

English

Способы контроля понимания
услышанного/прочитанного
англоязычного текста младшими
школьниками

Подготовила:

Мингазова А. С.

Учитель английского языка

МКОУ «СОШ № 73»

Миасского городского округа п. Хребет

Цель презентации:

- ознакомить с возможными способами контроля понимания услышанного/прочитанного англоязычного текста младшими школьниками;
- формировать умения понимать основное содержание автентичных аудио текстов;
- активизировать учебную деятельность;
- развивать интерес к изучению английского языка;
- расширить словарный запас учащихся.

Тест систематизации (классификации)

- This story is mixed up. Put the sentences in the proper order. Write 1 to tell what comes first. Then write 2 to tell what comes next. And so on.

__ He barks at the cat.

__ The milk spills.

__ “Bad dog”, Annie says.

__ Ruff sees cat.

__ The cat jumps onto the table.

__ He runs after the cat.

Контроль с помощью сигнальных карт

- Listen/read to the statements. Raise the green(blue) card if the statement is right. Raise the red card if the statement is wrong.
- A zebra is striped.
- A polar bear is white.
- A mouse is green.
- A fox is red.
- A crocodile is yellow.
- A hare is checked.
- A giraffe is spotted.
- A parrot is multicoloured.

Контроль с помощью цифр

- After listening/ reading to each sentence put it numbers near the day`s name.

JANE`S WEEK

- 1.Jane started school on Monday.
- 2.On Tuesday she visited her Grandmother.
- The girl played with her brother on Wednesday.
- Jane rode on a bus on Thursday.
- TUESDAY_ THURSDAY_ WEDNESDAY_ MONDAY

Правильные(неправильные) утверждения

- Listen/read to the statements. Put the letter T if a real goat can do it. Put the letter F if a real goat can not do it.

A goat can talk. A goat can eat green grass. A goat can walk across the bridge. A goat can drink water. A goat can sleep. A goat can drive a car. A goat can swim.

Подбор рисунков

Listen/read to the sentences. Put the corresponding picture in the “windows.”

It is sunny. The boy likes sunny days.

It is rainy. The boy does not a rainy day.



Применение рисунков (схем)

- Last weekend Mary and Bob visited the zoo. Listen/read to their story and draw children's way.
- First, we went to see the elephants (tiger, lion). Next, we saw the zebras (giraffes). Last, we walked in front of the bears (seals).

- Listen to the frog's description and colour them.
- This little frog is red with back spots.



- This tree frog has a green body. It has red eyes. Its sticky feet are orange.



КЛОУЗ-ТЕСТ

- Listen/read the story about the dog which name was Wig wags.

Wig Wags and the black stuff.

The other day, some men came to our street. They worked and worked. My master Paul said they were making a fine new street. They had big machines to help them with the work. I wanted to see the men. I ran out and sniffed and sniffed. I ran all around. The men liked me. They talked to me.

After a while, the men put some black stuff on our street. I had never seen that stuff before. I sniffed it. I put my nose in it. The black stuff stayed on my nose. I put my front feet into it. I pulled and pulled. I could not get away from that black stuff. I could not run. I did not like that at all, so I barked and barked.

At last, Paul came down the street. When he saw me he called and called. I never saw him look so frightened. He ran to help me.

● Complete the missing words in the story.

1. The men worked on the__.
- 2.The big__ helped them.
- 3.Wig Wags ran out to__ the men.
- 4.The men put__ stuff on the street.
- 5.Wig Wags put his__ in it.
- 6.He could not get__ .
- 7.At last Paul__.
- 8.Paul ran to help__ .