



*The 15<sup>th</sup> of February*





*The theme of the lesson:  
Тағам (food)*



**Сабақтың мақсаты:**

**Білімділік:**

Оқушыларға тағам түрлері, олардың адам ағзасына пайдасы туралы айтып беру, жаңа сөздерменен таныстыру, диалог оқып, аудару;

**Дамытушылық:**

Оқушылардың білім, білік дағдыларын дамыту, оқу есте сақтау қабілеттерін, сөздік қорларын, ойлау қабілеттерін дамыту;

**Тәрбиелік:**

Оқушыларды ұжымшылдыққа, бір-біріне көмектесуге тәрбиелеу.



# *Сабақтың жоспары:*

- I. Ұйымдастыру кезеңі
- II. Үй тапсырмасын сұрау
- III. Жаңа сабақ
- IV. Жаңа сабақты бекіту
- V. Қорытындылау, бағалау
- VI. Үй тапсырмасын беру





# *I. Ұйымдастыру кезеңі*

## **a)greeting and report**

Good afternoon, pupils!

Who is on duty today?

Who is absent?

What date is it today?

What day of week is it today?

What month is it now?

What season is it now?



***II. Үй тапсырмасын  
сұрау***





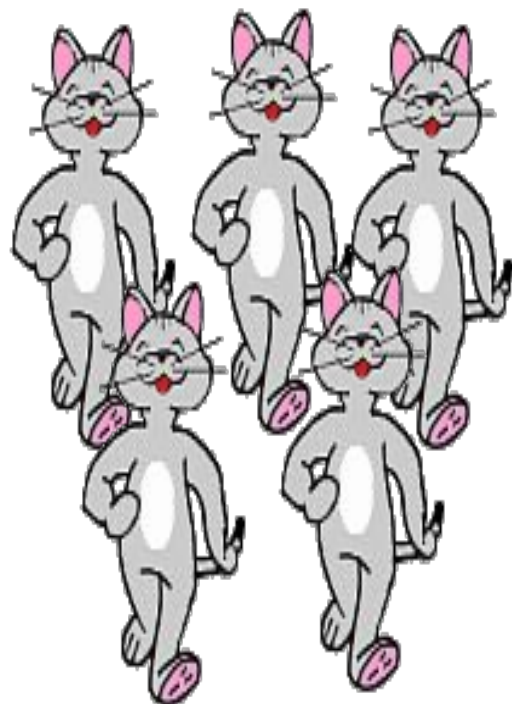
*III. Жаңа сабақ*

The theme of  
the lesson:

**Tafam**  
**(food)**







**Theme: Тағам  
(food)**

**Dinnertime!**

**Rice-күріш**

**Meat-ет**

**Carrots-сәбіздер**

**Yogurt-йогурт**

**Fish-балық**

**Bread-нан**

**Ice cream – балмұздақ**

**Sugar – қант**

**Sweets – кәмпит**

**Porridge - ботқа**



# Dialogue. Listen and read.

-Rice, meat and carrots for Billy. Do you like carrots, Billy?

-No, I don't. No carrots for me!

-What do you like, Billy? Do you like yogurt?

-Yes, I do!

-Ok. First your carrots and then a yogurt.

-Finished!

-Good boy. Here's your yogurt.

-Mmm. I like yogurt.

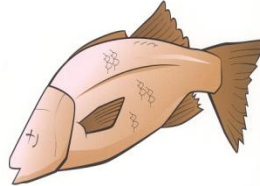
-Oh no!



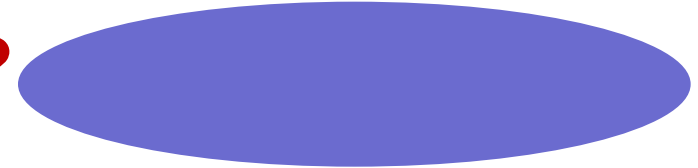
**Yes, I do**

**No, I don't**

**Do you like**



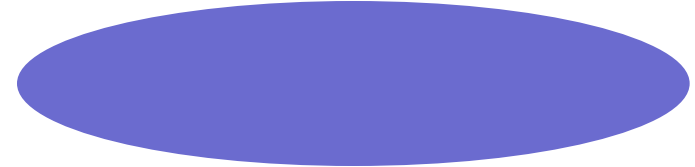
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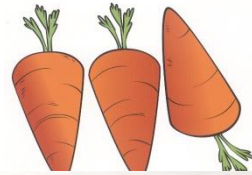
**Do you like**



