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CLASSROOM OBSERVATION FOR PROFESSIONAL DEVELOPMENT

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THE PURPOSE OF RESEARCH

The present bachelor qualification paper is devoted to the problems of raising teacher effectiveness through classroom observation and in the work the definition of professional development, its role in teaching career and benefits of observation for teacher development.



WHAT IS PROFESSIONAL DEVELOPMENT (PD) ?

- It is a set of activities to enhance professional career growth. Such activities may include individual development, continuing education, and in-service education, as well as curriculum writing, peer collaboration, study groups, and peer coaching or mentoring.



SCIENTISTS' OPINIONS



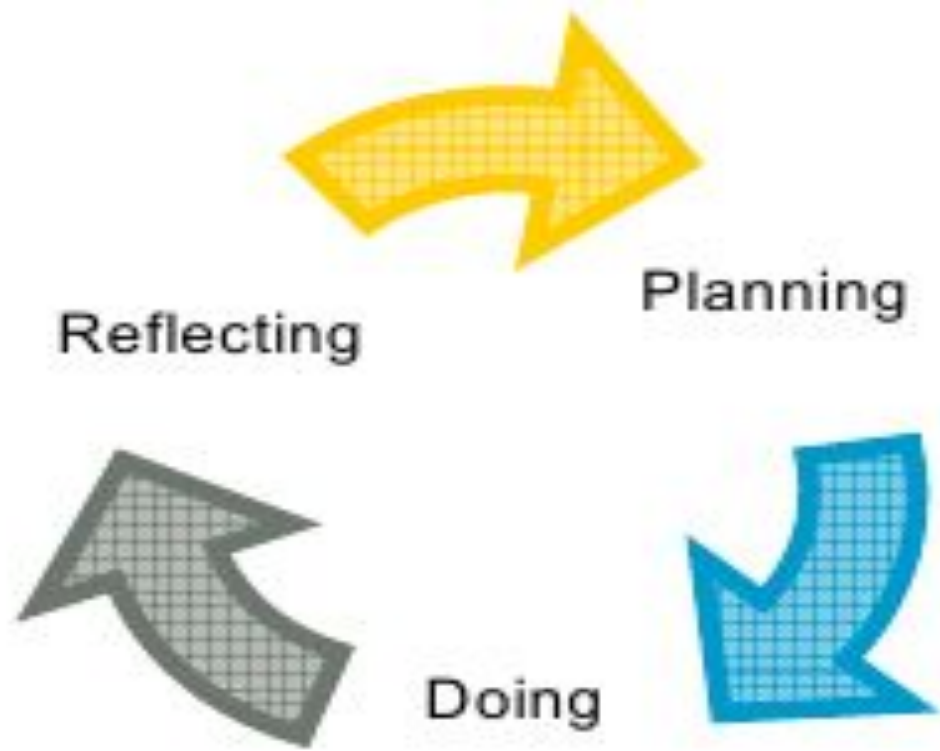
- Glenn Martin:
“Professional development can be defined as the systematic maintenance, improvement and broadening of knowledge and the development of personal qualities necessary for the person to sustain their relevance and effectiveness at work throughout their working life”



Self and Dunk PD is a continuous cycle of reflecting, planning and doing.

1. Reflect on where you are now and where you want to be
2. Plan development activities to help you meet your goals
3. Carry out and log your activities
4. Reflect on what you have achieved and where to go next





ACTIVITIES COUNT AS PD

- Study groups among peers focused on a shared need or topic.
- Observation: teachers observing other teachers.
- Coaching: an expert teacher coaching one or more colleagues.
- Mentoring of new educators by more experienced colleagues.
- Team meetings to plan lessons, problem solve, improve performance or learn a new strategy.



Classroom observation



WHAT IS CLASSROOM OBSERVATION?

Classroom observation refers to all occasions when learning and/or teaching activities are observed for a specific purpose by someone other than the class teacher and support staff normally attached to the class.



PURPOSES OF CLASSROOM OBSERVATION

1. To observe the learning of individual learners or groups of learners.
2. As part of continuing PD.
3. To monitor the quality of teaching.



CLASSROOM OBSERVATION TECHNIQUES FOR PD

- Cognitive Coaching Teachers are taught specific skills that involve asking questions so that the teacher observed is given the opportunity to process learning associated with teaching the lesson.
- Critical Friends Group (CFG) This program provides time and structure in a teacher's schedule for professional growth linked to student learning.



ANALYSIS OF SURVEY ON PD AMONG KARAKALPAK TEACHERS



- For question: “What do you understand by the term of professional development? “
- The study revealed that majority (70%) of teachers consider PD as continuous work on themselves that aimed to improve professional skills, while the rest (30%) of them explained it as formal trainings and seminars.



Types of professional development activities used by Karakalpak teachers.

Types of professional development activities	%
Attending seminars and trainings	90
Using internet	80
Reading professional literature	75
Observation	45
Informal dialogue with colleagues	25



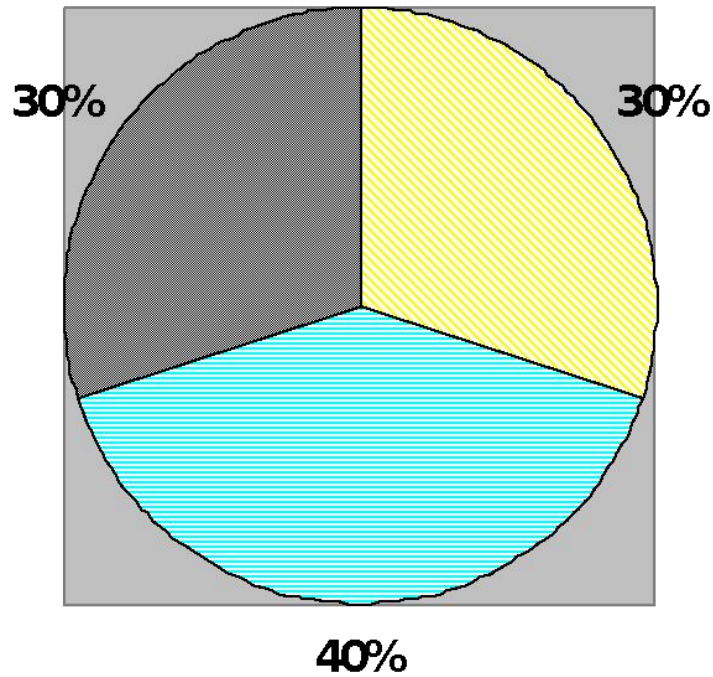
When asked whether classroom observation could help teachers to improve, the response was:

	%
Agree	70
Neither agree nor disagree	15
Disagree	15

Percentage of teachers based on attitudes to classroom observation as a tool for improvement.



Purposes of professional development activities



- for learner improvement
- for improving own skills
- for evaluation



CONCLUSION

On the whole, the study showed that classroom observation plays important role in teacher improvement and there are many positive aspects that can be benefited from properly conducted observations. Our intent is to support the usage of classroom observation for developmental purposes, because we believe that it can help teachers to become professional educators who foster comprehensively developed, educated and intellectual young generation.



THANK YOU FOR YOUR ATTENTION!!!

