

SAVE THE EARTH



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**Открытый урок в группе 1 КСК-2
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Школы молодого педагога**

**Whether the weather be fine,
or whether the weather be not.
Whether the weather be cold,
or whether the weather be hot.
We'll weather the weather
whether we like it or not.**



"When the well is dry,
we know the worth of
water"

Benjamin Franklin



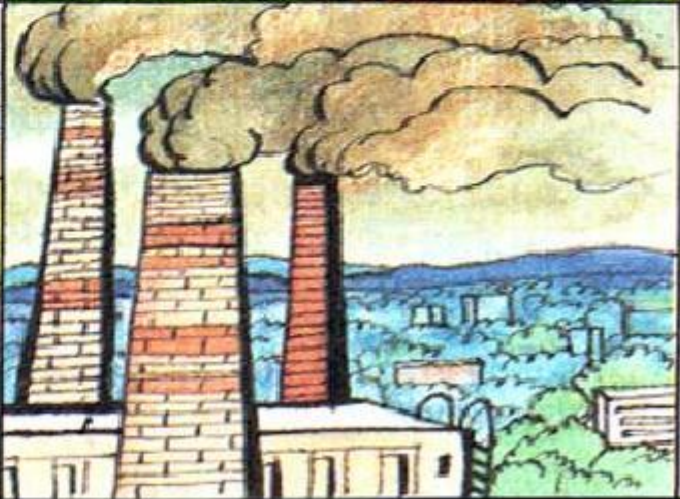
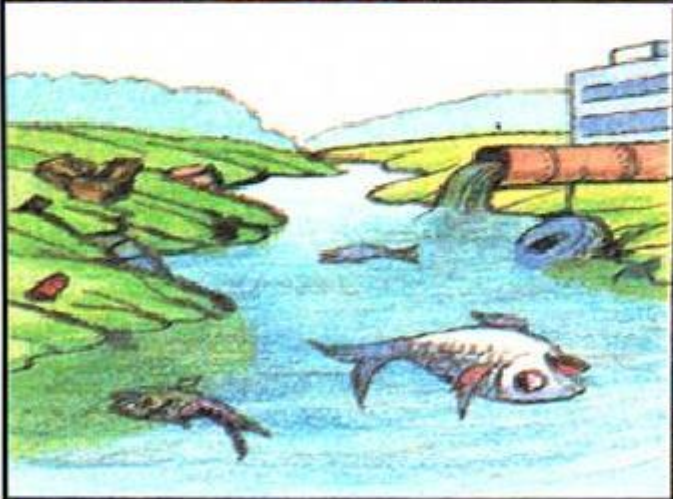


ENVIRONMENTAL POLLUTION



Litter

Deforestation



Water pollution

Air pollution



Energy waste



Endangered species



Task 1. Mark the sentences as T(true), F(false), or DS(doesn't say).

- 1. Around 50,000 people die every year in the UK because of energy waste(F)**
- 2. Car and bus exhaust fumes make the air dirty(DS)**
- 3. Britons use 12.5 million tons of paper annually(T)**
- 4. About 7,200 animal species in the world are threatened with extinction(T)**
- 5. If your TV is off but it is plugged in, it doesn't use electricity(F)**
- 6. Factories dump waste in rivers, lakes and oceans(DS)**



a. (14)

b. (6)

c. (9)

d. (1)

e. (3)

f. (2)

g. (5)

h. (10)

i. (11)

j. (4)

k. (12)

l. (13)

m. (7)

n. (8)



Exercise 4, page 69

- use public transport -
- recycle old newspapers and plastic, etc-
- plant trees-
- walk to school/work -
- use cloth bags instead of plastic ones-
- gather rainwater and use it to water their gardens-
- reuse things -
- organize a clean-up day-
- pick up rubbish-



- use public transport -использовать общественный транспорт
- recycle old newspapers and plastic, etc-перерабатывать старые газеты и пластик
- plant trees-сажать деревья
- walk to school/work -ходить пешком в школу/на работу
- use cloth bags instead of plastic ones-использовать тканевые сумки вместо пластиковых
- gather rainwater and use it to water their gardens-собирать дождевую воду для полива садов
- reuse things -вторично использовать вещи
- organize a clean-up day-организовать субботник
- pick up rubbish-собирать мусор



Home task:

- to revise all words
and expressions,
grammar rules of
module 3



- Today I have learned...
- At the lesson I was impressed by...
- It was interesting for me ...
- It was boring ...
- It was difficult for me...
- It was useful for me...
- I could.../couldn't
- Now I know exactly that ...
- I didn't know that..... before
- At the lesson I was surprised by ...
- I've learned new words and expressions such as...
- I liked/didn't like the lesson...



LET'S SAVE THE EARTH NOW!



**THANK YOU FOR
YOUR ATTENTION**

