

Открытый урок по английскому языку

- Дата: 02.12.2016 г.
- Класс: 9
- Тема занятия: Important moments
- Тип и вид занятия: Introduction of new material.
- Цели:
- Обучающая: to work with vocabulary (Phrases with get), Third conditional.
- Развивающая: to develop pupil's oral skills and auditory skills, and mentality.
- Воспитательная: to teach them to speak with other people politely, work together like a team.
- Задачи: to learn new words; practice the conversation between pupils (questions and answers); work with grammar rule.
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If Little Red Riding Hood had listened to her mother...



If Little Red Riding Hood had h [redacted] through the woods, she w [redacted] the wolf.



Little Red Riding Hood had t [redacted] the wolf about her grandmother, he w [redacted] her.



If Little Red Riding Hood had h [redacted] closer at the wolf, she migh [redacted] [redacted] faster.



If the woodsman had h [redacted] the screaming, the wolf co [redacted] Little Red Riding Hood.



Little Red Riding Hood w [redacted] trouble, if she h [redacted] her mother.
THE END :)

1

a) Look at the table. Notice the different meanings of *get*. Tick the phrases you know in the table.

get = receive/obtain	get = become
<i>get something to eat/drink</i>	<i>get lost</i>
<i>get a job</i>	<i>get depressed/angry</i>
.....
.....
.....
get = travel/arrive	other phrases with get
<i>get home</i>	<i>get on well with someone</i>
<i>get here/there</i>	<i>get to know someone</i>
.....
.....
.....

b) Fill in the gaps in the table in 1a) with these phrases. Then check in **V12.2** p140.

- get fed up with something
- get in touch with someone
- get a message
- get rid of something
- get a present
- get better/worse at something
- get around
- get back from somewhere
- get into trouble
- get to work
- get a phone call
- get older

12B Phrases with *get*

Put the phrases in the sentences.

- How did you in Mexico? By bus?
- I've been having tennis lessons for months but I don't seem to be at it.
- He's really shy so it's hard to him.
- When are you going to this awful old jacket?
- We on the way back from the party and eventually home at about 3 o'clock.
- Now you're you'll have to be more responsible.
- When I was at school, I often . My parents used to get really angry.
- There's no point in with me. You should try and speak to your boss.
- When are you from your holiday?
- What time did you ? We got stuck in traffic.

get to know

getting better

get around

getting back

get there

got into trouble

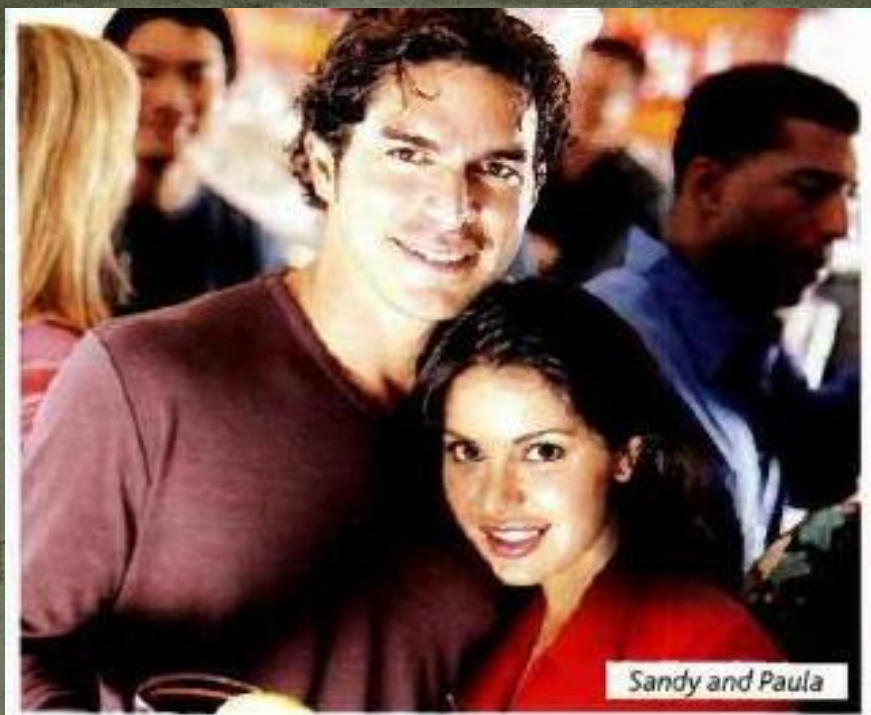
get rid of

got back

getting angry

getting older

got lost



Listening and Grammar

3

- a) Look at photos A–C. What were the most important moments in these people's lives, do you think?
- b) **R12.3** Listen to Sandy, Miranda and Barry talking about important moments in their lives. Choose the correct answers.

