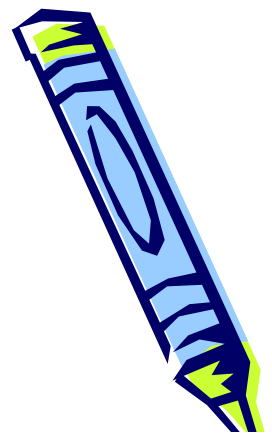
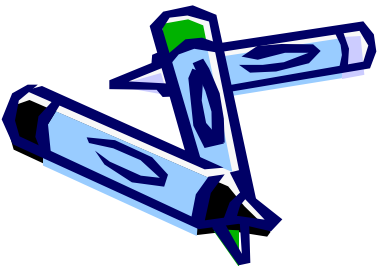




Welcome to
our lesson



Brainstorming



“is” in the past simple

Translate: патша

Translate: ақсүйек

Translate: таңдану, үлгі ету

Translate: шаруалар

Translate: сері

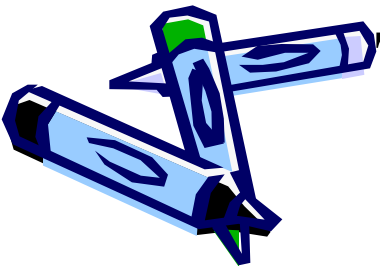
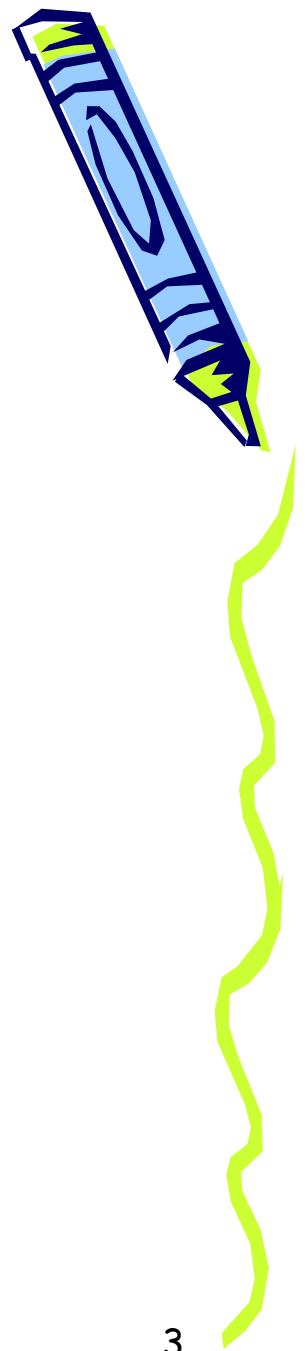
Translate: мейірімді

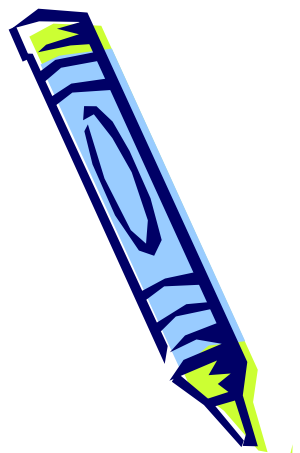
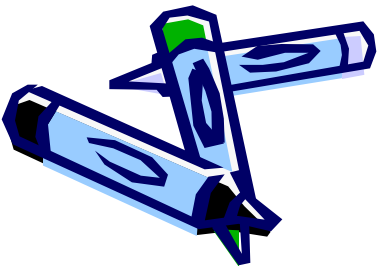
Translate: үлгі

