

10<sup>th</sup> grade

The 22<sup>nd</sup> of January, 2014

***British and Kazakh  
beliefs***

# The Procedure of the lesson :

- 1- To test the learnt material*
- 2- Revision of the modal verbs*
- 3- New words of the texts*
- 4- To divide the superstitions for their meaning*
- 5- To translate the text into Kazakh*
- 6- To fulfill the Venn's diagram*
- 7- Complete the sentences*

## Test yourself

1. What kind of state is Great Britain?  
a) federal      b) unitary      c) democratic
2. Where the highest mountain of the UK is situated?  
a) In England    b) in Wales      c) in Scotland
3. The first tribes of Great Britain are ....  
a) massagets    b) Normans  
c) German tribes
4. England is a \_\_\_\_\_ country.  
a) lowland      b) desert      c) highland

5. Find the Kazakh equivalent of the word “remain”.

- a) сол қалпында қалу    в) қалып қою  
с) тұрақты

6. Find the Kazakh equivalent of the word “expansion”.

- a) көріну    в) кеңею, даму    с) қалыпты

7. Find the English equivalent of the word “тұру, орналасу”.

- a) to live    b) to leave    c) to settle

8. Find the Kazakh equivalent of the word “subjugation”.

- a) нәресте    в) тоқсан    с) бас ию, көну

# The key

1- b

2- c

3- c

4- a

5- a

6- b

7- c

8- c

# Modal verbs

## 1. The modal verbs of obligation and necessity ( міндеттілік пен қажеттілік):

Болымды түрі

Болымсыз түрі

Must

Mustn't / needn't

Have to

Don't have to / needn't

Need

Needn't / don't need

## 2. The modal verbs of advice and mild obligation (ақыл-кеңес және жеңіл міндеттілік):

Should

shouldn't

Ought to

ought not to / oughtn't to

Had better

hadn't better

'd better (would better)

'd not better to

### 3. The modal verbs of possibility ( мүмкіндік):

May

may not

Might

might not (mightn't)

Can

can't

Could

couldn't



# New words for writing and remembering: text №1

1. Superstition- [sjuːpəstɪʃən] - наным- сенім

2. Pinch - [pɪntʃ] - бір шымшым

3. Contradictory- [ˌkɒntrəˈdɪktəri] - кері,  
қарама-қарсылық

4. Believe - [biˈli:v] - сенім

**Superstitions- Do you believe in them?  
Please divide into two groups.**

***Take the sheets of paper per student by one paper and read it by yourself. Then explain it with mime (мимика) to your group. The members of your group must find out the superstition. You may read the exercise 11, p-112.***

***Divide them for their meaning.***

***Divide them for their meaning.***

**Obligation**



**Advice**

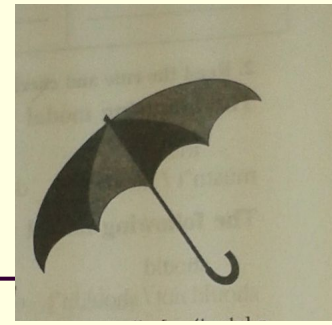


**Possibility**



## British beliefs

1. You **must not** open an umbrella inside the house. It may bring bad luck.



2. Two women **should not** pour tea from the same pot if they want to have a baby.

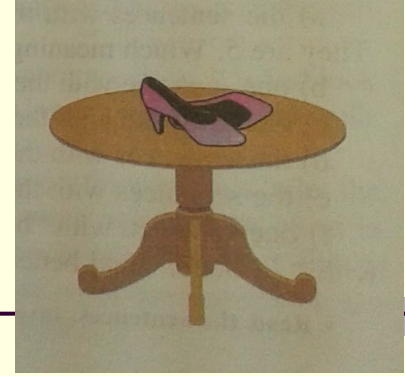


3. If you are asked for the salt, you **must not** hand it to the other person. You **must** put it down on the table.



4. You **ought not** to light three cigarettes from one match. The last one will have bad luck.

5. You **should not** put your shoes on the table, there might be an argument.



6. When you spill salt, you **must** throw three pinches of salt over your left shoulder.

7. When you **have to** return home after you've started a journey, **you'd better** sit down and count to ten.

8. You **ought to** tie an old shoe to the back of the car in which a newly-married couple are. It brings them good luck.