- 1 Sandy met his wife *in Australia/at a party*.
- 2 Paula stayed in England because she had *missed her flight/lost her passport*.
- 3 Miranda *got into financial trouble/lost her job*.
- 4 She now lives in *London/the country*.
- 5 Barry was *an aggressive/a hard-working* teenager.
- 6 He asked for *some boxing gloves/a bike* for his birthday.

4

- a) Who said these sentences: Sandy, Miranda or Barry?
- a) If I'd stayed at home, I wouldn't have met my wife.
 - b) If I hadn't lost my job, I wouldn't have started my own business.
 - c) She'd have flown home that day if she hadn't lost her passport.
 - d) If he'd got me the bike I'd asked for, I'd never have started boxing.
 - e) And if I hadn't changed careers, I wouldn't have left London.
 - f) I'd have got into a lot more trouble if I hadn't started doing this.
- b) **R12.3** Listen again and check. Put the sentences in 4a) in the order you hear them.

Help with Grammar Third conditional

5 a) Look at this sentence. Answer the questions.

If I'd stayed at home, I wouldn't have met my wife.

- 1 Does this sentence talk about the past or the present?
- 2 Did Sandy stay at home?
- 3 Did he meet his wife?
- 4 Does this sentence talk about something that is real or imaginary?

b) Look at the sentences in 4a). Then fill in the gaps with *past participle*, *Past Perfect*, *if* or *have*.

- We make the third conditional with:

..... + subject + +
subject + 'd (= would)/wouldn't + +

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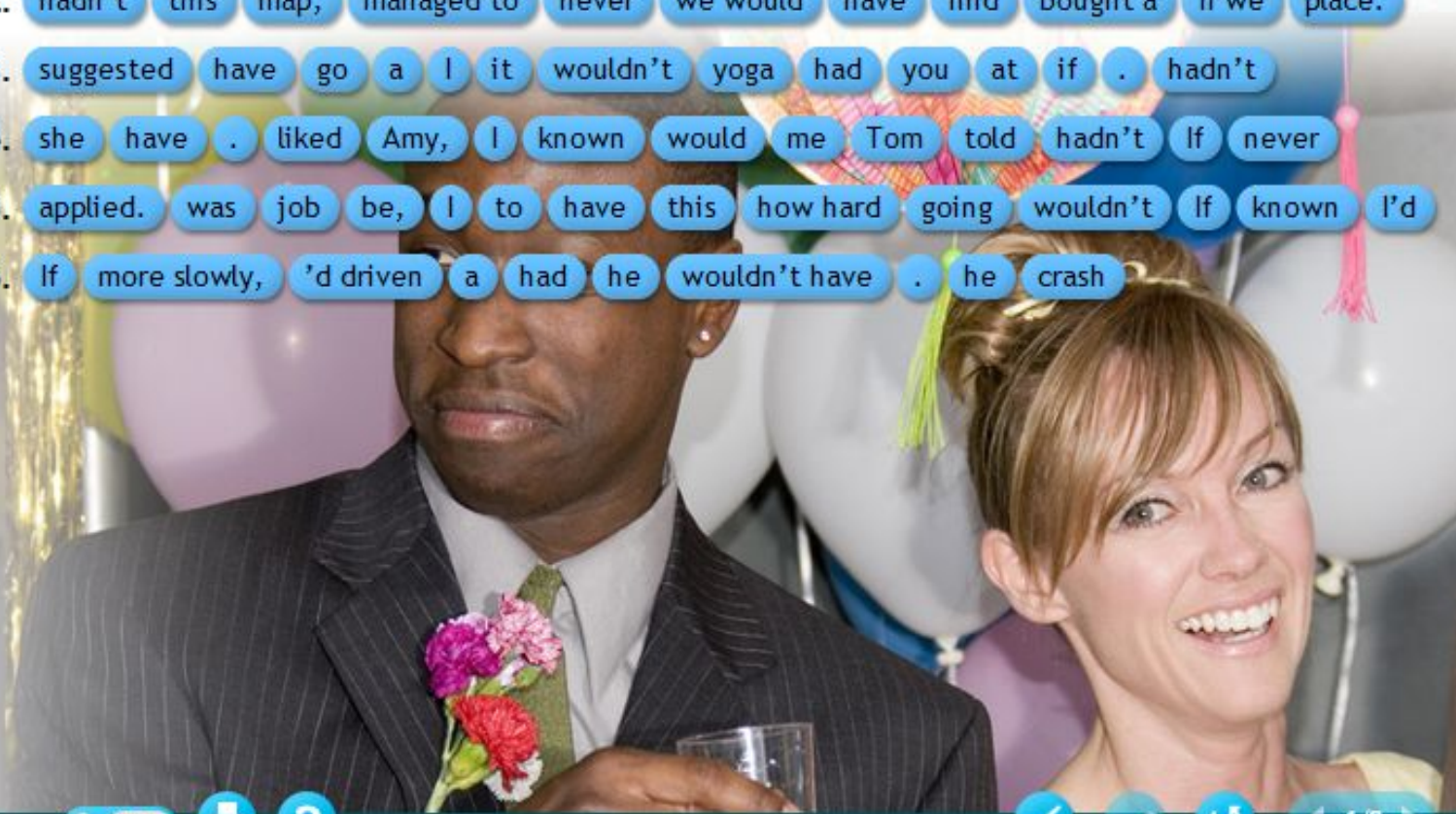
a) Fill in the gaps with the correct form of the verbs.