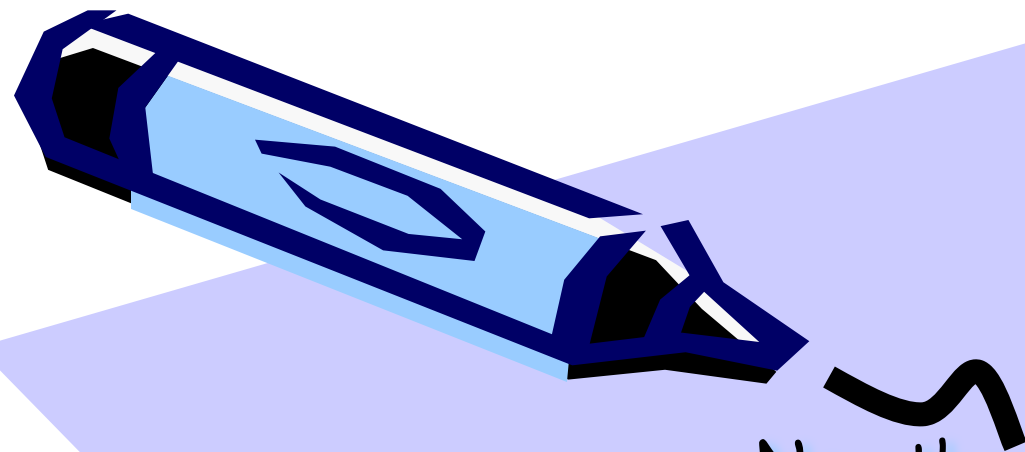
Translate: чемпион

Translate: феодалдық

Translate: тарих

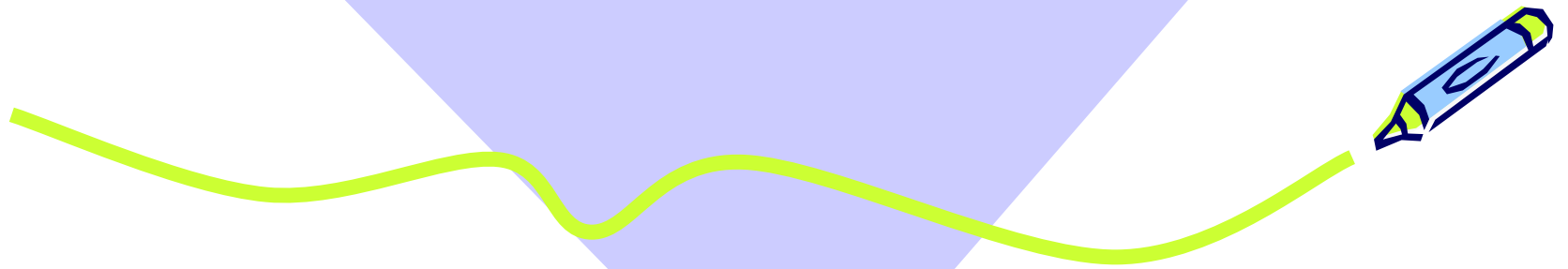






New theme:

Unit 3. Our countryside Wild animals

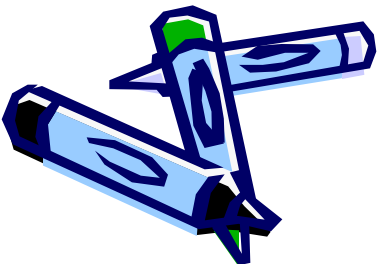
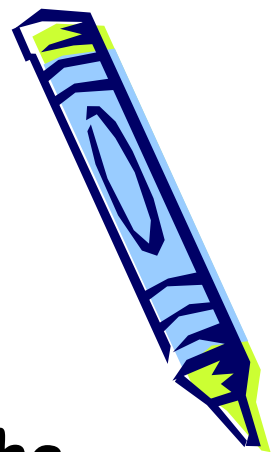


Learning objectives:

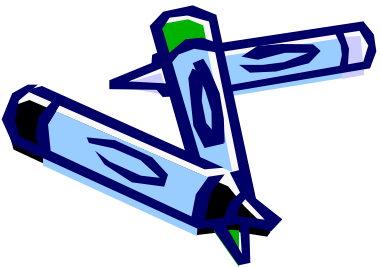
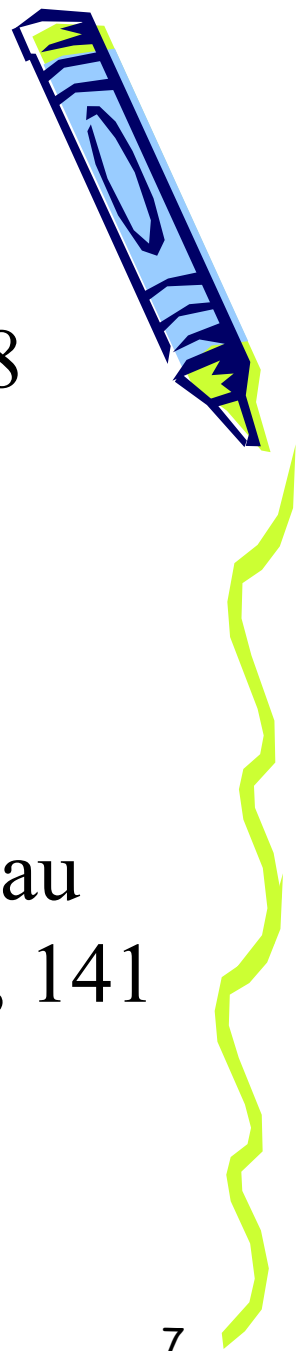
6.3.1.1- provide basic information about the topic at discourse level;

6.3.2.1- ask simple questions to get information on a limited range of familiar general and curricular topics;

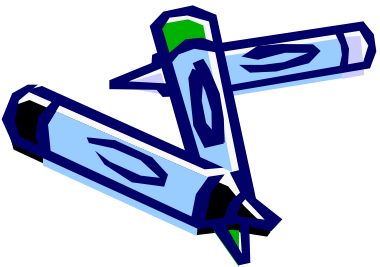
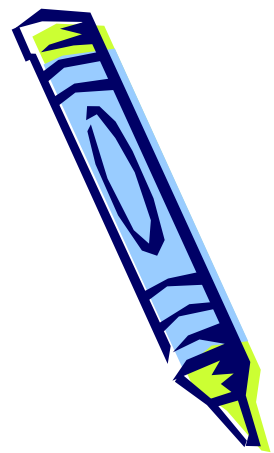
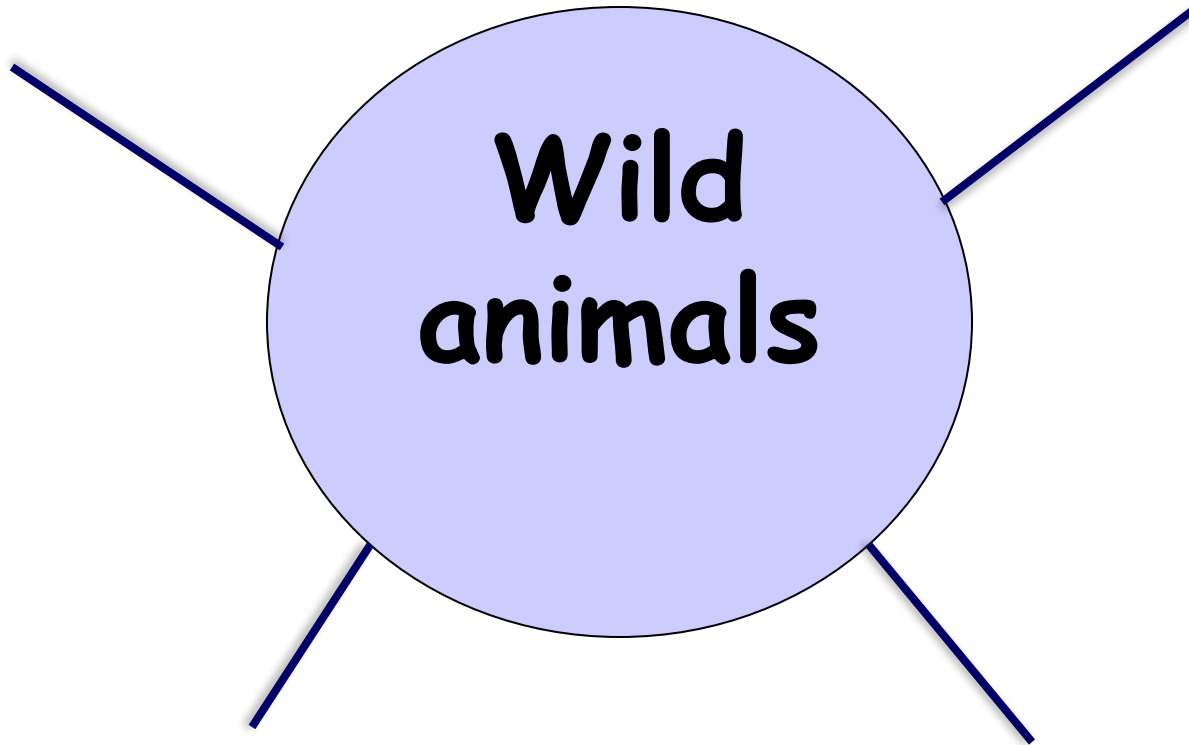
6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics.