# New words for writing and remembering: text №2 “Kazakh beliefs”



5. Cauldron	[kɔldrən ]	қазан
6. Spill	[spil ]	төгу
7. Slip	[slip ]	түсіріп алу
8. Scanty	[skænti ]	жеткіліксіз
9. Omen	[əumən]	белгі



10. Horse mane [hɔ:smeɪn ] аттың жалы
11. Trim [trim] кесу, тегістеу
12. Mourning [mɔ:nɪŋ] қайғылы
13. Destiny [destɪni] тағдыр
14. Escape [iskeɪp] кету, құтылу
15. Pregnant [prɪgnənt] жүкті әйел

**Do you believe in beliefs?  
Do you know Kazakh beliefs?**

**Exercise:15**

**Read the text and translate it.  
( the paragraphs 2, 3, 5, 6, 7)**



# Complete the Venn's diagram.

**British beliefs**  
**beliefs**

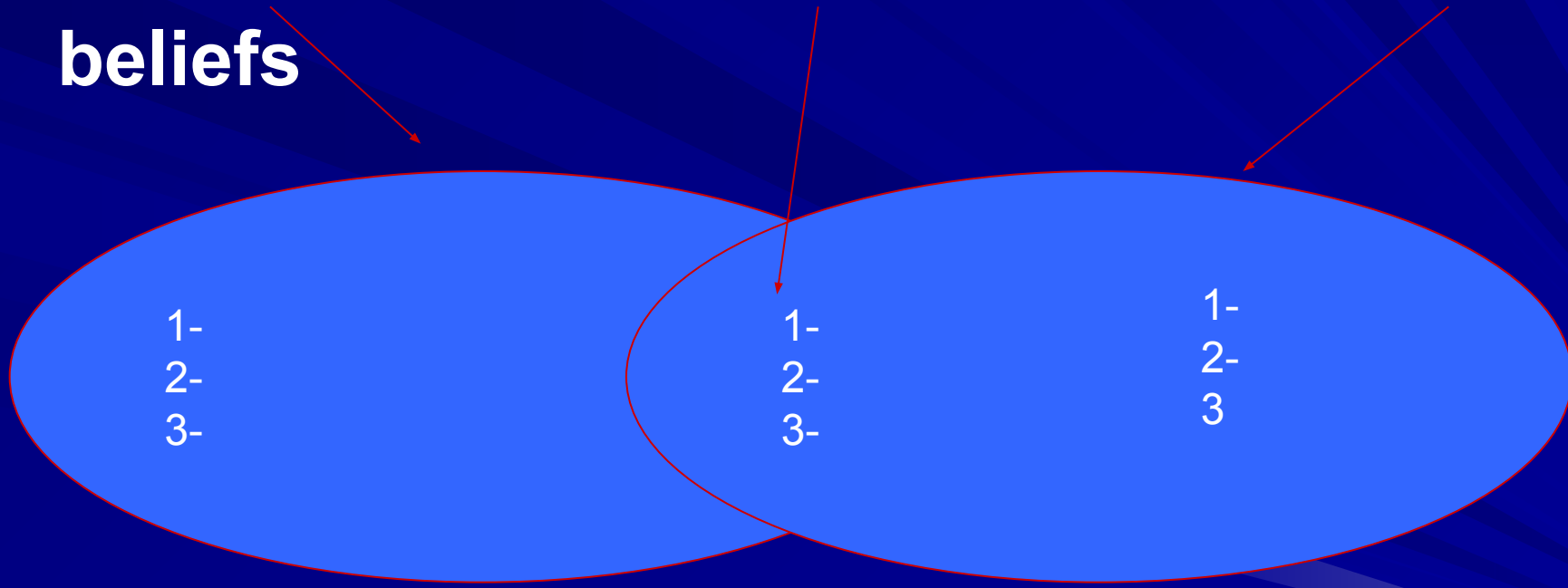
**Similarities**

**Kazakh**

1-  
2-  
3-

1-  
2-  
3-

1-  
2-  
3



Exercise 15 d) Complete the exercise.  
We often make adjectives from nouns  
by adding -less, -full.

Taste (n) – tasteless (adj)

Care (n) –

Success (n) –

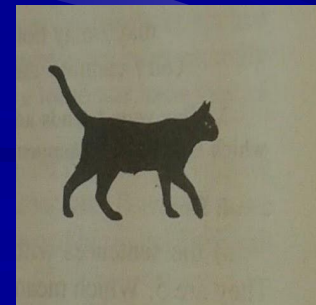
Fruit (n) –

# **Find the equivalents of these proverbs:**

- a) “One can be senior in age but nobody is senior of food”**
- b) “Food is men’s support”**

Yesterday I received a letter from England. The English boy Jacky wrote about some superstitions. You should find the missed modal verbs.

- 
- The black cat \_\_\_\_\_ cross your road.
  - One \_\_\_\_\_ take care when putting a kettle on fire.
  - You \_\_\_\_\_ not hand the salt to you friend.
  - You \_\_\_\_\_ not leave the book opened.



# Home task:

- Learn the new words by heart.
- Try to write about different nations' superstitions.

My dear students, it's time to finish our lesson. You've learned a lot about Kazakh and British beliefs, superstitions. Please, express your opinion about our lesson.

