



the Green bus



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The 19<sup>th</sup> of February  
Classwork

# Green Transport

Learn

R



S

L

# Vocabulary Practice

Ex.1, p.102

Brain  
Storming



# Speaking Practice

1. What modern means of transport do you know?
2. What is your favourite means of transport? Why?
3. What do you think is the most dangerous form of transportation? Why?
4. What do you think is the safest form of transportation? Why?
5. Is parking a problem in your town/city?
6. Is there any environmentally-friendly transportation in your area?

# Speaking Practice

## Ex. 2, p.102

- increasing public transport  
*e.g. trams, underground trains*
  - increasing cycle lanes
  - making carpooling\*/bus/taxi lanes
  - banning cars from the town/city centre
  - making drivers pay to drive into/park in the city centre
- \* many people driving to work/school in the same car

# Vocabulary Practice

Ex.3, p.102



- wheels
- a windscreen
- windscreen wipers
- seats
- pedals
- handlebars
- a basket
- headlights
- a steering wheel



# Reading Practice



04 - Going Green 6. Ex. 6, p. 103.mp3

## Ex.4,p.102

1		
2		
3		
4		
5		
6		

# New Vocabulary

Ex.5, p.103

<b>Run on</b>		<i>работать на</i>
<b>Individual design</b>		<i>индивидуальный дизайн</i>
<b>Hood</b>		<i>складной верх</i>
<b>A huge hit</b>		<i>большой хит</i>



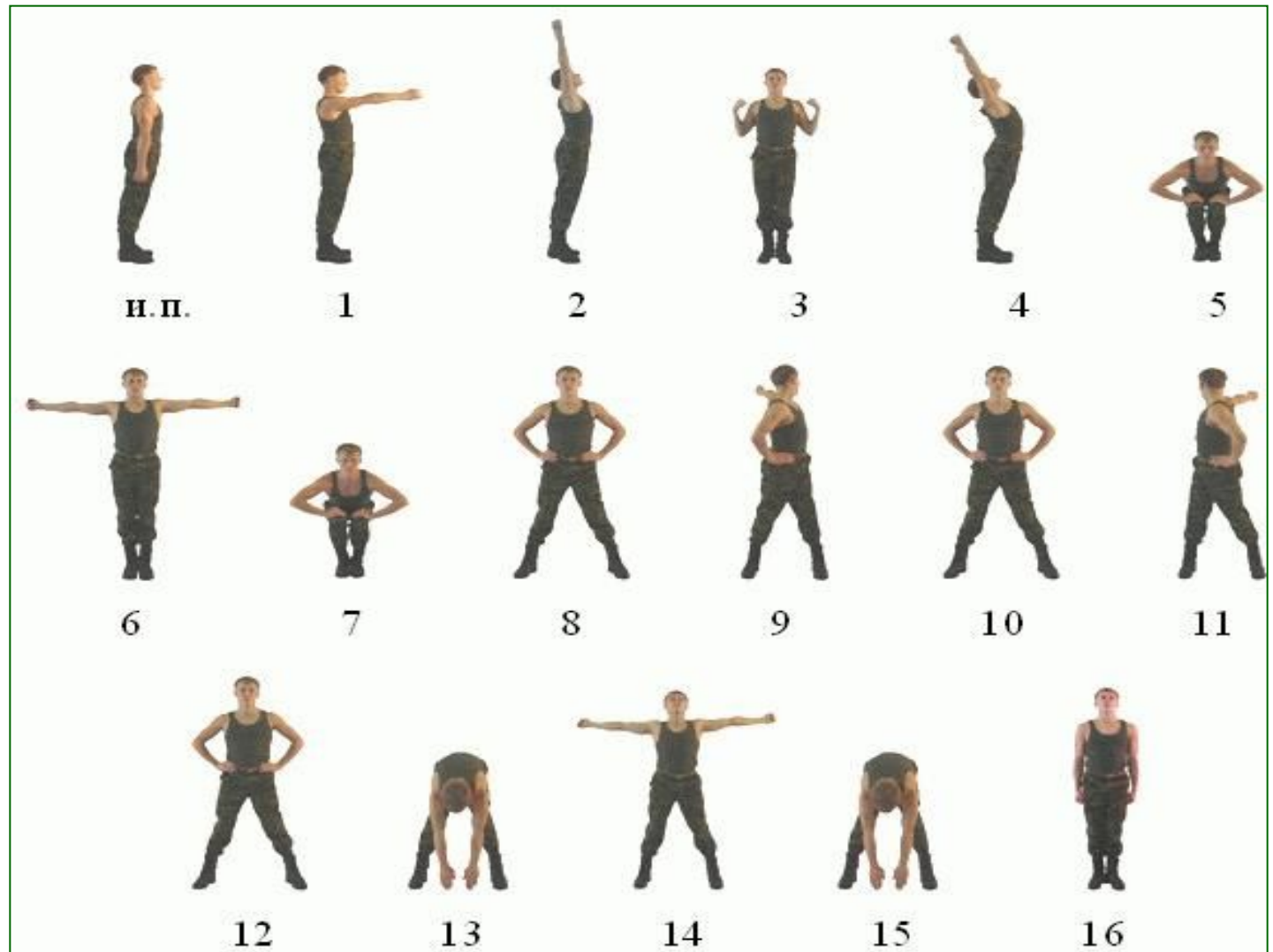


# New vocabulary

## Ex.5, p.103

<b>Available to rent</b>		<i>доступный для аренды</i>
<b>Destination</b>		<i>место назначения</i>
<b>Suits</b>		<i>КОСТЮМ</i>
<b>The authorities</b>		<i>власти</i>
<b>Network of rivers and canals</b>		<i>сеть рек и каналов</i>
<b>Hop off</b>		<i>спрыгнуть</i>

# Have a rest!



# Speaking Practice



# Summing up...

1. What did you do at the lesson?
2. Were the tasks difficult or easy for you?
3. How did you feel at the lesson?
4. Are you satisfied with your work at the lesson?



# Self-preparation task

- «3»- *Ex.2, p.61*
- «4»-*Ex.4, p.61*
- «5»-*Ex.1, p.61*