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My house

Teacher's notes

Summary

This DVD programme can be used as support to materials in Units 7 and 8 of the Student's Book. In it we see Maria, from Programme 2, watching a video that her friend Anna has sent her about her house.

Language focus

Grammar: *there is / there are.*

Vocabulary: rooms and furniture.

Procedure

Before you watch

- 1 Ask students to complete the words.

1) kitchen 2) bathroom 3) living room
4) study 5) bedroom 6) hall

- 2 This activity can be done as a class or in pairs. Ask students to list the objects that they see in the rooms in Exercise 1. If you are doing this as a class, write the list on the board.

While you watch

PART 1 (00:00–01:03)

- 3 Watch Part 1 of the programme with the sound down until you see Anna sitting on the sofa in the living room. Students decide if the sentences are true (T) or false (F). Watch again with the sound up and pause again when you see Anna sitting on the sofa. Check the students' answers.

a) F b) T c) T d) F e) F f) T

PART 2 (01:04–01:16)

- 4 Play Part 2 of the programme. Pause the DVD. Ask students to tick the correct sentence.

1) a 2) b

PART 3 (01:17–01:41)

- 5 Play Part 3 of the programme. Students tick the items that they hear Anna mention in the kitchen. There are some items listed that the students can see, but that Anna does not point out.

table cooker dishwasher sink fridge

Ask students what other items from the box they remember seeing in the kitchen. You might like to extend this activity by freezing the frame and asking if there are any other items in the kitchen that the students can name or that they want to know the name of.

chair window

PART 4 (01:42–02:30)

- 6 Students predict the items that they will see in the bathroom. Play Part 4 of the programme and ask students to check their guesses.

sink bath toilet carpet

- 7 Ask students to tick which is Anna's room.

b

After you watch

- 8 Students work in pairs to complete the sentences.

1) eight 2) big 3) television/piano
4) piano/television 5) computer 6) four
7) yellow 8) best

- 9 Students work in the same pairs to describe their houses to each other.

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DVD script (02:30)

(M = Maria; A = Anna; L = Liz; P = Patrick)

PART 1 (00:00–01:03)

M: Oh great, another email from Anna in England.
Let's see, what does she say?
Hi Maria
Thank you for your email. Here is a video of our house.
See you soon!
Anna x

A: Hi, this is my house.
There's a big garden and there are some trees.
Here, Archie! Here, Archie! Here, Archie!
Downstairs there are three rooms. There's a living room, a study and a kitchen. And there's a hall.
In the living room there's a piano, a fireplace and a television. Oh, and there's an armchair and a sofa.

PART 2 (01:04–01:16)

A: In the study there's a computer and a bookcase.
My mum works in the study.
Oh, hi mum!
L: Hello, Anna. Yes, the study is my room.

PART 3 (01:17–01:41)

A: In the kitchen there's a table, a cooker, a sink, a dishwasher, a fridge and a freezer. Archie sleeps in the kitchen.
P: And we cook and eat in the kitchen.
A: Yes, of course.
P: Would you like a glass of orange juice?
A: Oh, yes please!
P: There.
A: Thanks, dad.

PART 4 (01:42–02:30)

A: Upstairs there are four bedrooms and a bathroom. There's Mum and Dad's room, Jessica's room, Tom's room and my room.
That's Jessica's room. It's very nice.
That's Tom's room. It's, er, OK!
In the bathroom, there's a bath, a toilet and a sink. And in my room there's a desk, a bed and a stereo. I love my room, it's the best room in the house!