

***Grade 1**
theme: Farm
animals

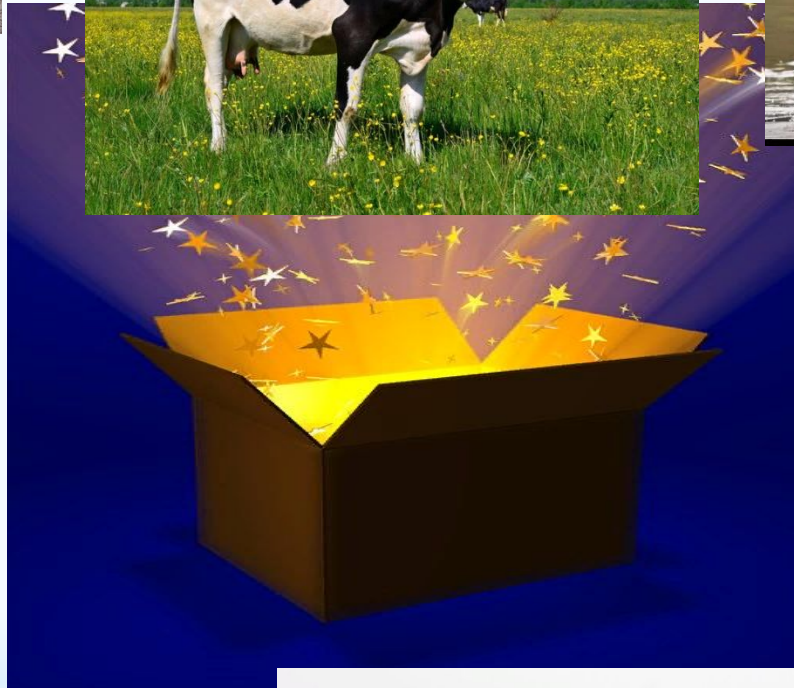
Imamzarova Gulzaryam

Grade 1	Teacher name: Imamzarova Gulzaryam
Lesson theme:	Farm Animals.
Learning objectives(s) that this lesson is contributing to	1.S3 pronounce familiar words and expressions intelligibly 1.L1 recognize short basic instructions for a limited range of classroom routines spoken slowly and distinctly 1.S5 use words in short exchanges
Lesson objectives	All learners will be able to:
	✓ recognize and pronounce a name of farm animals and their colour
	✓ Colour animals according to the instructions
	✓ Answer questions using support
	Most learners will be able to:
	✓ Make up a dialogue
	Some learners will be able to:
	✓ use a structure in all different situations

<p>Assessment criteria</p>	<p><i>Recognize the name of farm animals</i></p> <ul style="list-style-type: none"> ✓ Pronounce the name of the farm animals correctly ✓ Listen and colour animals according to teacher instructions ✓ Answer the questions “ Is it...?” (work in pair.)
<p>Target objective</p>	<p>A horse, a sheep, a duck, a cow, a hen, a cat, a dog Is it a cat? Yes it is/ no it is not</p>
<p>Values links</p>	<ul style="list-style-type: none"> ✓ Communicative abilities ✓ Be prepared to learn throughout life
<p>Cross curricular link</p>	<p>Science</p>
<p>Previous learning</p>	<p>Wild animals: an elephant, lion, monkey, hippo</p>

Plan		
Planned timings	Planned activities (replace the notes below with your planned activities)	Resources
<p>start 5 -6 min</p>	<p>Organization moment Teacher greets the children; children respond to greeting and take their places.</p> <p>Warm up activity Teacher offers children to watch a video “Animals” which contains various name of animals. Before watching teacher instructs children to pay attention the name of farm animals and try to memorize as many of them as possible. After watching children discuss the words what they remember from the video and then play the game “<i>Magic BOX</i>”. To prepare previous lesson.</p> <ul style="list-style-type: none"> • What is it? It is a tiger • What is it? It is a lion • What is it? It is a monkey • What is it? It is a hippo • What is it? It is an elephant • What is it? It is a horse • What is it? It is a dog. • What is it? It is a cat • What is it? It is a cow • What is it? It is a duck <p><i>Children divide animals into two parts.</i></p> <ul style="list-style-type: none"> • An elephant, a lion, a monkey, a hippo are wild animals. • And others: A horse, a sheep, a duck, a cow, a hen, a cat, a dog are farm animals or domestic animals. 	<p>Song “Animals”</p> <p>Magic box</p>

Game: "Magic box"



Animals

Wild animals



Farm animals



*** Task-1. Listen and identify.**

Names the animals .So what colour are they?

