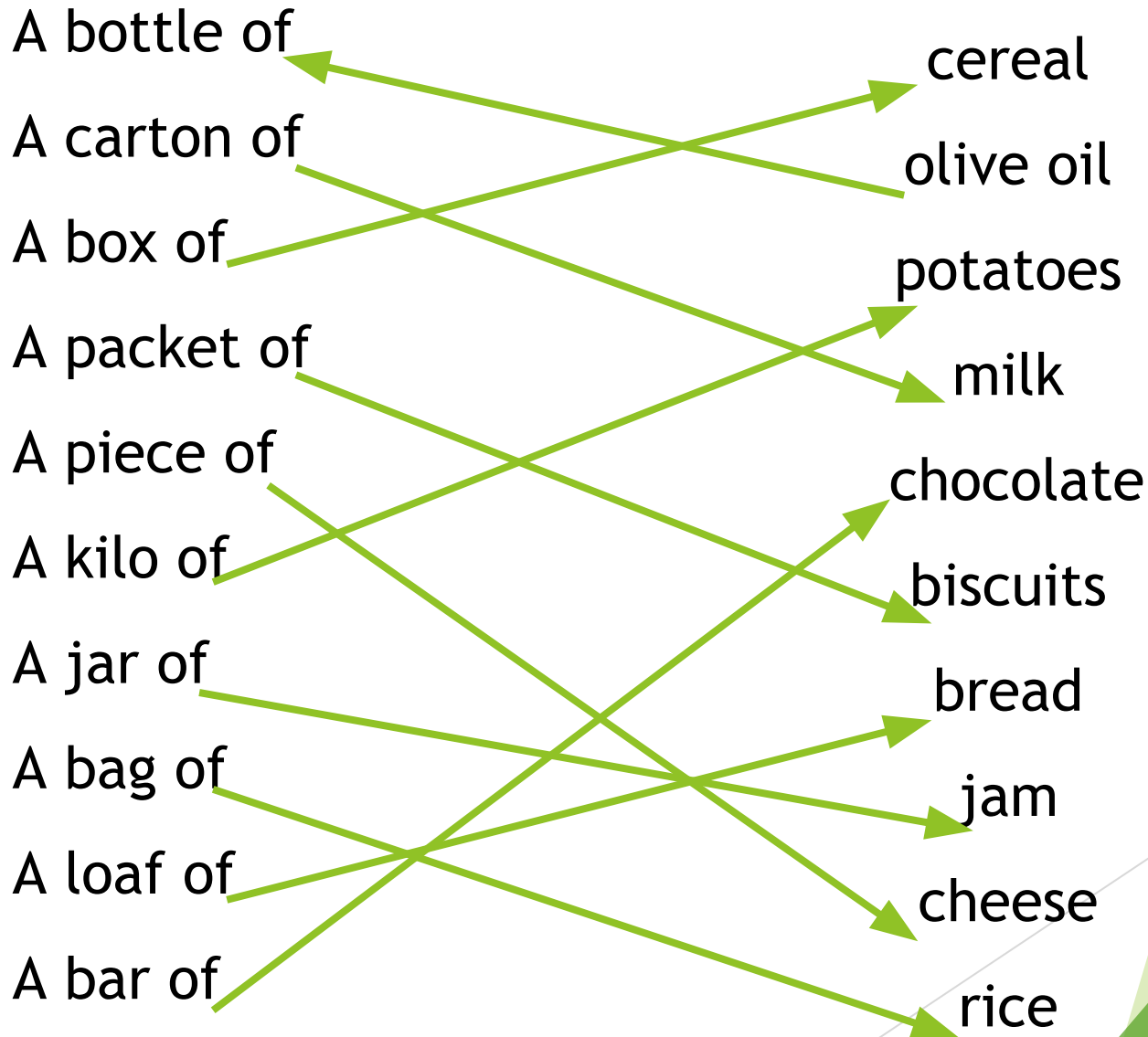


a **tin** of beans

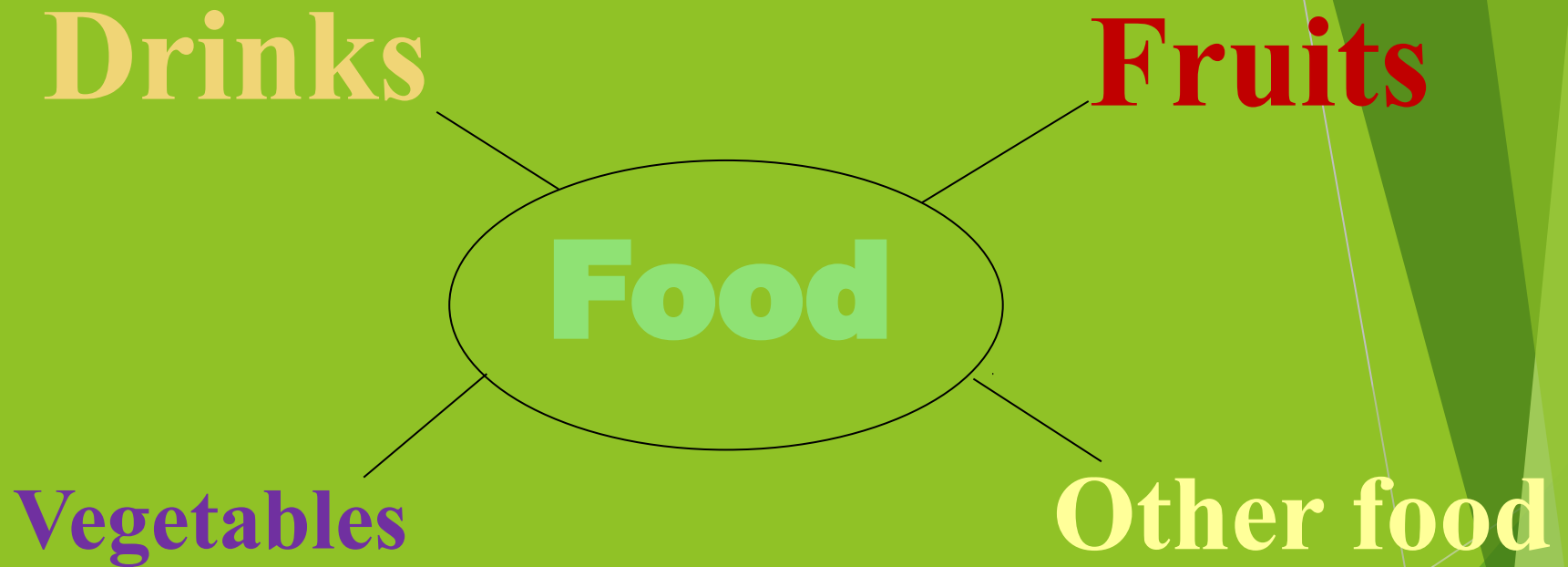




**Match the words in two columns to get expressions with containers and quantities.**



# Mental map



# Make up a cinquain

## Example:

1. Sightseeing
2. interesting, tiring
3. to watch, to listen to,  
to take photos
4. I love going sightseeing
5. Sightseeing develops  
cultural knowledge

## Your cinquain:

1. Food
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

# Reflection

- ▶ What was the most difficult for you during our lesson?
- ▶ Why?
- ▶ What did you understand and learn to use better?

A group of hands holding up large red letters that spell out 'GOODBYE'. The letters are thick and three-dimensional, and the hands are positioned below each letter, suggesting a collective effort to hold them up. The background is white, and the overall image has a clean, modern aesthetic.

GOODBYE

Eat well, feel great, look  
great!