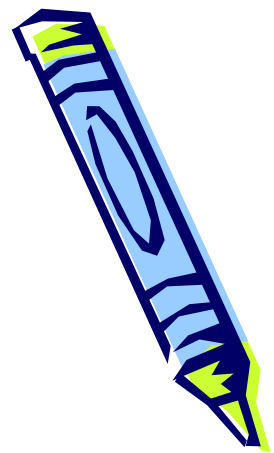


Today the wildlife of Kazakhstan includes 158 species of mammals, 458 species of birds, 52 species of reptiles, and 150 species of fish, 19 species of animals. They are included into the International Red Book of rare or endangered animals. In the mountains of the Zailiiski Alatau alone, there are about 50 species of mammals, 141 species of birds and 3 species of fish.

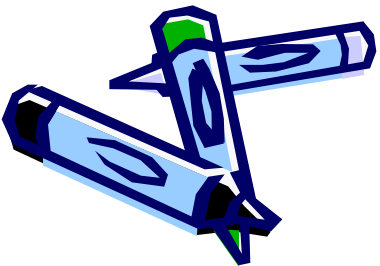



Diagram






deer - [diər] - бұғы
gazelle - [gə'zel] - қарақұйрық
insect - [insekt] - жәндік
seal - [si:l] - итбалық
snow leopard - [snəu lepəd] -
ақ барыс





Individual work(өздік жұмыс) 2 min

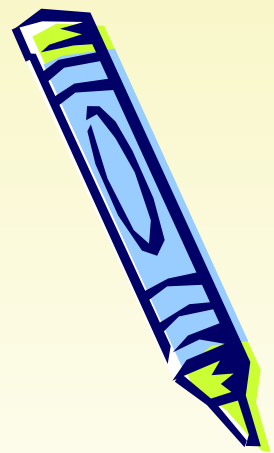


Exercise:1. Match the photos with the words in the box. Then listen, check and repeat.

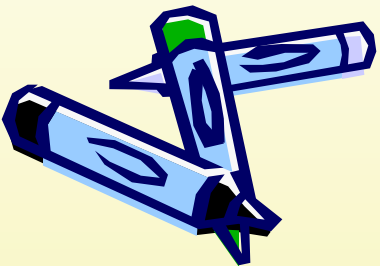
bear camel deer duck gazelle insect mouse
rabbit seal snake snow leopard wolf

a)mouse b)duck c)seal d)rabbit
e)camel f)bear g)deer
h)Snow leopard i)insect
j)wolf k)gazelle l)snake





Learners assess their
own work





Pair work (жұптық жұмыс) 3тін

Exercise:2. Find these animals from the list in Exercise1. Try not to name any animal more than once.

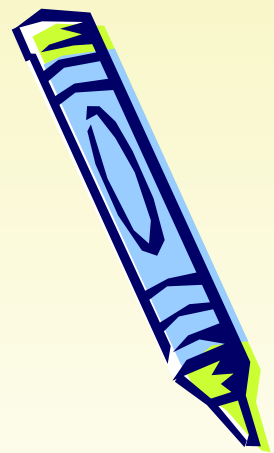
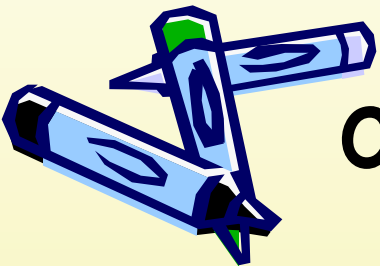


Peer Assessment



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Learners assess each other and give feedback



**1.two animals that spend a lot of time
in the water...**

duck, seal

2.four animals that only eat plants...

rabbit, camel, deer, gazelle

3.an animal with six legs...

