

# My home



## HALL





## KITCHEN





o ii **ali e** 

## PANTRY







## LIVING ROOM



## BEDROOM







## **BATHROOM**



## TOILET





## WINDOW





## WALL







## DOOR

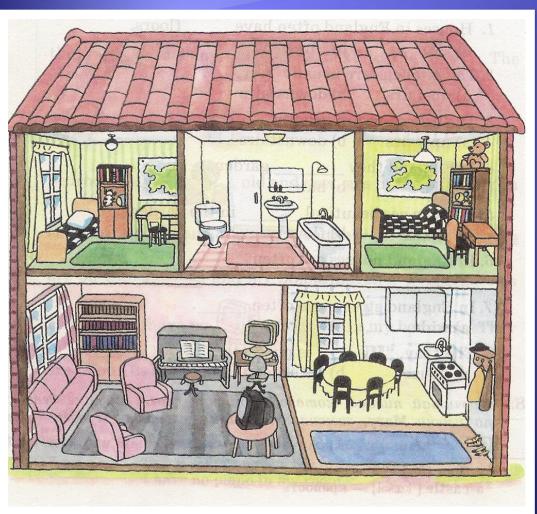
# Listen and repeat the words after speaker.

- Hall
- Kitchen
- Pantry
- Living room
- Bedroom

- Bathroom
- Toilet
- Window
- Wall
- Door



Count and name the rooms in Jim and Jill's house. (example: They have got ... rooms. They have got a living room, ....)



- Bedroom
- b) Living room
- Kitchen
- a bathroom

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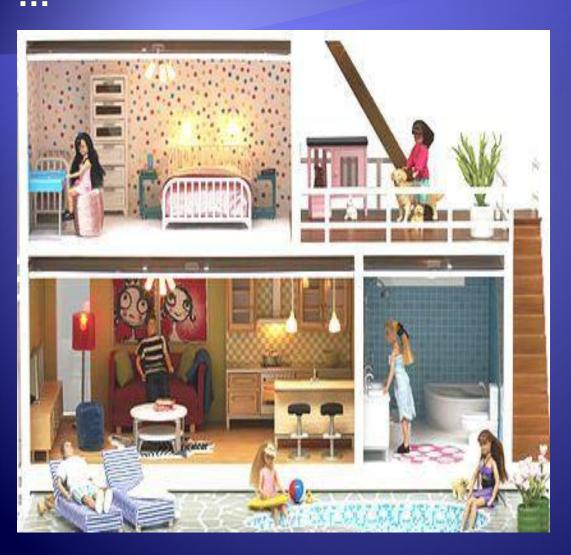


- 1) Bedroom
- 2) living room
- 3) hall
- 4) bathroom

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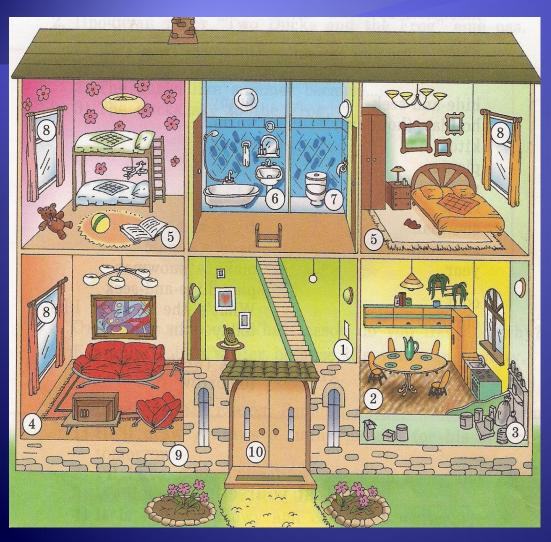


- 1) Bedroom
- 2) living room
- 3) kitchen
- 4) bathroom



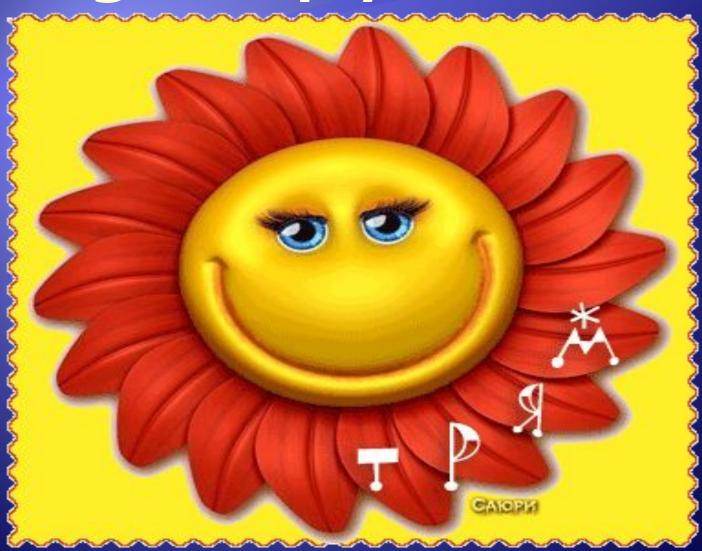
- 1) Bedroom
- 2) living room
- 3) bathroom

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- 1) Bedroom
- 2) living room
- 3) hall
- 4) bathroom
- 5) kitchen
- 6) pantry
- 7) toilet
- 8) pantry

## Song "Clap your hands"



## Listen and act out the dialogue.

- Jim: Have you got a room of your own (своя)?
- Andrew: Yes, I have. But it's not very big. It's small. Have you got a room of your own?
- Jim: No, I haven't. I share a room with my sister.
   (Мы живём в комнате вместе с сестрой.)
- **\***\*\*
- Jill: Do you live in a flat or in a house?
- Rose: We live in a flat.
- Jill: Is your room big or small?
- Rose: My room is small.



# - Ask your classmates and fill in the table. Work in pairs.

- Answer the questions:
- Who shares the room in your group?
- Who has got his own room?
- Who has got a big room?
- Who has got a small room?

- What did we do at our lesson?

- Did you like our lesson?

- What did you like most of all?

## Home task:

- Write down and learn new words by heart,
- Draw a favourite room in your house.

# Thank you for your work! Good-bye, children!