- 1 If his friend hadn't introduced (not introduce) them, they 'd never have met. (meet)
- 2 If the company (not get) into financial trouble, she (not do) a business course.
- 3 She (stay) in London if she (not lose) her job.
- 4 If she (go) back to Australia after the party, she (not see) him again.
- 5 He (get) into more trouble if he (not decide) to become a boxer.

12B Third conditional (1)

Make sentences with these words.

1. Dan met If gone party, . have hadn't I wouldn't the I to
2. hadn't this map, managed to never we would have find bought a If we place.
3. suggested have go a I it wouldn't yoga had you at if . hadn't
4. she have . liked Amy, I known would me Tom told hadn't If never
5. applied. was job be, I to have this how hard going wouldn't If known I'd
6. If more slowly, 'd driven a had he wouldn't have . he crash



If Little Red Riding Hood had listened to her mother... (travell, meet, tell, gobble, look, recognize, hear, eat, get, listen)



If Little Red Riding Hood had h [redacted] through the woods, she w [redacted] the wolf.



Little Red Riding Hood had t [redacted] the wolf about her grandmother, he w [redacted] her.



If Little Red Riding Hood had h [redacted] closer at the wolf, she migh [redacted] [redacted] faster.



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THE END :)

A fairy-tale about

THIRD CONDITIONAL

USE FOR UNREAL SITUATIONS IN THE PAST WITH UNREAL PAST RESULTS

IF + PAST PERFECT, WOULD/COULD/MIGHT + HAVE + V3



One day Little Red Riding Hood decided to visit her grandmother. Her mom said "Never talk to strangers in the woods."



If Little Red Riding Hood *hadn't travelled* through the woods, she *wouldn't have met* the wolf.



If Little Red Riding Hood *hadn't told* the wolf about her grandmother, he *wouldn't have gobbled* her.



If Little Red Riding Hood *had looked* closer at the wolf, she *might have recognized* him faster.



If the woodsman *hadn't heard* the screaming, the wolf *could have eaten* Little Red Riding Hood.



Little Red Riding Hood *wouldn't have got* in trouble, if she *had listened* to her mother.

THE END :)



BEST WISHES!

12B Third conditional (2)

Read the film review and put a verb in each space.

Sliding Doors

At the beginning of the film Helen her job. She leaves her office, goes to the underground and just to catch a train, to take her home. On the train, she meets a man called James. When she home she finds her partner with another woman and leaves immediately. She's lost her job and her boyfriend all in the same morning, so things don't look great, but when she James again in a bar she starts going out with him and things begin to better. The film is funny, the actors are brilliant, and it's a bit more than just a love story. It's a film about how tiny differences can change a whole life. In fact there are two stories in the film. The second story shows us what if Helen the train. If you to find out how a few seconds change her life, you watch the film.

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do not lean on door