

The image features a solid blue background. At the top, there are several wavy, horizontal lines in shades of blue and cyan, creating a decorative header effect. The text 'Move in' is positioned in the lower right quadrant of the image.

Move in



The main aim of the lesson is

- ❖ the introduction of new words and practice in their use.

Let's check your homework.

1st – first

3rd – third

6th – sixth

9th – ninth

11th – eleventh

13th – thirteenth

14th – fourteenth

Words from exercise 4, page 47

architect – архитектор

unusual – необычный

tower – башня

water tower – водонапорная башня

reception room – приёмная

steps – ступеньки

roof – крыша

keep fit – поддерживать форму

lift - лифт

What we are going to do...

- ❖ Listening and repeating new words.
- ❖ Writing them in the dictionary.
- ❖ Reading the dialogue.

Phonetic warm-up.

Let's practice our tongues. There is a tongue twister about furniture. Try to repeat it as fast as you can:

- ❖ *There is a big black bed in the big black bedroom.*
- ❖ *Большая чёрная кровать в большой чёрной спальне.*

What is the room and items in it?



What is the room and items in it?



What is the room and items in it?



What is the room and items in it?



Dynamic pause.

This, that, these, those.

Snap your fingers.

Shrug your shoulders.

Touch your toes.

Bend your knees.



Read the dialogue.

Exercise 3, page 48

Homework:

- exercise 1, page 48
- exercise 3(b), page 48

Leave a tip for me



The information is interesting, I can easily use it in practice.



The information is interesting, but I have some problems to use it in practice



The information is difficult to understand

**Thank you for
the lesson!**

Good-bye!

