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My family



The aims:



Білімділігі: Оқушылардың ойлау дағдыларын жетілдіре отырып, еркін сөйлеуге үйрету.
Жанұя тақырыбындағы жаңа сөздерді меңгерту.
Өздік есімдігін сөйлемде пайдалануды үйрету.



Дамытушылық: Оқушылардың тілдерін жаттықтыру;
Олардың ойлау, зейін қою, елестету қабілеттерін дамыту.



Тәрбиелік мәні: Пәнге деген қызығушылықтарын арттыру,
Ұйымшылдыққа, бір-бірін сыйлауға тәрбиелеу.



The Procedure of the lesson

- **1. Organization moment**
- **2. Checking up home task**
- **3. Introduction of the new theme**
- **4. Warm- up**
- **5. New words**
- **6. Work with pictures**
- **7. Make up sentences**
- **8. Home task**
- **9. Evaluation**



I.Org.moment:

Good morning,all!

How are you?

Who is on duty?

Who is absent?

What date is it today?

What day of the week is it today?

What season is it now?



- **Phonetic drill.**

- **Uu** [u:; ju:] in June, tune, flute [ʌ] in Russian, number, jump, uncle, jug
- **Th** [] in father, mother, brother, they [θ] in thank, three, Kathy

II. Checking your home task:


Let's check your hometask.

Ex10, p33. Read.

*Pete, Ben, China, she, Ted,
Helen, shell, ten, me,
Chaplin, fish, he, shop,
chick, chocolate,
Masha, Gaisha.*



Если спросят на уроке, где домашнее задание,

Отвечай, что одичало и в дремучий лес ушло. 

III. New words.

- Today we have new words linking with the theme family.
- Write down please, these words in your vocabulary.

A grandmother

a mother

children

cousin

A grandfather

a brother

a daughter

an aunt

a sister

a son

a father

an uncle

parents

IV. Work with pictures.

Look at the "family tree" and complete the sentences.

1. Ashley is Derek's ...
2. Alan is Brian's ...
3. Jennifer is Ashley's ...
4. Tim is Brian's ...
5. Phyllis is Jennifer's ...
6. Jennifer is Brian's ...
7. Derek is Ashley's ...
8. Daphne is Ashley's ...
9. Derek is Brian's ...



V. Talk to your friend about Ashley's family.

a) Who is Mr. Alan?

He is

b) Who is Jennifer?

She is ...

c) Who are Derek and Jennifer?

They are ...

VI. Writing - Scrambled Letters

- Find the correct words and write them into the gaps.
 - Example: horadgmthner - _____
Answer: horadgmthner – grandmother

- 1) fathre -
- 2) aarndgfther -
- 3) osn -
- 4) agdtuehr –
- 5) rbthoer -
- 6) atnu -
- 7) nriachgdld -
- 8) sesitr -
- 9) othemr -



VII. Singing a song.

Let's sing a song which is called "**Finger family**".

Daddy finger, daddy finger, where are you?

Here I am, Here I am, how do you do?

Mommy finger, mommy finger, where are you?

Here I am, Here I am, how do you do?

Brother finger, brother finger, where are you?

Here I am, Here I am, how do you do?

Sister finger, sister finger, where are you?

Here I am, Here I am, how do you do?

Baby finger, baby finger, where are you?

Here I am, Here I am, how do you do?

VIII. Word snake.

-Find all family words. Write one word into each gap.

dwgranddaughterdchildgdaughterkkidograndsonvvsonmtwinhtniecehjnephew
qgreatgrandparentsdfathermothergrandmothergrandfatherauntunclechildren





IX. Conclusion.

My father's mother is my ...

brother

My mother's father is my ...

daughter

***My father's daughter is my ...
grandmother***

My mother's son is my ...

aunt

My brother is my father's ...

uncle

My sister is my mother's ...

grandfather

My father's sister is my ...

sister

My mother's brother is my ...

son



X. Giving home task.

- Your home task will be to learn new words and to bring a group picture of your family and tell about them to the class.

XI. Giving marks.



Today you have learnt a lot of information. You've done a lot of work today. I want to say "Thank you" to all of you. Our lesson is over.

