

*Pravda*

**The theme:  
How many stamps have you got?**



*Type of the lesson: Generalization and systematize the knowledge and method of activity*

*Aims: 1) Educational aim:*

- To form intercultural-communicative skills in the frame of the sphere and theme;*
- To develop students' reading, listening and speaking skills;*
- To activate their background knowledge in order to help them predict likely vocabulary in a given authentic text;*
- To improve students' own ability to organize discourse.*

*2) Development aim:*

- To develop students' critical thinking skills: - identifying central issues*
  - understanding cause and effect*
- To develop perception, logic, imagination, and creativeness.*

*3) Upbringing:*

- To be respectful to his own things, to know where to put off and find them.*

# WORD BOX

○ stamp

○ coin

○ badge

○ car

○ shell

○ postcard

○ game

○ foreign

○ friend

○ марка

○ монета

○ значок

○ машина

○ ракушка

○ почтовая открытка

○ игра

○ зарубежный

○ друг



Good luck!

# WORD SEARCH

P	E	N	R	U	L	E	R		
E	I	G	H	T	E	L	U		
N	I	N	E	★	★	I	B		
C	H	A	I	R	E	V	B		
I	B	O	R	R	M	S	E		
L	I	K	E	O	O	I	R		
B	L	U	E	W	C	O			
R	O	W	N	E	L	N			





EX. 5, P. 105

Read the text, find the new words in the dialogue and pay attention to their meanings.

Ex. 2, p.

20

Write  
sentences

a) A book(+), a notebook (+), a  
calculator (-)

I have got a book and a notebook  
but haven't got a calculator

b) A bike(+), a watch (+), a  
calculator (-)



# ***SPEAKING***

What is your first name?

What colour is your copy book?

Have you got a walkman?

How many postcards have you got?

How many stamps have you got?

How many shells have you got?



**Home task**  
**Ex13-14, p 56-57;**  
**Learn by heart new**  
**words**