Example: This is a cow. It is black and white



COW



DOG AND CAT



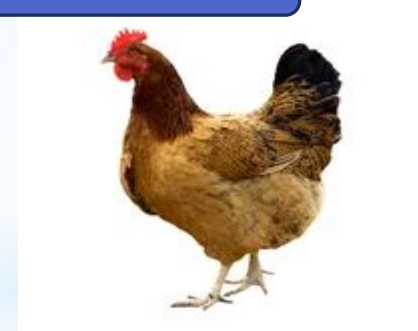
HORSE



SHEEP



DUCK



HEN

Assessment: Pronunciation

Descriptor: - names animals and their colour

- pronounces topic words and expressions clearly

*** Task-2. Instruction**

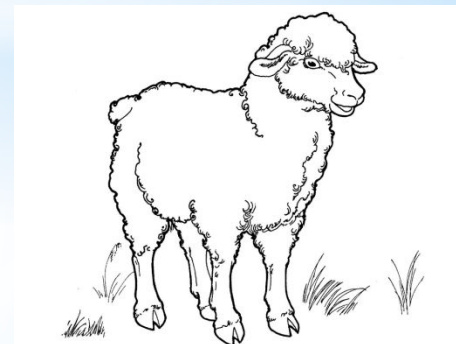
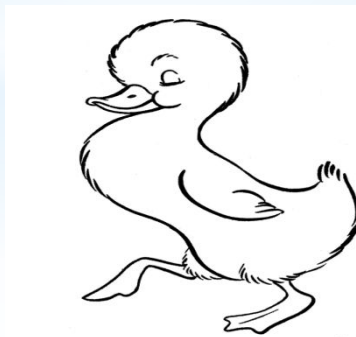
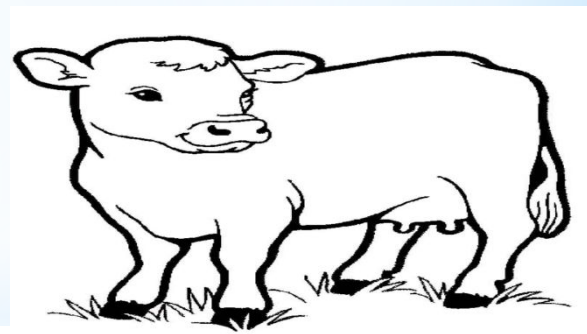
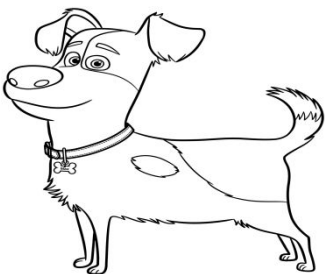
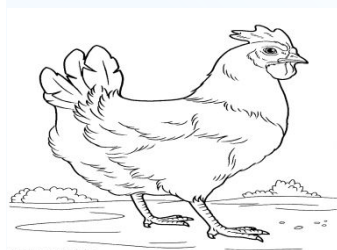
Teacher gives children task with animals. Children should listen and colour farm animals according to teacher instruction. And say what colour is it?

- Colour the dog is black
- Colour the chicken yellow
- Colour the cat grey
- Colour the duck brown and green
- Colour the cow red and white
- Colour the horse brown
- Colour the sheep is pink

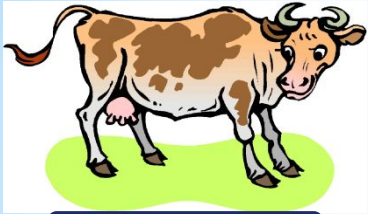
Assessment: Production:
promptness and size of
response

Descriptor: a learner

- ✓ *colours animals according to teacher's instructions*



*** Task -3. Direct questions**
Look at the pictures and answer the questions.
(yes/no). Work in a pair. Outcomes for some learners
5questions



Picture 1



Picture 2



Picture 3

- Picture 1. Is it a pig?
- Picture 2. Is it an elephant?
- Picture 3. Is it a monkey?
- Picture 4. Is it a cow?
- Picture 5. Is it a horse?
- Picture 6. Is it a sheep?
- Picture 7. Is it a duck?

