



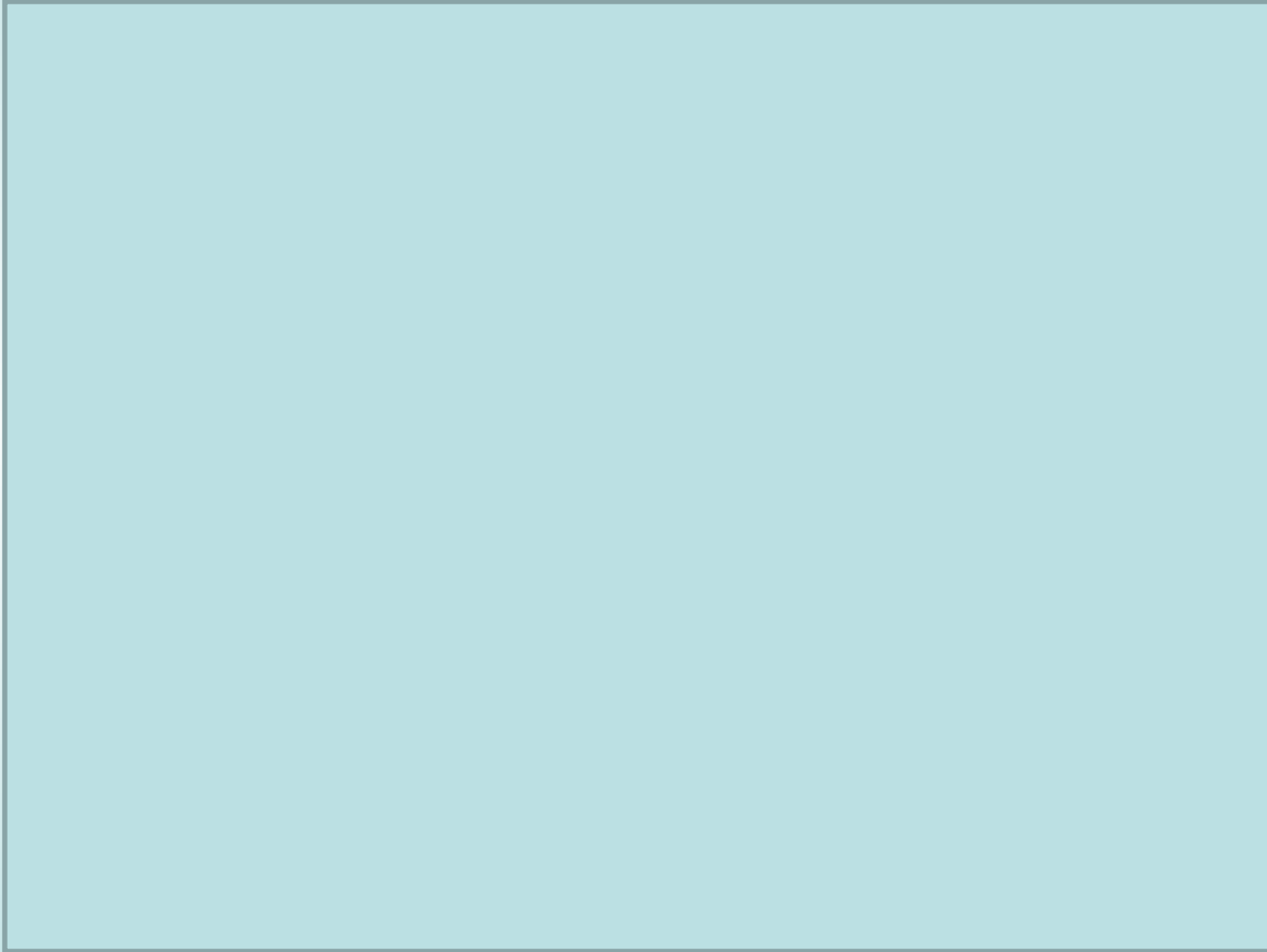
# Gadgets



## **We should:**

- 1. Learn how to write cinquains;**
- 2. Plan a short report about favourite gadgets.**

# Let's learn a poem



# What do you use these gadgets for?

I use \_\_\_\_\_ to \_\_\_\_\_.

