

WASHINGTON D.C.



Урок-экскурсия для 7 класса

(по учебнику «New Millennium English» для 7 класса. Unit 4.
Lesson 9 (дополнительный)).

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- *Today we are going to have an excursion around Washington, D.C., the capital of the USA. You will be the guides of our tour.*

- *What Do You Know About Washington, D.C ?
Is it true or false?*

- **Washington, D.C. is in the state of Washington.**
- **Washington, D.C. is a big industrial city.**
- **The American President works and lives in the White House.**
- **There are no skyscrapers in Washington, D.C.**
- **Washington, D.C. stands on the Mississippi river.**

- *Now read the text and check your answers.*

(даётся распечатка текста)

- *Glossary:*

-a district – округ

-pick a place – chose a place

-the Tidal Basin – бухта

-cemetery – кладбище

-bury – хоронить

- *Read the text again and find the sentences with Past Simple Passive .
Translate them.*

Get ready to tell us about one of the sights.

•Now we are going to have an excursion around Washington D.C. Listen to each other very attentively.

-Good morning, boys and girls! Welcome to our sightseeing tour. I'd like to start with...

-We have just come to...

-Now we are making our way along...

-At the moment you can see ...

-Now we are near...

-We have come to...

-Now we are passing....

-Outside the city there is...

Washington D.C.

- **... is situated on the banks of the Potomac river.**
- **...has the population of about 1mln people.**
- **...has wide streets, parks and beautiful buildings.**
- **...there are no skyscrapers.**
- **...is the place where the main political buildings are situated.**

From the history of Washington D.C.

- picked a place for the capital
- an unusual city (no state)
- D. C. means ...
- was named after...
- was designed before it was built

The Capitol



- ...the heart of the city
- ...the Congress meets to make laws
- ...the tallest building

The National Mall



- The area between the Capitol and the Washington monument
- There are a lot of entertainments there

The Washington Monument



- ...the 555-foot-high obelisk
- ... is called the «Pencil» because of its shape.
- ...has an elevator inside which takes the tourists to the observation platform

The Lincoln Memorial



- ...is devoted to the 16th President of the USA.
- ...is opposite the W.M.
- ...the Statue of Abraham Lincoln inside

The White House



- ...the symbol of the country
- ...the official residence of Am. Presidents
- ... is open for tours

The Jefferson Memorial



- ...honors the third President Thomas Jefferson.
- ...is located at the Tidal Basin

The Arlington National Cemetery



- ...is outside the city.
- ... the eternal flame on the Tomb of the Unknown Soldier.
- John F. Kennedy, the 35th Am.Pr., was buried there.

Finish the sentences with the following:

the” Pencil”, the White House, the capital of the USA, the Capitol, District of Columbia, 555, the Lincoln Memorial, Christopher Columbus, the Jefferson Memorial.

- Washington D.C. is...
 1. D.C. means...
 2. Washington D.C. was named after...
 3. The American President lives and works in...
 4. The Congress meets in...
 5. The Washington Monument is called...& it is ...foot-high.
 6. Inside of ...you can see the Statue of the 16th President of the USA.
 7. ...is located at the Tidal Basin.

Our excursion is over. What do you feel now?



Awful !



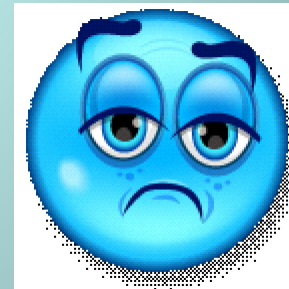
Wonderful!



Interesting !



Excellent !



Boring !

Home task. Answer the question:

*Would you like to visit Washington, D.C.? Why?
Why not?*

Вывод.

Данный урок проведён с использованием новых информационных технологий. Урок позволил осуществить коммуникативную цель обучения в форме монологического высказывания по опоре и решить следующие задачи: совершенствование умений читать текст с детальным и выборочным пониманием и речевых умений по теме, активизация употребления в речи Past Simple, Passive, осуществить контроль полученных знаний. Урок способствовал развитию таких личностных качеств как уважение к товарищам, умение слушать и слышать, умение работать в группе. Развивал интеллектуальные способности учащихся и повысил интерес к изучению английского языка.

В конце урока были поставлены следующие оценки:

7 человек получили «5»

5 человек получили «4»

3 человека получили «3»

Литература.

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- Иллюстрации, используемые в презентации взяты из Интернета.