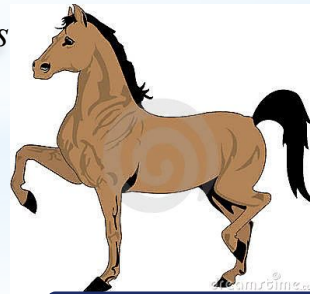
Assessment: peer assessment

Descriptor:

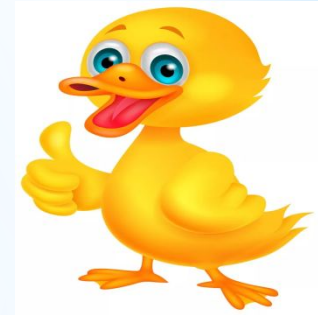
✓ *Answer questions using support pictures*



Picture 4



Picture 5



Picture 7



Picture 6

** Task 4. Listen and do. Listen to the teacher and put the number in the box. Some learner should tell What animals do they like? Why? Why not?*

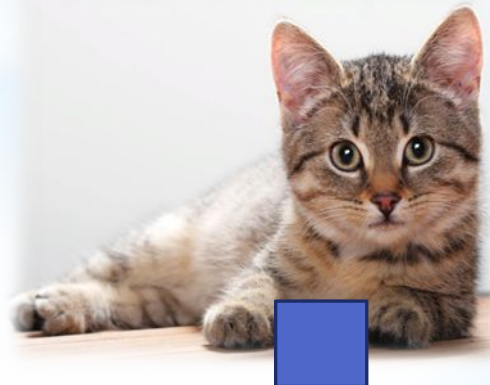
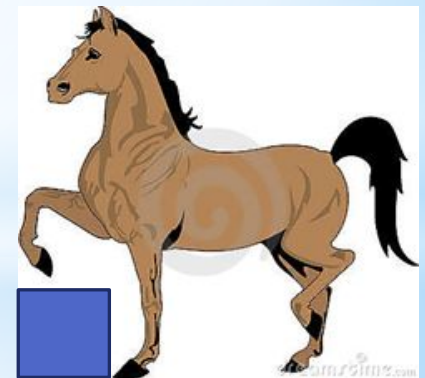
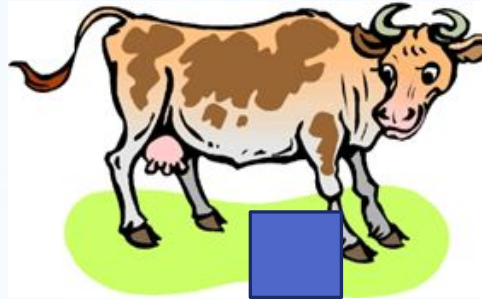
- ❖ Number 1 is a horse
- ❖ Number 2 is a cow
- ❖ Number 3 is a hen
- ❖ Number 4 is a duck
- ❖ Number 5 is a cat

Assessment:

Production: promptness
and size of response

Descriptor:

** Put the number
according to the
structure*



End	Children share opinions if they liked/ disliked the lesson by putting their thumbs up/ down and explaining the reasons using simple language. Teacher gives them smiles for active learners	
Additional information		
Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?	Assessment – how are you planning to check learners’ learning?	Cross-curricular links Health and safety check ICT links Values links
<ul style="list-style-type: none"> • recognize and pronounce a name of farm animals and their colour • Colour animals according to the instructions • Answer questions using support. 	<p>Recognize the name of farm animals</p> <ul style="list-style-type: none"> • Pronounce the name of the farm animals correctly • Listen and colour animals according to teacher instructions • <i>Answer questions using support pictures</i> • <i>Put the number according to the structure</i> 	<ul style="list-style-type: none"> • Cross-curricular link with world around us • White board is used no more than 10 minutes • When Students work in a circle, they will learn to be polite and respectful to the other’s opinions.

*Micro teaching from my experience