

Урок английского языка в 5 классе

Тема урока: *«London sightseeing tour»*

Тип урока: *Комбинированный урок-экскурсия с применением ИКТ*

Межпредметная связь: *страноведение*

УМК: *Кузовлев В.П. «English 5»*

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The United Kingdom of Great Britain and Northern Ireland (the UK)



This wonderful country has many different names: Great Britain, The UK or simply Britain. But it has the official name. Could you name it?

What is the capital of the UK?

**What do you imagine
when you think of London?**

**Would you like to go to London?
Why?**

I would like to go to London...

- to visit
- to see
- to practice English

What is the topic of our lesson?



LONDON

- ▣ The topic of the lesson is **London sightseeing tour.**

A tour around London.



We'll visit some places of interest on a **red double-decker bus**. The bus will stop at the stations. We will learn about them when the bus is coming up.

As you know London is one of the most beautiful cities in the world. It has a lot of interesting historical and modern places to visit. Today we are going to visit some interesting places in London. You can see these places, read the information about them, do some tasks.

But first let's see what you know about London.

**What do you know about London?
Agree or disagree.**

Yes, I agree.

No, I disagree.

- London is small.
- It stands on the river Thames.
- The Romans built a town on the River Thames.
- The Tower of London was a museum.
- The Queen of England lives in White Tower.
- Big Ben is a church.
- London is a capital of England.

Trafalgar Square



This is **Trafalgar Square**. In the centre of it you can see Nelson's Column. Admiral Nelson is a national hero, who won the sea battle against the French and the Spanish ships. This square is very beautiful with its fountains.

Make up a dialog between a tourist and a Londoner.

3 - Yes, I can.

4 - Good go along that street and it lead you to Trafalgar Square.

1 - Excuse me, could you tell me how to get to Trafalgar Square?

5 - Thank you very much.

2 - Oh, it is very easy. Can you see that wide street over there?

6 - You are welcome. Have a nice day.

Let's act the dialogue.

- Excuse me, could you tell me how to get to Trafalgar Square?
- Oh, it is very easy. Can you see that wide street over there?
- Yes, I can.
- Good go along that street and it lead you to Trafalgar Square.
- Thank you very much.
- You are welcome. Have a nice day.

Big Ben



The main English clock, the symbol of London.

Tower Bridge



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The most famous and beautiful bridge in London. It can be open for ships on the River Thames.

Houses of Parliament



These are **the Houses of Parliament**.
It is the London home of the Queen.

The Tower of London



This is **the Tower of London**. It's a very old building. Now the Tower is a museum. Black ravens live near the Tower's walls. And special people – beefeaters – feed them.

Westminster Abbey



Here you can see
**Westminster
Abbey.**

It's a royal church
and the place for the
coronation.

Many famous people
are buried here.

St. Paul's Cathedral



It is the most famous Church in London.

Piccadilly Circus



We are now on **Piccadilly Circus** – one more square of London. It's the meeting point of six streets. London's famous restaurants, theatres and cinemas are on Piccadilly Circus.

London Eye



On the other bank of the Thames you see **London Eye** the biggest wheel of observation!

There are many parks and gardens
in London.

Hyde Park



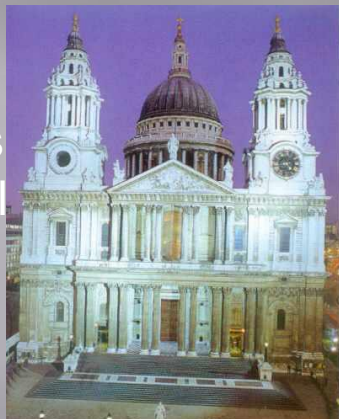
St. James's Park



Regent's Park



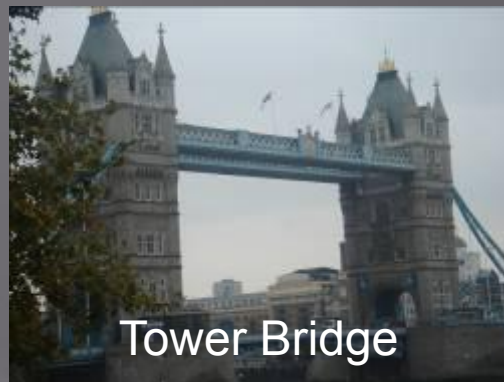
St. Paul's Cathedral



The Queen



Tower Bridge



LONDON

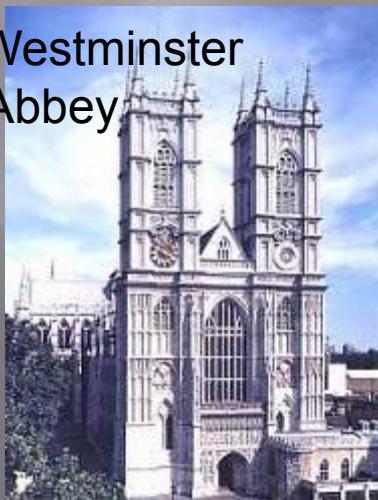
the Tower of London



Big Ben



Westminster Abbey



Buckingham Palace



the Houses of Parliament



What are your emotions today?

Choose one statement and write it.



- Our lesson was good.
- I was a very good pupil!
- My mood is excellent!
- I am a happy person!
- I could help my friends.
- I worked very well.
- I was interested in the lesson.



- I worked badly.
- My mood (настроение) is bad.
- My knowledge (знания) is bad.
- The theme was not interesting for me.
- I have negative emotions.