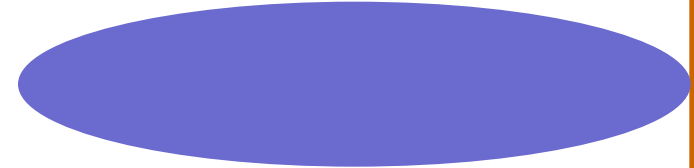
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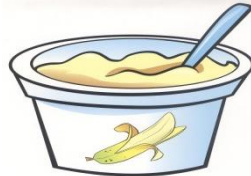
**Do you like**



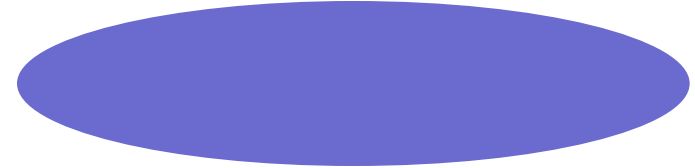
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**Do you like**



?



**Do you like**



?





# Ex 1. p-81 Order the words

1. like Do you bananas? \_\_\_\_\_

2. do I Yes, \_\_\_\_\_

3. you like carrots? Do \_\_\_\_\_

4. I don't No, \_\_\_\_\_

5. bread? You like Do \_\_\_\_\_

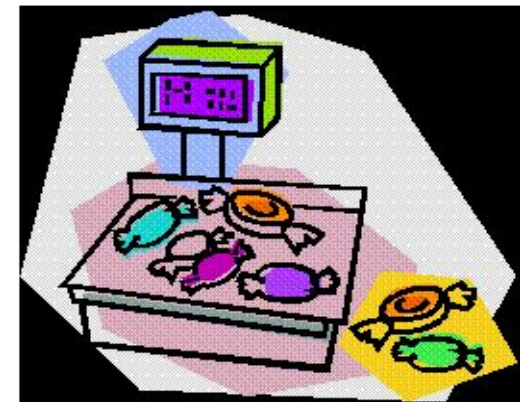
6. I Yes, do \_\_\_\_\_



# Warming-up



<b>Ice</b>	<b>ets</b>
<b>Porr</b>	<b>mon</b>
<b>Sand</b>	<b>cream</b>
<b>Swe</b>	<b>gar</b>
<b>Le</b>	<b>wich</b>
<b>Su</b>	<b>idge</b>







# Warming-up



Ice

cream

Porr

idge

Sand

wich

Swe

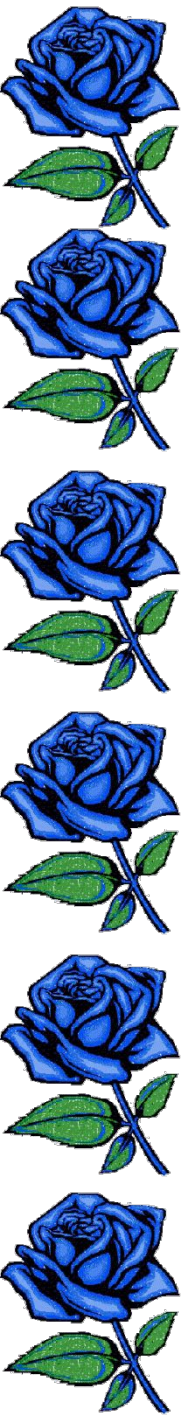
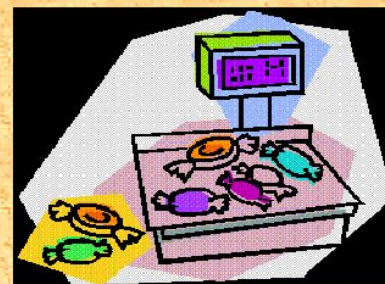
ets