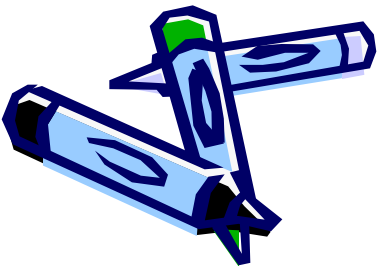
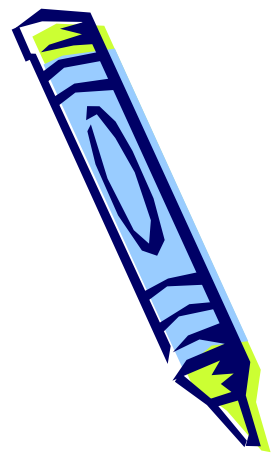
insect

4.a small animal with a long tail...

mouse

**5.four animals that hunt other animals
for food...**

bear, snow leopard, wolf, snake¹⁴





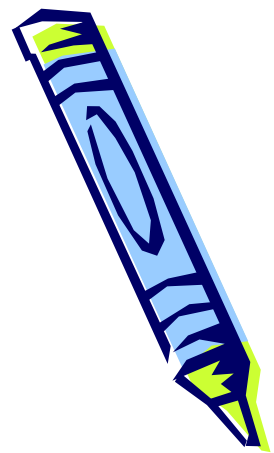
Group work(топтық жұмыс) 5min

Exercise:3 Choose two animals from Ex1 and write notes about them.

Think about these things:

- size
- colour
- Habitat (where they live)
- Food (what they eat)
- Characteristics
(any other important fact)





