

The theme: I'll be a doctor

The aims of the lesson:

To practice the grammar material of the previous lesson; to revise the theme.

To promote acquirement of new words and word combinations.

To develop pupils logical thinking; to form the vision of their future.

To develop pupils writing, speaking, reading skills.

The type of the lesson: The new lesson

The methods of the lesson: question – answer, explanation, presentation.

Visual aids: the interactive board, slides, pictures, textbook.

The procedure of the lesson.

1.Organization moment.
Good afternoon pupils!
Who is on duty today?
Who is absent?
What day is it today?
What date is it today?
What is the weather like today?



III. Checking the home task.

Exercise 7.

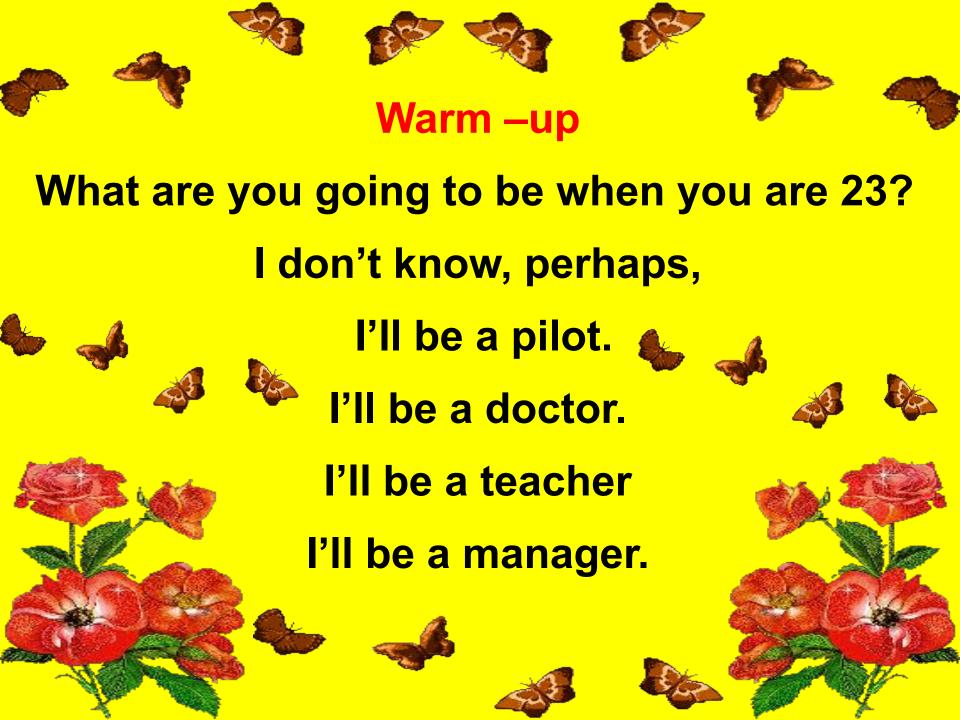
The two best pupils of class check the home work of other pupils and give them marks.

Ask about the new words of the previous lesson.









Teacher: What will you be when you are 25?

Muzapua



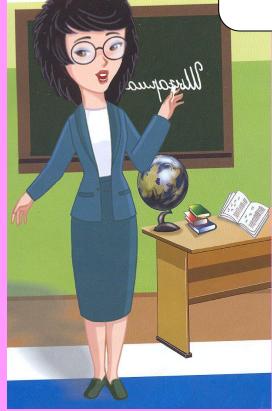




Carol: I'll be a doctor



Teacher: And what will you be, Dima?

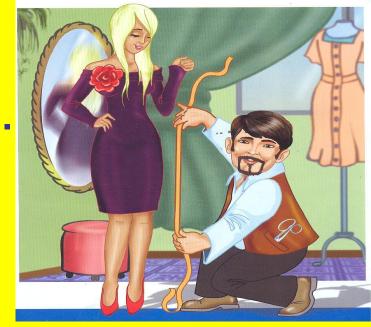






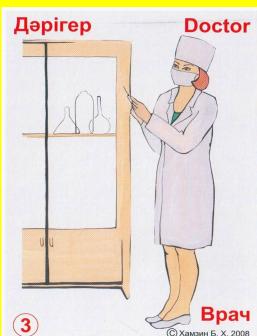


III. The explanation of the new lesson. To give more information about the trades.



a designer - әрлеуші

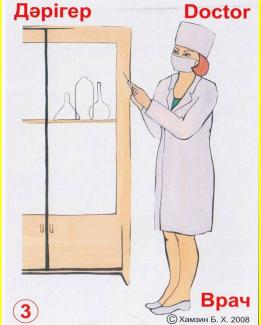
inter)



an artist – суретші



a pilot- ұшқыш



a doctor – дәрігер







a lawyer- заңгер







а programmer - бағдарламашы

Doing exercises about the theme.

Work in group.

Working in groups in 4-5 pupils.

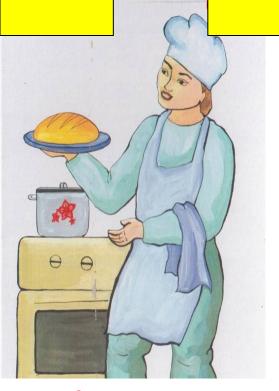
Exercise 3

1st group

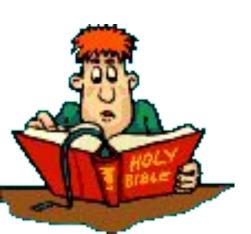




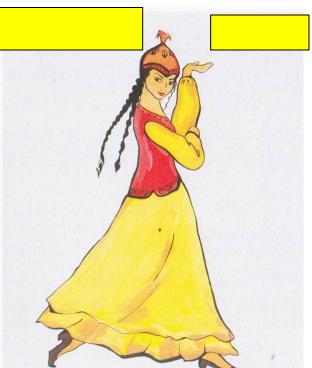


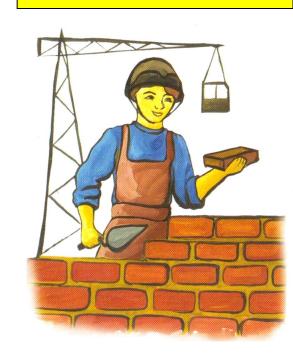


2nd group











Exercise 3 (B)

1st group

- a) ['a:tist]_____
- b) ['dɔktə]_____
 - c) ['lɔ:jə]____

2nd group

- a) ['pailɔt]____
- b) [di'zainə]
- c) ['da:nsə]

Exercise 4.

Interview your friend.

--What will you be when you are 25?

--What countries will you travel when you are 25?

Consolidation of the new theme