Le

mon

su

gar



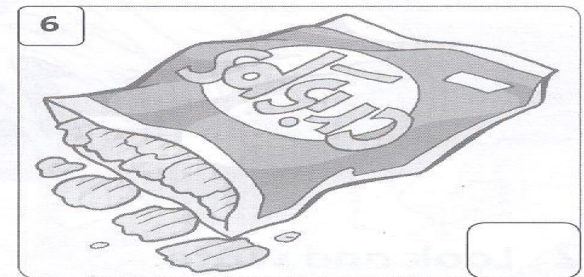
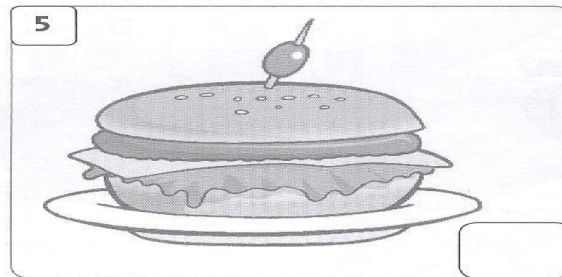
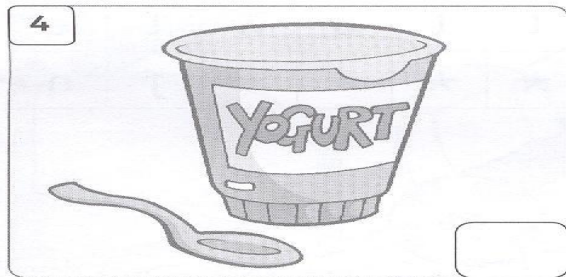
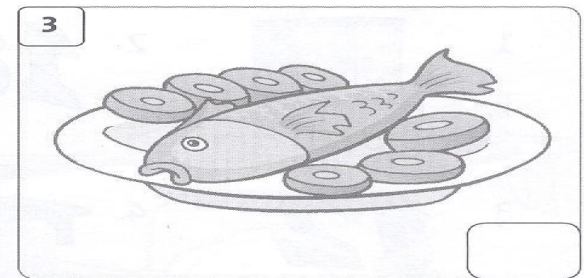
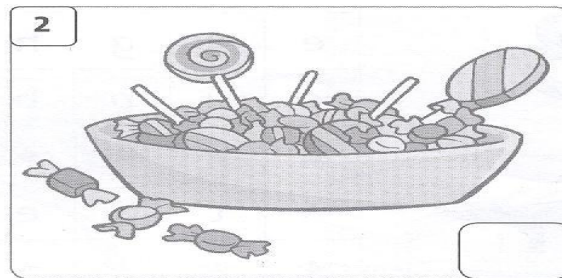
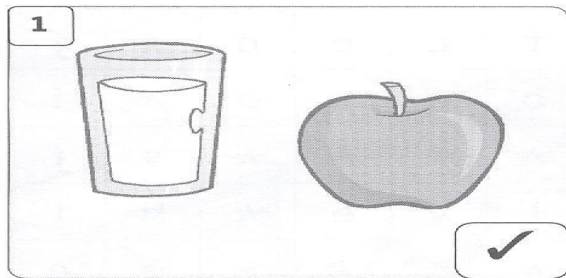




