



Примеры рефлексии на уроке



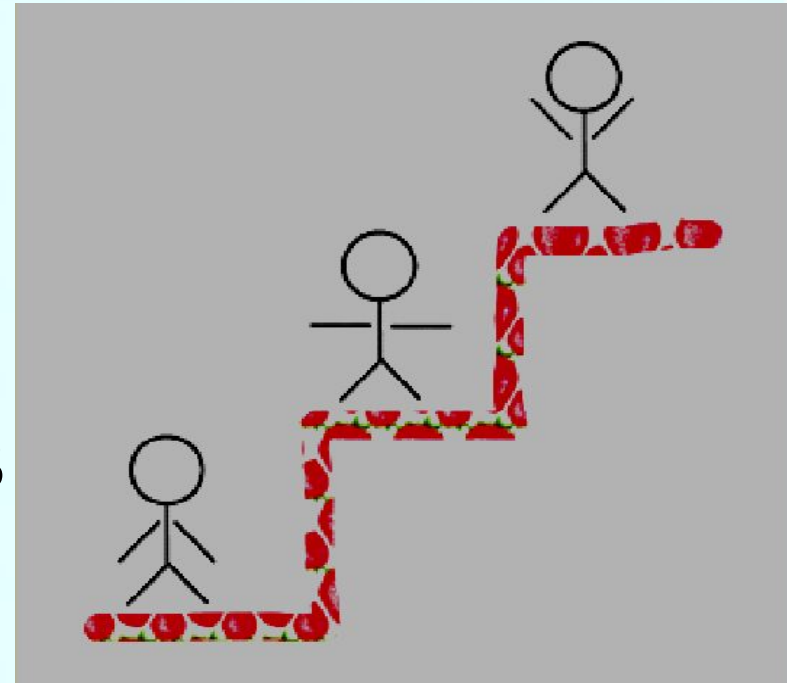
АНГЛИЙСКОГО ЯЗЫКА



«*Success ladder*».

Stages of activities

At the end of the lesson you can offer students to assess their work at each stage (in the form of steps that lead to success)





Mood islands

The Map of the islands is posted on the board (the wall) and the students go to the map and draw or attach their boat in the appropriate area of the map that reflects their emotions and mood after the lesson or at the end of the day, or at the end of the week.



the island of Sadness

ENCOURAGING ISLAND

BERMUDA TRIANGLE



ENLIGHTENMENT ISLAND

ANXIETY ISLAND

JOY ISLAND

THE ISLAND OF EXPECTATION

THE ISLAND OF UNCERTAINTY

PERPLEXING ISLAND

PLEASURE ISLAND





Let's do exercises

Different movements can also reflect the evaluation of the lesson :

☐ Sit down (low valuation, an indifferent attitude)

☐ Stand up (a satisfactory evaluation, calm attitude)

☐ Raise your hands (good grades, a positive attitude)

☐ Clap hands (a very high score, enthusiastic attitude)





STUDENTS HIGHLIGHT POSITIVE AND NEGATIVE POINTS OF THE LESSON AND DESCRIBE THINGS THEY FOUND INTERESTING

<i>POSITIVE SIDES</i>	<i>NEGATIVE SIDES</i>	<i>IT WAS INTERESTING</i>





Answer the questionnaire

1. During the lesson I was

Active/ passive

2. I am

Satisfied/ not satisfied with my work

3. The lesson seemed to be

Long/short

4. I am

Tired/not tired

5. I feel

Interested/bored

6. I think I

Got /didn't get the idea

7. The homework seems to be

Easy/difficult





Thank you...»».

At the end of the lesson, the teacher asks each student to choose just one who he wants to say thank you for the cooperation and explain why. Those who were mentioned most of all will get excellent and good grades.





«*self assessment*»



Student's name _____

<i>task</i>	<i>mark</i>



I can...

- * I need more practice**
- ** I sometimes find this difficult**
- *** No problem!**

I can talk about...	*	**	***
I can correctly use...			
I can understand and react to an article about...			
I can write a letter (an article, an announcement, an essay...)			