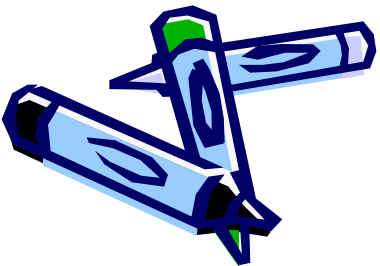
Energizer Dance - Charlie

Bear Energizer Dance -

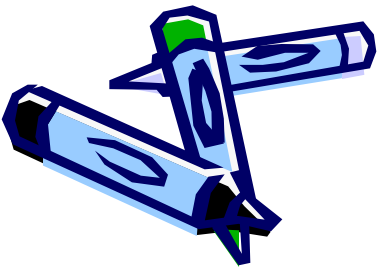
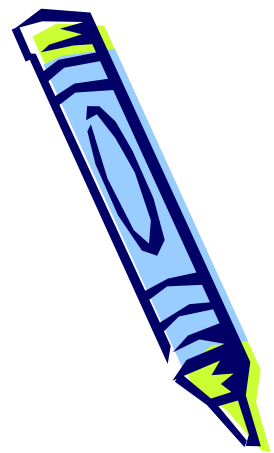
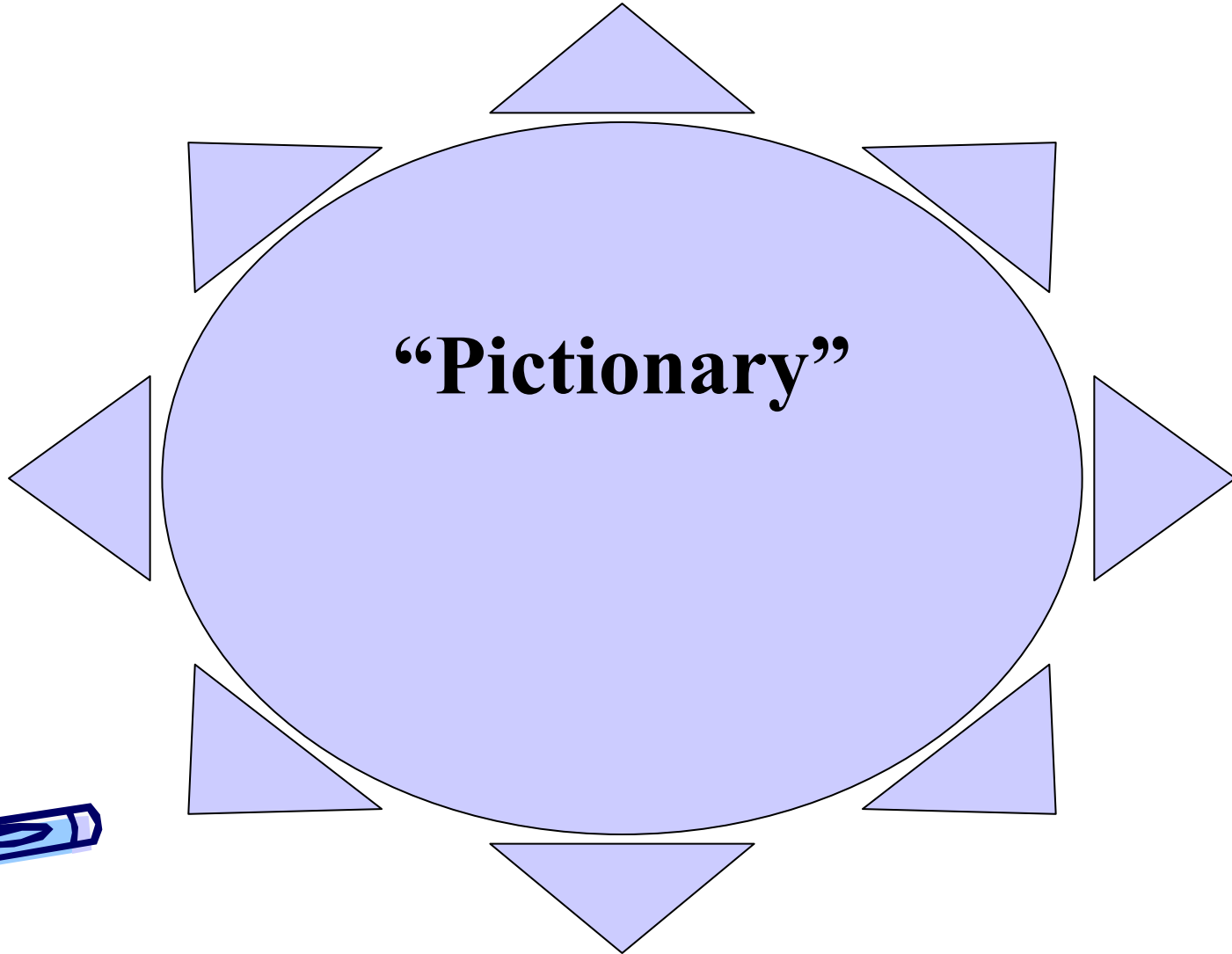
Charlie Bear

Energizer Dance - Charlie Bear

Agadoo



Play time



Feedback (кері байланыс)



Two Stars and a Wish

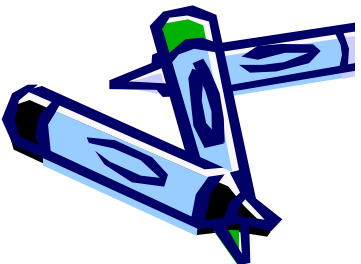


Two sets of horizontal lines for writing feedback, each associated with a star icon.

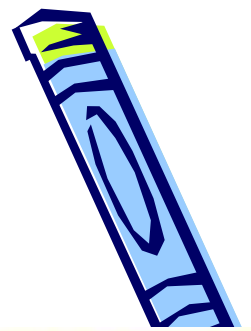


wish

Three horizontal lines for writing a wish.



Examples of feedback



Two Stars and a Wish



I like...

I enjoyed...

I learned...



I used....

I wrote/said/read...

I'm proud of myself because.



I would like...

....was difficult.

I tried to use...

I would like help with.....

Two Stars & a Wish



★ I really like the way you ...

★ I really like how you ...

★ I noticed you ...

★ My favourite part was when ...

★ I think the best thing about it was ...

★ It was interesting how you...

★ You grabbed my attention when ...

★ You should be proud of ...



★ It would be great if you...

★ I think you might want to ...

★ I would recommend it if you...

★ Next time maybe you could try ...

★ You can improve by...

★ It would be even better if you...



Home task

* Learn by heart the
new words

* Ex:4 p:31



The lesson is over.

Thank you for your excellent jobs!

You are free!

Good bye!