# Look and tick the healthy food

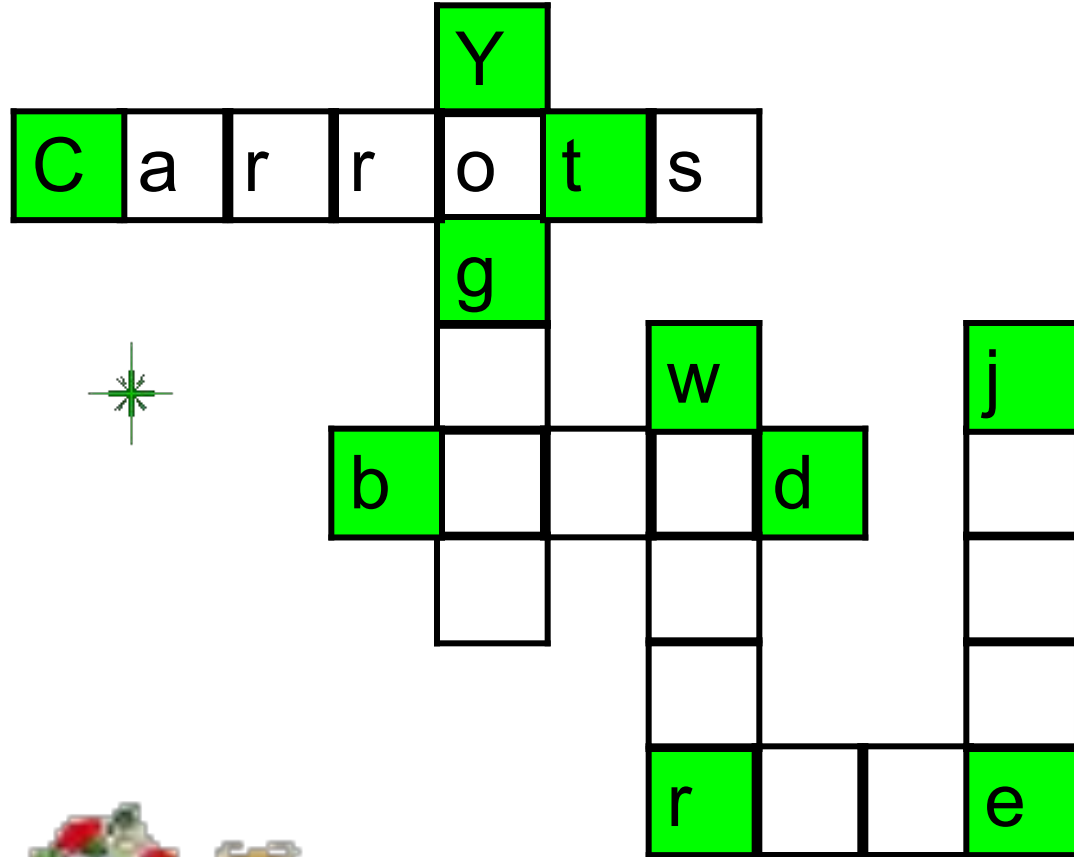


1 Look and tick  the healthy food.





# Crossword





**Let's conclude our lesson to play the game.**

**Read these sentences and guess what food it is. Do you understand me?**

**1) It is a red vegetable with long tail. What am I?**

**2) It's very red ,  
and also glossy,**

**but it's not bossy. What am I?**

**3) It's very sour,  
and yellow,**

**it's a fruit,**

**and it's not mellow. What am I?**

**4) I am made of flour.**

**You can make sandwiches with me.**

**I am a grain. What am I?**

**5) I am orange. My top is green. I am vegetable. What am I?**

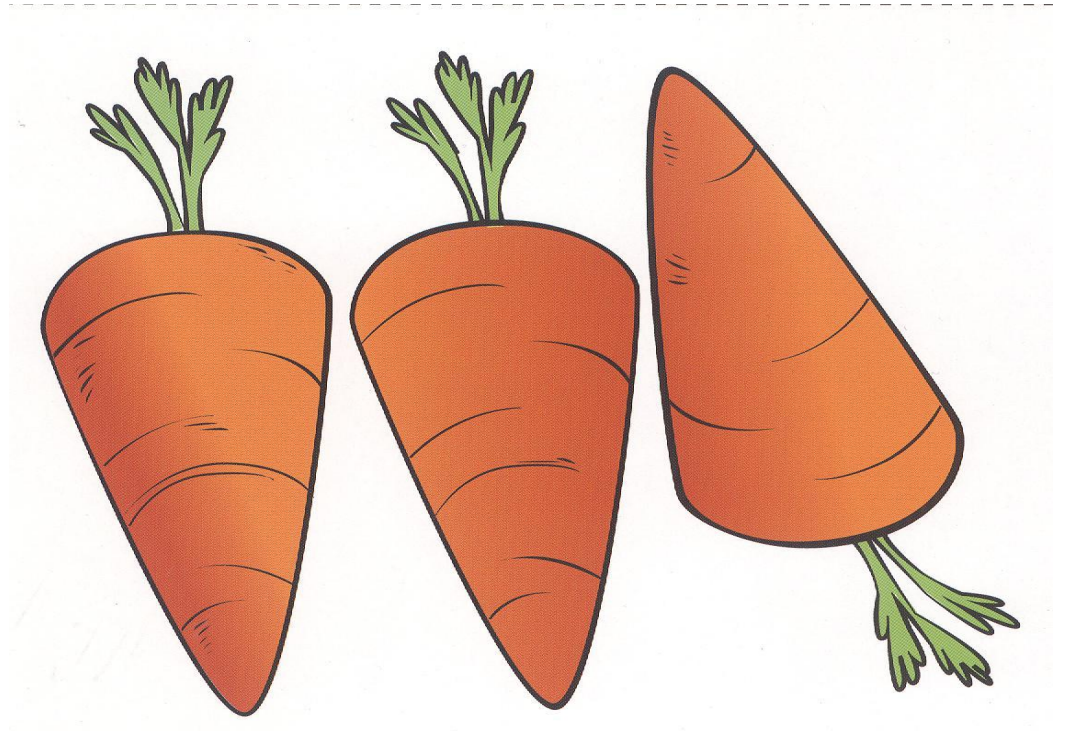
**6) I am round and red. My meat is also red.**

**Some people think I am a vegetable but I am really a fruit.**

**People like to use me in a salad. What am I?**







carrots





lemon





***apple***







bread





tomatoes





**The lesson is over.  
You are free!  
Good bye boys and girls!**