- E-book device
- MP3 player
- Digital camera
- Mobile phone
- Laptop
- Games console
- Headphones
- DVD

- store information
- store music files
- take pictures
- talk to friends and parents
- send text messages
- send e-mails
- surf the Net
- read electronic books
- watch films
- listen to music
- play computer games

Guess what it is: **DVD, iPod, electronic book, webcam, laptop, iPad, smart-phone, game console, robot pet.**

There are some extra gadgets.

- **1.** It is a *small electronic* gadget for playing music. It was made by the Apple computer company. You can carry it around with you and it can store a lot of music files which you get from the Internet. It is a /an **iPod**.
- **2.** It is a small portable computer. You can carry it around with you and it can sit on your lap. You can use it to connect the Internet, send e-mails, store information. It is a /an **laptop**.
- **3.** It is a *small mobile* device that we use to call other people, take pictures, send text messages, connect the Internet, store information. It is a / an **smart phone**.
- **4.** It is an electronic device that is connected to a computer and produces images on a website. It is a / an **webcam**.

Guess what it is: **DVD, iPod, electronic book , webcam, laptop, iPad, smart-phone, game console, robot pet.**

There are some extra gadgets.

- **5.** It is a small mobile computer device that was made by the Apple computer company. You can hold it in your hands and carry around with you. It is bigger than a smart-phone but smaller than a laptop. We use it for entertainment (listening to music or playing games...) It is a / an **iPad**.
- **6.** It is a small electronic device that we use to read stories in different languages, make notes and translate words. It is a / an **Electronic book**.
- **7.** It is a virtual animal we play with. We can feed it, walk it, train it, clean after it. All we have to do is press buttons on the gadget. It is a / an **Robot pet**.

## Match the words to their definitions

- **Virtual pet**
- **Computerized**
- **Puppy**
- **Buttons**
- **Take care of**
- **Come of it**
- **Affection**
- **Have a point**

- - don't be silly
- - a machine controlled by a computer
- - small objects on a machine that you press to make it work
- - love
- - be right about something
- - to watch and protect
- - an electronic pet
- - a very young dog

# Choose the correct endings to the sentences.

1. Bridget is going to buy

A)

B) a gadget

2. A virtual dog is

A)

B) a computerized toy dog.

3. All Bridget has to do is

A) press the buttons of the gadget

B)

4. The robot pet

A)

B) can't show you real love.



## Fill in the table.

<b>What is it?</b>	<b>What can Bridget do with this toy?</b>	<b>What can't the toy do?</b>	<b>What would Bridget like the toy to do?</b>

## How to write **cinquains**?

- **Cinquains** (French)  
– poems that include 5 lines
- **1. a noun**
- **2. two adjectives**
- **3. three verbs**
- **4. a phrase**
- **5. a noun (summary)**

**Mobile phone (n)**

**Wonderful, electronic (adj.)**

**Call, talk, send (verbs)**

**I like it very much (phrase)**

**Progress (summary)**

**Robot pet**

**Small, hungry**

**Feed, clean, play**

**It is like having a real dog.**

**Friend**

Let's write cinquains about gadgets!



**Smart- phone**



**MP 3 player**



**laptop**



**webcam**



**Electronic book**



**iPad**



**iPod**

## Your home task

**1. Write a short report about your favourite gadget. Don't forget to write**

- What it is;**
- What it can do;**
- What it can't do;**
- What you'd like it to do.**

**2. Work Book p. 30 ex. 1 (Match the words to make collocations).**

**What did you like at the lesson? What did you learn at the lesson? Fill in the table with a tick – V.**

<b>At the lesson</b>	<b>I liked</b>	<b>I didn't like</b>	<b>I learnt ... I learnt how to ...</b>
<b>1. Speaking about gadgets 2. Reading texts about gadgets 3. Writing cinquains 4. Listening 5. Filling in the tables</b>			

## **Our final poem**

**One and two**

**I and you**

**Three and four**

**Want to learn more**

**Five and six**

**About different things.**